



FELICIAN UNIVERSITY

THE FRANCISCAN UNIVERSITY OF NEW JERSEY



2024 FACT BOOK

OFFICE OF INSTITUTIONAL RESEARCH

FELICIAN UNIVERSITY

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Preface

The **2024** Felician University Fact Book provides all stakeholders including faculty, administration, staff, and alumni with key information about the University. In addition to providing the characteristics that define Felician University as an institution of higher education, such as the University's mission and vision statement, and core values, the Office of Institutional Research further provides statistical data that represents our student population. All data is current and has been gathered in the most accurate form possible; however, you may contact the Office of Institutional Research with any errors that you feel you may have come across. Stakeholders are also encouraged to deliver comments and suggestions to this office so that future editions of the University Fact Book may be enhanced.

The Office of Institutional Research would finally like to express gratitude to all the offices and departments that assisted in this Fact Book's data collection process.

Cynthia Montalvo
Associate Vice President of Enrollment Management

Date: 06/17/2025

Mission Statement

Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition. Its mission is to provide a full complement of learning experiences, reinforced with strong academic and student development programs designed to bring students to their highest potential and prepare them to meet the challenges of the new century with informed minds and understanding hearts. The enduring purpose of Felician University is to promote a love for learning, a desire for God, self-knowledge, service to others and respect for all creation.

Vision Statement

To be a pre-eminent Catholic Franciscan University where scholarship and the practice of teaching and learning place students first in the enduring quest for truth and the persistent pursuit of competence, character, and compassion.

Felician Franciscan Values

Respect for Human Dignity	<i>...our reverence for and commitment to promoting and protecting the dignity of persons.</i>
Compassion	<i>...an empathetic consciousness of others expressed in caring service.</i>
Transformation	<i>...the process that encourages an open mind and heart, leading to continuous improvement of the person and ministry.</i>
Solidarity with People in Need	<i>...ensuring the needs of the poor and vulnerable are met through advocacy and action.</i>
Justice and Peace	<i>...forging right relationships, recreating a sustainable environment, promoting the common good - all in the pursuit of peace.</i>

History

One of just three institutions of higher education in the United States established by the Order of Felician Sisters, Felician University was founded by the Felician Sisters of Lodi, New Jersey, on July 5, 1923. Initially known as Immaculate Conception Normal School, with a mission of training teachers, the institution evolved into a teaching college in May 1935, approved by and affiliated with the Catholic University of America. The institution reorganized as a junior college in 1941, and on March 26, 1942, was incorporated under the laws of the State of New Jersey as Immaculate Conception Junior College.

By the 1960's, the College was admitting laywomen, conferring its own Associate degrees, and running a two-year Nursing program, which it had taken over from St. Mary's Hospital in Orange, New Jersey. By 1967, the College changed its name to Felician College and started offering a four-year Elementary Teacher Education program. Concurrently, a physical expansion program resulted in the library and a building containing classrooms, offices, and an auditorium.

Program development progressed over the next decades, mainly in the areas of Nursing and healthcare, Business, and Education. In the 1980's, the College established a Computer Science Center and introduced programs in this field. In 1986, the College became coeducational. Programs broadened to offer Weekend Classes, off-campus sites, and partnerships with other institutions, as well as degrees in fields including the Natural Sciences and Humanities. Recognizing the need for student support services, Felician opened a Childcare Center, a Center for Learning, and a Nursing Resource Center.

The 1990's witnessed further growth. The College developed its virtual presence starting in 1996, with a website, Internet and email for students and faculty, and Distance Learning courses. The Athletics program began, with basketball for both male and female students, a men's soccer team, and a women's softball team. In 1995, Felician College received permission from the New Jersey Commission on Higher Education to offer graduate programs, starting with the MSN in Nursing. Facility development continued, with the completion of Kirby Hall and the purchase of the Rutherford campus from Fairleigh Dickinson University. Support services also increased, one instance of which was the JumpStart program offered by the Center for Academic Support Services

Physical, educational, and extracurricular expansion advanced. Iviswold Castle opened in Spring 2013 after a 14-year renovation. The College updated the Little Theater on the Rutherford Campus. More academic programs emerged, at both the undergraduate and graduate levels, including Communications, Criminal Justice, additional options in Teacher Education, and FastTrack Nursing. The College entered into articulation agreements with multiple community colleges for transfer students and with universities for joint programs. Webcasting from the student-run radio station, WRFC, started in 2006. Veterans found enhanced benefits through the College's status as a recognized Yellow Ribbon, Purple Heart, and Military Friendly University. The Felician College Athletic Program gained full membership in the National Collegiate Athletic Association

Division II in Fall 2002. In 2004, the Office for Mission Integration was established to promote the continuance of the Felician Franciscan identity and heritage of the College in all aspects of the collegiate experience.

On September 24, 2015, Felician College received approval from the New Jersey Secretary of Higher Education to change its name to Felician University. At this point, the institution had transformed from a junior college in 1941 to offer 16 masters, 4 post-bachelors or post-master's certificates, and 2 doctoral degree programs. Despite the challenges posed by the COVID-19 pandemic, Felician University perseveres in meeting the needs of its community through relevant programs while maintaining the values of upholding the dignity of the individual consistent with a Catholic Franciscan perspective.

In June 2020, Dr. Prisco stepped down as president of Felician University. After an interim period under Dr. Sylvia McGeary and Admiral James W. Crawford III, James Crawford III was appointed president in June 2021. Although the COVID-19 pandemic, which began in March 2020, presented multiple challenges, instruction continued, initially exclusively online, to comply with the New Jersey governor's Executive Order. In 2021, the Standing COVID Committee was formed of faculty and key staff members to assess the ongoing situation and communicate with the Felician community. In-person classes and activities resumed that fall.

On the Rutherford campus, the Montross Avenue parking lot was upgraded, and the Wellness and Recreation (WaRC) Center was built. The U.S. Department of Education awarded Felician University a \$4.46 million FIESTA Grant in September 2021 to foster student success, retention, and graduation rates among Latinx and low-income students in STEM.

In March of 2023, the institution joined the Presidents for Latino Student Success network, sponsored by Excelencia in Education. The university became recognized for its diversity as an HSI (Hispanic Serving Institution) and MSI (Minority Serving Institution), having underrepresented students comprise more than half of the student population. More articulation agreements arose, both with other institutions of higher education and with area high schools. The Athletics program expanded to include, among other sports, wrestling, and women's swimming.

Dr. Mildred Mihlon assumed the acting presidency of Felician University following James Crawford III's departure in April 2023. She currently is leading the Felician community via the Roadmap 25 and Strategic Plan, which includes increasing enrollment and retention, exercising fiscal discipline, offering relevant academic programs, and attracting annual giving, to position the University for future growth and success.

Today, Felician University is committed to supporting academic success at any stage of life and has over 2,700 undergraduate, graduate, and adult education students enrolled across the Schools of Arts & Sciences, Business & Information Sciences, Nursing, and Education.

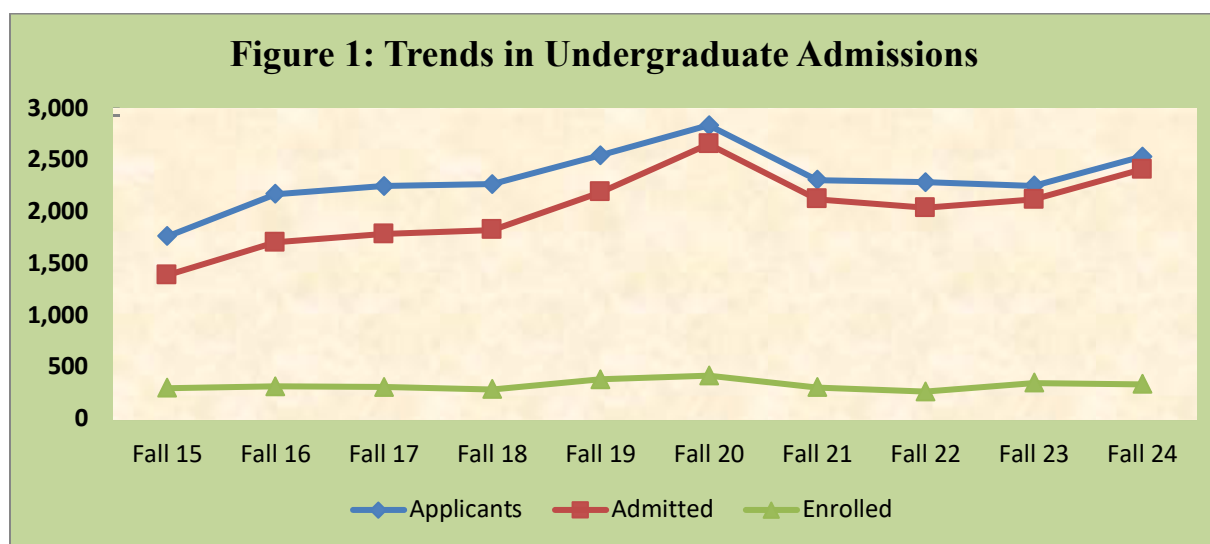
Felician is consistently ranked 3rd among private institutions in New Jersey for best value according to payscale.com and Money Magazine and has been recognized as one of the best college locations in New Jersey (#4) according to niche.com. Our Master of Science in Nursing program is ranked one of the best online graduate nursing programs in the nation by U.S. News and World Report and the Princeton Review. We are proud to be designated as a Military Friendly School (Gold Status) for the fifteenth year, a testament to our dedicated support of Veteran students. Our diversity as an HSI (Hispanic Serving Institution) and MSI (Minority Serving Institution), with underrepresented students comprising more than half of the student population, reflects our inclusive and supporting environment and earned us a spot on *Washington Monthly's* Top 100 HSI list (#30). With campuses in Rutherford and Lodi, New Jersey, our Franciscan values of respect for human dignity, compassion, and social justice are woven into the very foundation and development of tomorrow's leaders.

Trends in Admissions

Undergraduate Admissions – Freshmen

Table 1: Undergraduate Level											
First-time Full-time Freshmen	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2015 - 2024
Applicants	1,763	2,173	2,249	2,267	2,545	2,838	2,307	2,286	2,254	2,535	73.58%
Admitted	1,389	1,707	1,786	1,826	2,191	2,655	2,122	2,038	2,119	2,411	12.42%
Enrolled	298	316	308	288	382	419	306	265	350	335	20.72%
% of Applicants Admitted	79%	79%	79%	81%	86%	94%	92%	89%	94%	95%	
% of Admits who Enrolled (Yield)	21%	19%	17%	16%	17%	16%	14%	13%	17%	14%	

Source: NJIPEDS; Snapshot data as of October 15

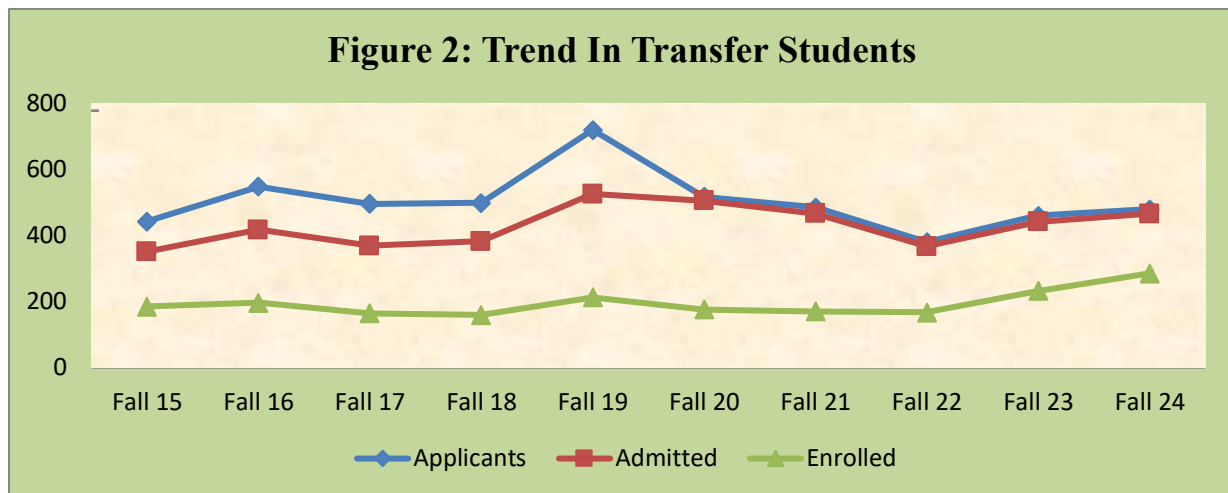


Source: NJIPEDS; Snapshot data as of October 15

Transfer Students

Table 2: Transfer Students											
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2015-2024
Applicants	443	549	497	500	721	518	486	381	461	480	8.35%
Admitted	352	418	370	383	527	506	468	368	442	467	32.67%
Enrolled	185	197	165	160	213	176	171	168	233	286	54.59%
<i>% of Applicants Admitted</i>	<i>79%</i>	<i>76%</i>	<i>74%</i>	<i>77%</i>	<i>73%</i>	<i>98%</i>	<i>96%</i>	<i>97%</i>	<i>96%</i>	<i>97%</i>	
<i>% of Admits who Enrolled (Yield)</i>	<i>53%</i>	<i>47%</i>	<i>45%</i>	<i>42%</i>	<i>40%</i>	<i>35%</i>	<i>37%</i>	<i>46%</i>	<i>53%</i>	<i>61%</i>	

