



FELICIAN  
UNIVERSITY

*The Franciscan University of New Jersey*

# 2023 Fact Book



*Office of Institutional Research*

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## Preface

The **2023** Felician University Fact Book provides all stakeholders including faculty, administration, staff, and alumni with key information about the University. In addition to providing the characteristics that define Felician University as an institution of higher education, such as the University's mission and vision statement, and core values, the Office of Institutional Research further provides statistical data that represents our student population. All data is current and has been gathered in the most accurate form possible; however, you may contact the Office of Institutional Research with any errors that you feel you may have come across. Stakeholders are also encouraged to deliver comments and suggestions to this office so that future editions of the University Fact Book may be enhanced.

The Office of Institutional Research would finally like to express gratitude to all the offices and departments that assisted in this Fact Book's data collection process.

Priscilla Klymenko  
Vice President of Enrollment Management & Marketing

Date: 06/01/2024

## Mission Statement

Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition. Its mission is to provide a full complement of learning experiences, reinforced with strong academic and student development programs designed to bring students to their highest potential and prepare them to meet the challenges of the new century with informed minds and understanding hearts. The enduring purpose of Felician University is to promote a love for learning, a desire for God, self-knowledge, service to others and respect for all creation.

## Vision Statement

To be a pre-eminent Catholic Franciscan University where scholarship and the practice of teaching and learning place students first in the enduring quest for truth and the persistent pursuit of competence, character, and compassion.

## Felician Franciscan Values

<b>Respect for Human Dignity</b>	<i>...our reverence for and commitment to promoting and protecting the dignity of persons.</i>
<b>Compassion</b>	<i>...an empathetic consciousness of others expressed in caring service.</i>
<b>Transformation</b>	<i>...the process that encourages an open mind and heart, leading to continuous improvement of the person and ministry.</i>
<b>Solidarity with the Poor</b>	<i>...ensuring the needs of the poor and vulnerable are met through advocacy and action.</i>
<b>Justice and Peace</b>	<i>...forging right relationships, recreating a sustainable environment, promoting the common good - all in the pursuit of peace.</i>

## History

One of just three institutions of higher education in the United States established by the Order of Felician Sisters, Felician University was founded by the Felician Sisters of Lodi, New Jersey, on July 5, 1923. Initially known as Immaculate Conception Normal School, with a mission of training teachers, the institution evolved into a teaching college in May 1935, approved by and affiliated with the Catholic University of America. The institution reorganized as a junior college in 1941, and on March 26, 1942, was incorporated under the laws of the State of New Jersey as Immaculate Conception Junior College.

By the 1960's, the College was admitting laywomen, conferring its own Associate degrees, and running a two-year Nursing program, which it had taken over from St. Mary's Hospital in Orange, New Jersey. By 1967, the College changed its name to Felician College and started offering a four-year Elementary Teacher Education program. Concurrently, a physical expansion program resulted in the library and a building containing classrooms, offices, and an auditorium.

Program development progressed over the next decades, mainly in the areas of Nursing and healthcare, Business, and Education. In the 1980's, the College established a Computer Science Center and introduced programs in this field. In 1986, the College became coeducational. Programs broadened to offer Weekend Classes, off-campus sites, and partnerships with other institutions, as well as degrees in fields including the Natural Sciences and Humanities. Recognizing the need for student support services, Felician opened a Childcare Center, a Center for Learning, and a Nursing Resource Center.

The 1990's witnessed further growth. The College developed its virtual presence starting in 1996, with a website, Internet and email for students and faculty, and Distance Learning courses. The Athletics program began, with basketball for both male and female students, a men's soccer team, and a women's softball team. In 1995, Felician College received permission from the New Jersey Commission on Higher Education to offer graduate programs, starting with the MSN in Nursing. Facility development continued, with the completion of Kirby Hall and the purchase of the Rutherford campus from Fairleigh Dickinson University. Support services also increased, one instance of which was the JumpStart program offered by the Center for Academic Support Services

Physical, educational, and extracurricular expansion advanced. Iviswold Castle opened in Spring 2013 after a 14-year renovation. The College updated the Little Theater on the Rutherford Campus. More academic programs emerged, at both the undergraduate and graduate levels, including Communications, Criminal Justice, additional options in Teacher Education, and Fast-Track Nursing. The College entered into articulation agreements with multiple community colleges for transfer students and with universities for joint programs. Webcasting from the student-run radio station, WRFC, started in 2006. Veterans found enhanced benefits through the College's status as a recognized Yellow Ribbon, Purple Heart, and Military Friendly University. The Felician College Athletic Program gained full membership in the National Collegiate Athletic

Association Division II in Fall 2002. In 2004, the Office for Mission Integration was established to promote the continuance of the Felician Franciscan identity and heritage of the College in all aspects of the collegiate experience.

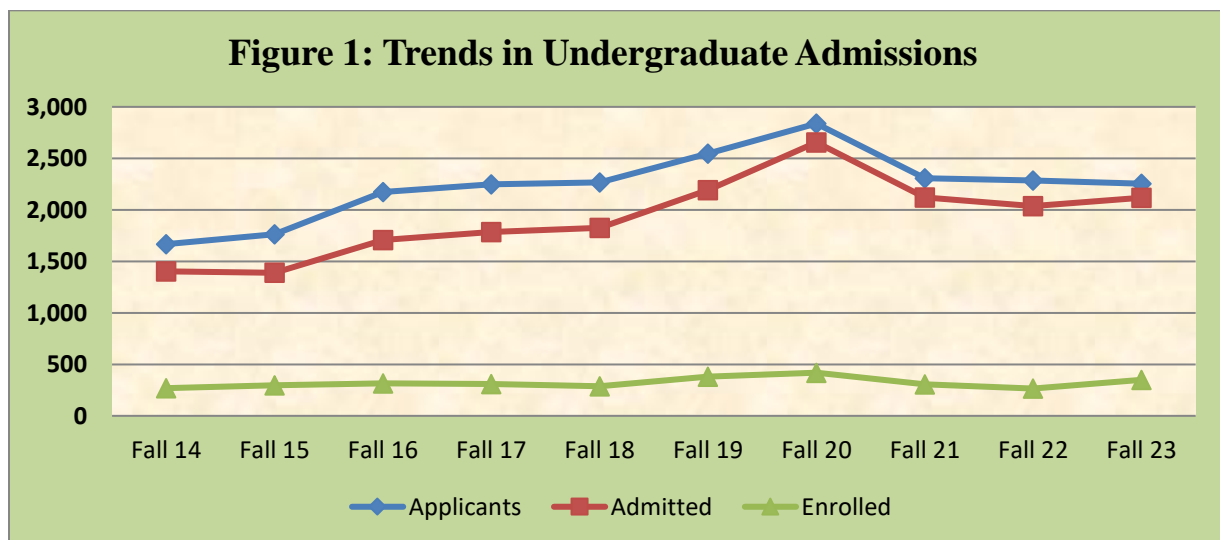
On September 24, 2015, Felician College received approval from the New Jersey Secretary of Higher Education to change its name to Felician University. At this point, the institution had transformed from a junior college in 1941 to offer 16 masters, 4 post-bachelors or post-master's certificates, and 2 doctoral degree programs. Despite the challenges posed by the COVID-19 pandemic, Felician University perseveres in meeting the needs of its community through relevant programs while maintaining the values of upholding the dignity of the individual consistent with a Catholic Franciscan perspective.

## Trends in Admissions

### Undergraduate Admissions – Freshmen

Table 1: Undergraduate Level											
First-time Full-time Freshmen	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2014 - 2023
Applicants	1,667	1,763	2,173	2,249	2,267	2,545	2,838	2,307	2,286	2,254	51.03%
Admitted	1,403	1,389	1,707	1,786	1,826	2,191	2,655	2,122	2,038	2,119	29.63%
Enrolled	270	298	316	308	288	382	419	306	265	350	11.70%
<i>% of Applicants Admitted</i>	<b>84%</b>	<b>79%</b>	<b>79%</b>	<b>79%</b>	<b>81%</b>	<b>86%</b>	<b>94%</b>	<b>92%</b>	<b>89%</b>	<b>94%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>19%</b>	<b>21%</b>	<b>19%</b>	<b>17%</b>	<b>16%</b>	<b>17%</b>	<b>16%</b>	<b>14%</b>	<b>13%</b>	<b>17%</b>	

Source: NJIPEDS; Snapshot data as of October 15



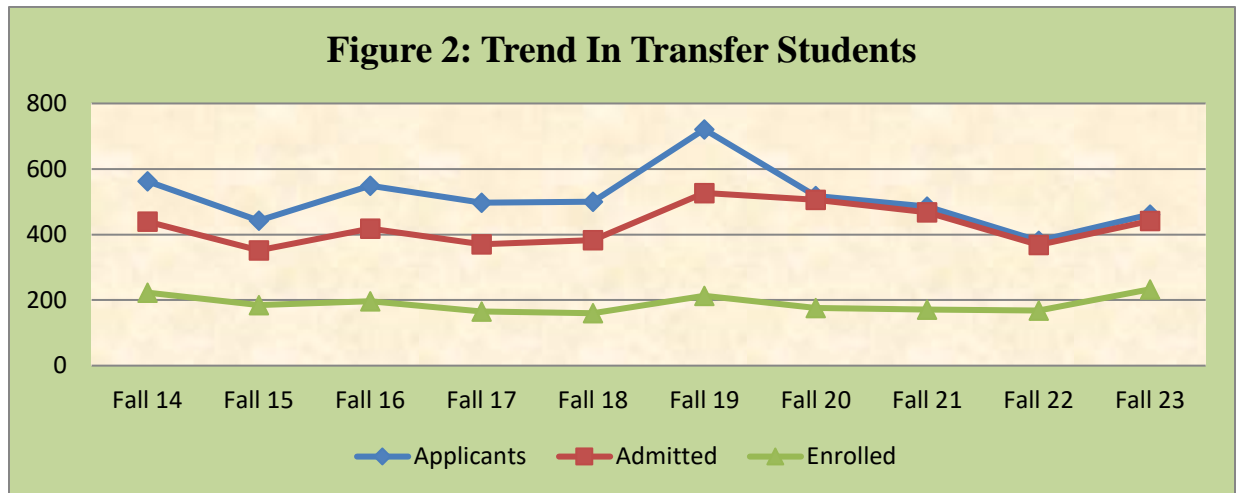
Source: NJIPEDS; Snapshot data as of October 15



