

2022 FACT BOOK



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Preface

The **2022** Felician University Fact Book provides all stakeholders including faculty, administration, staff, and alumni key information about the University. In addition to providing the characteristics that define Felician University as an institution of higher education, such as the University's mission and vision statement, and core values, the Office of Institutional Research further provides statistical data that represents our student population. All data is current and has been gathered in the most accurate form possible; however, you may contact the Office of Institutional Research with any errors that you feel you may have come across. Stakeholders are also encouraged to deliver comments and suggestions to this office so that future editions of the University Fact Book may be enhanced.

The Office of Institutional Research would finally like to express gratitude to all the offices and departments that assisted in this Fact Book's data collection process.

Pricilla Klymenko
Vice President of Enrollment Management & Marketing

Date: 11/20/2023

Mission Statement

Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition. Its mission is to provide a full complement of learning experiences, reinforced with strong academic and student development programs designed to bring students to their highest potential and prepare them to meet the challenges of the new century with informed minds and understanding hearts. The enduring purpose of Felician University is to promote a love for learning, a desire for God, self-knowledge, service to others and respect for all creation.

Vision Statement

To be a pre-eminent Catholic Franciscan University where scholarship and the practice of teaching and learning place students first in the enduring quest for truth and the persistent pursuit of competence, character, and compassion.

Felician Franciscan Values

Respect for Human Dignity

...our reverence for and commitment to promoting and protecting the dignity of persons.

Compassion

...an empathetic consciousness of others expressed in caring service.

Transformation

...the process that encourages an open mind and heart, leading to continuous improvement of the person and ministry.

Solidarity with the Poor

...ensuring the needs of the poor and vulnerable are met through advocacy and action.

Justice and Peace

...forging right relationships, recreating a sustainable environment, promoting the common good - all in the pursuit of peace.

History

One of just three institutions of higher education in the United States established by the Order of Felician Sisters, Felician University was founded by the Felician Sisters of Lodi, New Jersey, on July 5, 1923. Initially known as Immaculate Conception Normal School, with a mission of training teachers, the institution evolved into a teaching college in May 1935, approved by and affiliated with the Catholic University of America. The institution reorganized as a junior college in 1941, and on March 26, 1942, was incorporated under the laws of the State of New Jersey as Immaculate Conception Junior College.

By the 1960's, the College was admitting laywomen, conferring its own Associate degrees, and running a two-year Nursing program, which it had taken over from St. Mary's Hospital in Orange, New Jersey. By 1967, the College changed its name to Felician College and started offering a four-year Elementary Teacher Education program. Concurrently, a physical expansion program resulted in the library and a building containing classrooms, offices, and an auditorium.

Program development progressed over the next decades, mainly in the areas of Nursing and healthcare, Business, and Education. In the 1980's, the College established a Computer Science Center and introduced programs in this field. In 1986, the College became coeducational. Programs broadened to offer Weekend Classes, off-campus sites, and partnerships with other institutions, as well as degrees in fields including the Natural Sciences and Humanities. Recognizing the need for student support services, Felician opened a Childcare Center, a Center for Learning, and a Nursing Resource Center.

The 1990's witnessed further growth. The College developed its virtual presence starting in 1996, with a website, Internet and email for students and faculty, and Distance Learning courses. The Athletics program began, with basketball for both male and female students, a men's soccer team, and a women's softball team. In 1995, Felician College received permission from the New Jersey Commission on Higher Education to offer graduate programs, starting with the MSN in Nursing. Facility development continued, with the completion of Kirby Hall and the purchase of the Rutherford campus from Fairleigh Dickinson University. Support services also increased, one instance of which was the JumpStart program offered by the Center for Academic Support Services

Physical, educational, and extracurricular expansion advanced. Iviswold Castle opened in Spring 2013 after a 14-year renovation. The College updated the Little Theater on the Rutherford Campus. More academic programs emerged, at both the undergraduate and graduate levels, including Communications, Criminal Justice, additional options in Teacher Education, and Fast-Track Nursing. The College entered into articulation agreements with multiple community colleges for transfer students and with universities for joint programs. Webcasting from the student-run radio station, WRFC, started in 2006. Veterans found enhanced benefits through the College's status as a recognized Yellow Ribbon, Purple Heart, and Military Friendly University. The Felician College Athletic Program gained full membership in the National Collegiate Athletic

Association Division II in Fall 2002. In 2004, the Office for Mission Integration was established to promote the continuance of the Felician Franciscan identity and heritage of the College in all aspects of the collegiate experience.

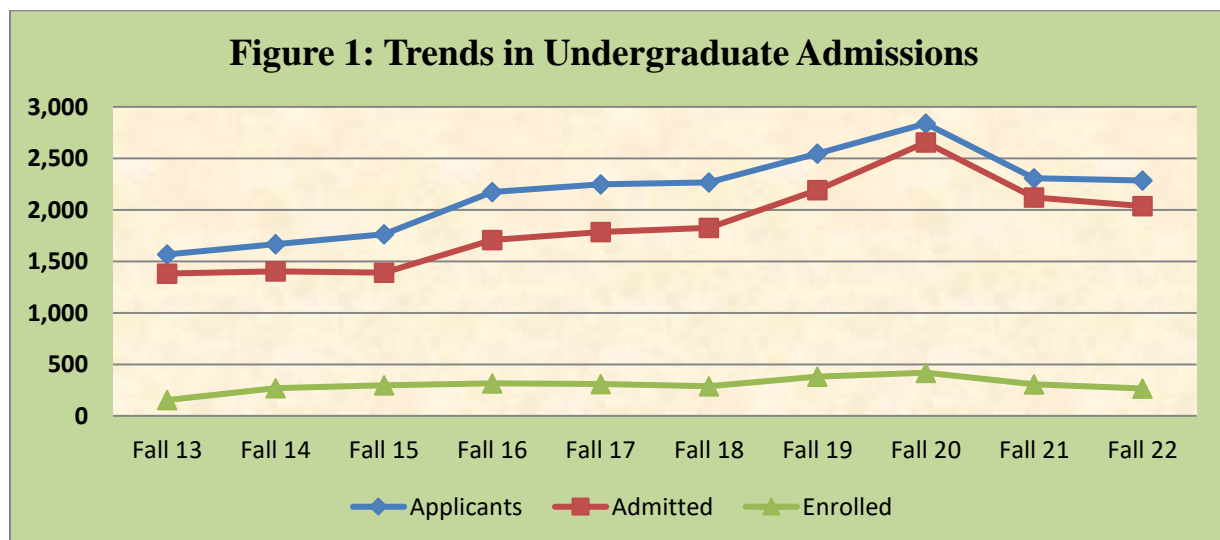
On September 24, 2015, Felician College received approval from the New Jersey Secretary of Higher Education to change its name to Felician University. At this point, the institution had transformed from a junior college in 1941 to offer 16 masters, 4 post-bachelors or post-master's certificates, and 2 doctoral degree programs. Despite the challenges posed by the COVID-19 pandemic, Felician University perseveres in meeting the needs of its community through relevant programs while maintaining the values of upholding the dignity of the individual consistent with a Catholic Franciscan perspective.

Trends in Admissions

Undergraduate Admissions – Freshmen

Table 1: Undergraduate Level											
First-time Full-time Freshmen	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	1,567	1,667	1,763	2,173	2,249	2,267	2,545	2,838	2,307	2,286	45.88%
Admitted	1,382	1,403	1,389	1,707	1,786	1,826	2,191	2,655	2,122	2,038	47.47%
Enrolled	153	270	298	316	308	288	382	419	306	265	73.20%
<i>% of Applicants Admitted</i>	<i>88%</i>	<i>84%</i>	<i>79%</i>	<i>79%</i>	<i>79%</i>	<i>81%</i>	<i>86%</i>	<i>94%</i>	<i>92%</i>	<i>89%</i>	
<i>% of Admits who Enrolled (Yield)</i>	<i>11%</i>	<i>19%</i>	<i>21%</i>	<i>19%</i>	<i>17%</i>	<i>16%</i>	<i>17%</i>	<i>16%</i>	<i>14%</i>	<i>13%</i>	