Source: NJIPEDS; Snapshot data as of October 15

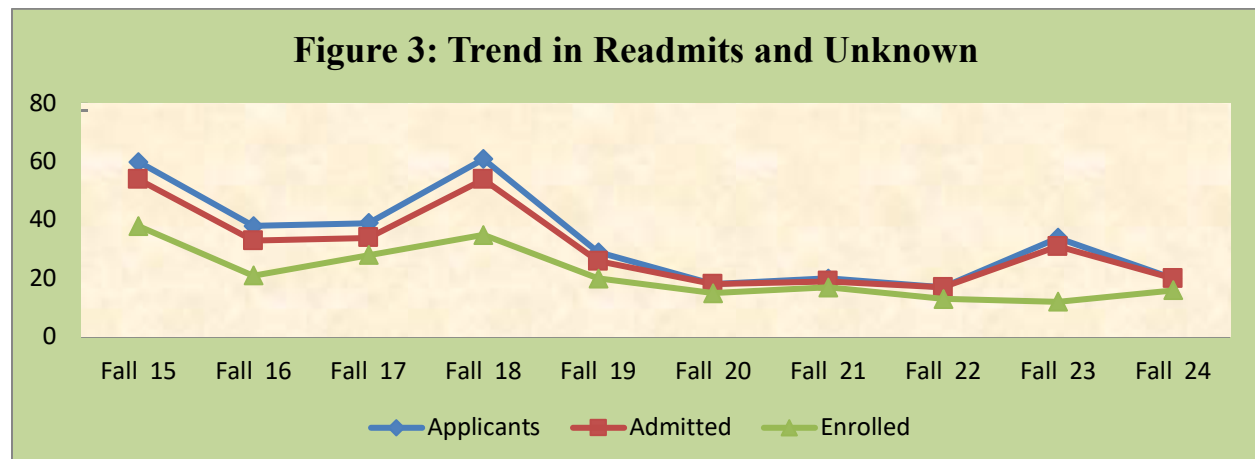


Source: NJIPEDS; Snapshot data as of October 15

Readmits and Unknowns

Table 3: Readmits and Unknowns											
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2015-2024
Applicants	60	38	39	61	29	18	20	17	34	20	-66.67%
Admitted	54	33	34	54	26	18	19	17	31	20	-62.96%
Enrolled	38	21	28	35	20	15	17	13	12	16	-57.89%
% of Applicants Admitted	90%	87%	87%	89%	90%	100%	95%	100%	91%	100%	
% of Admits who Enrolled (Yield)	70%	64%	82%	65%	77%	83%	89%	76%	39%	80%	

Source: NJIPEDS; Snapshot data as of October 15

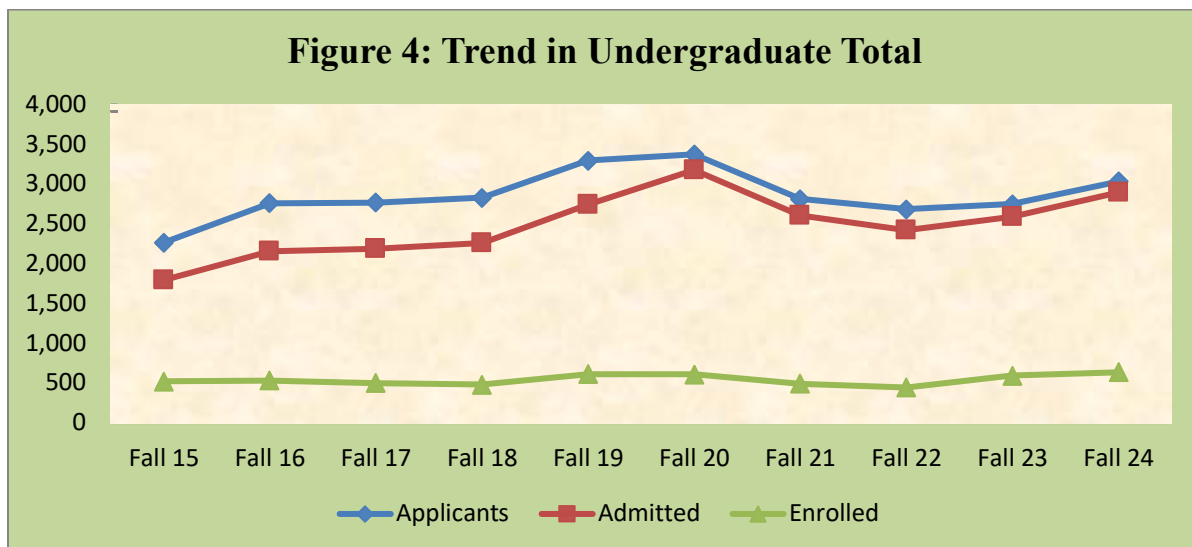


Source: NJIPEDS; Snapshot data as of October 15

Undergraduate Total

Table 4: Undergraduate Total											
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2015-2024
Applicants	2,266	2,760	2,767	2,828	3,295	3,374	2,813	2,684	2,749	3,035	33.94%
Admitted	1,795	2,158	2,190	2,263	2,744	3,177	2,609	2,423	2,592	2,898	61.45%
Enrolled	521	534	501	483	615	610	494	446	595	637	22.26%
% of Applicants Admitted	79%	78%	79%	80%	83%	94%	93%	90%	94%	95%	
% of Admits who Enrolled (Yield)	29%	25%	23%	21%	22%	19%	19%	18%	23%	22%	

Source: NJIPEDS; Snapshot data as of October 15

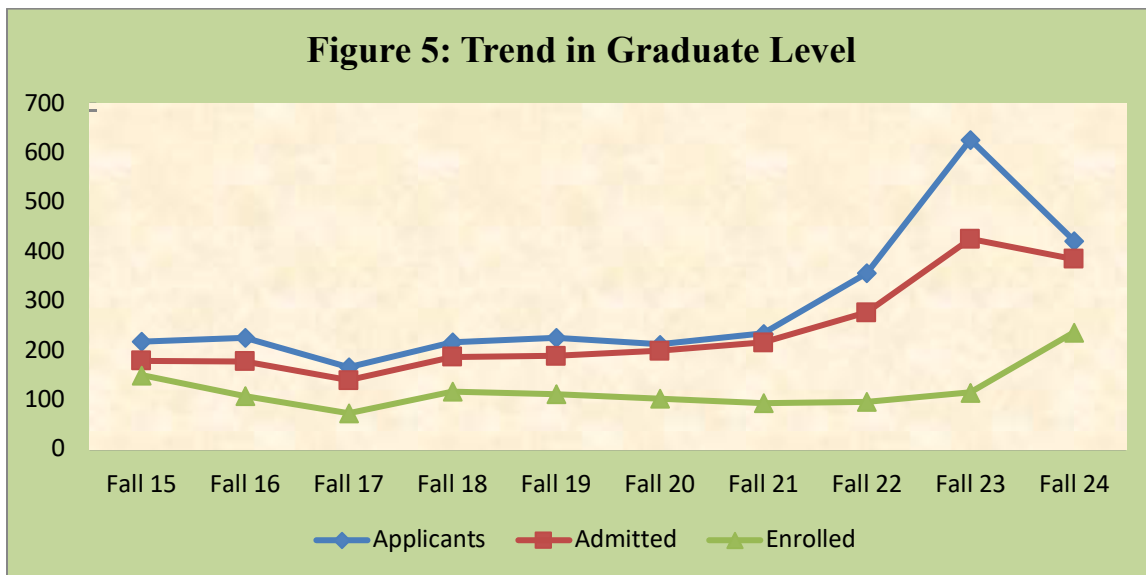


Source: NJIPEDS; Snapshot data as of October 15

Graduate Level

Table 5: Graduate Level											
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2015-2024
Applicants	218	226	166	217	226	212	234	357	627	422	93.58%
Admitted	179	178	140	187	189	199	216	277	426	385	115.08%
Enrolled	150	108	73	117	112	103	94	96	115	237	58.00%
% of Applicants Admitted	82%	79%	84%	86%	84%	94%	92%	78%	68%	91%	
% of Admits who Enrolled (Yield)	84%	61%	52%	63%	59%	52%	44%	35%	27%	62%	

Source: NJIPEDS; Snapshot data as of October 15

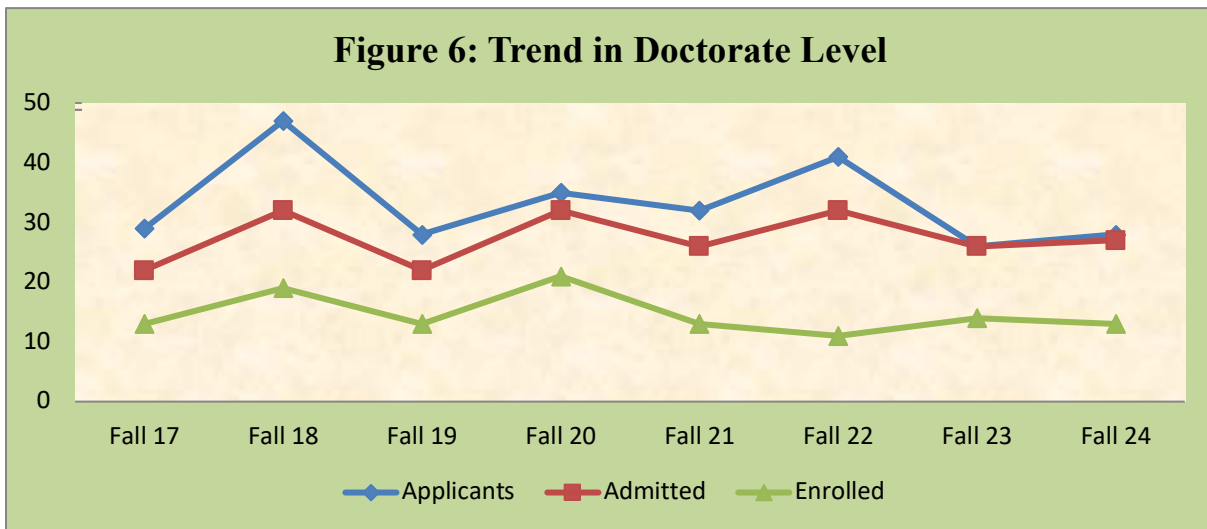


Source: NJIPEDS; Snapshot data as of October 15

Doctorate Level

Table 6: Doctorate Level									
	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	% Change 2017-2024
Applicants	29	47	28	35	32	41	26	28	-3.45%
Admitted	22	32	22	32	26	32	26	27	22.73%
Enrolled	13	19	13	21	13	11	14	13	0.00%
% of Applicants Admitted	76%	68%	79%	91%	81%	78%	100%	96%	
% of Admits who Enrolled (Yield)	59%	59%	59%	66%	50%	34%	54%	48%	

Source: NJIPEDS; Snapshot data as of October 15



Source: NJIPEDS; Snapshot data as of October 15

Programs and Enrollment by School

School of Arts & Sciences

School of Art & Sciences	
Bachelor's Level	
Program Title	No of Students
Art, Fine Arts, BA	5
Art, Graphic Design, BA	15
Art, Painting, & Drawing, BA	1
Art, Photography and New Media, BA	3
Biology, BS	77
Biology, Medical Imaging Sciences, BS	20
Biology, Pre-Med	11
Biology, Pre-Pa, BS	3
Biology, Pre-Professional Programs, BS	8
Biology, Pre-Vet, BS	5
BS in Biology / Dr. of Chiropractic	2
BS in Biology / Occupational Therapy	1
BS in Biology / PharmD with Touro College of Pharmacy	2
Bs in Biology/Dr. in Pt with Rutgers - Shp	8
Clinical Lab Sciences	1
Communications, Digital Media and Culture, BA	13
Communications, Journalism, BA	12
Communications, Video Production, BA	1
Criminal Justice, Bachelor's Completion, BS	1
Criminal Justice, BS	79
English, BA	7
Exercise Sport Science, BS	66
Gaming and Interactive Media, BA	4
History, BA	3
Humanities Global Peace and Justice, BA	1
Math, BA	10
Medical Imaging Sciences	16
Natural Science and Mathematics, General Science, BA	19
Occupational Therapy Assistant	26
Pathways to Health and Helping Professions	112
Psychiatric Rehabilitation and Psychology, BS	5
Psychology 4 + 2 Ba	13
Psychology Bachelor Completion	4
Psychology, BA	85

School of Arts & Sciences <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Social and Behavioral Sciences, BA	11
Undecided	45
Total	695
Master's Level	
Program Title	No of Students
Counseling Psychology, MA	67
Counseling Psychology, Online, MA	3
Religious Studies, Master of Arts	4
Total	74
Doctorate Level	
Program Title	No of Students
Counseling Psychology Doctorate	57
Total	57
Non-Matriculated Level	
Program Title	No of Students
Non-Matric Adult Undergraduate Student	13
Non-Matriculated, Traditional Undergraduate	6
Non-Matric Graduate Student	1
Felician Lodi Academy	17
Non-Matriculated, DEED Undergraduate	13
Non-Matriculated, Felician Exceptional School	1
Non-Matriculated Project Forward	44
Total	95
School of Arts and Sciences Grand Total	921
Source: Fall 2024 Enrollment Snapshot	