## Transfer Students

Table 2: Transfer Students											
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2014 - 2023
Applicants	563	443	549	497	500	721	518	486	381	461	-18.12%
Admitted	440	352	418	370	383	527	506	468	368	442	0.45%
Enrolled	223	185	197	165	160	213	176	171	168	233	4.48%
<i>% of Applicants Admitted</i>	<b>78%</b>	<b>79%</b>	<b>76%</b>	<b>74%</b>	<b>77%</b>	<b>73%</b>	<b>98%</b>	<b>96%</b>	<b>97%</b>	<b>96%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>51%</b>	<b>53%</b>	<b>47%</b>	<b>45%</b>	<b>42%</b>	<b>40%</b>	<b>35%</b>	<b>37%</b>	<b>46%</b>	<b>53%</b>	

Source: NJIPEDS; Snapshot data as of October 15

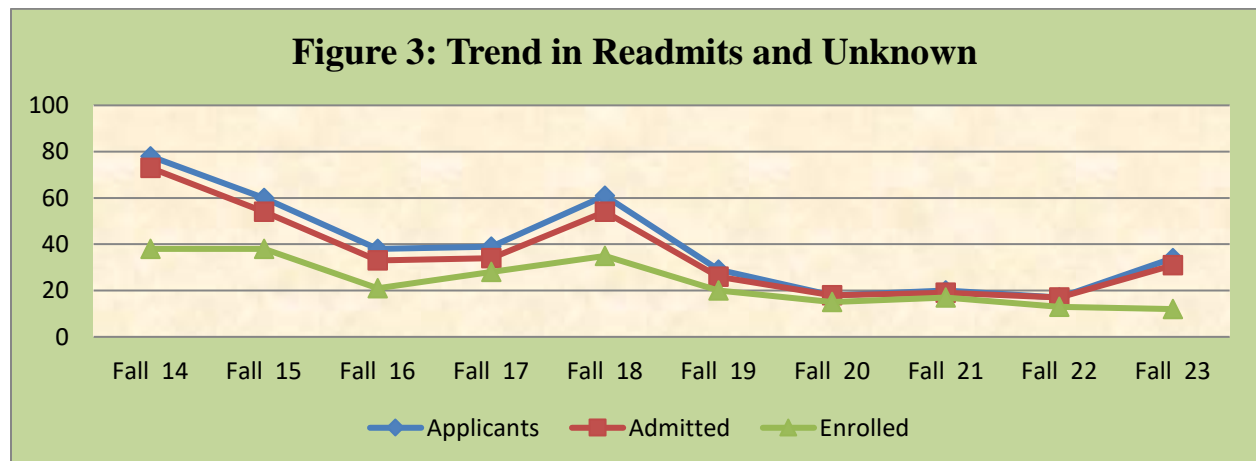


Source: NJIPEDS; Snapshot data as of October 15

## Readmits and Unknowns

Table 3: Readmits and Unknowns											
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2014 - 2023
Applicants	78	60	38	39	61	29	18	20	17	34	-56.41%
Admitted	73	54	33	34	54	26	18	19	17	31	-57.53%
Enrolled	38	38	21	28	35	20	15	17	13	12	-68.42%
<i>% of Applicants Admitted</i>	<b>94%</b>	<b>90%</b>	<b>87%</b>	<b>87%</b>	<b>89%</b>	<b>90%</b>	<b>100%</b>	<b>95%</b>	<b>100%</b>	<b>91%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>52%</b>	<b>70%</b>	<b>64%</b>	<b>82%</b>	<b>65%</b>	<b>77%</b>	<b>83%</b>	<b>89%</b>	<b>76%</b>	<b>39%</b>	

Source: NJIPEDS; Snapshot data as of October 15

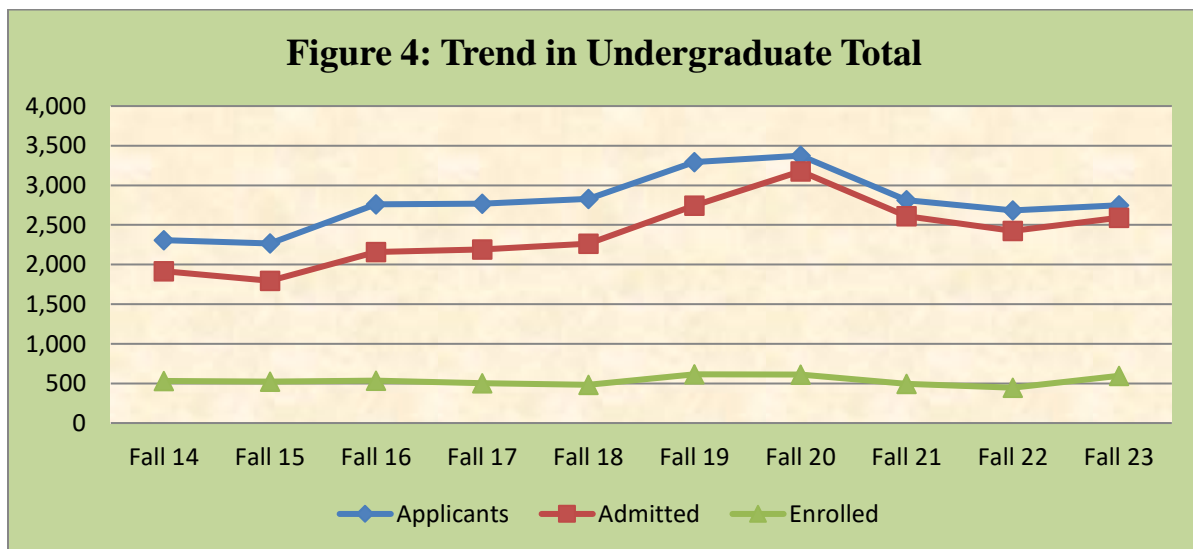


Source: NJIPEDS; Snapshot data as of October 15

## Undergraduate Total

Table 4: Undergraduate Total											
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2014 - 2023
Applicants	2,308	2,266	2,760	2,767	2,828	3,295	3,374	2,813	2,684	2,749	19.11%
Admitted	1,916	1,795	2,158	2,190	2,263	2,744	3,177	2,609	2,423	2,592	35.28%
Enrolled	531	521	534	501	483	615	610	494	446	595	12.05%
<i>% of Applicants Admitted</i>	<b>83%</b>	<b>79%</b>	<b>78%</b>	<b>79%</b>	<b>80%</b>	<b>83%</b>	<b>94%</b>	<b>93%</b>	<b>90%</b>	<b>94%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>28%</b>	<b>29%</b>	<b>25%</b>	<b>23%</b>	<b>21%</b>	<b>22%</b>	<b>19%</b>	<b>19%</b>	<b>18%</b>	<b>23%</b>	

Source: NJIPEDS; Snapshot data as of October 15

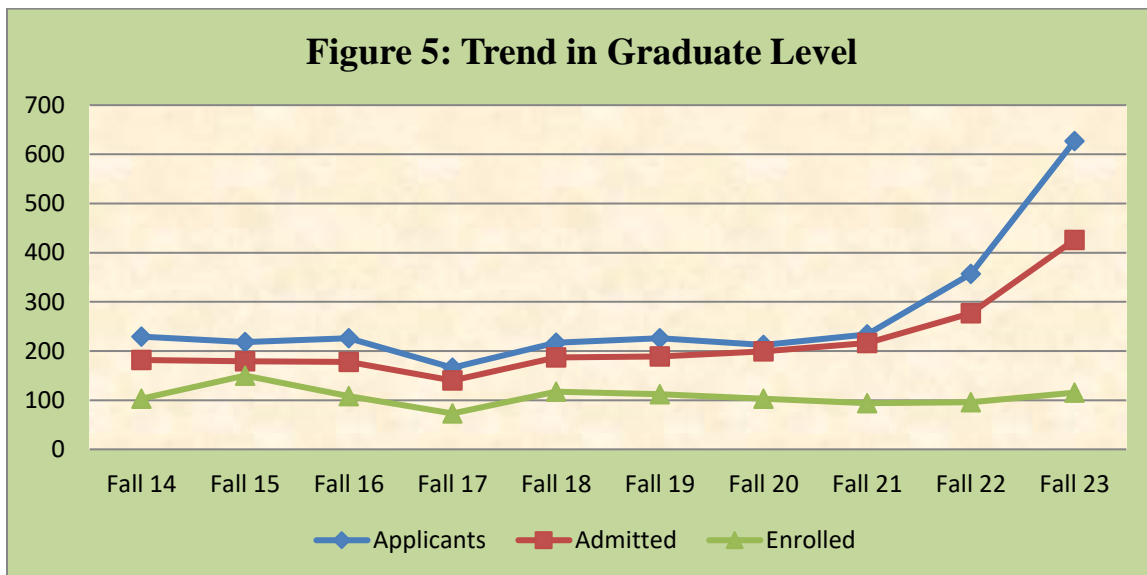


Source: NJIPEDS; Snapshot data as of October 15

## Graduate Level

Table 5: Graduate Level											
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2014-2023
Applicants	229	218	226	166	217	226	212	234	357	627	173.80%
Admitted	182	179	178	140	187	189	199	216	277	426	134.07%
Enrolled	103	150	108	73	117	112	103	94	96	115	11.65%
<i>% of Applicants Admitted</i>	<b>79%</b>	<b>82%</b>	<b>79%</b>	<b>84%</b>	<b>86%</b>	<b>84%</b>	<b>94%</b>	<b>92%</b>	<b>78%</b>	<b>68%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>57%</b>	<b>84%</b>	<b>61%</b>	<b>52%</b>	<b>63%</b>	<b>59%</b>	<b>52%</b>	<b>44%</b>	<b>35%</b>	<b>27%</b>	