Source: NJIPEDS; Snapshot data as of October 15

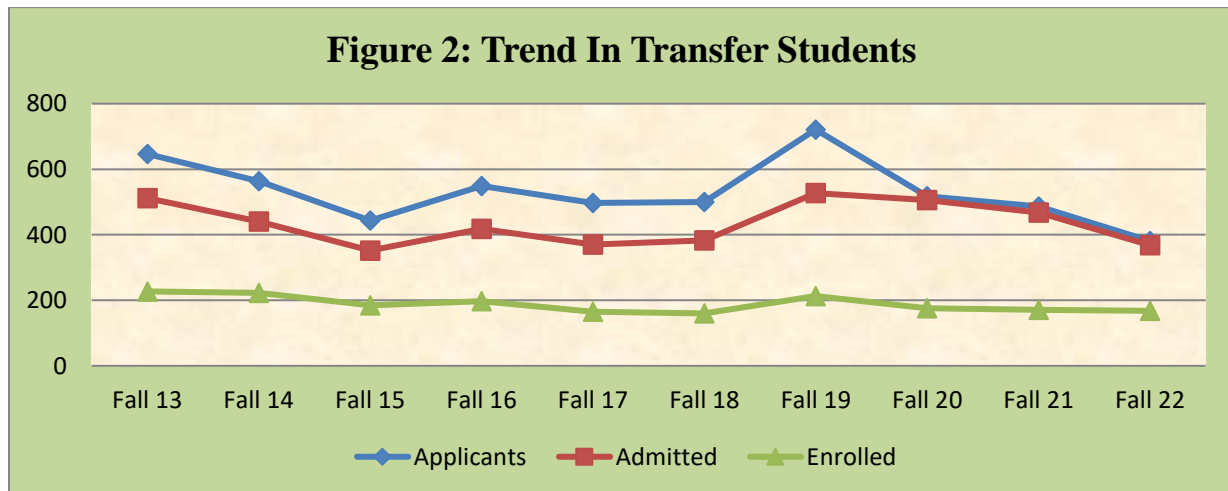


Source: NJIPEDS; Snapshot data as of October 15

Transfer Students

Table 2: Transfer Students											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	646	563	443	549	497	500	721	518	486	381	- 41.02%
Admitted	512	440	352	418	370	383	527	506	468	368	- 28.13%
Enrolled	227	223	185	197	165	160	213	176	171	168	- 25.99%
<i>% of Applicants Admitted</i>	79%	78%	79%	76%	74%	77%	73%	98%	96%	97%	
<i>% of Admits who Enrolled (Yield)</i>	44%	51%	53%	47%	45%	42%	40%	35%	37%	46%	

Source: NJIPEDS; Snapshot data as of October 15

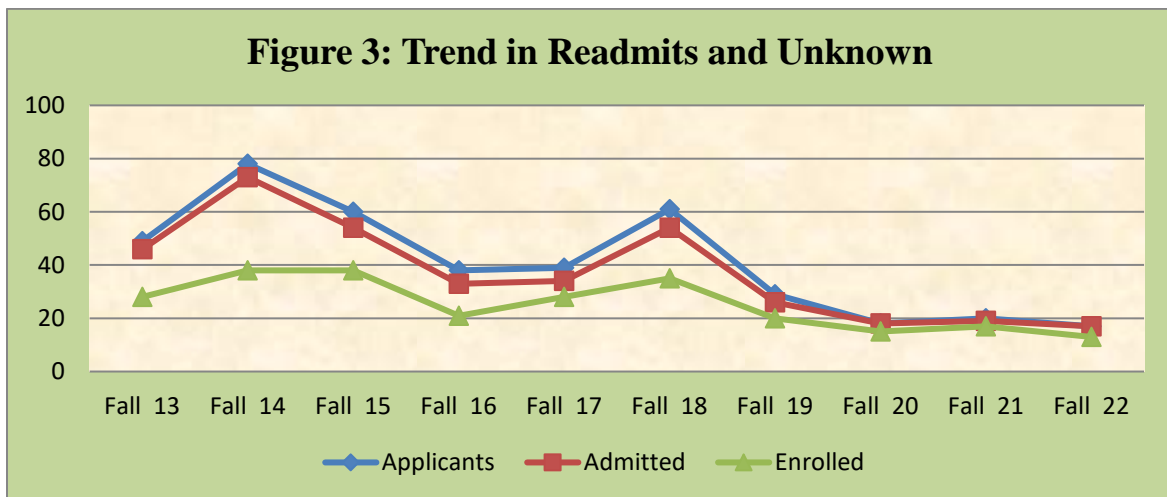


Source: NJIPEDS; Snapshot data as of October 15

Readmits and Unknowns

Table 3: Readmits and Unknowns											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	49	78	60	38	39	61	29	18	20	17	-65.31%
Admitted	46	73	54	33	34	54	26	18	19	17	-63.04%
Enrolled	28	38	38	21	28	35	20	15	17	13	-53.57%
<i>% of Applicants Admitted</i>	94%	94%	90%	87%	87%	89%	90%	100%	95%	100%	
<i>% of Admits who Enrolled (Yield)</i>	61%	52%	70%	64%	82%	65%	77%	83%	89%	76%	

Source: NJIPEDS; Snapshot data as of October 15

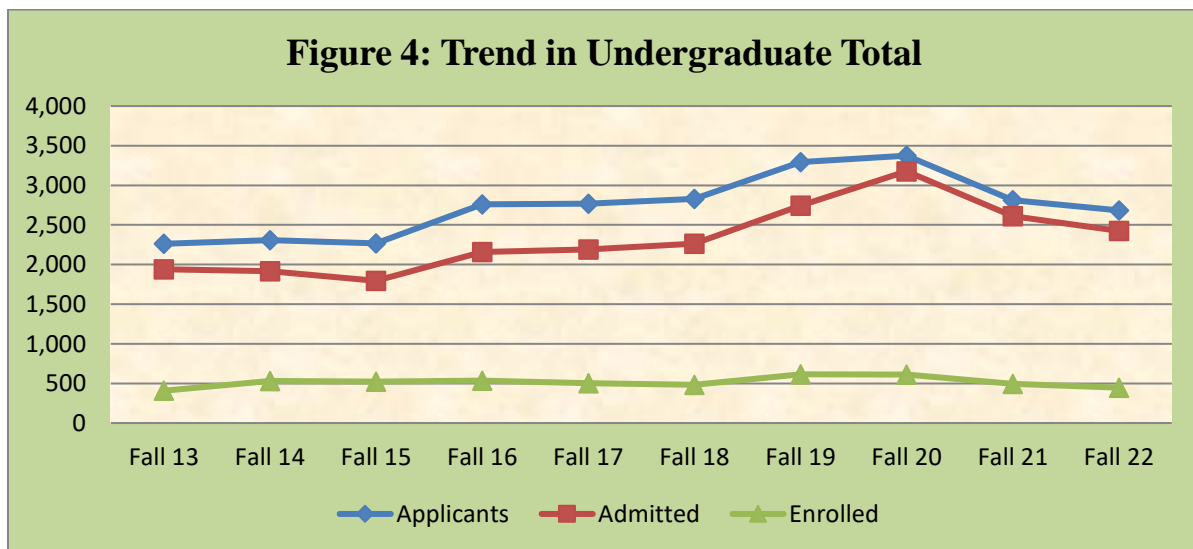


Source: NJIPEDS; Snapshot data as of October 15

Undergraduate Total

Table 4: Undergraduate Total											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	2,262	2,308	2,266	2,760	2,767	2,828	3,295	3,374	2,813	2,684	18.66%
Admitted	1,940	1,916	1,795	2,158	2,190	2,263	2,744	3,177	2,609	2,423	24.90%
Enrolled	408	531	521	534	501	483	615	610	494	446	09.31%
<i>% of Applicants Admitted</i>	86%	83%	79%	78%	79%	80%	83%	94%	93%	90%	
<i>% of Admits who Enrolled (Yield)</i>	21%	28%	29%	25%	23%	21%	22%	19%	19%	18%	

Source: NJIPEDS; Snapshot data as of October 15

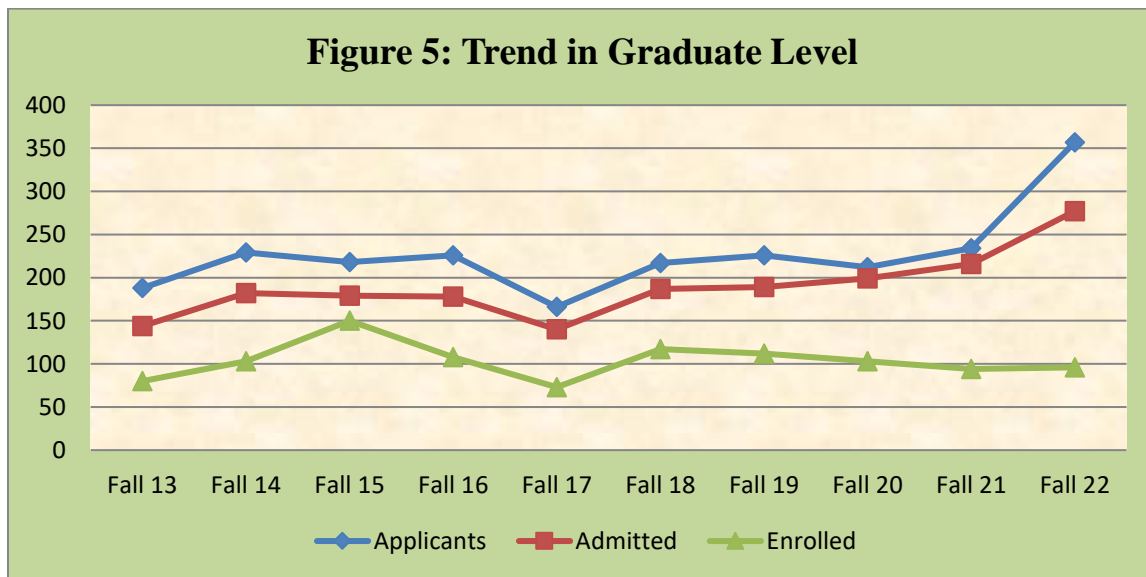


Source: NJIPEDS; Snapshot data as of October 15

Graduate Level

Table 5: Graduate Level											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	188	229	218	226	166	217	226	212	234	357	89.89%
Admitted	144	182	179	178	140	187	189	199	216	277	92.36%
Enrolled	80	103	150	108	73	117	112	103	94	96	20.00%
<i>% of Applicants Admitted</i>	77%	79%	82%	79%	84%	86%	84%	94%	92%	78%	
<i>% of Admits who Enrolled (Yield)</i>	56%	57%	84%	61%	52%	63%	59%	52%	44%	35%	