School of Business and Information Sciences

School Of Business and Information Sciences	
Bachelor's Level	
Program Title	No of Students
5 yr. Bachelor of Science and MBA program	25
5 Year Mba with Bs in Accounting	10
5 Year Mba with Marketing	6
5 Yr. Bachelor of Science (health Care Admin) & Mba Program	5
Accounting, Bachelor's Completion, BS	1
Accounting, BS	30

School Of Business and Information Sciences <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Bachelor of Science Business Analytics	6
Business Administration, Bachelor's Completion, BS	5
Business Administration, BS	100
Computer Science 4 +1 Bs	5
Computer Science, BS	38
Cybersecurity, Traditional BS	20
Finance	27
Healthcare Administration, Bachelor Completion, BS	5
Healthcare Administration, BS	11
Liberal Arts, Business Administration, Associate of Arts	3
Management, Bachelor's Completion, BS	1
Management, BS	19
Marketing, Bachelor's Completion, BS	1
Marketing, BS	32
Professional Studies, Bachelor's Completion, BPS	3
Professional Studies, Bachelor of Professional Studies	9
Total	362
Master's Level	
Program Title	No of Students
Master of Business Administration	1
Master of Science Computer Science	8
MBA, Executive Leadership	4
MBA, Healthcare Administration	4
MBA, Innovation and Entrepreneurship	52
Total	69
Doctorate Level	
Program Title	No of Students
Business Administration, DBA	9
Total	9
School of Business and Information Sciences Grand Total	440
Source: Fall 2024 Enrollment Snapshot	

School of Education

School Of Education	
Bachelor's Level	
Program Title	No of Students
Behavior and Autism Studies, BA	6

School Of Education <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Early Childhood Education Art	2
Early Childhood Education English	1
Early Childhood Education Psychology	15
Early Childhood Education Science	1
Early Childhood Education, Mathematics	3
Elementary Education K6 Art	1
Elementary Education K6 English	6
Elementary Education K6 Math	4
Elementary Education K6 Psychology	10
Elementary Education K6 Science	2
Elementary Education K6 Social Studies	1
Elementary Education with Spec (5-8) Math	3
Elementary Education with Specialization (5-8) Social Studie	1
Secondary Education, (k-12) Biology	4
Secondary Education, (k-12) Math	5
Secondary Education, Art (k-12), ba	2
Secondary Education, (k-12) English	1
Secondary Education, (k-12) Social Studies	3
Total	71
Master's Level	
Program Title	No of Students
Behavior & Autism Studies	57
Early Childhood Ed, Masters in Ed	5
Early Childhood Education (P-3) with TOSD Endorsement	1
Early Childhood Education Alternate Rt	9
Educational Leadership Law Enforcement Master's Degree	11
Educational Supervision, Post-Master's Certification	52
Elementary Education 5 - 8, Masters Ed	2
Elementary Education, K6, Masters Education	3
ESL Endorsement Post-Bach Certificate Program	2
Esl Endorsement Program Pmcert	1
Learning Disabilities Teacher Consultant PMCERT	71
Learning Disabilities Teacher Consultant, MA	6
Principal, Post-Master's Certification	43
Principal/Supervision Dual Cert, master's in education	4
Secondary Ed K12 Math, Masters Ed	1
Secondary Ed, K12 English, Masters Ed	1
Special Education, Master of Arts	1
Special Education, Post-Master's Certification	2
Sped Post Bac Endorsement	17
Total	289
School of Education Grand Total	360
Source: Fall 2024 Enrollment Snapshot	

School of Nursing

School Of Nursing	
Bachelor's Level	
Program Title	No of Students
Health Promotion and Wellness, Bachelor of Science	4
Nursing, Bachelor to BSN Accelerated On Ground	31
Nursing, Bachelor to BSN Program	243
Nursing, BSN	367
Preparing for a Career in Nursing	1
Total	646
Master's Level	
Program Title	No of Students
Master of Science in Nursing with a Track in Family Nurse	7
Nursing, Adult-Gerontology Primary Care Nurse Practitioner	6
Nursing, MSN Adult-Gerontology Nurse Practitioner	5
Nursing, MSN in Family Nurse Practitioner	34
Total	52
Doctorate Level	
Program Title	No of Students
Nursing, Advanced Practice Track, DNP	2
Nursing, Executive Leadership Track, DNP	4
Total	6
School of Nursing Grand Total	704
Source: Fall 2024 Enrollment Snapshot	

Total Student Population

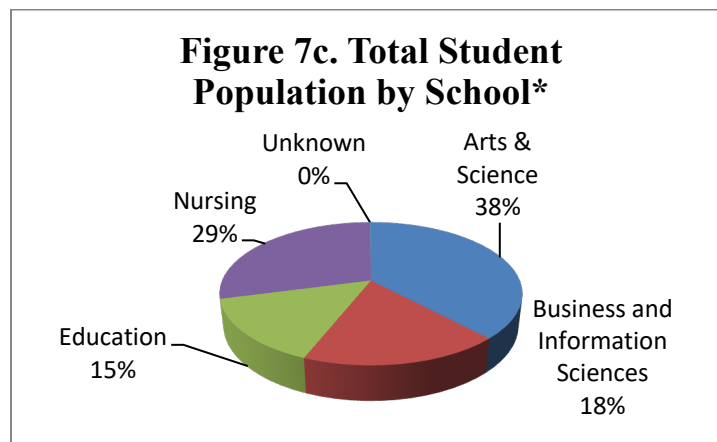
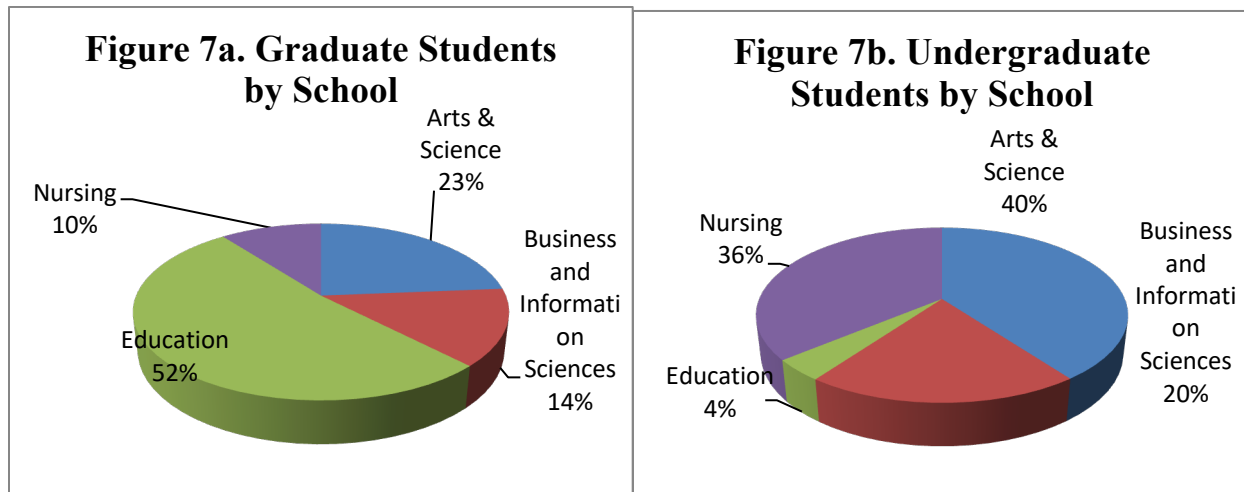
School of Art & Sciences	921
School of Business and Information Sciences	440
School of Education	360
School of Nursing	704
ESL & Exchange Students	2
FELICIAN UNIVERSITY TOTAL STUDENT POPULATION	2,427
Source: Fall 2024 Enrollment Snapshot	

Demographic Data

Students by Type and School

Table 7. Students by Type and Division								
Student Division	Graduate		Non-Matric		Undergraduate		TOTAL	
Arts & Science	132	24%	75	97%	714	40%	921	38%
Business and Information Sciences	78	14%	0	0%	362	20%	440	18%
Education	289	52%	0	0%	71	4%	360	15%
Nursing	58	10%	0	0%	646	36%	704	29%
Unknown	0	0%	2	3%	0	0%	2	0%
Total	403		49		1784		2236	

Source: Fall 2024 Enrollment Snapshot

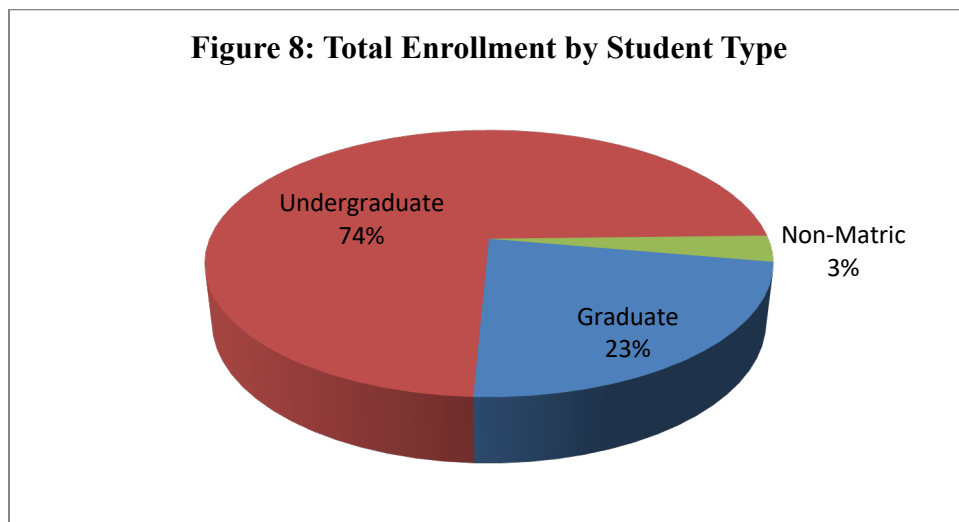


Source: Fall 2024 Enrollment Snapshot

Enrollment by Student Type

Table 8: Total Enrollment by Student Type 2024		
	No. of Students	%
Graduate	557	23%
Undergraduate	1793	74%
Non-Matric	77	3%
	2427	100%

Source: Fall 2024 Enrollment Snapshot

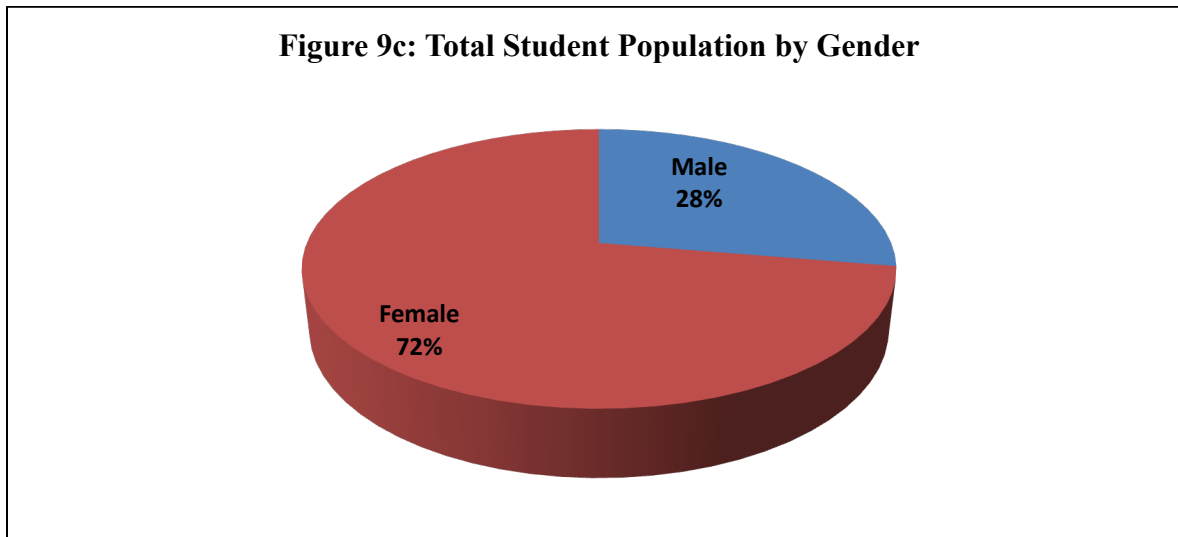
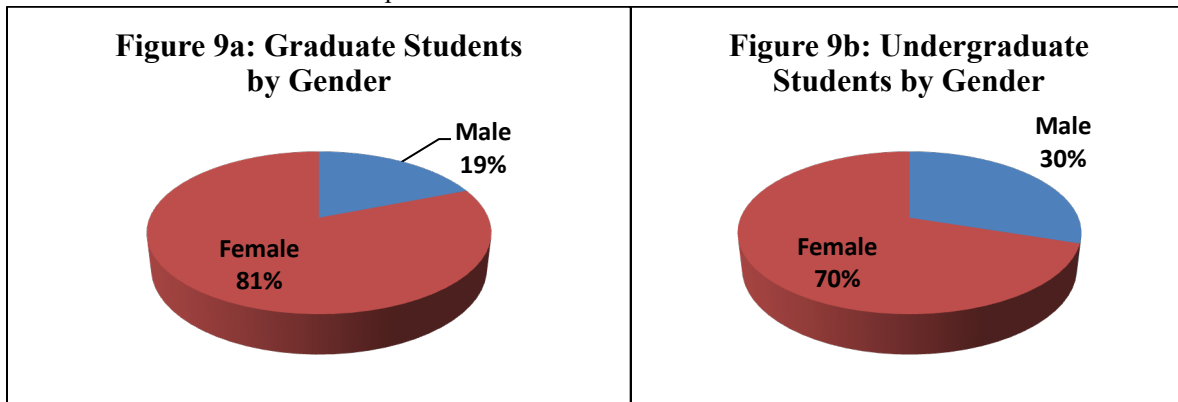