Source: NJIPEDS; Snapshot data as of October 15

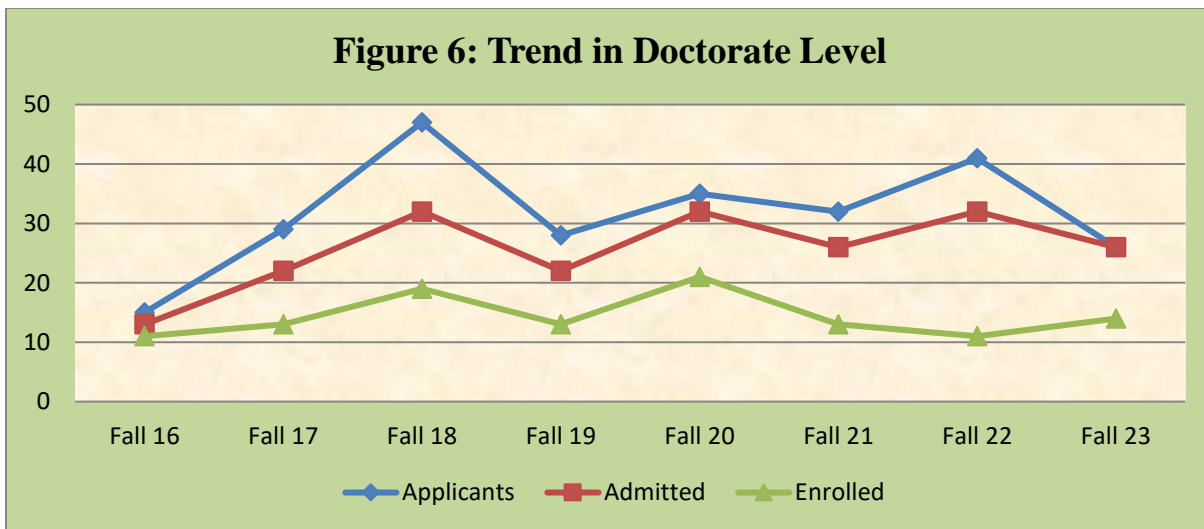


Source: NJIPEDS; Snapshot data as of October 15

## Doctorate Level

Table 6: Doctorate Level									
	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	% Change 2016-2023
Applicants	15	29	47	28	35	32	41	26	73.33%
Admitted	13	22	32	22	32	26	32	26	100.00%
Enrolled	11	13	19	13	21	13	11	14	27.27%
<i>% of Applicants Admitted</i>	<b>87%</b>	<b>76%</b>	<b>68%</b>	<b>79%</b>	<b>91%</b>	<b>81%</b>	<b>78%</b>	<b>100%</b>	
<i>% of Admits who Enrolled (Yield)</i>	<b>85%</b>	<b>59%</b>	<b>59%</b>	<b>59%</b>	<b>66%</b>	<b>50%</b>	<b>34%</b>	<b>54%</b>	

Source: NJIPEDS; Snapshot data as of October 15



Source: NJIPEDS; Snapshot data as of October 15

## Programs and Enrollment by School

### School of Arts & Sciences

<b>School of Art &amp; Sciences</b>	
<b>Bachelor's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Art, Fine Arts, BA	4
Art, Graphic Design, BA	12
Art, Painting, & Drawing, BA	1
Art, Photography and New Media, BA	5
Biology, BS	108
Biology, Clinical Lab Sciences, BS	2
Biology, Medical Imaging Sciences, BS	35
Biology, Pre-Professional Programs, BS	26
Biology, Pre-Pa, BS	1
Biology, Pre-Vet, BS	1
Communications, Digital Media and Culture, BA	8
Communications, Journalism, BA	10
Communications, Video Production, BA	1
Criminal Justice, Bachelor's Completion, BS	2
Criminal Justice, BS	94
English, BA	8
English, Bachelor's Completion, BA	1
Exercise Sport Science, BS	66
Gaming and Interactive Media, BA	5
History, BA	1
Humanities Global Peace and Justice, BA	3
Math, BA	7
Natural Science and Mathematics, General Science, BA	24
Occupational Therapy Assistant	15
Pathways to Health and Helping Professions	98
Psychology 4 + 2 Ba	11
Psychology, BA	83
Psychology Bachelor Completion	6
Psychiatric Rehabilitation and Psychology, BS	5
Social and Behavioral Sciences, BA	18
Undecided	40
<b>Total</b>	<b>701</b>

<b>School of Arts &amp; Sciences cont.</b>	
<b>Master's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Counseling Psychology, MA	54
Total	54
<b>Doctorate Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Counseling Psychology Doctorate	49
Total	49
<b>Non-Matriculated Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Non-Matric Adult Undergraduate Student	20
Non-Matriculated, Traditional Undergraduate	10
Non-Matric Graduate Student	2
Felician Lodi Academy	16
Non-Matriculated, DEED Undergraduate	2
Non-Matriculated, Felician Exceptional School	11
Non-Matriculated, Project Forward	13
Total	74
<b>School of Arts and Sciences Grand Total</b>	<b>878</b>
Source: Fall 2023 Enrollment Snapshot	

## School of Business and Information Sciences

<b>School Of Business and Information Sciences</b>	
<b>Bachelor's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
5 Year Mba with Bs in Accounting	14
5 Yr. Bachelor of Science (health Care Admin) & Mba Program	12
5 Year MBA with Management B.S.	1
5 Year Mba with Marketing	12
5 yr. Bachelor of Science and MBA program	20
Accounting, Bachelor's Completion, BS	1
Accounting, BS	30
Bachelor of Science Business Analytics	3
Business Administration, Bachelor's Completion, BS	9
Business Administration, BS	78
Business Administration, International Business, BS	16
Computer Science 4 +1 Bs	8
Computer Science, BS	39
Cybersecurity, Traditional BS	18

<b>School Of Business and Information Sciences cont.</b>	
<b>Program Title</b>	<b>No of Students</b>
Finance	11
Healthcare Administration, Bachelor Completion, BS	5
Healthcare Administration, BS	28
Management, Bachelor's Completion, BS	1
Management, BS	18
Marketing, Bachelor's Completion, BS	1
Marketing, BS	28
Professional Studies, Bachelor's Completion, BPS	2
Professional Studies, Bachelor of Professional Studies	7
Total	362
<b>Master's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Healthcare Administration, MS	7
Master of Science Computer Science	11
MBA, Innovation and Entrepreneurship	47
Total	65
<b>Doctorate Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Business Administration, DBA	16
Total	16
<b>School of Business and Information Sciences Grand Total</b>	<b>443</b>
Source: Fall 2023 Enrollment Snapshot	

## School of Education

<b>School Of Education</b>	
<b>Bachelor's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Elementary Education with Spec (5-8) Math	1
Elementary Education with Specialization (5-8) Social Studie	2
Applied Behavior Analysis Post Bach Cert	7
Behavior and Autism Studies, BA	5
Secondary Education, Art (k-12), BA	1
Secondary Education, (k-12) Biology	2
Secondary Education,(k-12) English	9
Secondary Education, (k-12) Math	11
Secondary Education,(k-12) Social Studies	7
Elementary Education K6 Art	4



<b>School Of Education cont.</b>	
<b>Program Title</b>	<b>No of Students</b>
Elementary Education K6 English	8
Elementary Education K6 Math	6
Elementary Education K6 Psychology	7
Elementary Education K6 Science	2
Elementary Education K6 Social Studies	1
Early Childhood Education English	4
Early Childhood Education, Mathematics	1
Early Childhood Education Psychology	6
Elementary Education K6 English	8
Elementary Education K6 Math	6
Total	84
<b>Master's Level</b>	
<b>Program Title</b>	<b>No of Students</b>
Elementary Education 5 - 8, Masters Ed	2
Behavior & Autism Studies	1
Behavior & Autism Studies	32
Behavior & Autism Studies	12
Behavior & Autism Studies	2
Education ESL Master of Art	3
Elementary Education, K6, Masters Education	3
Learning Disabilities Teacher Consultant PMCERT	14
Educational Leadership Law Enforcement Master's Degree	22
Early Childhood Education Alternate Rt	11
Early Childhood Ed, Masters in Ed	6
Principal/Supervision Dual Cert, master's in education	2
Principal/Supervision Dual Cert, master's in education	21
Principal, Post-Master's Certification	12
Behavior & Autism Studies	1
Teacher of Students with Disabilities, Post-Master's Cert.	1
Educational Supervision, Post-Master's Certification	2
Special Education, Master of Arts	4
Special Education, Post-Master's Certification	2
Total	153
<b>School of Education Grand Total</b>	<b>237</b>
Source: Fall 2023 Enrollment Snapshot	