Source: NJIPEDS; Snapshot data as of October 15

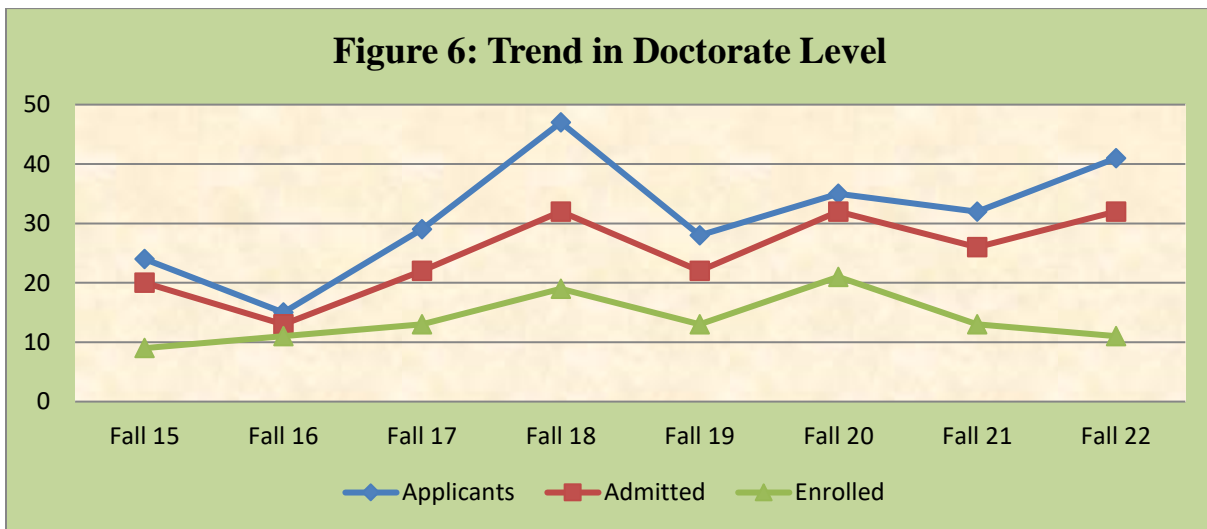


Source: NJIPEDS; Snapshot data as of October 15

Doctorate Level

Table 6: Doctorate Level									
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2015-2022
Applicants	24	15	29	47	28	35	32	41	190.91%
Admitted	20	13	22	32	22	32	26	32	188.89%
Enrolled	9	11	13	19	13	21	13	11	116.67%
<i>% of Applicants Admitted</i>	83%	87%	76%	68%	79%	91%	81%	78%	
<i>% of Admits who Enrolled (Yield)</i>	45%	85%	59%	59%	59%	66%	50%	34%	

Source: NJIPEDS; Snapshot data as of October 15



Source: NJIPEDS; Snapshot data as of October 15

Programs and Enrollment by School

School of Arts & Sciences

School of Art & Sciences	
Bachelor's Level	
Program Title	No of Students
Art, Fine Arts, BA	5
Art, Graphic Design, BA	10
Art, Painting, & Drawing, BA	1
Art, Photography and New Media, BA	6
Biology, BS	131
Biology, Clinical Lab Sciences, BS	2
Biology, Medical Imaging Sciences, BS	31
Biology, Pre-Professional Programs, BS	34
Communications, Digital Media and Culture, BA	5
Communications, Journalism, BA	10
Communications, Video Production, BA	1
Criminal Justice, Bachelor's Completion, BS	1
Criminal Justice, BS	101
English, BA	9
English, Bachelor's Completion, BA	2
Exercise Sport Science, BS	47
Gaming and Interactive Media, BA	3
History, BA	2
Humanities Global Peace and Justice, BA	3
Liberal Arts, Associate Degree	2
Math, BA	7
Natural Science and Mathematics, General Science, BA	20
Occupational Therapy Assistant	13
Pathways to Health and Helping Professions	84
Psychiatric Rehabilitation and Psychology, BS	7
Psychology 4 + 2 Ba	6
Psychology Bachelor Completion	14
Psychology, BA	82
Social and Behavioral Sciences, BA	25
Undecided	55
Total	719

School of Arts & Sciences cont.	
Master's Level	
Program Title	No of Students
Counseling Psychology, MA	43
Religious Education, Master of Arts	1
Total	44
Doctorate Level	
Program Title	No of Students
Counseling Psychology Doctorate	49
Total	49
Non-Matriculated Level	
Program Title	No of Students
Non-Matric Adult Undergraduate Student	47
Non-Matriculated, Traditional Undergraduate	3
Non-Matric Graduate Student	4
Felician Lodi Academy	13
Non-Matriculated, DEED Undergraduate	3
Non-Matriculated, Felician Exceptional School	5
Non-Matriculated, Project Forward	31
Total	106
School of Arts and Sciences Grand Total	918
Source: Fall 2022 Enrollment Snapshot	

School of Business and Information Sciences

School Of Business and Information Sciences	
Bachelor's Level	
Program Title	No of Students
5 yr. Bachelor of Science and MBA program	21
5 Year Mba with Bs in Accounting	9
5 Year Mba with Marketing	11
5 Yr. Bachelor of Science (health Care Admin) & Mba Program	12
Accounting, Bachelor's Completion, BS	2
Accounting, BS	25
Bachelor of Science Business Analytics	6
Business Administration, Bachelor's Completion, BS	12
Business Administration, BS	64
Business Administration, International Business, BS	7
Computer Science 4 +1 Bs	10
Computer Science, BS	29
Cybersecurity, BS	2

School Of Business and Information Sciences cont.	
Program Title	No of Students
Cybersecurity, Traditional BS	13
Healthcare Administration, Bachelor Completion, BS	12
Healthcare Administration, BS	24
Management, Bachelor's Completion, BS	4
Management, BS	17
Marketing, Bachelor's Completion, BS	2
Marketing, BS	26
Professional Studies, Bachelor's Completion, BPS	5
Professional Studies, Bachelor of Professional Studies	4
Total	317
Master's Level	
Program Title	No of Students
Healthcare Administration, MS	8
Master of Science Computer Science	9
MBA, Innovation and Entrepreneurship	43
Total	60
Doctorate Level	
Program Title	No of Students
Business Administration, DBA	15
Total	15
School of Business and Information Sciences Grand Total	392
Source: Fall 2022 Enrollment Snapshot	

School of Education

School Of Education	
Bachelor's Level	
Program Title	No of Students
Applied Behavior Analysis Post Bach Cert	12
Behavior and Autism Studies, BA	2
Early Childhood Education Art	1
Early Childhood Education English	3
Early Childhood Education Psychology	6
Early Childhood Education Science	1
Early Childhood Education, Mathematics	1
Elementary Education K6 Art	4
Elementary Education K6 English	9
Elementary Education K6 Math	3

School Of Education cont.	
Program Title	No of Students
Elementary Education K6 Psychology	3
Elementary Education K6 Science	1
Elementary Education K6 Social Studies	1
Elementary Education with Spec (5-8) English	1
Elementary Education with Specialization (5-8) Social Studies	2
Secondary Education, (k-12) Biology	1
Secondary Education, (k-12) Math	10
Secondary Education, Art (k-12), ba	1
Secondary Education, (k-12) English	11
Secondary Education, (k-12) Social Studies	9
Total	82
Post Bachelor's Level	
Program Title	No of Students
Sped Post Bac Endorsement	4
Total	4
Master's Level	
Program Title	No of Students
Behavior & Autism Studies	38
Early Childhood Ed, Masters in Ed	11
Early Childhood Education Alternate Rt	9
Education ESL Master of Art	3
Educational Leadership Law Enforcement Master's Degree	19
Educational Supervision, Master of Arts	1
Educational Supervision, Post-Master's Certification	8
Elementary Education, K6, Masters Education	8
Elementary Education, MA	1
ESL Endorsement Post-Bach Certificate Program	2
Learning Disabilities Teacher Consultant PMCERT	27
Learning Disabilities Teacher Consultant, MA	1
Principal, Post-Master's Certification	4
Principal/Supervision Dual Cert, Master's in Education	7
Secondary Ed, K12 English, Masters Ed	1
Special Education, Master of Arts	4
Special Education, Post-Master's Certification	4
Teacher of Students with Disabilities, Post-Master's Cert.	1
Total	149
School of Education Grand Total	235
Source: Fall 2022 Enrollment Snapshot	

School of Nursing

School Of Nursing	
Bachelor's Level	
Program Title	No of Students
Nursing, Bachelor to BSN Program	234
Nursing, BSN	314
Nursing, RN to BSN Fast Track Program	8
Preparing for a Career in Nursing	22
Total	578
Master's Level	
Program Title	No of Students
Master of Science in Nursing With a Track in Family Nurse	40
Nursing, MSN Adult-Gerontology Nurse Practitioner	21
Post-Master's Certification in Family Nurse Practitioner	5
Rn to Msn Family Nurse Pract	1
Total	67
Doctorate Level	
Program Title	No of Students
Nursing, Advanced Practice Track, DNP	5
Nursing, Executive Leadership Track, DNP	5
Total	10
School of Nursing Grand Total	655
Source: Fall 2022 Enrollment Snapshot	