Source: Fall 2024 Enrollment Snapshot

Students by Type and Gender

Table 9: Students by Type and Gender								
Gender	Graduate		Non-Matric		Undergraduate		Total	
Male	106	19%	27	35%	538	30%	671	28%
Female	451	81%	50	65%	1255	70%	1756	72%
Total	557		77		1793		2427	

Source: Fall 2024 Enrollment Snapshot

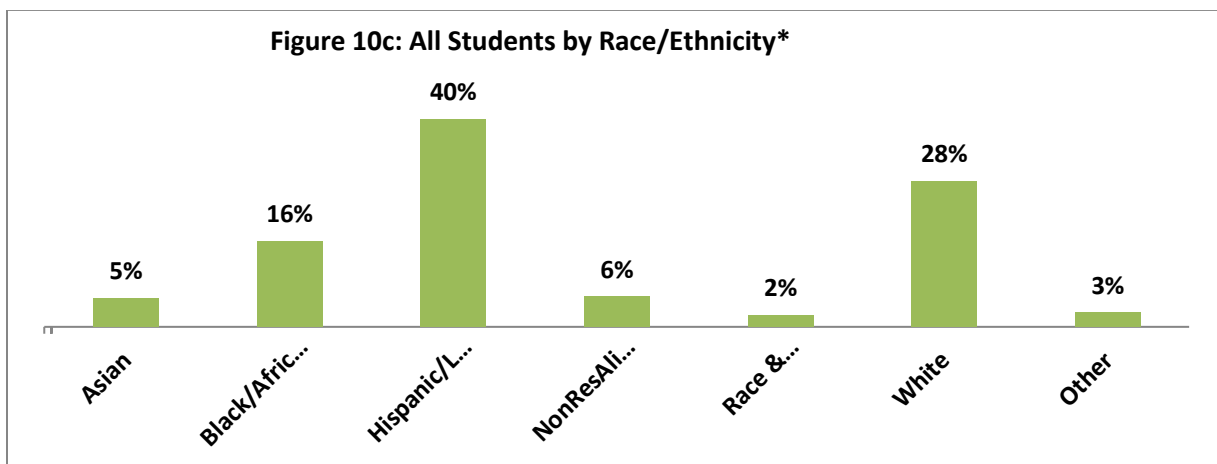
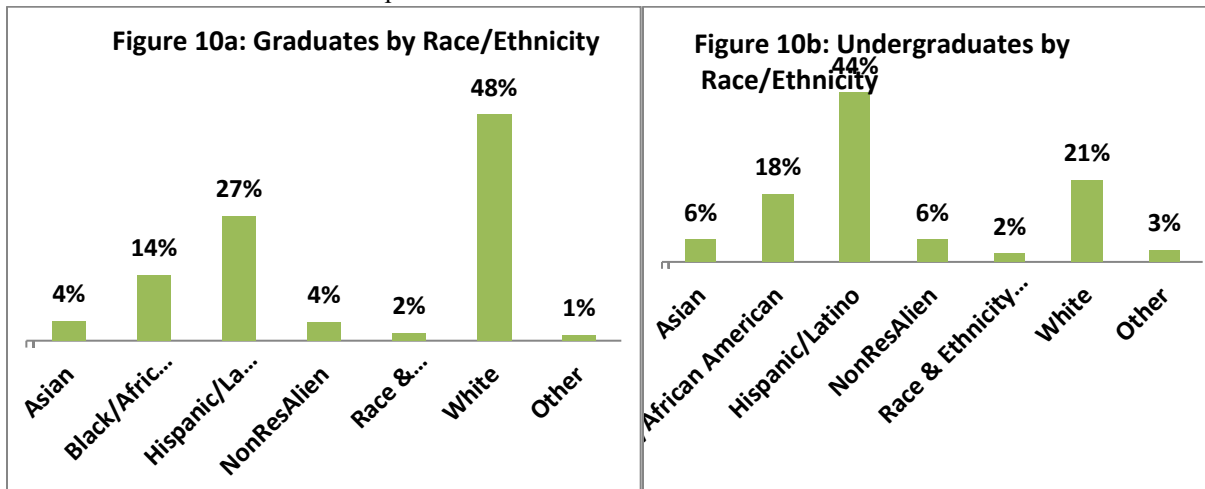


Source: Fall 2024 Enrollment Snapshot

Students by Type and Race/Ethnicity

Table 10: Students by Type and Race/Ethnicity								
Ethnicity	Graduate		Non-Matric		Undergrad		TOTAL	
2 or More Races	5	1%	3	4%	47	3%	55	2%
American Indian/Alaskan Native	0	0%	0	0%	6	0%	6	0%
Asian	23	4%	6	8%	104	6%	133	5%
Black/African American	78	14%	3	4%	317	18%	398	16%
Native Hawaiian/Pacific Islander	2	0%	0	0%	1	0%	3	0%
Hispanic/Latino	148	27%	24	31%	791	44%	963	40%
NonResAlien	22	4%	13	17%	106	6%	141	6%
Race & Ethnicity Unknown	9	2%	5	6%	39	2%	53	2%
White	270	48%	23	30%	382	21%	675	28%
Total	557		77		1793		2427	

Source: Fall 2024 Enrollment Snapshot

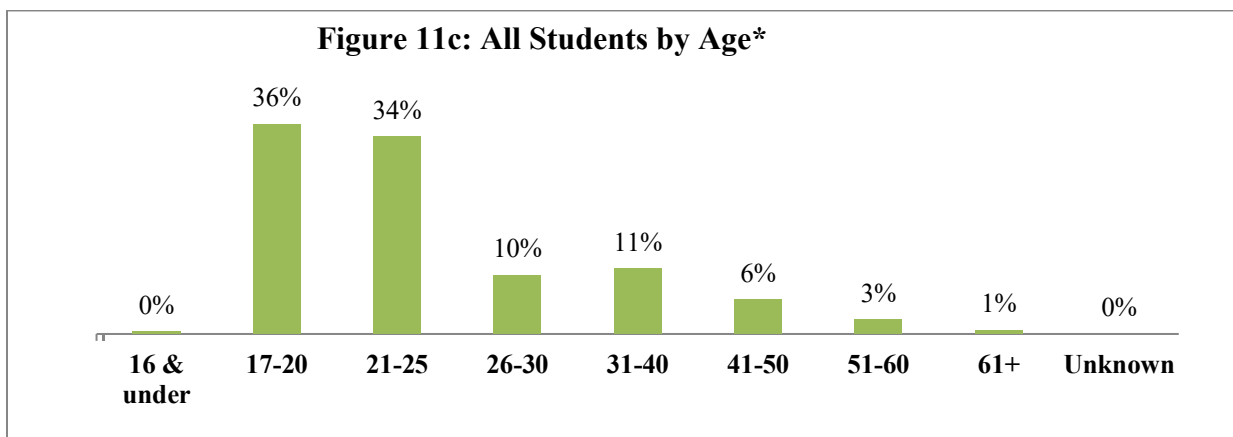
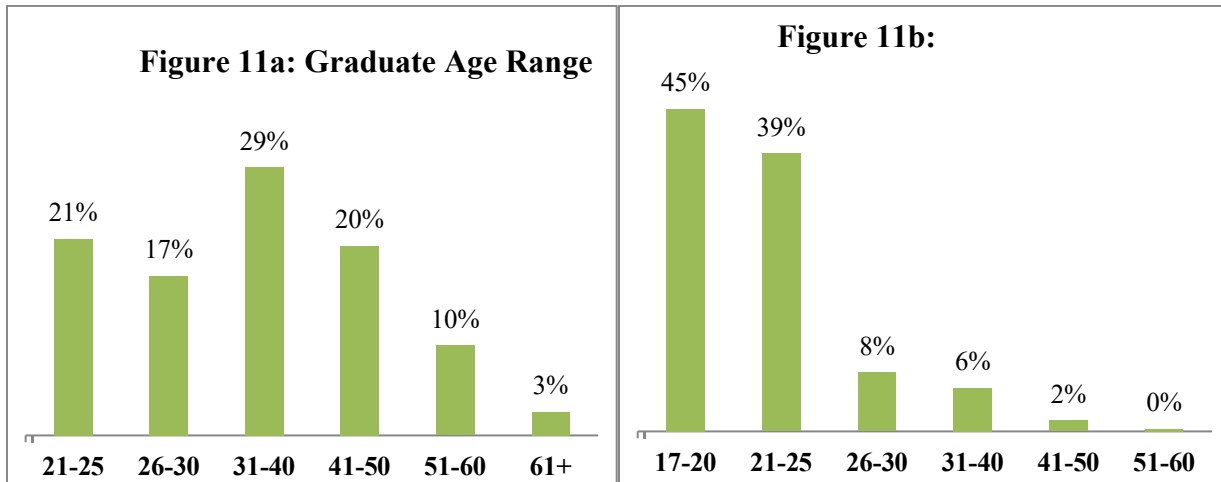


Source: Fall 2024 Enrollment Snapshot

Students by Type and Age Range

Table 11: Students by Type and Age Range								
Age Range	Graduate		Non-Matric		Undergraduate		TOTAL	
16 & under	0	0%	11	14%	0	0%	11	0%
17-20	0	0%	61	79%	806	45%	867	36%
21-25	118	21%	5	6%	694	39%	817	34%
26-30	96	17%	0	0%	147	8%	243	10%
31-40	161	29%	0	0%	109	6%	270	11%
41-50	114	20%	0	0%	28	2%	142	6%
51-60	54	10%	0	0%	7	0%	61	3%
61+	14	3%	0	0%	2	0%	16	1%
Unknown	0	0%	0	0%	0	0%	0	0%
Total	557		77		1793		2427	

Source: Fall 2024 Enrollment Snapshot



Source: Fall 2024 Enrollment Snapshot

Retention and Graduation

First-Year Retention Rate

2014	84%
2015	84%
2016	76%
2017	77%
2018	78%
2019	79%
2020	73%
2021	70%
2022	80%
2023	76%

Source: IPEDS; Snapshot as of October 15

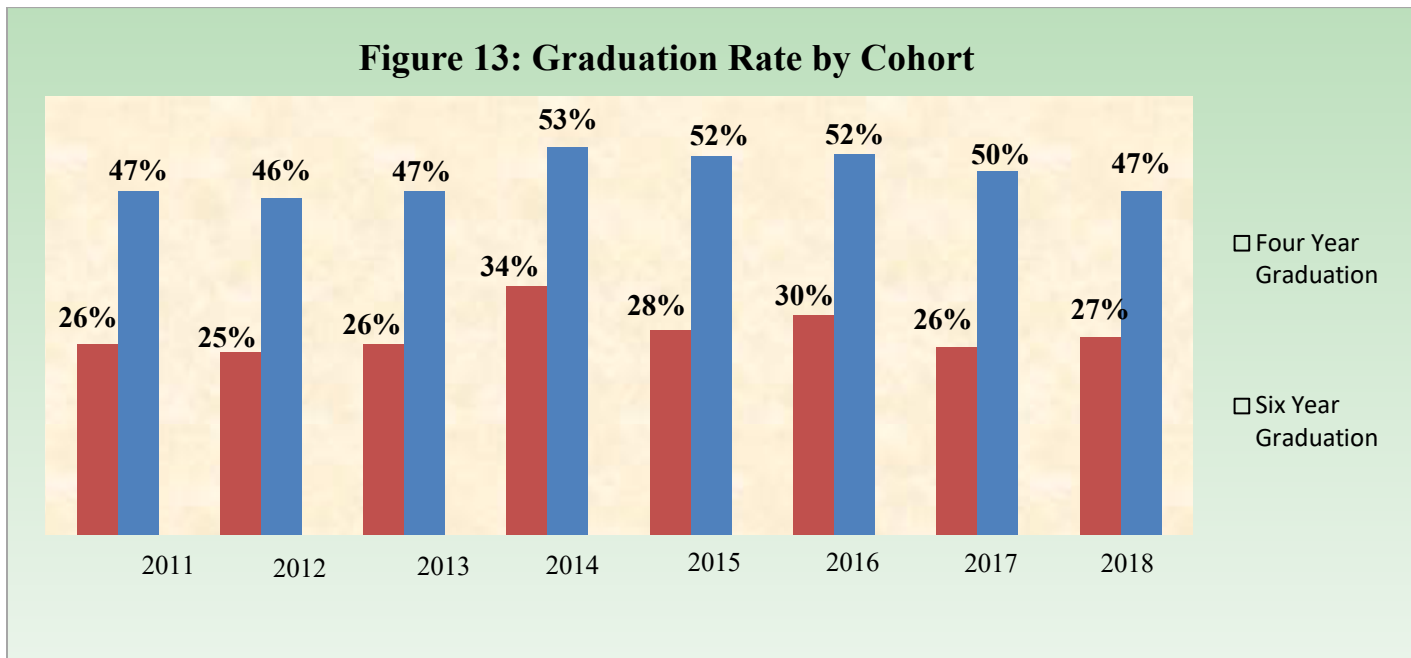


Source: IPEDS; Snapshot as of October 15

Four- and Six-Year Graduation Rate

Table 13: Graduation Rate by Cohort								
Freshmen Full-Time Students	2011	2012	2013	2014	2015	2016	2017	2018
Enrollment by Cohort	341	228	151	270	296	316	308	288
Four Year Graduation	26%	25%	26%	34%	28%	30%	26%	27%
Six Year Graduation	47%	46%	47%	53%	52%	52%	50%	47%