## School of Nursing

School Of Nursing	
Bachelor's Level	
Program Title	No of Students
Nursing, Bachelor to BSN Program	235
Nursing, BSN	369
Nursing, RN to BSN Fast Track Program	1
Preparing for a Career in Nursing	2
Total	607
Master's Level	
Program Title	No of Students
Nursing, MSN Adult-Gerontology Nurse Practitioner	4
Nursing, Adult-Gerontology Primary Care Nurse Practitioner	11
Master of Science in Nursing with a Track in Family Nurse	8
Nursing, MSN in Family Nurse Practitioner	28
Nursing, Post-Master Cert in Family Nurse Practitioner	1
Rn to Msn Family Nurse Pract	1
Total	53
Doctorate Level	
Program Title	No of Students
Nursing, Advanced Practice Track, DNP	6
Nursing, Executive Leadership Track, DNP	5
Total	11
School of Nursing Grand Total	
<b>671</b>	
Source: Fall 2023 Enrollment Snapshot	

## Total Student Population

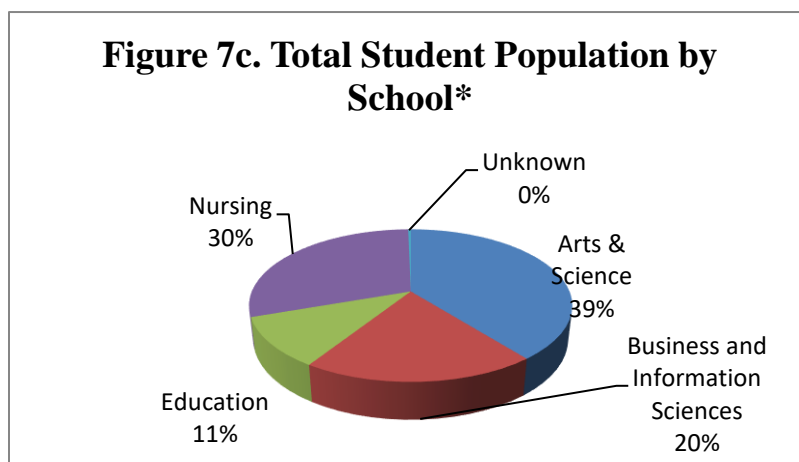
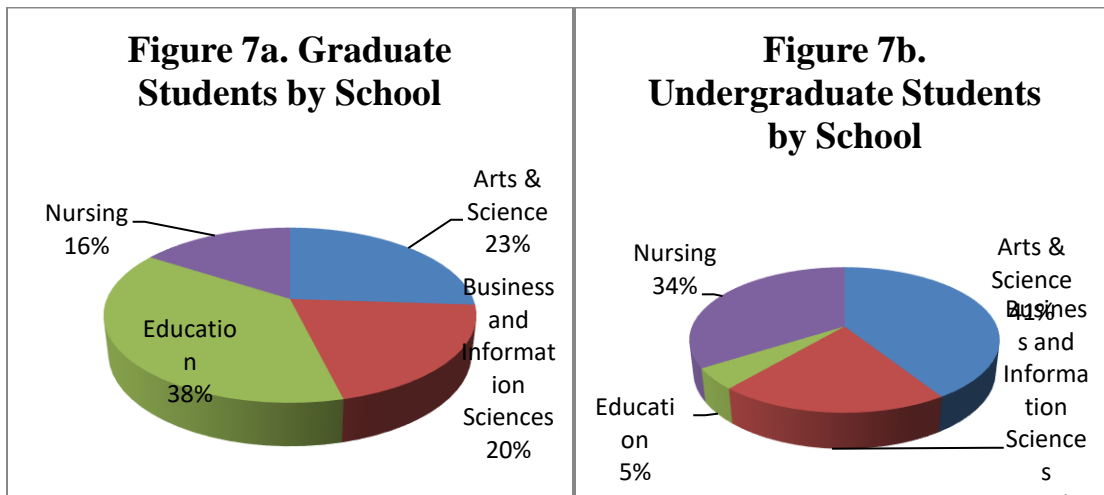
School of Art & Sciences	878
School of Business and Information Sciences	443
School of Education	237
School of Nursing	671
ESL & Exchange Students	7
<b>FELICIAN UNIVERSITY TOTAL STUDENT POPULATION</b>	<b>2,236</b>
Source: Fall 2023 Enrollment Snapshot	

## Demographic Data

### Students by Type and School

Table 7. Students by Type and Division								
Student Division	Graduate		Non-Matric		Undergraduate		TOTAL	
Arts & Science	105	26%	42	86%	731	41%	878	39%
Business and Information Sciences	81	20%	0	0%	362	20%	443	20%
Education	153	38%	0	0%	84	5%	237	11%
Nursing	64	16%	0	0%	607	34%	671	30%
Unknown	0	0%	7	14%	0	0%	7	0%
<b>Total</b>	<b>403</b>		<b>49</b>		<b>1784</b>		<b>2236</b>	

Source: Fall 2023 Enrollment Snapshot

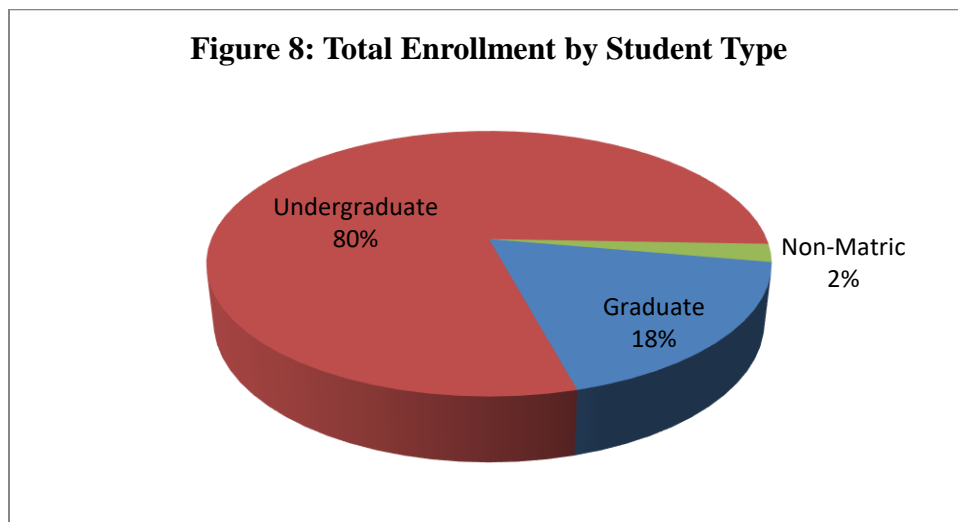


Source: Fall 2023 Enrollment Snapshot

## Enrollment by Student Type

<b>Table 8: Total Enrollment by Student Type 2023</b>		
	<b>No. of Students</b>	<b>%</b>
Graduate	403	18%
Undergraduate	1784	80%
Non-Matric	49	2%
	<b>2236</b>	<b>100%</b>

Source: Fall 2023 Enrollment Snapshot

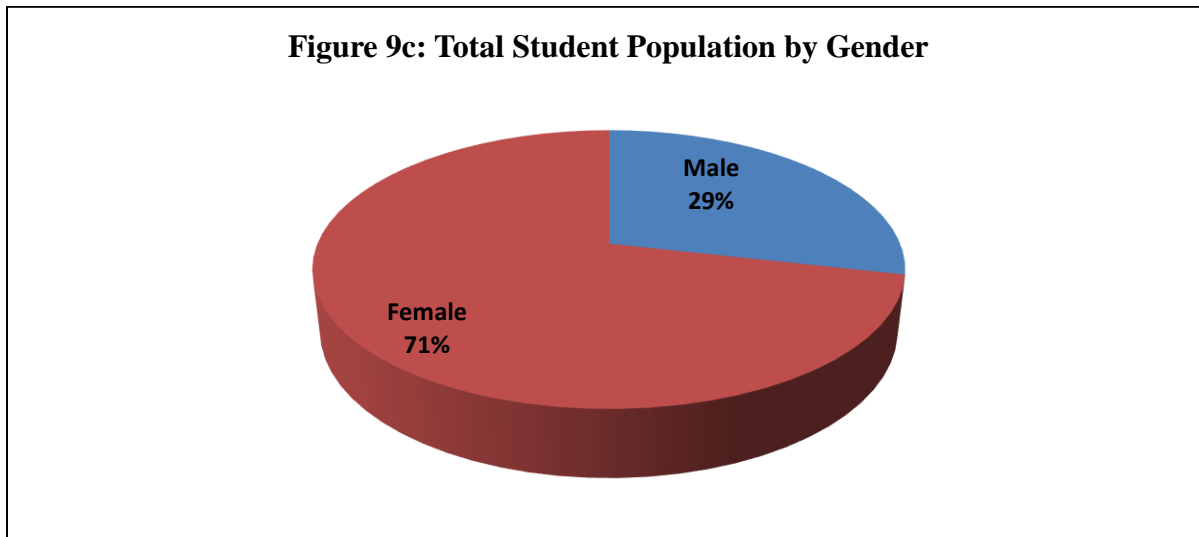
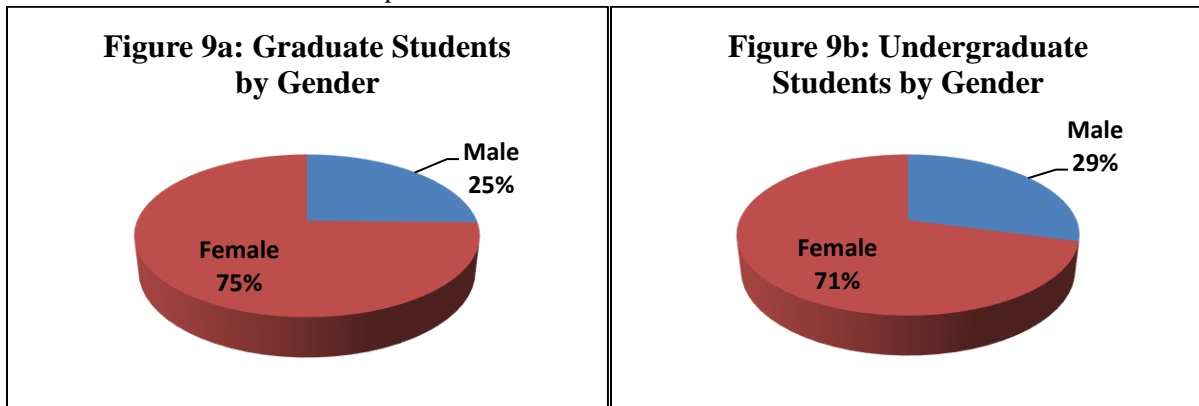