Total Student Population

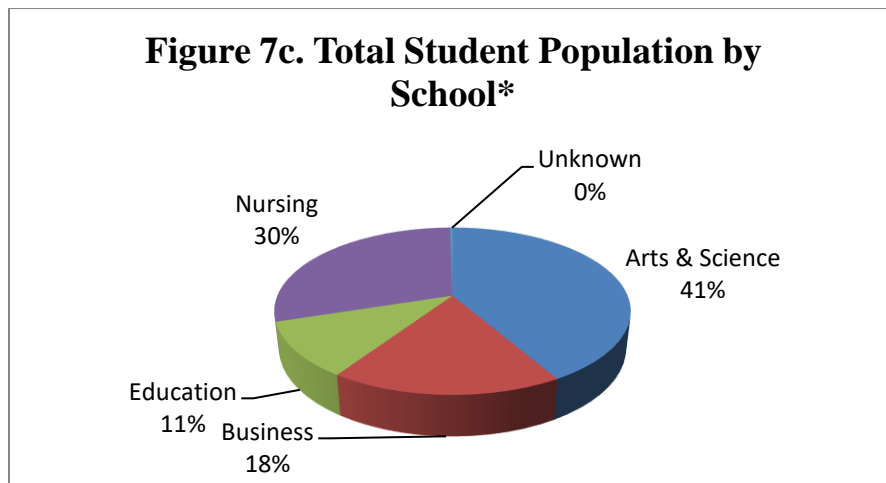
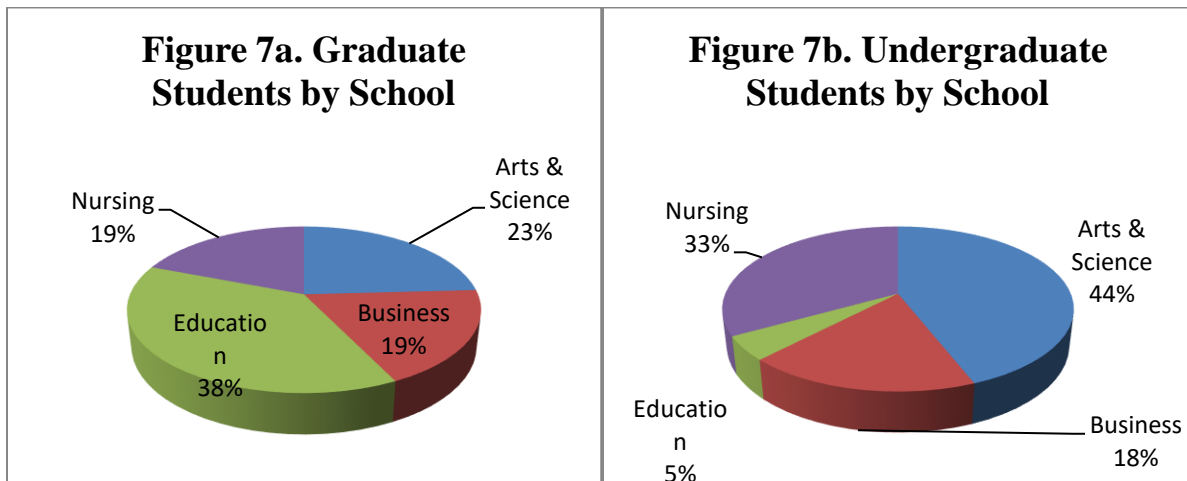
School of Art & Sciences	918
School of Business and Information Sciences	392
School of Education	235
School of Nursing	655
ESL & Exchange Students	5
FELICIAN UNIVERSITY TOTAL STUDENT POPULATION	2,205
Source: Fall 2022 Enrollment Snapshot	

Demographic Data

Students by Type and School

Table 7. Students by Type and Division								
Student Division	Graduate		Non-Matric		Undergraduate		TOTAL	
Arts & Science	97	24%	52	91%	769	44%	918	42%
Business and Information Sciences	75	19%	0	0%	317	18%	392	18%
Education	153	38%	0	0%	82	5%	235	11%
Nursing	77	19%	0	0%	578	33%	655	30%
Unknown	0	0%	5	9%	0	0%	5	0%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

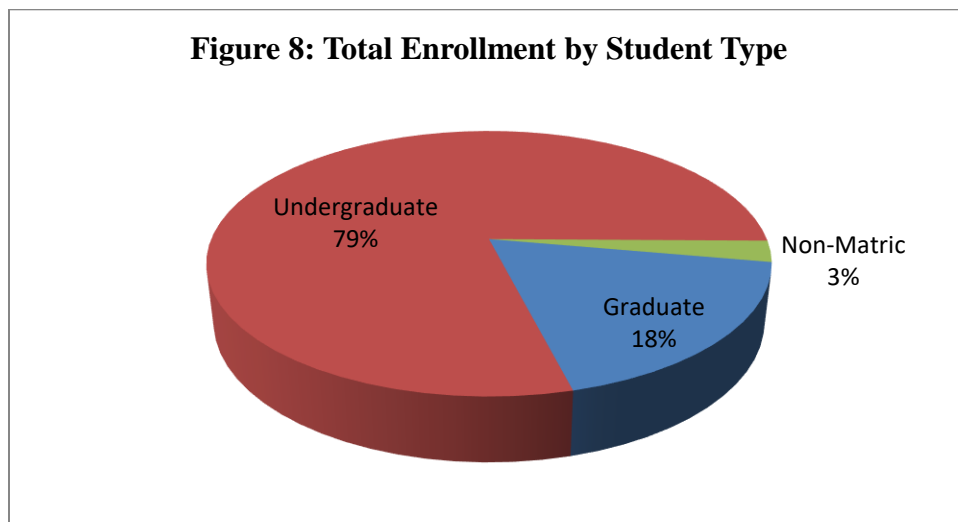


Source: Fall 2022 Enrollment Snapshot

Enrollment by Student Type

Table 8: Total Enrollment by Student Type 2022		
	No. of Students	%
Graduate	402	18%
Undergraduate	1746	79%
Non-Matric	57	3%
	2205	100%

Source: Fall 2022 Enrollment Snapshot

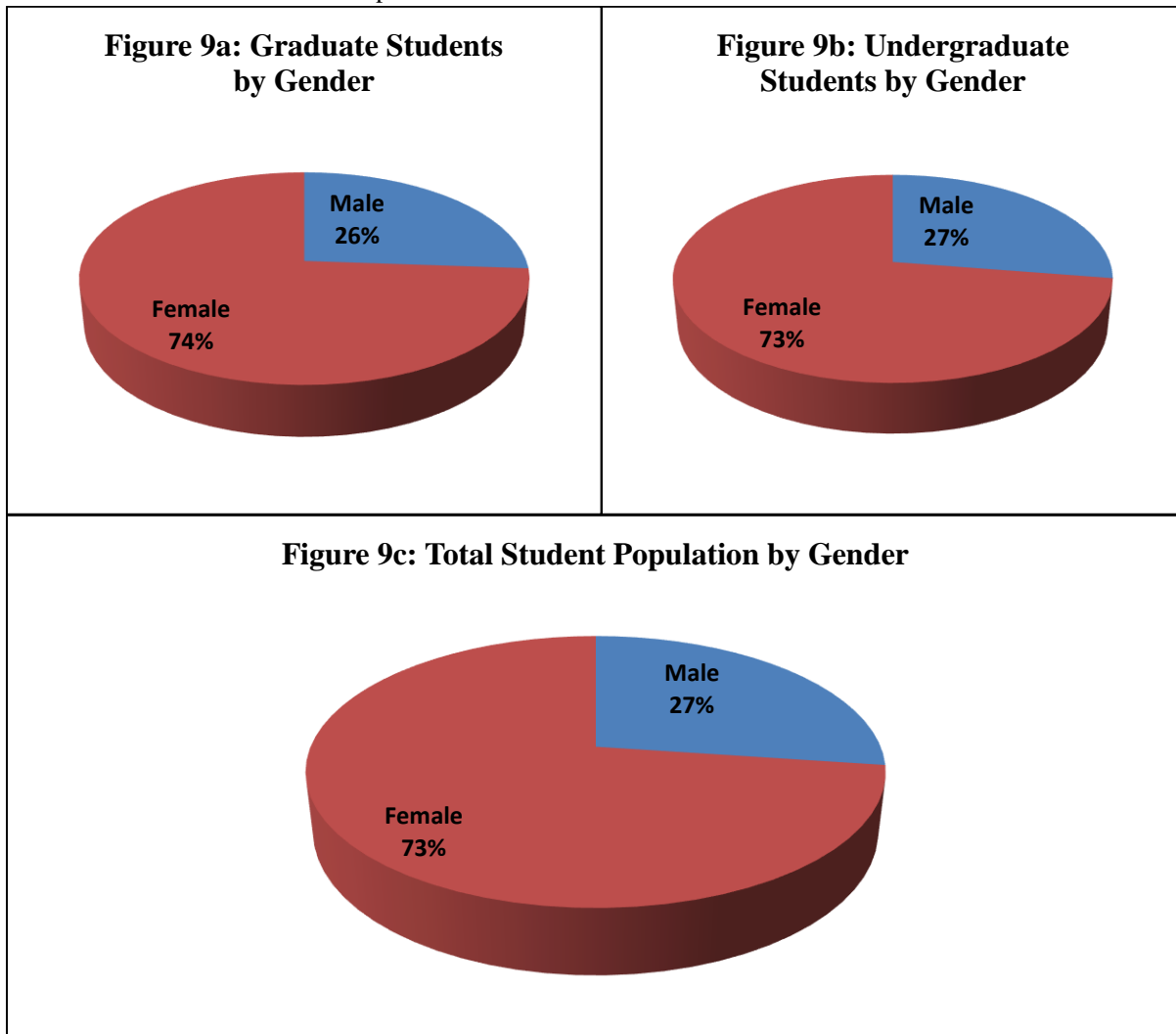


Source: Fall 2022 Enrollment Snapshot

Students by Type and Gender

Table 9: Students by Type and Gender								
Gender	Graduate		Non-Matric		Undergraduate		Total	
Male	105	26%	14	25%	480	27%	599	27%
Female	297	74%	43	75%	1266	73%	1606	73%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