Source: IPEDS; Snapshot as of October 15

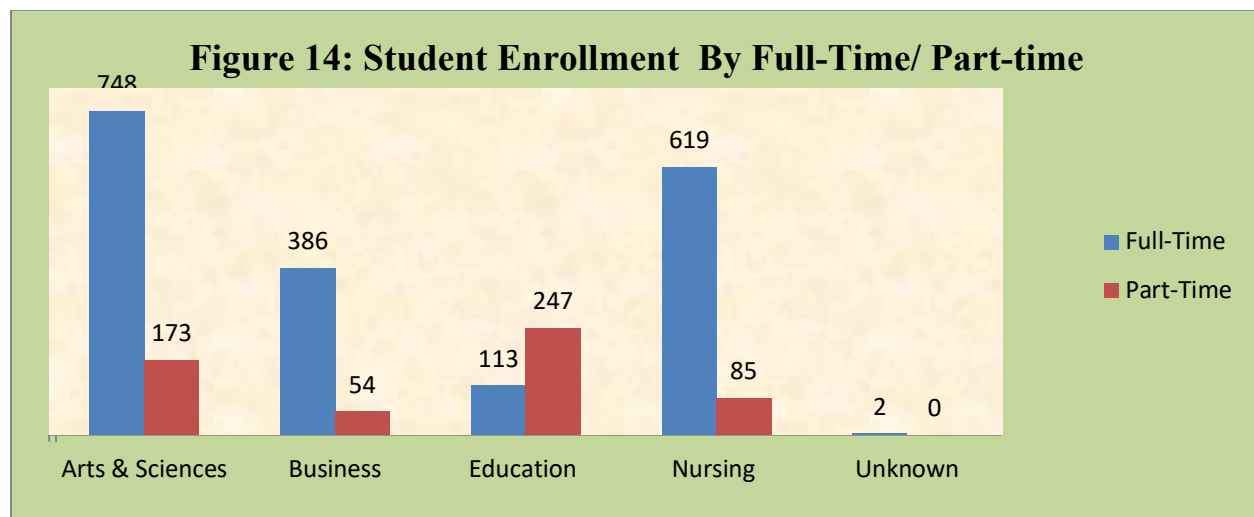


Source: IPEDS; Snapshot as of October 15

Student Enrollment by School and Full-time/Part-time Status

Table 14: Student Enrollment by School and Full-time/Part-time status						
Student Division	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
Arts & Sciences	748	40%	173	31%	921	38%
Business & Information Sciences	386	21%	54	10%	440	18%
Education	113	6%	247	44%	360	15%
Nursing	619	33%	85	15%	704	29%
Unknown	2	0%	0	2	7	0%
Total	1868		559		2427	

Source: Fall 2024 Enrollment Snapshot



Source: Fall 2024 Enrollment Snapshot

Enrollment by Home County

Table 15: Enrollment by Home County, Level and Full-Time/Part-Time Status, Fall 2024						
RESIDENCE	Undergraduate		Graduate		All Students**	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Atlantic County	12	0	3	4	15	4
Bergen County	332	31	26	85	358	116
Burlington County	8	0	0	7	8	7
Camden County	10	0	1	7	11	7
Cumberland County	8	0	0	2	8	2
Essex County	276	16	20	50	296	66
Gloucester County	3	1	1	5	4	6
Hudson County	217	19	25	30	242	49
Hunterdon County	4	0	3	3	7	3
Mercer County	14	1	2	4	16	5
Middlesex County	89	4	12	20	101	24
Monmouth County	33	1	6	17	39	18
Morris County	35	1	6	26	41	27
Ocean County	21	1	3	11	24	12
Passaic County	263	11	17	47	280	58
Salem County	0	0	0	0	0	0
Somerset County	17	0	6	8	23	8
Sussex County	14	0	2	3	16	3
Union County	86	6	13	21	99	27
Warren County	8	0	0	3	8	3
Out-of-State	173	13	12	35	185	48
Foreign Country	65	0	7	4	72	4
Unknown	0	0	0	0	0	0
TOTAL	1688	105	165	392	1853	497

Source: NJIPED Fall 2024

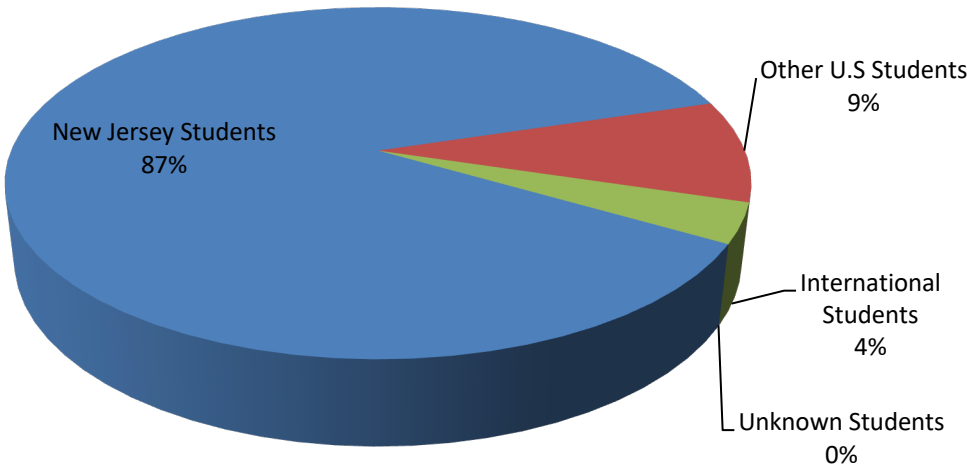
*Does not include 77 Non-Matriculated/Non-Degree students

Geographic Origin of Students

Table 16: Geographic Origin of Students		
Origin of Students	No.	%
New Jersey Students	2110	87%
Other U.S Students	228	9%
International Students	89	4%
Unknown Students	0	0%
Total	2427	

Source: Fall 2024 Enrollment Snapshot

Figure 16: Geographic origin of Students*

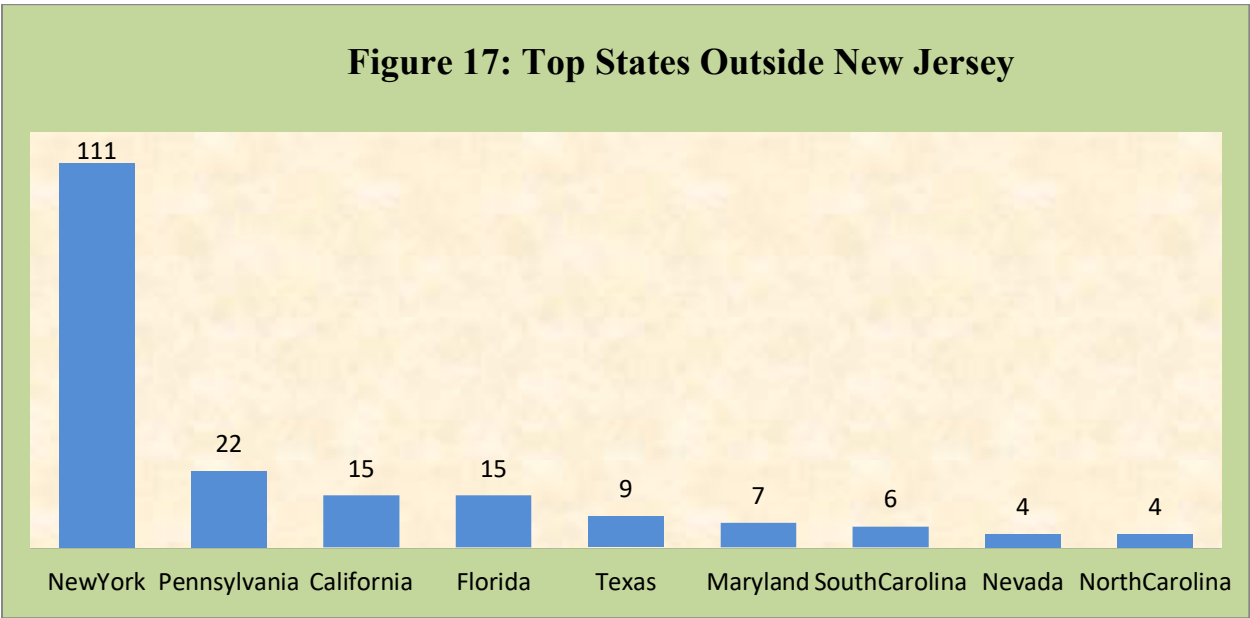


Source: Fall 2024 Enrollment Snapshot

Top States of Origin of Non-International Students

Table 17: Top States of Origin of Non- International Students		
Top States of Origin of Non- International Students	No.	%
New York	111	49%
Pennsylvania	22	10%
California	15	7%
Florida	15	7%
Texas	9	4%
Maryland	7	3%
South Carolina	6	3%
Nevada	4	2%
North Carolina	4	2%
Connecticut	3	1%
Georgia	3	1%
Virginia	3	1%
Arizona	2	1%
Colorado	2	1%
District of Columbia	2	1%
Massachusetts	2	1%
New Mexico	2	1%
Utah	2	1%
Others	14	6%
Total	228	

Source: Fall 2024 Enrollment Snapshot



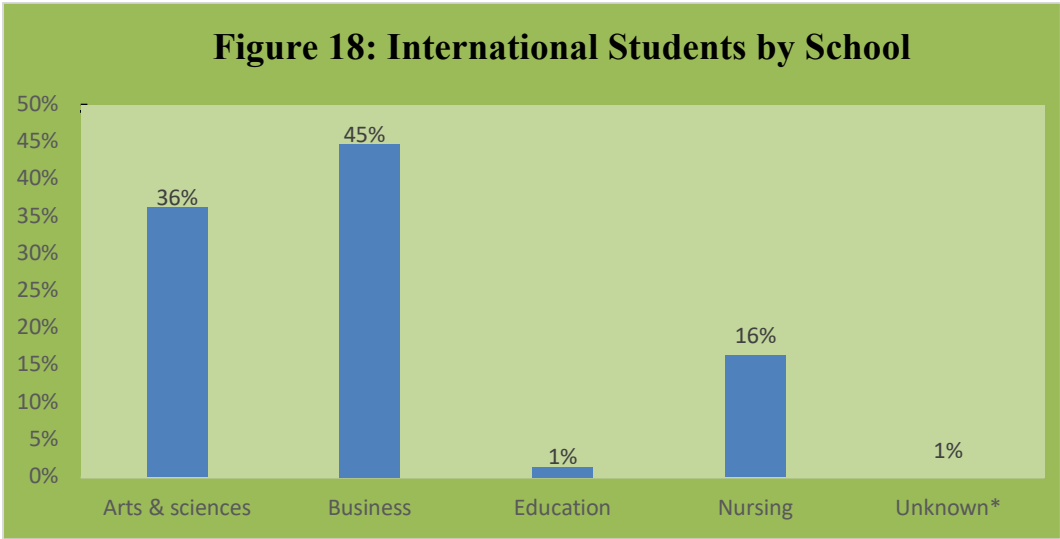
Source: Fall 2024 Enrollment Snapshot

International Students by School

Table 18: International Students by School		
	No.	%
Arts & Sciences	51	36%
Business & Information Sciences	63	45%
Education	2	1%
Nursing	23	16%
Unknown*	2	1%
Total		141

Source: Fall 2024 Enrollment Snapshot

*Includes Non-Matric Students



Source: Fall 2024 Enrollment Snapshot

*Includes Non-Matric Students

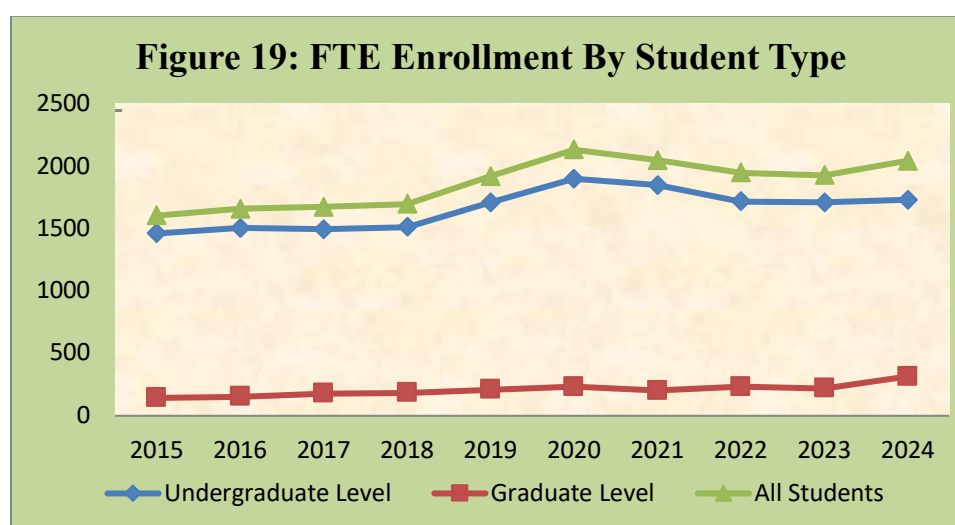
Full-Time Equivalent Enrollment (FTE)

Table 19: Full-Time Equivalent Enrollment (FTE)* Fall 2015-2024

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% change 2014-2023
Undergraduate Level	1461	1505	1495	1513	1711	1900	1847	1640	1717	1729	18.34%
Graduate Level	143	154	179	184	210	232	201	212	232	315	120.28%
All Students	1604	1659	1674	1697	1921	2132	2048	1852	1949	2044	27.43%

Source: Fall 2015-2024 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.