Source: Fall 2023 Enrollment Snapshot

## Students by Type and Gender

Table 9: Students by Type and Gender								
Gender	Graduate		Non-Matric		Undergraduate		Total	
Male	102	25%	15	31%	521	29%	638	29%
Female	301	75%	34	69%	1263	71%	1598	71%
<b>Total</b>	<b>403</b>		<b>49</b>		<b>1784</b>		<b>2236</b>	

Source: Fall 2023 Enrollment Snapshot

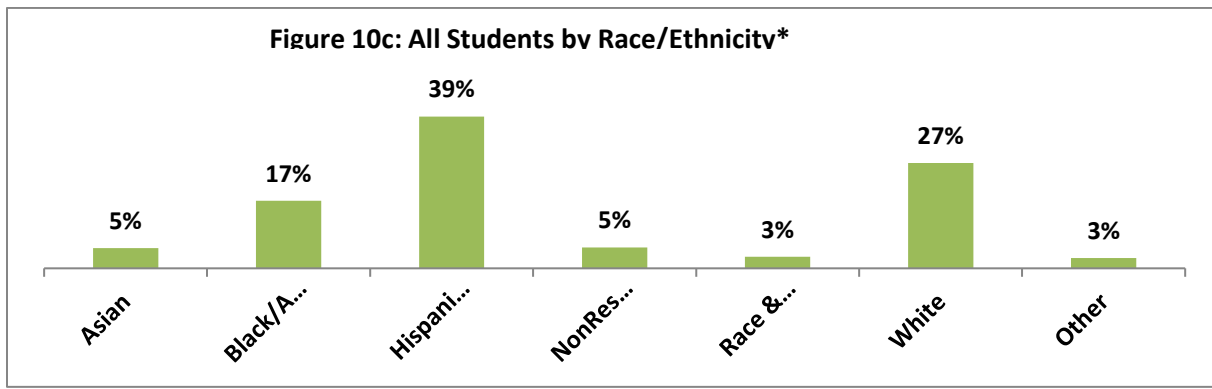
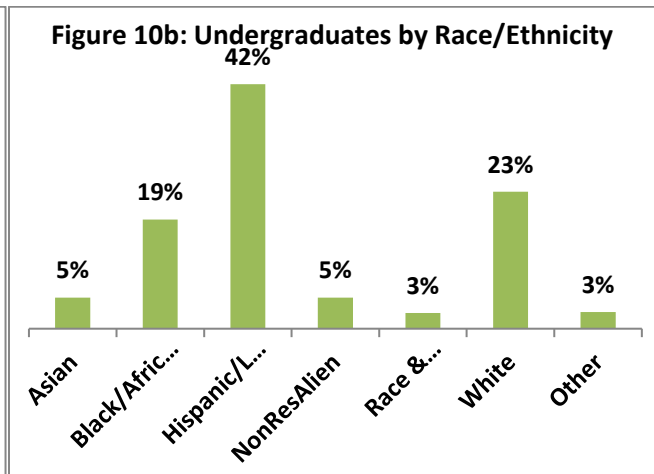
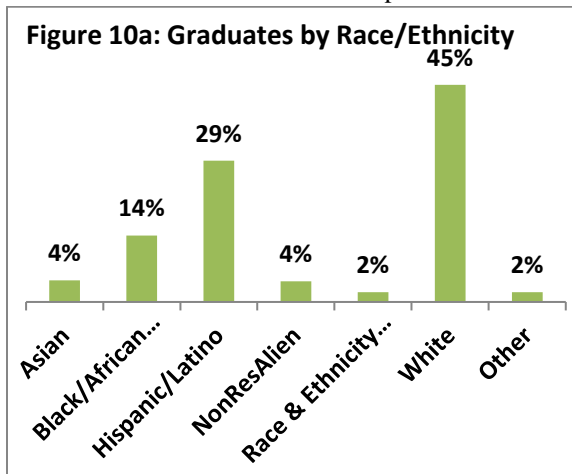


Source: Fall 2023 Enrollment Snapshot

## Students by Type and Race/Ethnicity

Table 10: Students by Type and Race/Ethnicity								
Ethnicity	Graduate		Non-Matric		Undergrad		TOTAL	
2 or More Races	7	2%	0	0%	44	2%	51	2%
American Indian/Alaskan Native	0	0%	0	0%	4	0%	4	0%
Asian	18	4%	3	6%	95	5%	116	5%
Black/African American	55	14%	1	2%	333	19%	389	17%
Native Hawaiian/Pacific Islander	1	0%	0	0%	3	0%	4	0%
Hispanic/Latino	117	29%	14	29%	745	42%	876	39%
NonResAlien	17	4%	9	18%	95	5%	121	5%
Race & Ethnicity Unknown	8	2%	11	22%	48	3%	67	3%
White	180	45%	11	22%	417	23%	608	27%
<b>Total</b>	<b>403</b>		<b>49</b>		<b>1784</b>		<b>2236</b>	

Source: Fall 2023 Enrollment Snapshot

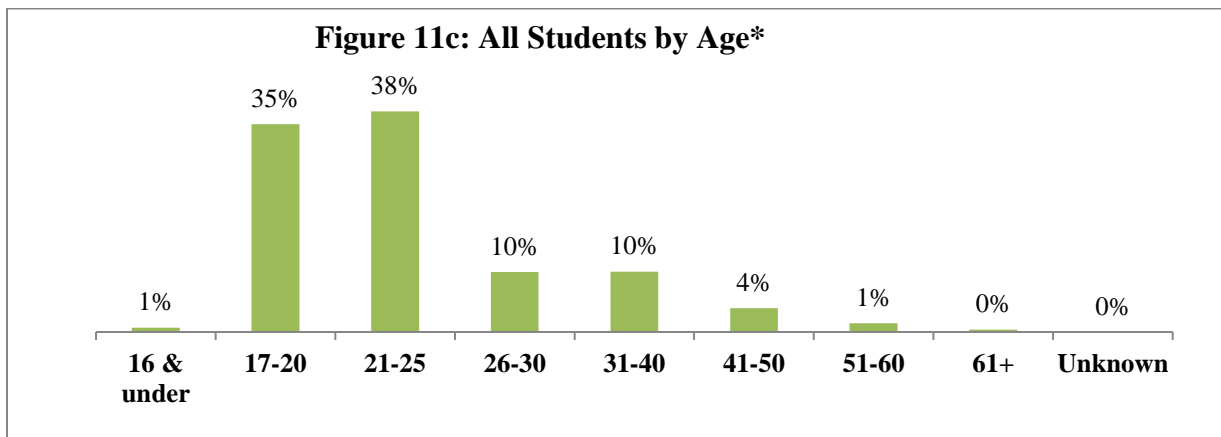
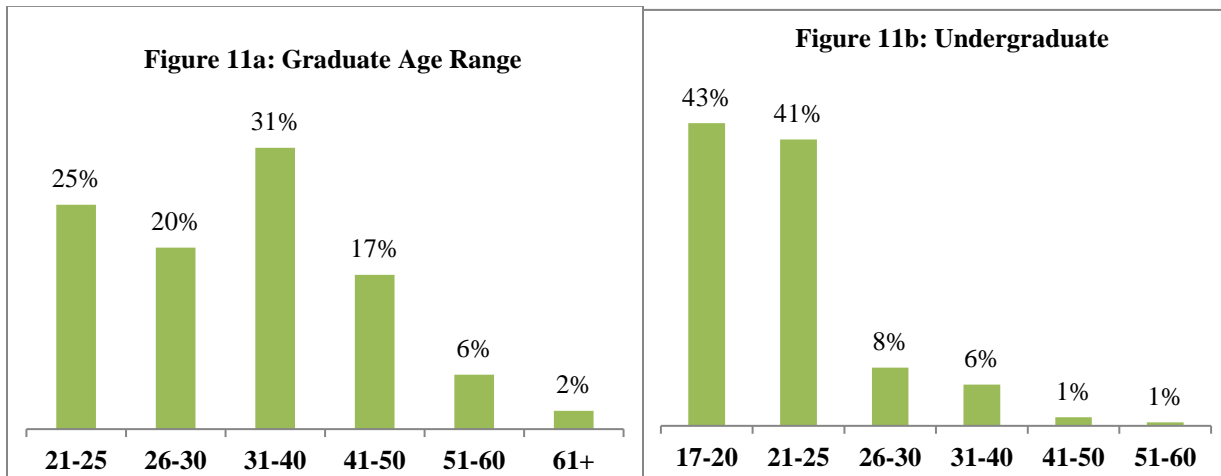