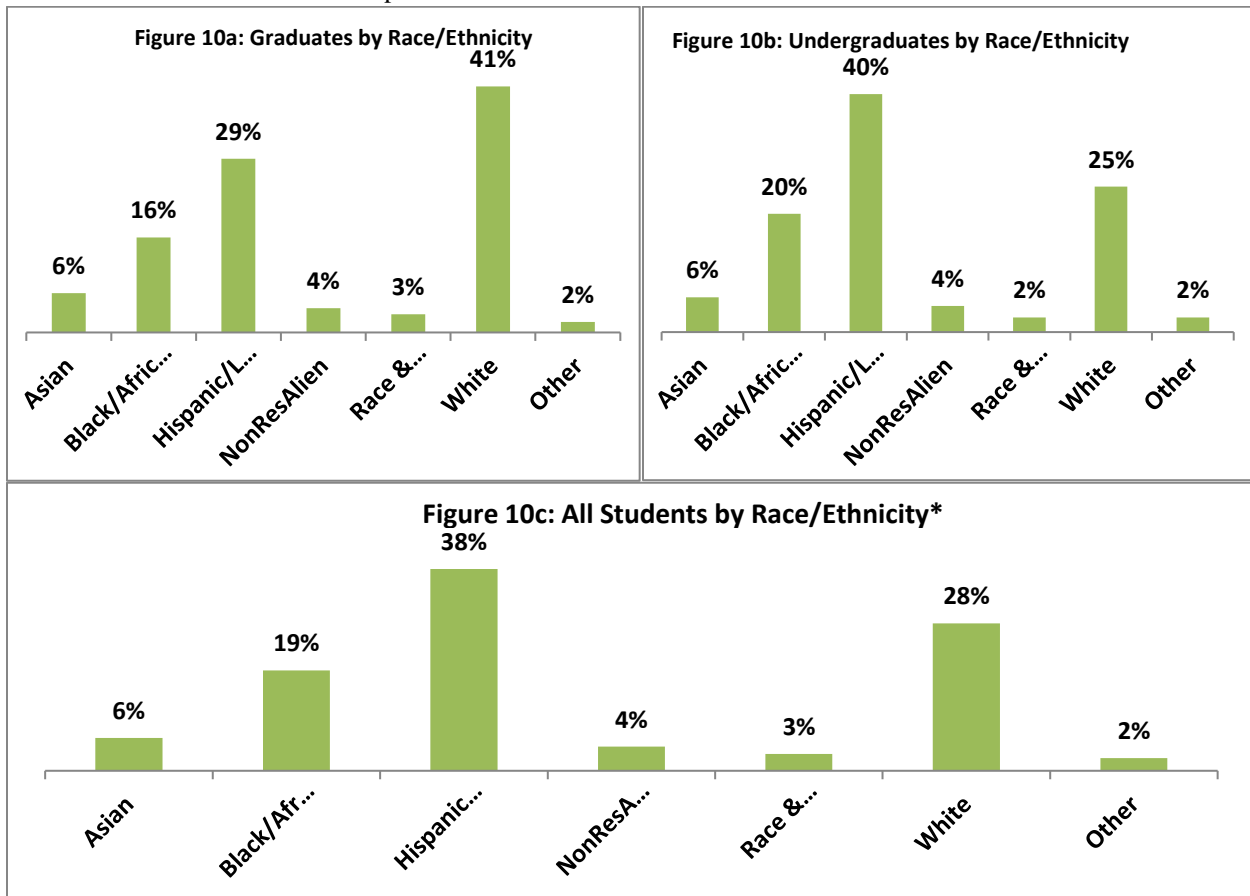


Source: Fall 2022 Enrollment Snapshot

Students by Type and Race/Ethnicity

Table 10: Students by Type and Race/Ethnicity								
Ethnicity	Graduate		Non-Matric		Undergrad		TOTAL	
2 or More Races	5	1%	1	2%	36	2%	42	2%
American Indian/Alaskan Native	1	0%	1	2%	4	0%	6	0%
Asian	26	6%	6	11%	103	6%	135	6%
Black/African American	63	16%	1	2%	349	20%	413	19%
Native Hawaiian/Pacific Islander	1	0%	0	0%	3	0%	4	0%
Hispanic/Latino	115	29%	13	23%	702	40%	830	38%
NonResAlien	16	4%	6	11%	77	4%	99	4%
Race & Ethnicity Unknown	12	3%	14	25%	43	2%	69	3%
White	163	41%	15	26%	429	25%	607	28%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

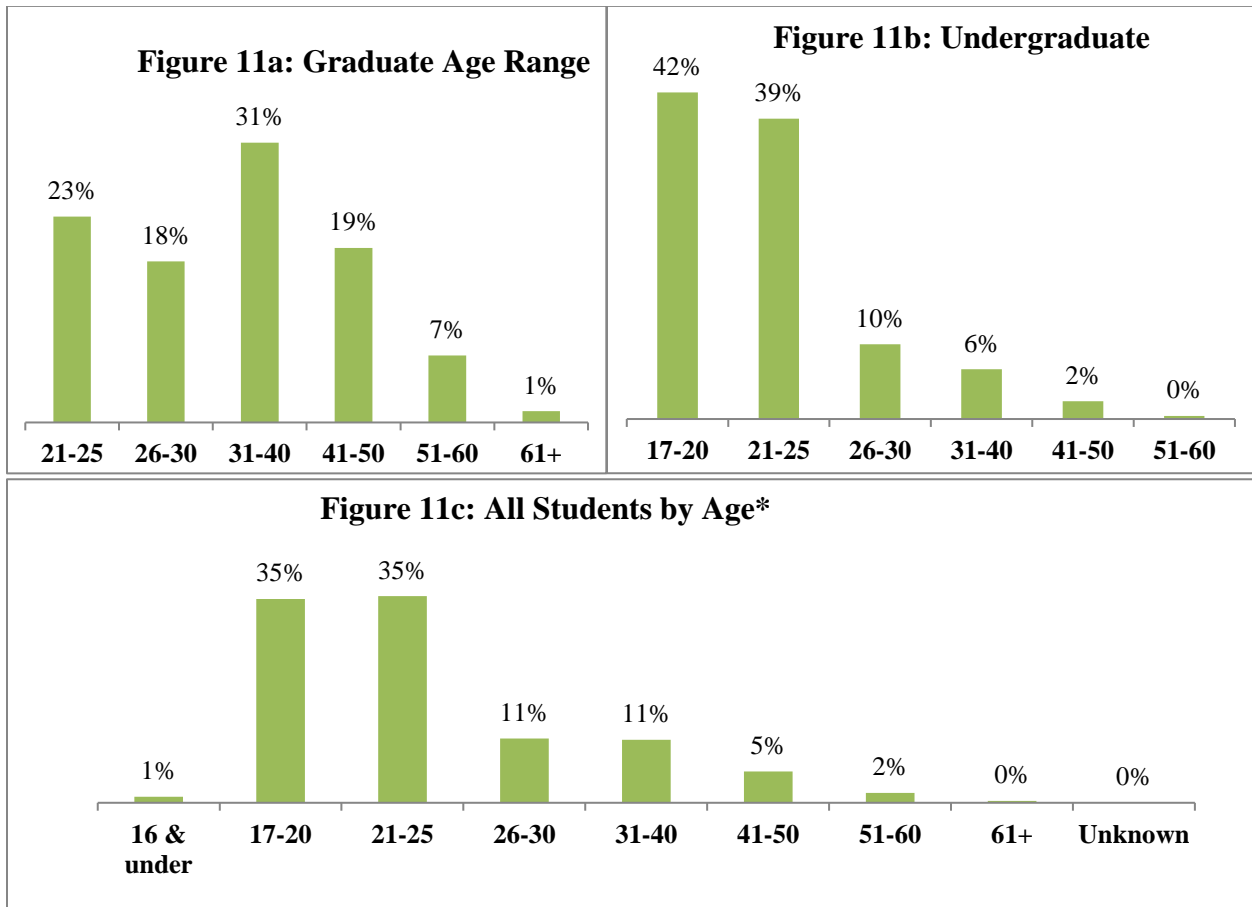


Source: Fall 2022 Enrollment Snapshot

Students by Type and Age Range

Table 11: Students by Type and Age Range								
Age Range	Graduate		Non-Matric		Undergraduate		TOTAL	
16 & under	0	0%	22	39%	1	0%	23	1%
17-20	0	0%	29	51%	737	42%	766	35%
21-25	92	23%	6	11%	678	39%	776	35%
26-30	72	18%	0	0%	169	10%	241	11%
31-40	125	31%	0	0%	112	6%	237	11%
41-50	78	19%	0	0%	40	2%	118	5%
51-60	30	7%	0	0%	7	0%	37	2%
61+	5	1%	0	0%	2	0%	7	0%
Unknown	0	0%	0	0%	0	0%	0	0%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot



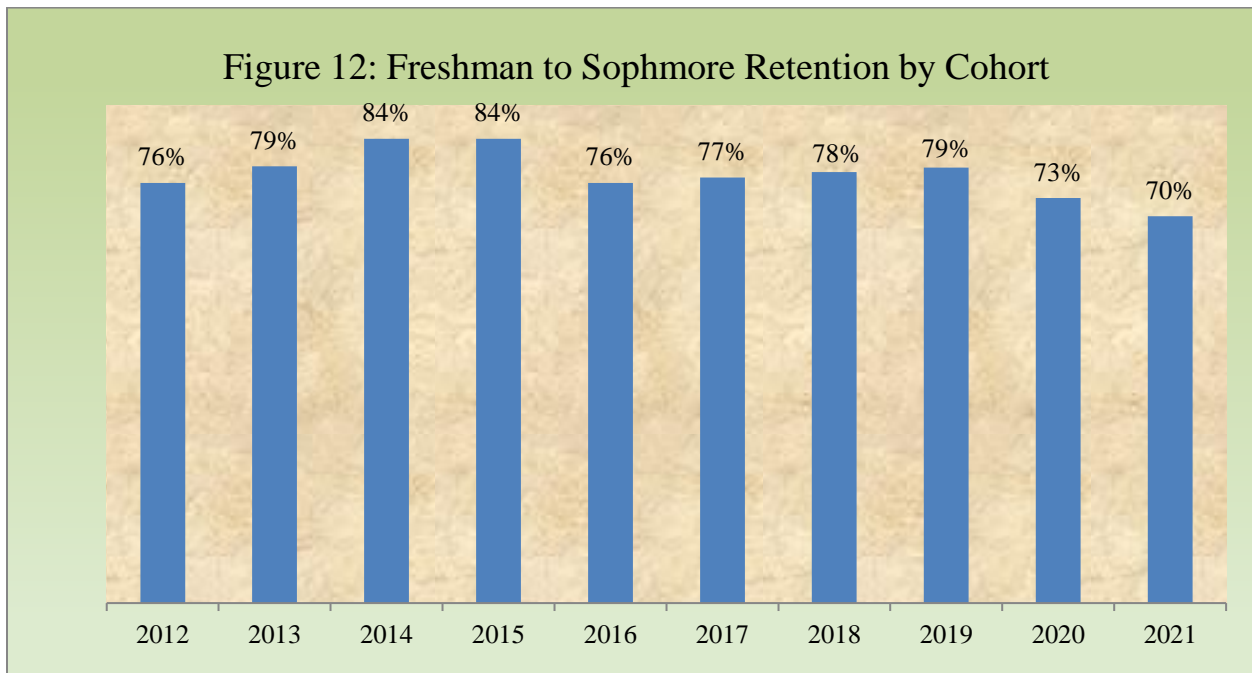
Source: Fall 2022 Enrollment Snapshot

Retention and Graduation

First-Year Retention Rate

Table 12: Retention from Freshman to Sophomore Year	
Cohorts	Retention Rate
2012	76%
2013	79%
2014	84%
2015	84%
2016	76%
2017	77%
2018	78%
2019	79%
2020	73%
2021	70%

Source: IPEDS; Snapshot as of October 15

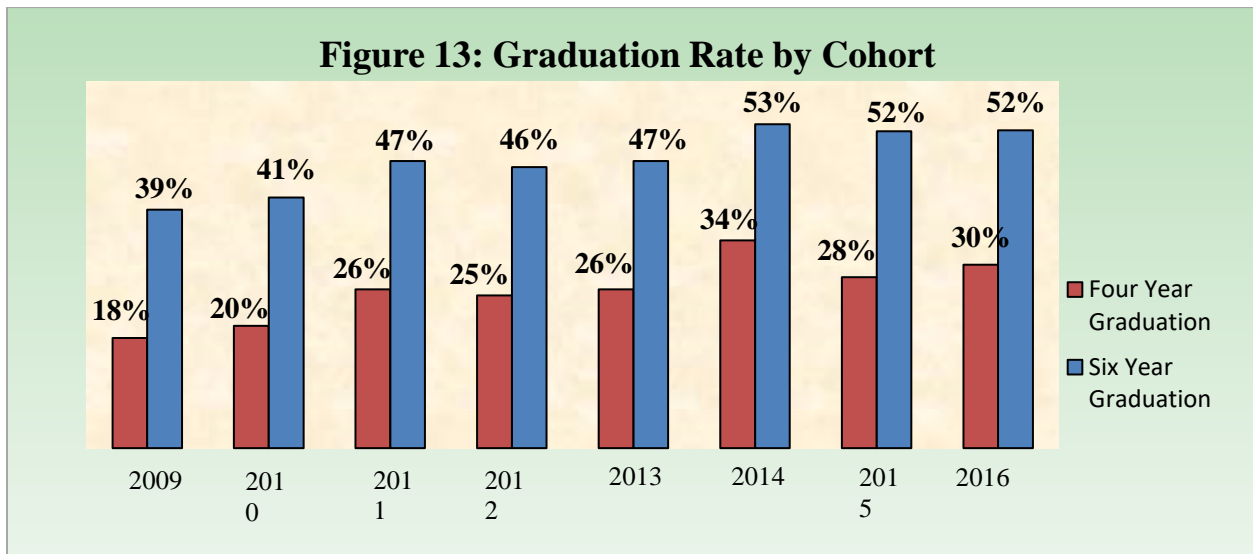


Source: IPEDS; Snapshot as of October 15

Four- and Six-Year Graduation Rate

Table 13: Graduation Rate by Cohort								
Freshmen Full-Time Students	2009	2010	2011	2012	2013	2014	2015	2016
Enrollment by Cohort	251	324	341	228	151	270	296	316
Four Year Graduation	18%	20%	26%	25%	26%	34%	28%	30%
Six Year Graduation	39%	41%	47%	46%	47%	53%	52%	52%

Source: IPEDS; Snapshot as of October 15

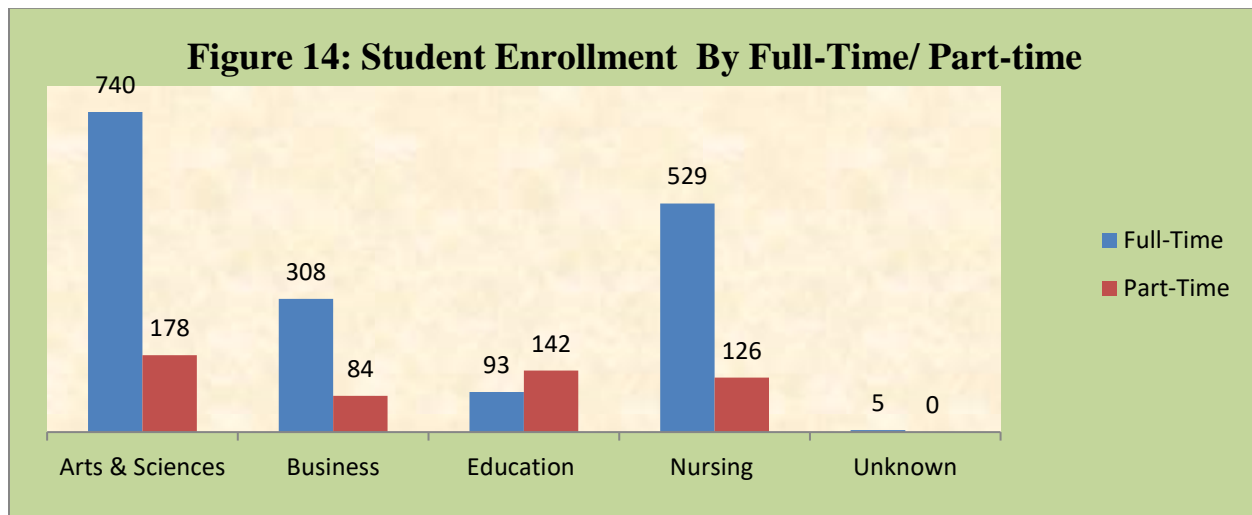


Source: IPEDS; Snapshot as of October 15

Student Enrollment by School and Full-time/Part-time Status

Table 14: Student Enrollment by School and Full-time/Part-time status						
Student Division	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
Arts & Sciences	740	44%	178	34%	918	42%
Business & Information Sciences	308	18%	84	16%	392	18%
Education	93	6%	142	27%	235	11%
Nursing	529	32%	126	24%	655	30%
Unknown	5	0%	0	0%	5	0%
Total	1675		530		2205	