Source: Fall 2015-2024 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.

University Employee Profile, Fall 2024

Table 20: University Employee Profile, Fall 2024*			
Occupational Category	Reported Values		
	Full-Time	Part-Time	All Employees
Faculty	79	134	213
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	4	0	4
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services Occupations	22	3	25
Management Occupations	33	2	35
Business and Financial Operations Occupations	22	0	22
Computer, Engineering, and Science Occupations	11	0	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	30	27	57
Healthcare Practitioners and Technical Occupations	1	0	1
Service Occupations	22	4	26
Office and Administrative Support Occupations	32	3	35
Natural Resources, Construction, and Maintenance Occupations	13	0	13
Production, Transportation, and Material Moving Occupations	5	1	6
Total	274	174	448

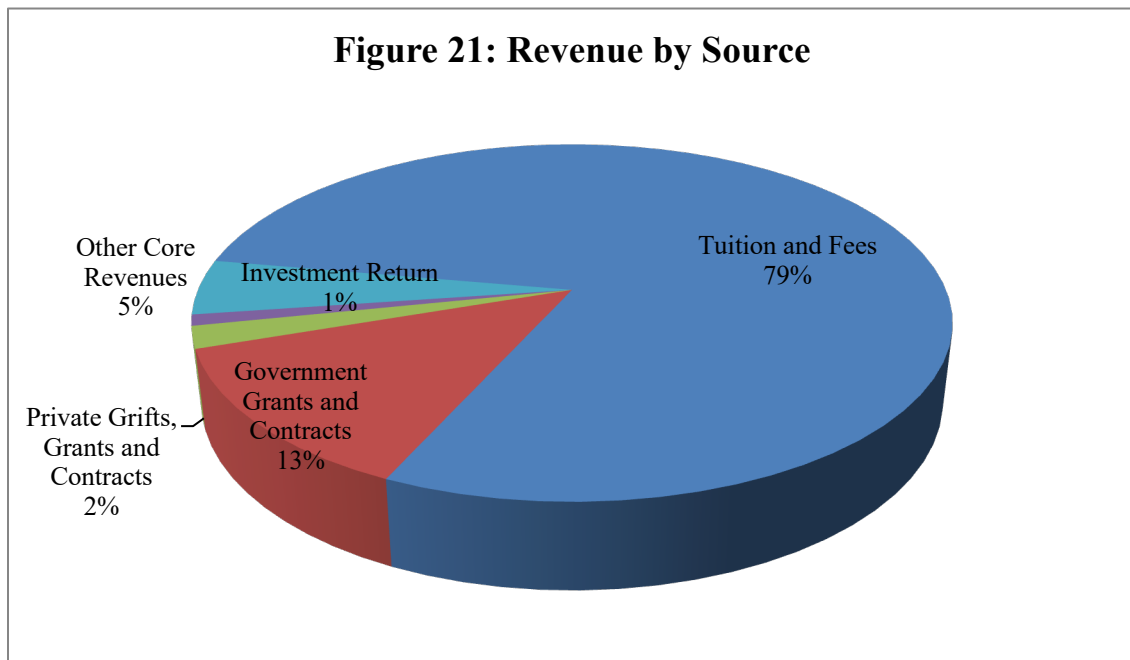
Source: 2024 IPEDS Human Resources Data

*Personnel categories reflect the new classification system used by IPEDS Fall 2024 Human Resource Survey (numbers are for faculty and staff on the payroll as of November 1, 2024).

University Revenues by Category, FY 2024

Table 21: Revenue by Source	
Tuition and fees	79%
Government grants and contracts	13%
Private gifts, grants, and contracts	2%
Investment return	1%
Other core revenues	5%
Total core revenues	100%

Source: 2024 IPEDS Finance Data

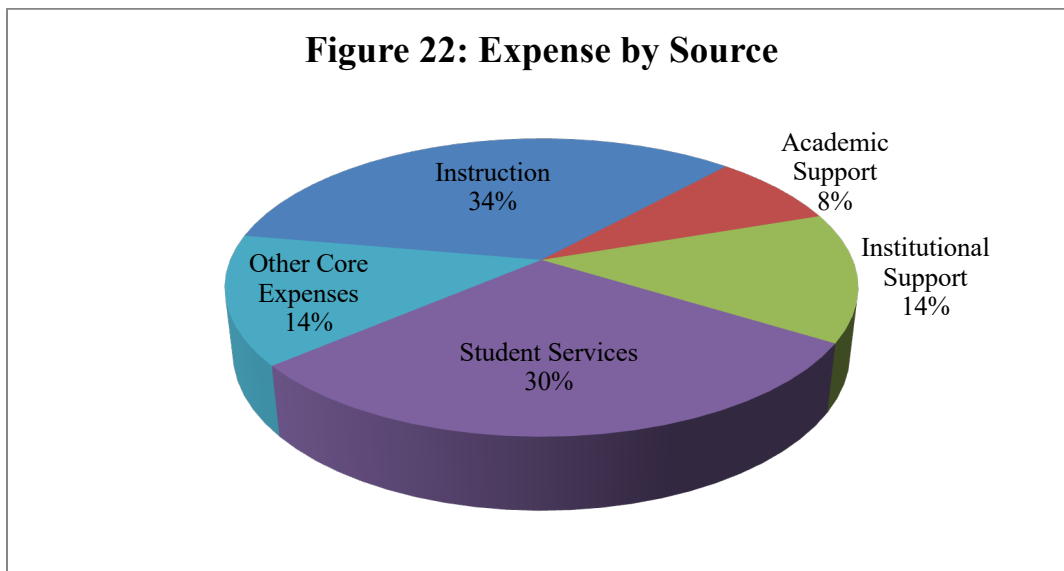


Source: 2024 IPEDS Finance Data

University Expenditures by Category, FY 2024

Table 22: Expense Function	
Instruction	34%
Academic Support	8%
Institutional Support	14%
Student Services	30%
Other Core Expenses	14%
Total Expenses	100%

Source: 2024 IPEDS Finance Data

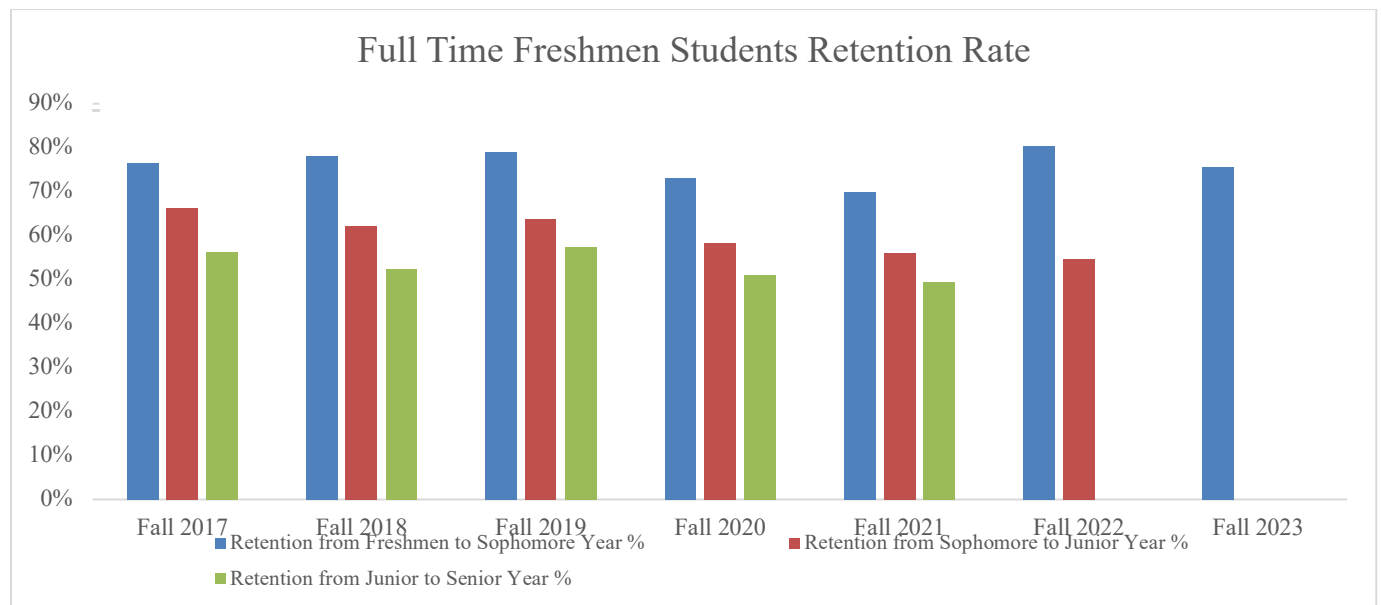


Source: 2024 IPEDS Finance Data

Retention Rates – Full Time Freshmen

Overall Students

Retention Rate(s) of Overall Students							
Entering Cohort	Full-Time, Freshmen Enrollment	Retained	Retention from Freshmen to Sophomore Year	Retained	Retention from Sophomore to Junior Year	Retained	Retention from Junior to Senior Year
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2017	308	236	77%	204	66%	173	56%
Fall 2018	288	225	78%	179	62%	151	52%
Fall 2019	381	301	79%	243	64%	219	57%
Fall 2020	419	307	73%	244	58%	214	51%
Fall 2021	305	213	70%	171	56%	151	50%
Fall 2022	265	213	80%	145	55%		
Fall 2023	350	265	76%				
Source: October 15, 2024, Snapshot							

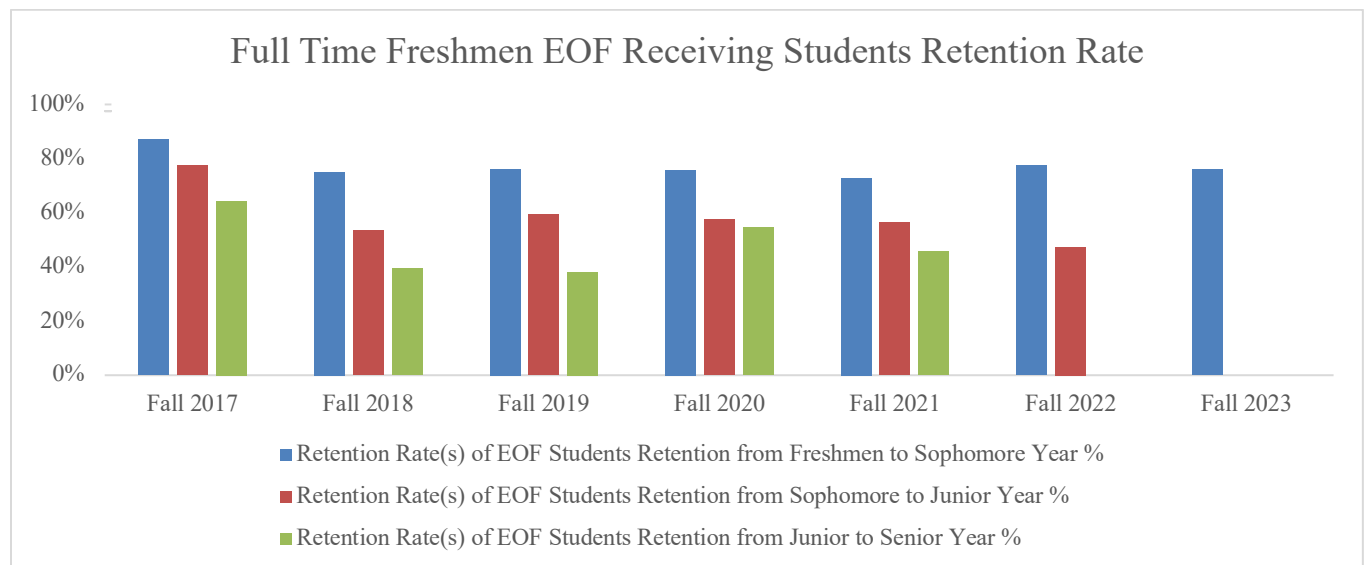


Source: October 15, 2024, Snapshot

EOF Receiving Students – Retention Rates

Retention Rate(s) of EOF Students							
EOF Cohorts	Full-Time, Freshmen Enrollment	Retained	Retention from Freshmen to Sophomore Year	Retained	Retention from Sophomore to Junior Year	Retained	Retention from Junior to Senior Year
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2017	31	27	87%	24	77%	20	65%
Fall 2018	28	21	75%	15	54%	11	39%
Fall 2019	42	32	76%	25	60%	16	38%
Fall 2020	33	25	76%	19	58%	18	55%
Fall 2021	48	35	73%	27	56%	22	46%
Fall 2022	40	31	78%	19	48%		
Fall 2023	54	41	76%				