Source: Fall 2023 Enrollment Snapshot

## Students by Type and Age Range

Table 11: Students by Type and Age Range								
Age Range	Graduate		Non-Matric		Undergraduate		TOTAL	
16 & under	0	0%	16	33%	0	0%	16	1%
17-20	0	0%	21	43%	770	43%	791	35%
21-25	99	25%	12	24%	729	41%	840	38%
26-30	80	20%	0	0%	148	8%	228	10%
31-40	124	31%	0	0%	105	6%	229	10%
41-50	68	17%	0	0%	22	1%	90	4%
51-60	24	6%	0	0%	9	1%	33	1%
61+	8	2%	0	0%	1	0%	9	0%
Unknown	0	0%	0	0%	0	0%	0	0%
Total	403		49		1784		2236	

Source: Fall 2023 Enrollment Snapshot



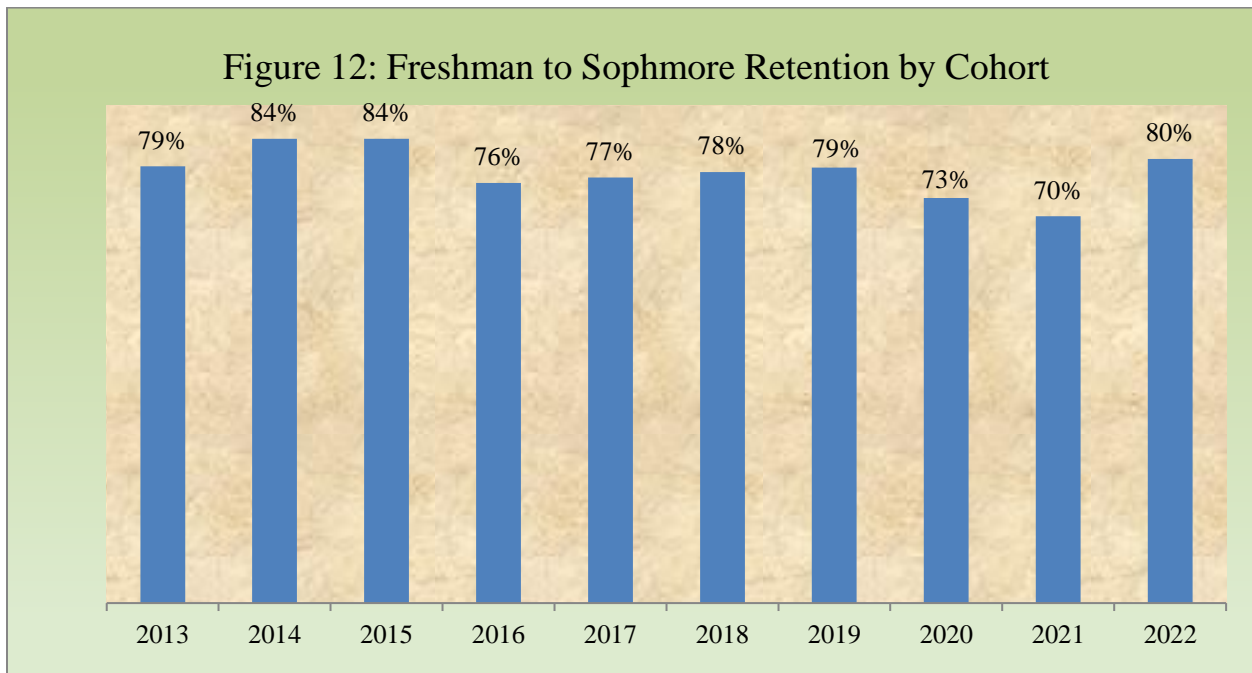
Source: Fall 2023 Enrollment Snapshot

## Retention and Graduation

### First-Year Retention Rate

Table 12: Retention from Freshman to Sophomore Year	
Cohorts	Retention Rate
2013	79%
2014	84%
2015	84%
2016	76%
2017	77%
2018	78%
2019	79%
2020	73%
2021	70%
2022	80%

Source: IPEDS; Snapshot as of October 15



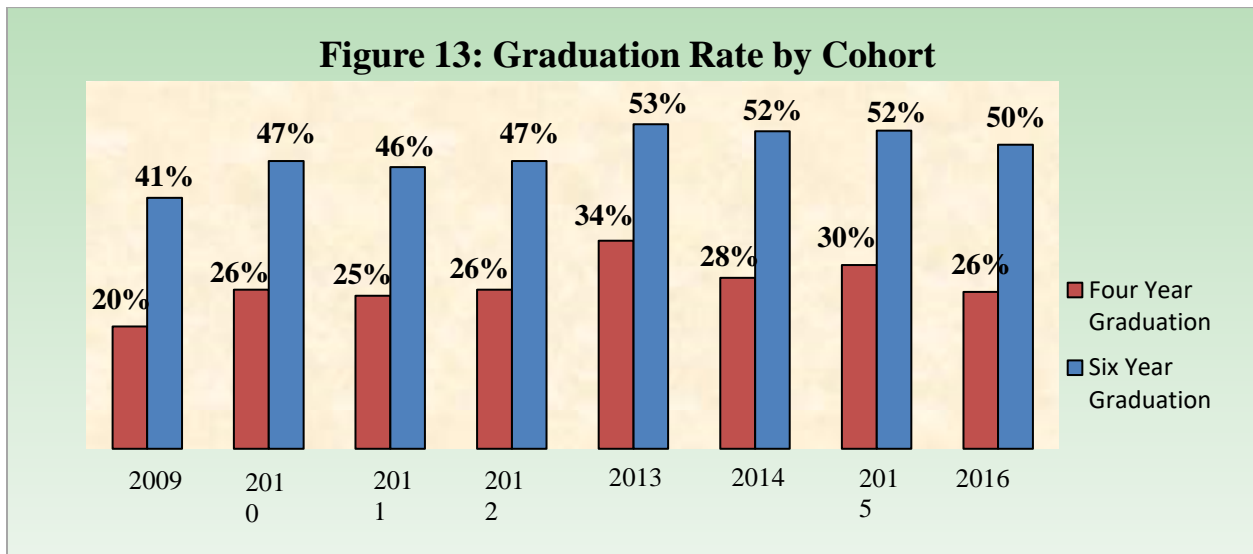
Source: IPEDS; Snapshot as of October 15



## Four- and Six-Year Graduation Rate

Table 13: Graduation Rate by Cohort								
Freshmen Full-Time Students	2010	2011	2012	2013	2014	2015	2016	2017
Enrollment by Cohort	324	341	228	151	270	296	316	308
Four Year Graduation	20%	26%	25%	26%	34%	28%	30%	26%
Six Year Graduation	41%	47%	46%	47%	53%	52%	52%	50%

Source: IPEDS; Snapshot as of October 15

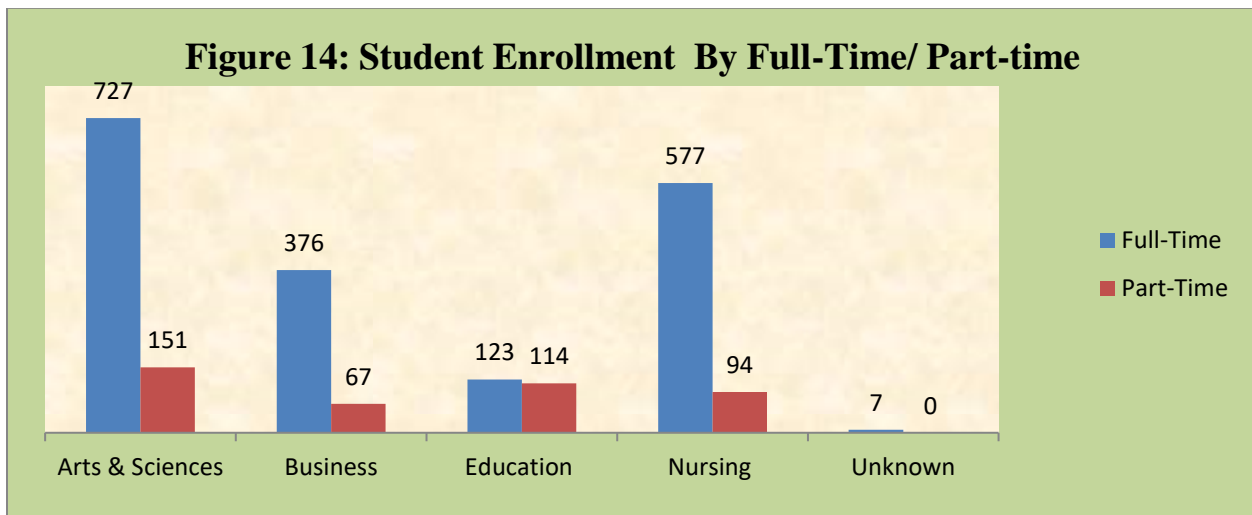


Source: IPEDS; Snapshot as of October 15

## Student Enrollment by School and Full-time/Part-time Status

Table 14: Student Enrollment by School and Full-time/Part-time status						
Student Division	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
Arts & Sciences	727	40%	151	35%	878	39%
Business & Information Sciences	376	21%	67	16%	443	20%
Education	123	7%	114	27%	237	11%
Nursing	577	32%	94	22%	671	30%
Unknown	7	0%	0	0%	7	0%
<b>Total</b>	<b>1810</b>		<b>426</b>		<b>2236</b>	