Source: Fall 2022 Enrollment Snapshot



Source: Fall 2022 Enrollment Snapshot

Enrollment by Home County

Table 15: Enrollment by Home County, Level and Full-Time/Part-Time Status, Fall 2022						
RESIDENCE	Undergraduate		Graduate		All Students**	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Atlantic County	8	1	1	1	9	2
Bergen County	418	47	31	107	449	154
Burlington County	8	3	0	4	8	7
Camden County	8	0	0	0	8	0
Cumberland County	3	0	0	1	3	1
Essex County	235	20	10	33	245	53
Gloucester County	4	1	1	0	5	1
Hudson County	203	11	7	19	210	30
Hunterdon County	5	0	0	3	5	3
Mercer County	19	2	2	3	21	5
Middlesex County	82	10	3	17	85	27
Monmouth County	41	11	1	13	42	24
Morris County	34	7	6	4	40	11
Ocean County	22	2	1	15	23	17
Passaic County	188	14	11	32	199	46
Salem County	0	0	0	1	0	1
Somerset County	17	1	1	4	18	5
Sussex County	17	0	2	6	19	6
Union County	78	14	5	13	83	27
Warren County	3	0	0	1	3	1
Out-of-State	142	29	9	27	151	56
Foreign Country	34	1	4	3	38	4
Unknown	3	0	0	0	3	0
TOTAL	1572	174	95	307	1667	481

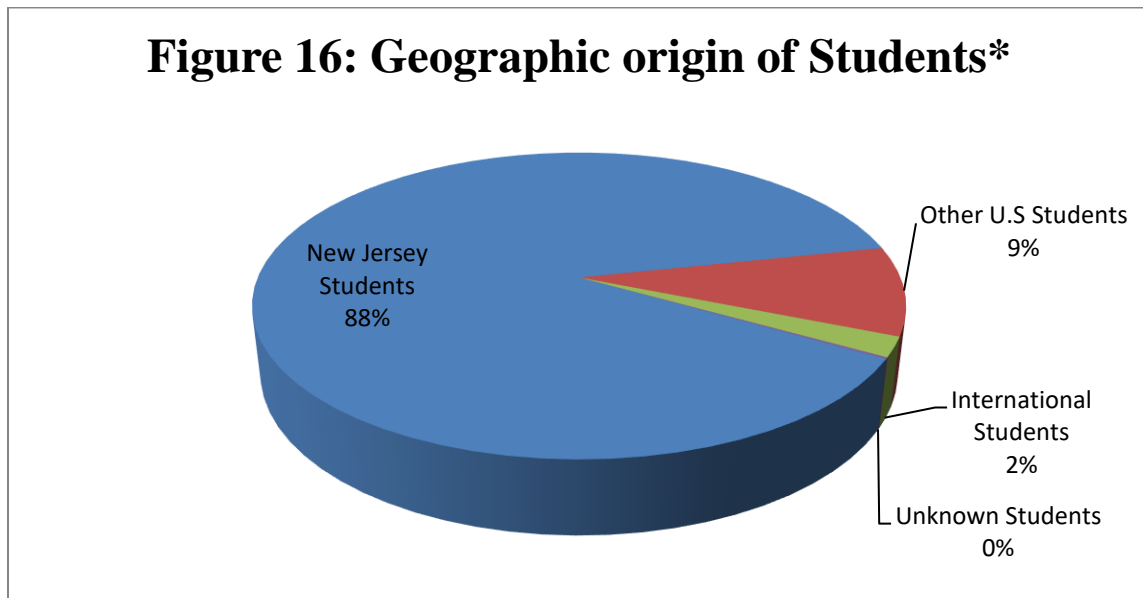
Source: NJIPED Fall 2022

*Does not include 57 Non-Matriculated/Non-Degree students

Geographic Origin of Students

Table 16: Geographic Origin of Students		
Origin of Students	No.	%
New Jersey Students	1948	88%
Other U.S Students	207	9%
International Students	46	2%
Unknown Students	4	0%
Total	2205	

Source: Fall 2022 Enrollment Snapshot

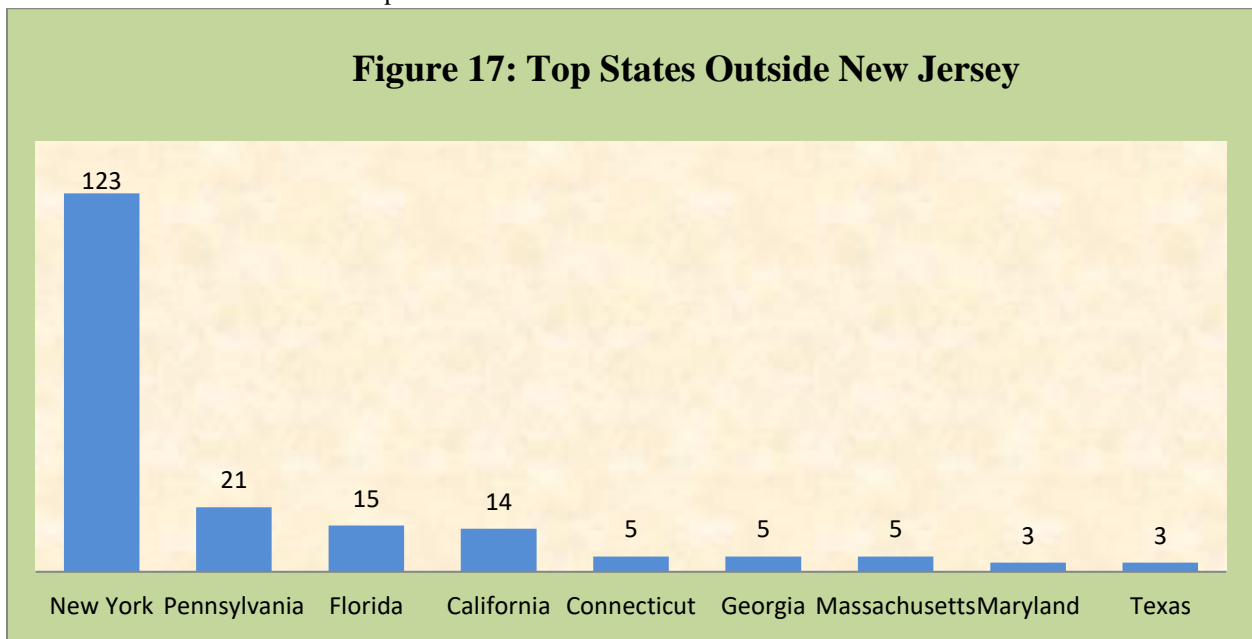


Source: Fall 2022 Enrollment Snapshot

Top States of Origin of Non-International Students

Table 17: Top States of Origin of Non- International Students		
Top States of Origin of Non- International Students	No.	%
New York	123	59%
Pennsylvania	21	10%
Florida	15	7%
California	14	7%
Connecticut	5	2%
Georgia	5	2%
Massachusetts	5	2%
Maryland	3	1%
Texas	3	1%
Nevada	2	1%
New Mexico	2	1%
Tennessee	2	1%
Arizona	1	0%
Idaho	1	0%
Iowa	1	0%
Minnesota	1	0%
Missouri	1	0%
Nebraska	1	0%
South Carolina	1	0%
Total	207	

Source: Fall 2022 Enrollment Snapshot



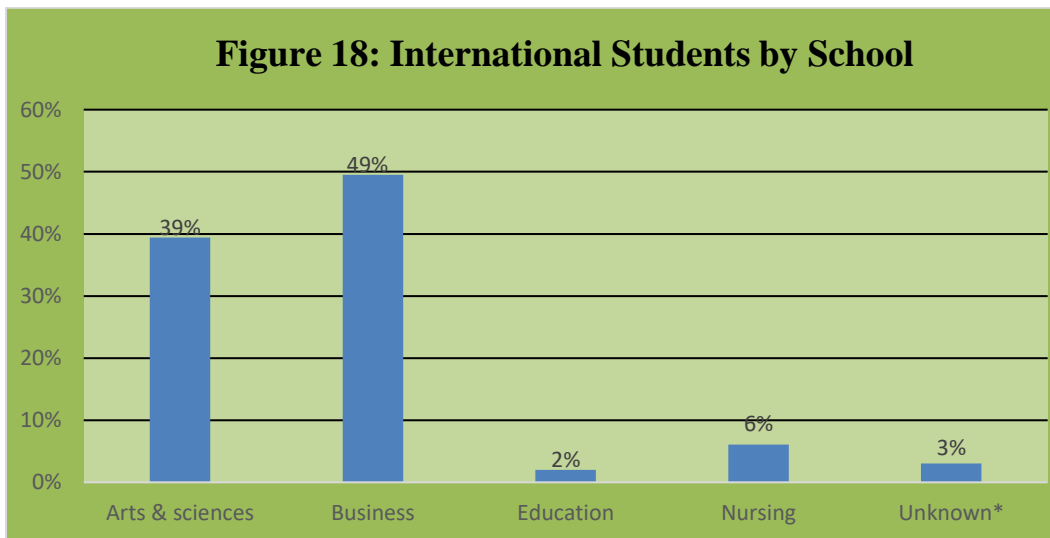
Source: Fall 2022 Enrollment Snapshot

International Students by School

Table 18: International Students by School		
	No.	%
Arts & Sciences	39	39%
Business & Information Sciences	49	49%
Education	2	2%
Nursing	6	6%
Unknown*	3	3%
Total	99	