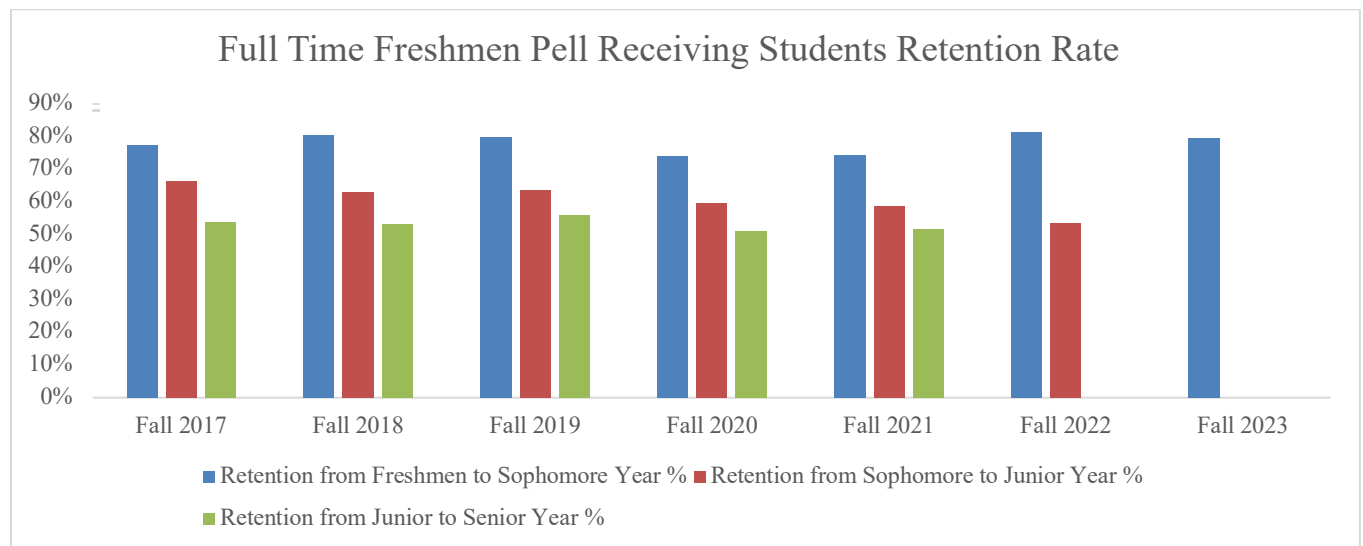
Source: October 15, 2024, Snapshot



Source: October 15, 2024, Snapshot

Pell Receiving Students – Retention Rates

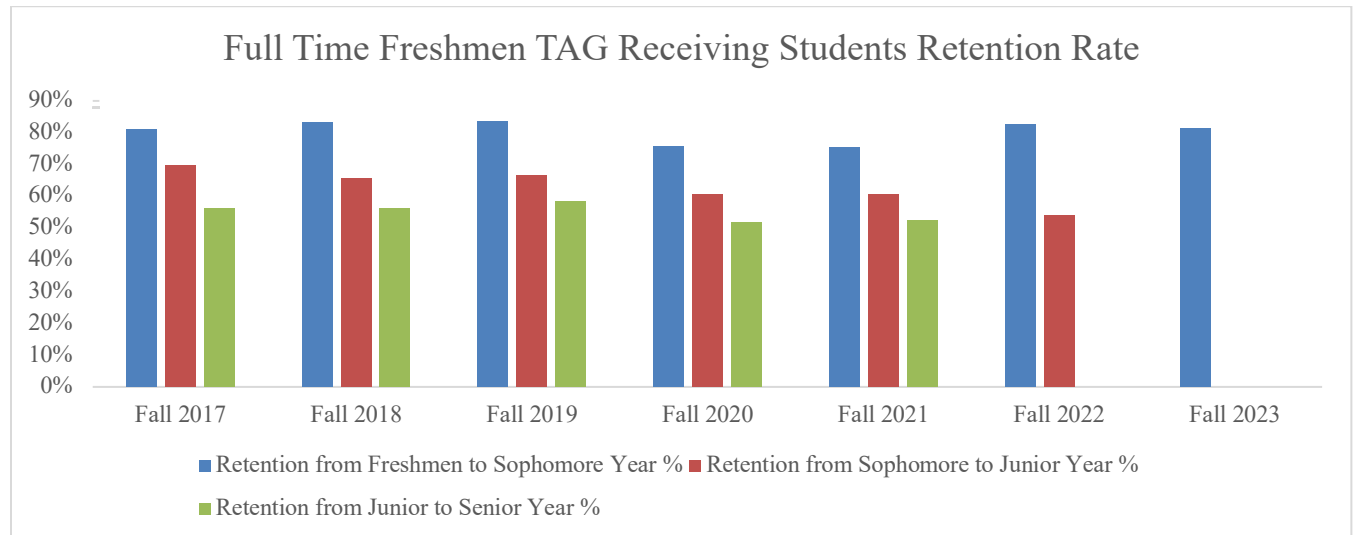
Retention Rate(s) of Pell Students							
Pell Cohorts	Full-Time, Freshmen Enrollment	Retained	Retention from Freshmen to Sophomore Year	Retained	Retention from Sophomore to Junior Year	Retained	Retention from Junior to Senior Year
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2017	186	144	77%	123	66%	100	54%
Fall 2018	180	145	81%	113	63%	96	53%
Fall 2019	264	211	80%	168	64%	148	56%
Fall 2020	277	205	74%	165	60%	141	51%
Fall 2021	206	153	74%	121	59%	106	51%
Fall 2022	161	131	81%	86	53%		
Fall 2023	214	170	79%				
Source: October 15, 2024, Snapshot							



Source: October 15, 2024, Snapshot

TAG Receiving Students – Retention Rates

Retention Rate(s) of TAG Students							
TAG Cohorts	Full-Time, Freshmen Enrollment	Retained	Retention from Freshmen to Sophomore Year	Retained	Retention from Sophomore to Junior Year	Retained	Retention from Junior to Senior Year
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2017	174	141	81%	121	70%	98	56%
Fall 2018	155	129	83%	102	66%	87	56%
Fall 2019	237	198	84%	158	67%	138	58%
Fall 2020	254	192	76%	154	61%	132	52%
Fall 2021	183	138	75%	111	61%	96	52%
Fall 2022	137	113	82%	74	54%		
Fall 2023	198	161	81%				
Source: October 15, 2024, Snapshot							

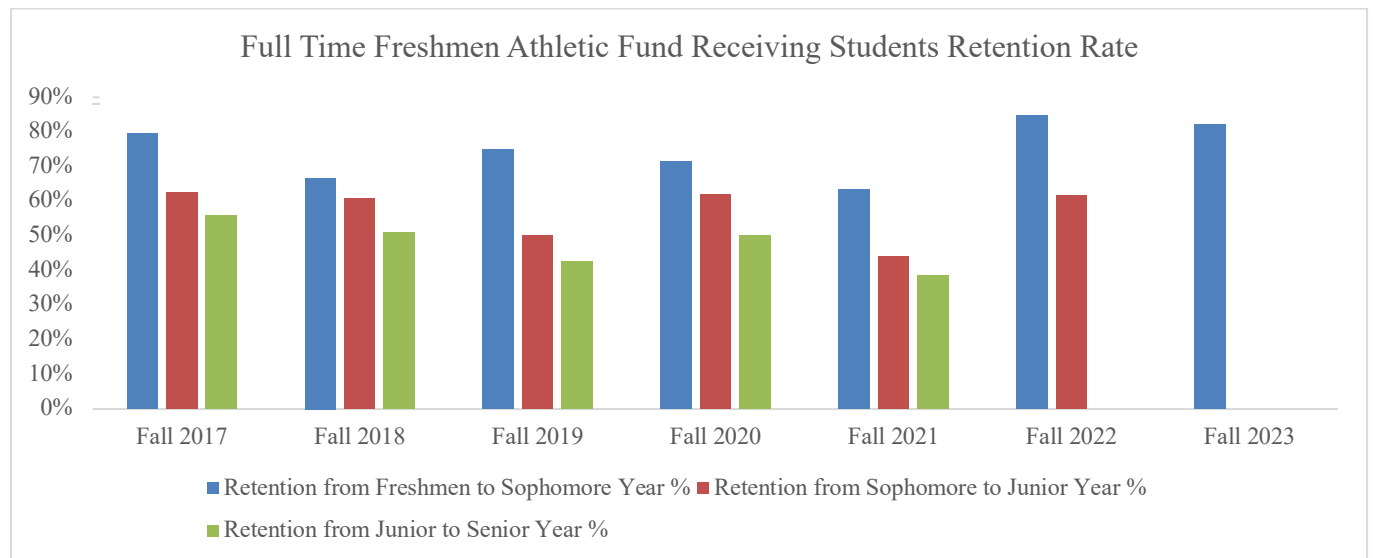


Source: October 15, 2024, Snapshot

Athletic Fund Receiving Students – Retention Rates

Retention Rate(s) of Athletic Students							
Athletic Cohort	Full-Time, Freshmen Enrollment	Retained	Retention from Freshmen to Sophomore Year	Retained	Retention from Sophomore to Junior Year	Retained	Retention from Junior to Senior Year
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2017	59	47	80%	37	63%	33	56%
Fall 2018	51	34	67%	31	61%	26	51%
Fall 2019	40	30	75%	20	50%	17	43%
Fall 2020	42	30	71%	26	62%	21	50%
Fall 2021	52	33	63%	23	44%	20	38%
Fall 2022	65	55	85%	40	62%		
Fall 2023	89	73	82%				

Source: October 15, 2024, Snapshot

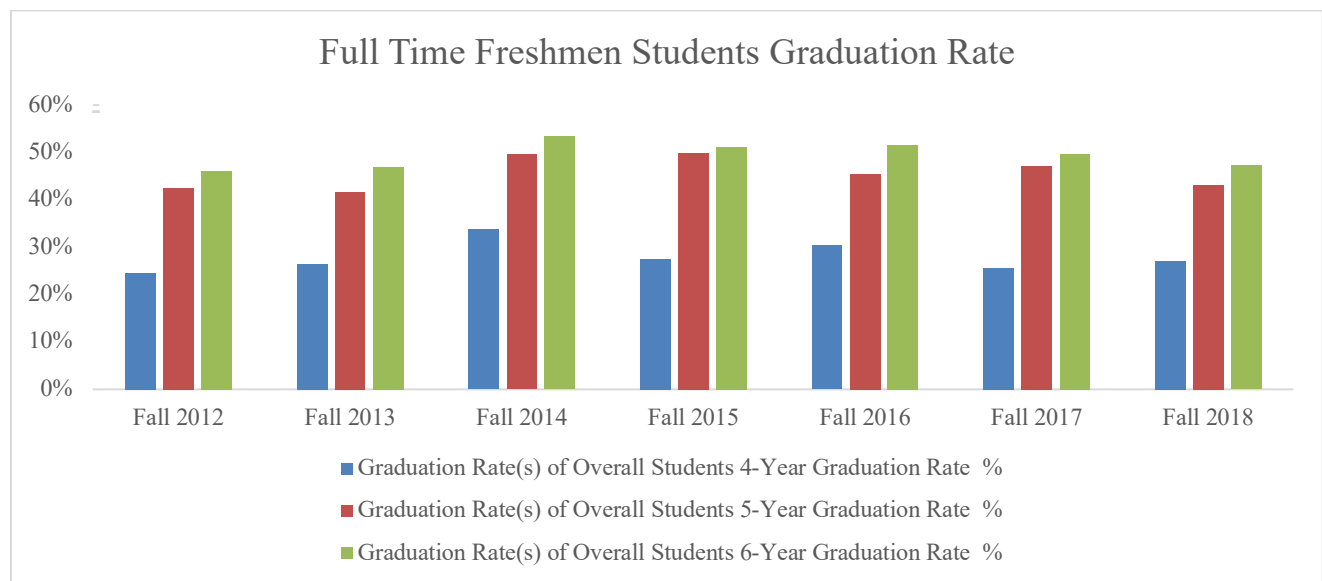


Source: October 15, 2024, Snapshot

Graduation Rates – Full Time Freshmen

Overall Students

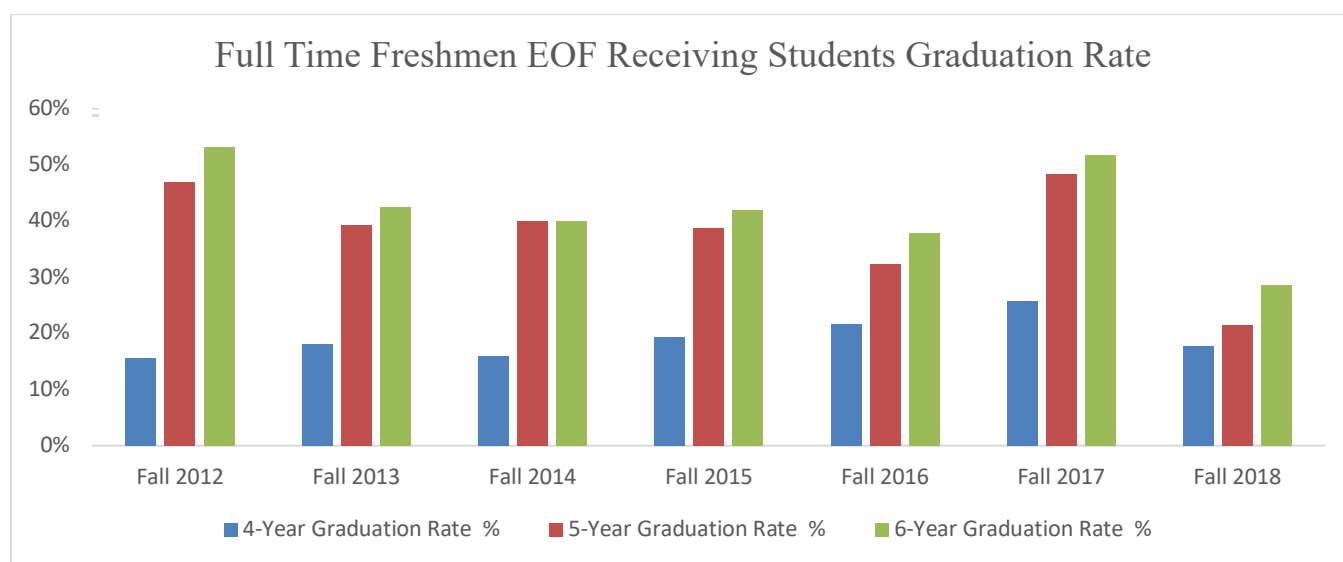
Graduation Rate(s) of Overall Students							
Entering Cohort FT FR	Full-Time, Freshmen Enrollment	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2012	228	56	25%	97	43%	105	46%
Fall 2013	151	40	26%	63	42%	71	47%
Fall 2014	270	91	34%	134	50%	144	53%
Fall 2015	297	82	28%	148	50%	152	51%
Fall 2016	316	96	30%	144	46%	163	52%
Fall 2017	308	79	26%	145	47%	153	50%
Fall 2018	288	78	27%	124	43%	136	47%
Source: Reported to IPEDS Graduation Rate							