Source: Fall 2023 Enrollment Snapshot



Source: Fall 2023 Enrollment Snapshot

## Enrollment by Home County

<b>Table 15: Enrollment by Home County, Level and Full-Time/Part-Time Status, Fall 2023</b>						
RESIDENCE	Undergraduate		Graduate		All Students**	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Atlantic County	11	0	1	1	12	1
Bergen County	393	27	36	96	429	123
Burlington County	5	0	1	2	6	2
Camden County	7	0	0	0	7	0
Cumberland County	2	0	0	0	2	0
Essex County	249	12	14	36	263	48
Gloucester County	3	2	0	1	3	3
Hudson County	198	17	14	20	212	37
Hunterdon County	2	0	1	3	3	3
Mercer County	19	0	0	2	19	2
Middlesex County	85	8	4	12	89	20
Monmouth County	27	3	2	7	29	10
Morris County	38	0	5	8	43	8
Ocean County	24	0	1	12	25	12
Passaic County	236	11	21	30	257	41
Salem County	0	0	0	1	0	1
Somerset County	15	1	3	6	18	7
Sussex County	22	2	1	5	23	7
Union County	86	6	1	8	87	14
Warren County	5	0	0	0	5	0
Out-of-State	166	20	9	24	175	44
Foreign Country	70	1	12	2	82	3
Unknown	10	1	1	0	11	1
<b>TOTAL</b>	<b>1673</b>	<b>111</b>	<b>127</b>	<b>276</b>	<b>1800</b>	<b>387</b>

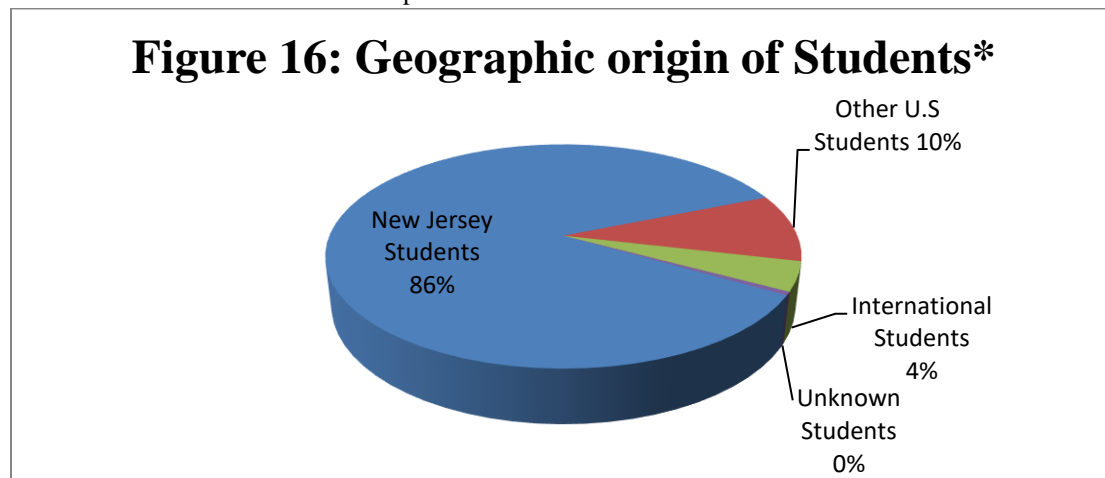
Source: NJIPED Fall 2023

\*Does not include 49 Non-Matriculated/Non-Degree students

## Geographic Origin of Students

<b>Table 16: Geographic Origin of Students</b>		
Origin of Students	No.	%
New Jersey Students	1912	86%
Other U.S Students	219	10%
International Students	94	4%
Unknown Students	11	0%
<b>Total</b>	<b>2236</b>	

Source: Fall 2023 Enrollment Snapshot

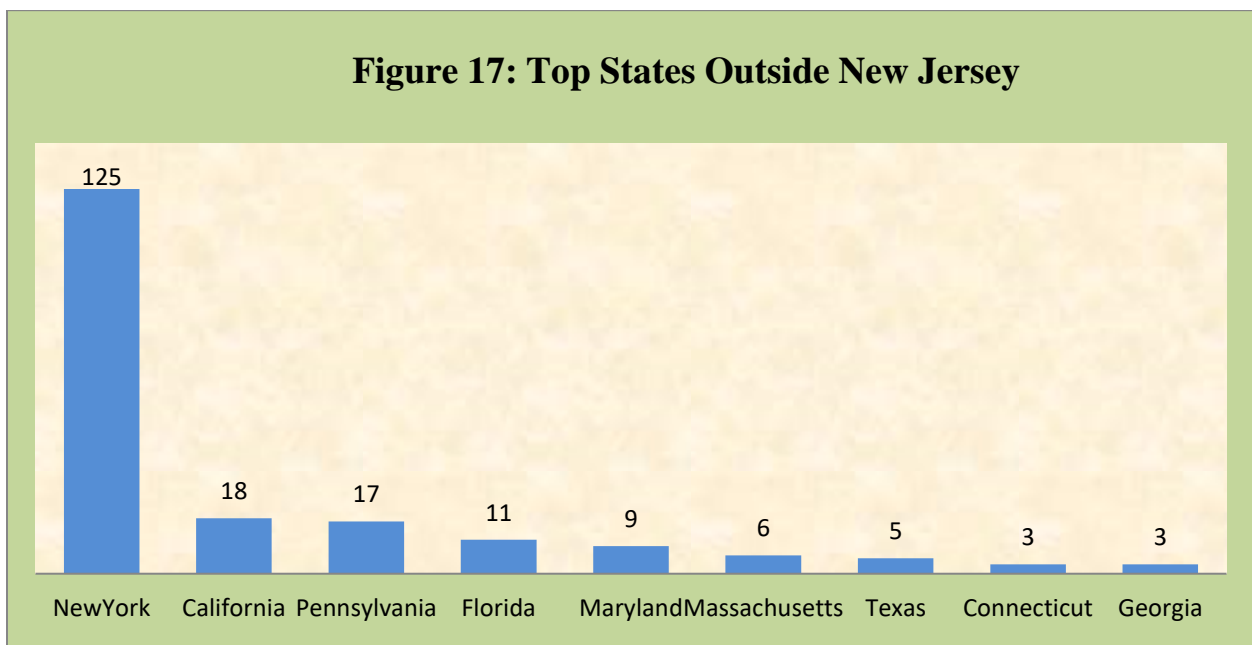


Source: Fall 2023 Enrollment Snapshot

## Top States of Origin of Non-International Students

<b>Table 17: Top States of Origin of Non- International Students</b>		
<b>Top States of Origin of Non- International Students</b>	<b>No.</b>	<b>%</b>
New York	125	57%
California	18	8%
Pennsylvania	17	8%
Florida	11	5%
Maryland	9	4%
Massachusetts	6	3%
Texas	5	2%
Connecticut	3	1%
Georgia	3	1%
Alaska	2	1%
Michigan	2	1%
New Mexico	2	1%
South Carolina	2	1%
Virginia	2	1%
Arizona	1	0%
Colorado	1	0%
Illinois	1	0%
Kentucky	1	0%
Missouri	1	0%
<b>Total</b>	<b>207</b>	

Source: Fall 2023 Enrollment Snapshot



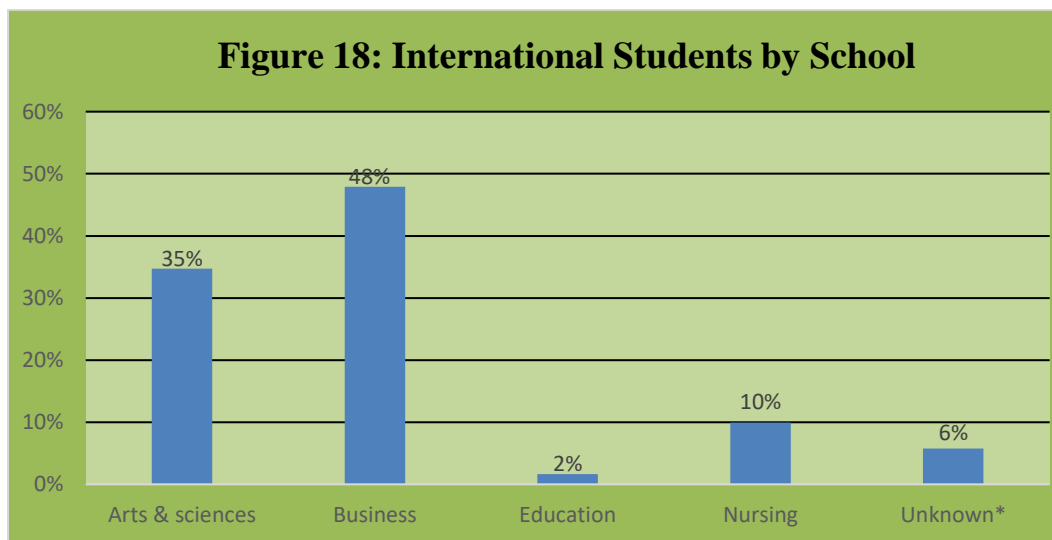
Source: Fall 2023 Enrollment Snapshot

## International Students by School

<b>Table 18: International Students by School</b>		
	<b>No.</b>	<b>%</b>
Arts & Sciences	42	35%
Business & Information Sciences	58	48%
Education	2	2%
Nursing	12	10%
Unknown*	7	6%
<b>Total</b>	<b>121</b>	