Source: Fall 2022 Enrollment Snapshot

*Includes Non-Matric Students



Source: Fall 2022 Enrollment Snapshot

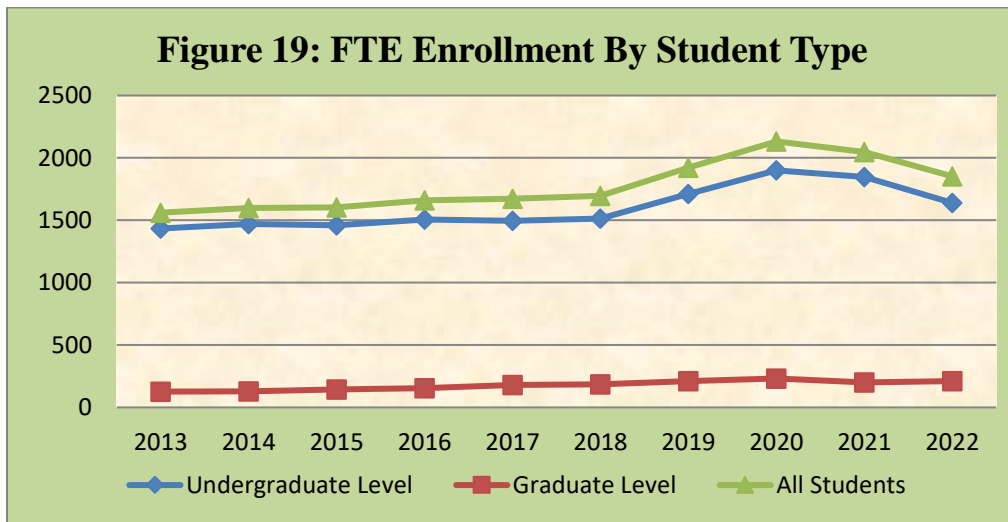
*Includes Non-Matric Students

Full-Time Equivalent Enrollment (FTE)

Table 19: Full-Time Equivalent Enrollment (FTE)* Fall 2013-2022											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change 2012-2022
Undergraduate Level	1434	1471	1461	1505	1495	1513	1711	1900	1847	1640	14.37%
Graduate Level	127	128	143	154	179	184	210	232	201	212	66.93%
All Students	1561	1599	1604	1659	1674	1697	1921	2132	2048	1852	18.64%

Source: Fall 2013-2022 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.



Source: Fall 2013-2022 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.

University Employee Profile, Fall 2022

Table 20: University Employee Profile, Fall 2022*			
Occupational Category	Reported Values		
	Full-Time	Part-Time	All Employees
Faculty	84	146	230
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	4	0	4
Library Technicians	1	1	2
Student and Academic Affairs and Other Education Services Occupations	16	5	21
Management Occupations	30	1	31
Business and Financial Operations Occupations	13	1	14
Computer, Engineering, and Science Occupations	11	0	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	19	18	37
Healthcare Practitioners and Technical Occupations	1	0	1
Service Occupations	18	2	20
Office and Administrative Support Occupations	54	6	60
Natural Resources, Construction, and Maintenance Occupations	13	3	16
Production, Transportation, and Material Moving Occupations	3	1	4
Total	268	184	452

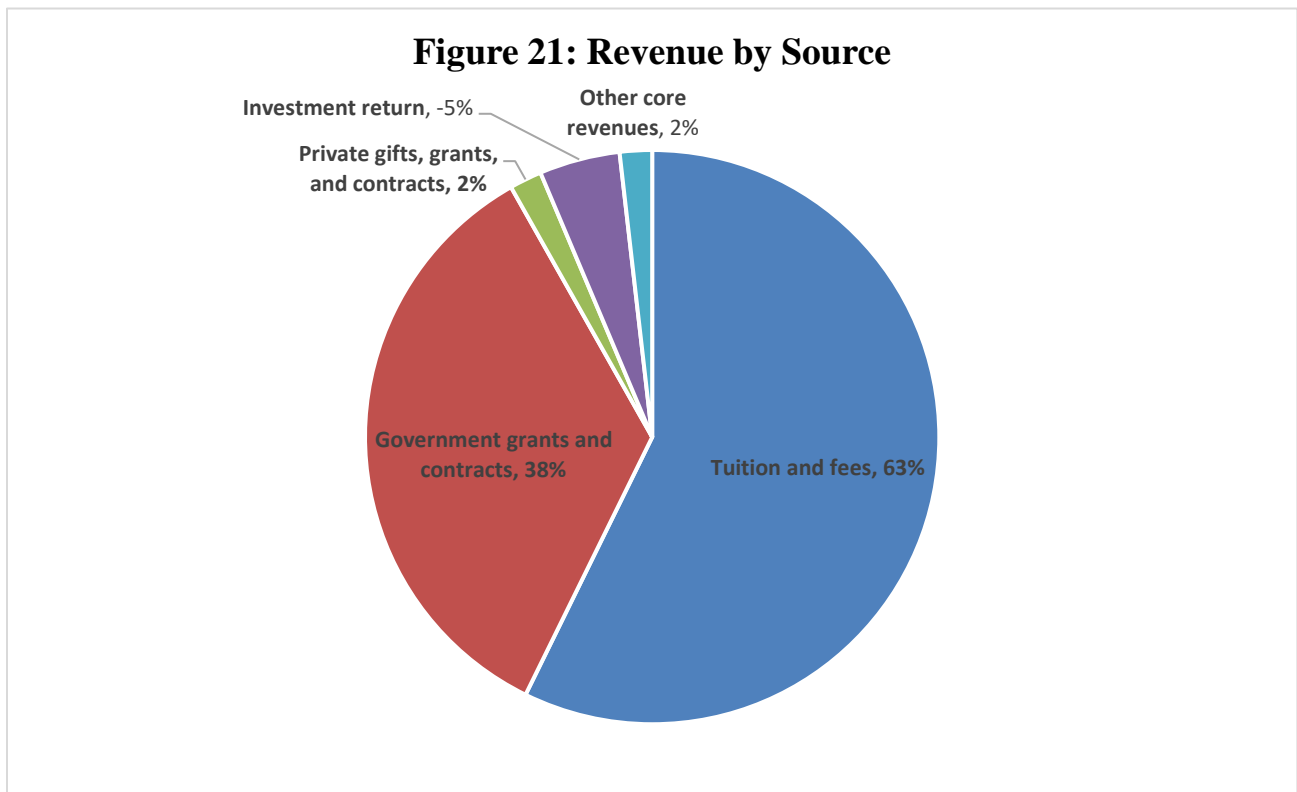
Source: 2022 IPEDS Human Resources Data

*Personnel categories reflect the new classification system used by IPEDS Fall 2022 Human Resource Survey (numbers are for faculty and staff on the payroll as of November 1, 2022).

University Revenues by Category, FY 2022

Table 21: Revenue by Source	
Tuition and fees	63%
Government grants and contracts	38%
Private gifts, grants, and contracts	2%
Investment return	-5%
Other core revenues	2%
Total core revenues	100%

Source: 2022 IPEDS Finance Data

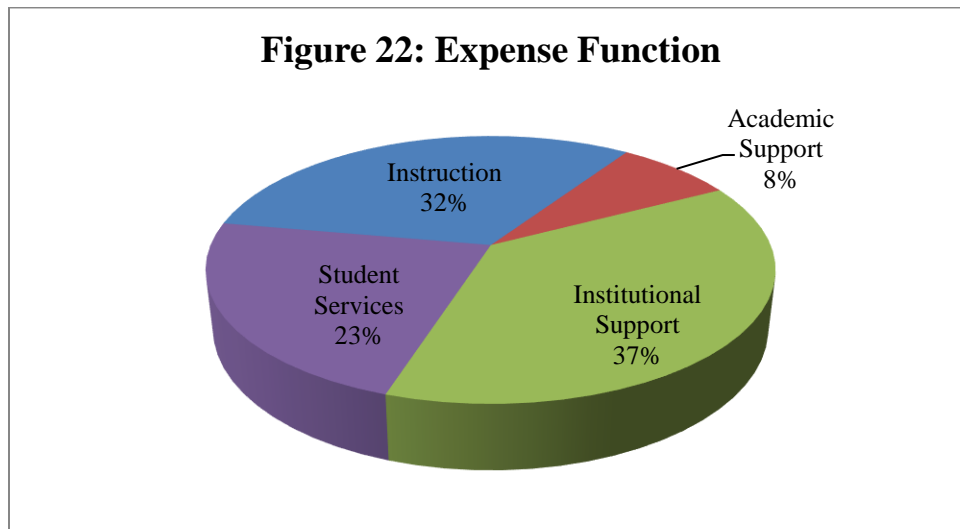


Source: 2022 IPEDS Finance Data

University Expenditures by Category, FY 2022

Table 22: Expense Function	
Instruction	32%
Academic Support	8%
Institutional Support	38%
Student Services	23%
Total core expenses	100%

Source: 2022 IPEDS Finance Data



Source: 2022 IPEDS Finance Data