Source: Reported to IPEDS Graduation Rate

EOF Receiving Students – Graduation Rates

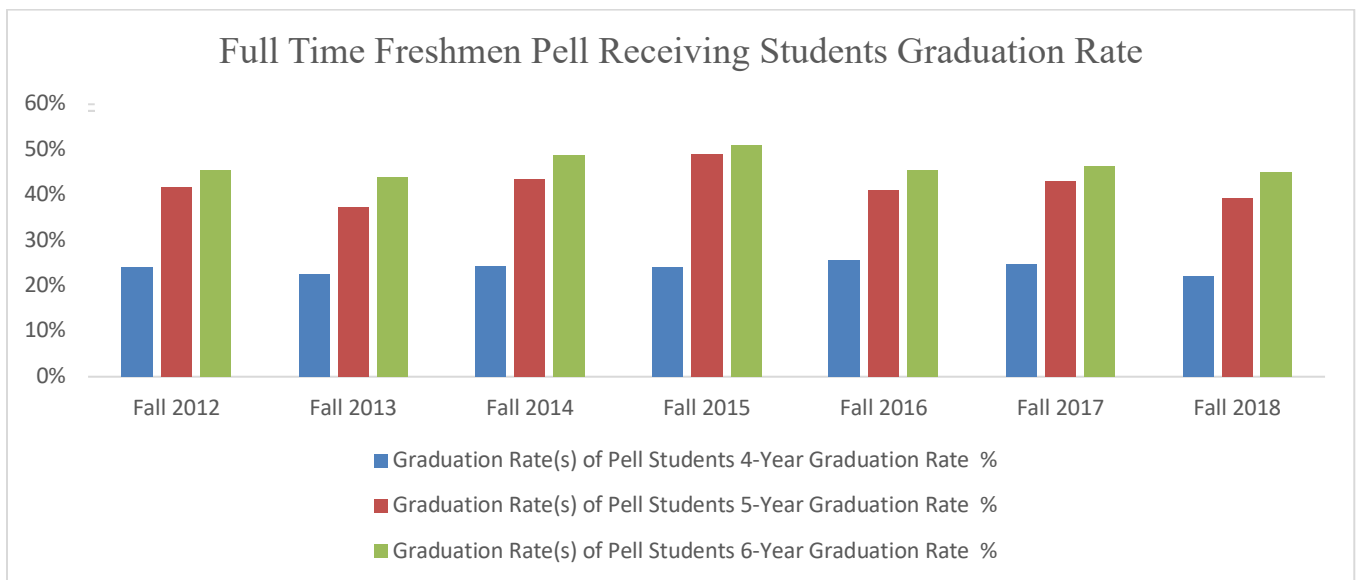
Graduation Rate(s) of EOF Students							
EOF Cohorts	Full-Time, Freshmen Enrollment	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2012	32	5	16%	15	47%	17	53%
Fall 2013	33	6	18%	13	39%	14	42%
Fall 2014	25	4	16%	10	40%	10	40%
Fall 2015	31	6	19%	12	39%	13	42%
Fall 2016	37	8	22%	12	32%	14	38%
Fall 2017	31	8	26%	15	48%	16	52%
Fall 2018	28	5	18%	6	21%	8	29%
Source: Reported to IPEDS Graduation Rate							



Source: Reported to IPEDS Graduation Rate

Pell Receiving Students – Graduation Rates

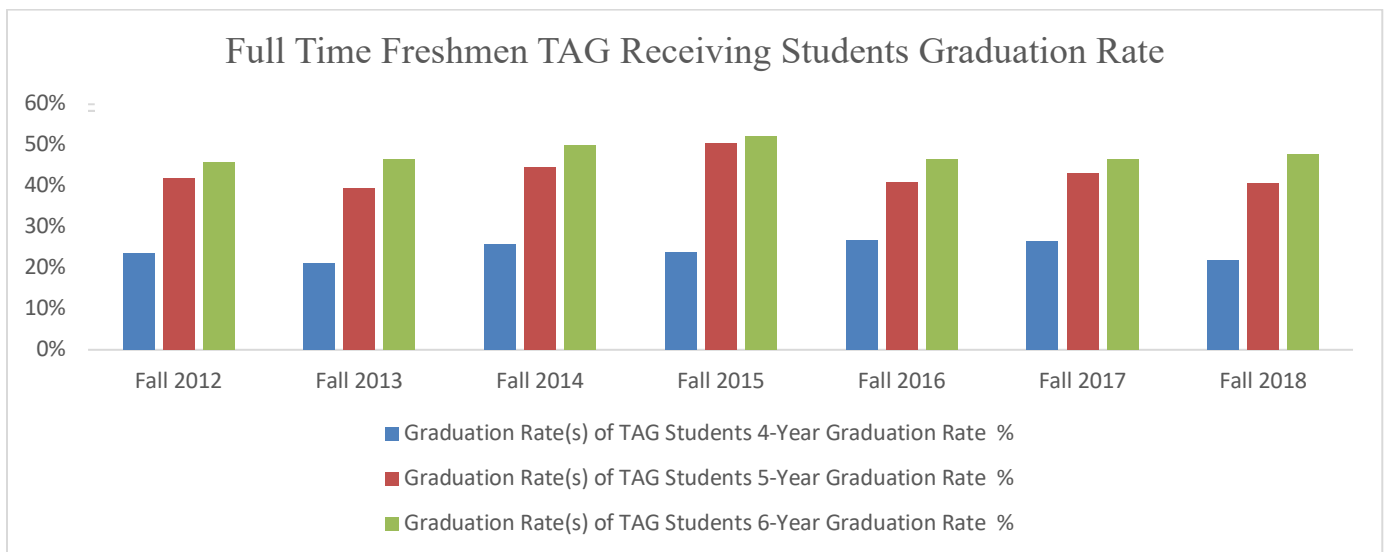
Graduation Rate(s) of Pell Students							
Pell Cohorts	Full-Time, Freshmen Enrollment	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2012	158	38	24%	66	42%	72	46%
Fall 2013	107	24	22%	40	37%	47	44%
Fall 2014	168	41	24%	73	43%	82	49%
Fall 2015	185	45	24%	91	49%	94	51%
Fall 2016	195	50	26%	80	41%	89	46%
Fall 2017	186	46	25%	80	43%	86	46%
Fall 2018	180	40	22%	71	39%	81	45%
Source: Reported to IPEDS Graduation Rate							



Source: Reported to IPEDS Graduation Rate

TAG Receiving Students – Graduation Rates

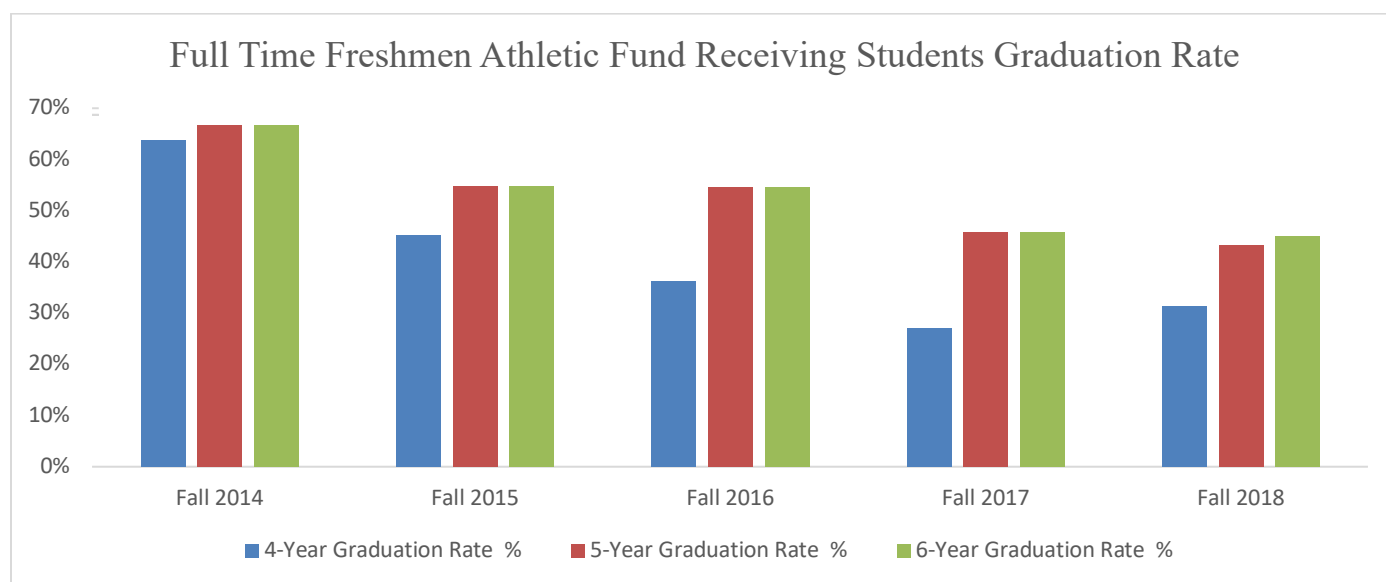
Graduation Rate(s) of TAG Students							
TAG Cohorts	Full-Time, Freshmen Enrollment	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2012	153	36	24%	64	42%	70	46%
Fall 2013	99	21	21%	39	39%	46	46%
Fall 2014	166	43	26%	74	45%	83	50%
Fall 2015	172	41	24%	87	51%	90	52%
Fall 2016	183	49	27%	75	41%	85	46%
Fall 2017	174	46	26%	75	43%	81	47%
Fall 2018	155	34	22%	63	41%	74	48%
Source: Reported to IPEDS Graduation Rate							



Source: Reported to IPEDS Graduation Rate

Athletic Fund Receiving Students – Graduation Rates

Graduation Rate(s) of Overall Students							
Entering Cohort FT FR	Full-Time, Freshmen Enrollment	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2014	33	21	64%	22	67%	22	67%
Fall 2015	31	14	45%	17	55%	17	55%
Fall 2016	33	12	36%	18	55%	18	55%
Fall 2017	59	16	27%	27	46%	27	46%
Fall 2018	51	16	31%	22	43%	23	45%
Source: Reported to IPEDS Graduation Rate							



Source: Reported to IPEDS Graduation Rate

Enrollment By County – Transfer Students – Fall 2024

Transfer Students Enrolled From	No. of Students Enrolled	
	Full Time	Part Time
Atlantic CC	0	0
Bergen CC	36	2
Brookdale CC	4	0
Burlington, Rowan College	1	0
Camden CC	0	0
Cumberland, RCSJ	0	0
Essex CC	16	1
Gloucester, RCSJ	2	0
Hudson CCC	13	0
Mercer CCC	0	0
Middlesex CC	8	0
Morris CC of	4	0
Ocean CC	0	0
Passaic CCC	18	1
Raritan Valley CC	4	0
Salem CC	0	0
Sussex CCC	2	0
Union CC	13	0
Warren CCC	1	0
N. J. Two-Year Independent Colleges	0	0
N.J. Four-Year Public Colleges	34	3
N.J. Four-Year Independent Colleges	23	0
Out-of-State Sector Unknown	8	0
Out-of-State Two-Year Public Colleges	16	1
Out-of-State Four-Year Public Colleges	4	0
Out-of-State Two-Year Independent Colleges	11	0
Out-of-State Four-Year Independent Colleges	52	3
Unknown Sending College	5	0
Total Transfers Enrolled	275	11
Source: NJIPEDS; Snapshot data as of October 15		