Source: Fall 2023 Enrollment Snapshot

\*Includes Non-Matric Students



Source: Fall 2023 Enrollment Snapshot

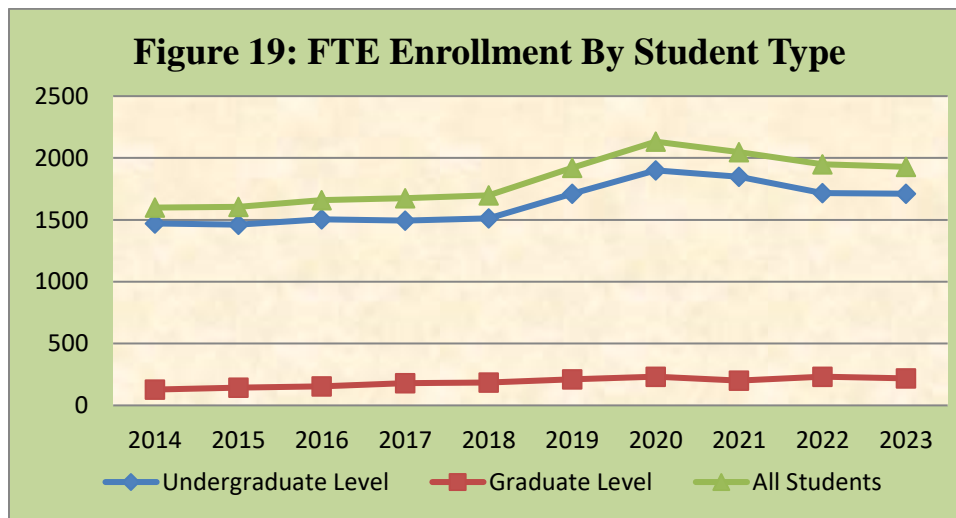
\*Includes Non-Matric Students

## Full-Time Equivalent Enrollment (FTE)

Table 19: Full-Time Equivalent Enrollment (FTE)* Fall 2014-2023											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	% change 2014-2023
Undergraduate Level	1471	1461	1505	1495	1513	1711	1900	1847	1640	1717	16.72%
Graduate Level	128	143	154	179	184	210	232	201	212	232	81.25%
All Students	1599	1604	1659	1674	1697	1921	2132	2048	1852	1949	21.89%

Source: Fall 2014-2023 Enrollment Snapshot

\*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.



Source: Fall 2014-2023 Enrollment Snapshot

\*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.

## University Employee Profile, Fall 2023

<b>Table 20: University Employee Profile, Fall 2023*</b>			
<b>Occupational Category</b>	<b>Reported Values</b>		
	<b>Full-Time</b>	<b>Part-Time</b>	<b>All Employees</b>
Faculty	85	114	199
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	4	0	4
Library Technicians	1	0	1
Student and Academic Affairs and Other Education Services Occupations	16	2	18
Management Occupations	28	2	30
Business and Financial Operations Occupations	14	0	14
Computer, Engineering, and Science Occupations	10	0	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	23	26	49
Healthcare Practitioners and Technical Occupations	1	0	1
Service Occupations	18	4	22
Office and Administrative Support Occupations	44	4	48
Natural Resources, Construction, and Maintenance Occupations	13	0	13
Production, Transportation, and Material Moving Occupations	5	4	9
<b>Total</b>	<b>263</b>	<b>156</b>	<b>419</b>

Source: 2023 IPEDS Human Resources Data

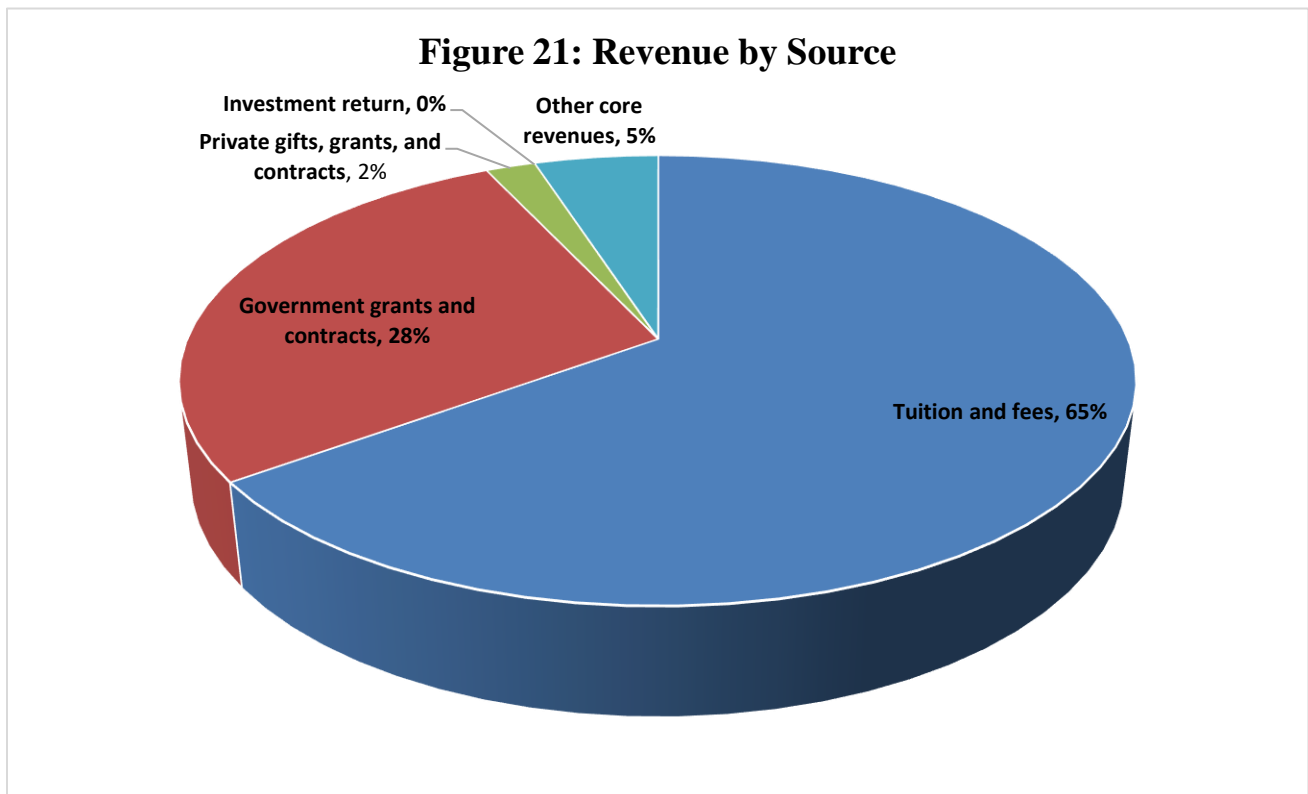
\*Personnel categories reflect the new classification system used by IPEDS Fall 2023 Human Resource Survey (numbers are for faculty and staff on the payroll as of November 1, 2023).



## University Revenues by Category, FY 2023

Table 21: Revenue by Source	
Tuition and fees	65%
Government grants and contracts	28%
Private gifts, grants, and contracts	2%
Investment return	0%
Other core revenues	5%
<b>Total core revenues</b>	<b>100%</b>

Source: 2023 IPEDS Finance Data

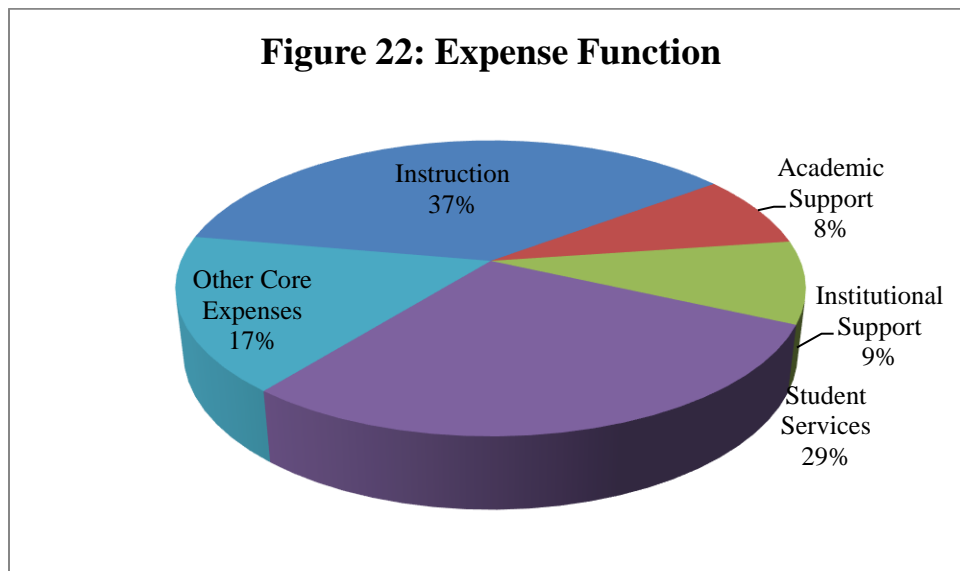


Source: 2023 IPEDS Finance Data

## University Expenditures by Category, FY 2023

<b>Table 22: Expense Function</b>	
Instruction	37%
Academic Support	8%
Institutional Support	9%
Student Services	29%
Other Core Expenses	17%
<b>Total Expenses</b>	<b>100%</b>

Source: 2023 IPEDS Finance Data



Source: 2023 IPEDS Finance Data