

2025 FACT BOOK



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Preface

The **2025** Felician University Fact Book provides all stakeholders including faculty, administration, staff, and alumni with key information about the University. In addition to providing the characteristics that define Felician University as an institution of higher education, such as the University's mission and vision statement, and core values, the Office of Institutional Research further provides statistical data that represents our student population. All data is current and has been gathered in the most accurate form possible; however, you may contact the Office of Institutional Research with any errors that you feel you may have come across. Stakeholders are also encouraged to deliver comments and suggestions to this office so that future editions of the University Fact Book may be enhanced.

The Office of Institutional Research would finally like to express gratitude to all the offices and departments that assisted in this Fact Book's data collection process.

Cynthia Montalvo
Associate Vice President of Enrollment Management

Date: 12/14/2025

Mission Statement

Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition. Its mission is to provide a full complement of learning experiences, reinforced with strong academic and student development programs designed to bring students to their highest potential and prepare them to meet the challenges of the new century with informed minds and understanding hearts. The enduring purpose of Felician University is to promote a love for learning, a desire for God, self-knowledge, service to others and respect for all creation.

Vision Statement

To be a pre-eminent Catholic Franciscan University where scholarship and the practice of teaching and learning place students first in the enduring quest for truth and the persistent pursuit of competence, character, and compassion.

Felician Franciscan Values

Respect for Human Dignity	<i>...our reverence for and commitment to promoting and protecting the dignity of persons.</i>
Compassion	<i>...an empathetic consciousness of others expressed in caring service.</i>
Transformation	<i>...the process that encourages an open mind and heart, leading to continuous improvement of the person and ministry.</i>
Solidarity with People in Need	<i>...ensuring the needs of the poor and vulnerable are met through advocacy and action.</i>
Justice and Peace	<i>...forging right relationships, recreating a sustainable environment, promoting the common good - all in the pursuit of peace.</i>

History

FOUNDING

One of just three institutions of higher education in the US established by the Order of Felician Sisters, Felician University was founded by the Felician Sisters of Lodi, NJ, on July 5, 1923. Initially known as Immaculate Conception Normal School, with a mission of training teachers, the institution evolved into a teaching college in May 1935, approved by and affiliated with the Catholic University of America. The institution reorganized as a junior college in 1941, and on March 26, 1942, was incorporated under the laws of the State of NJ as Immaculate Conception Junior College.

1960

By the 1960's, the College was admitting laywomen, conferring its own Associate degrees, and running a two-year Nursing program, which it had taken over from St. Mary's Hospital in Orange, NJ. By 1967, the College changed its name to Felician College and started offering a four-year Elementary Teacher Education program. Concurrently, a physical expansion program resulted in the library and a building containing classrooms, offices, and an auditorium.

1980

Program development progressed over the next decades, mainly in the areas of Nursing and Healthcare, Business, and Education. In the 1980's, the College established a Computer Science Center and introduced programs in this field. In 1986, the College became coeducational. Programs broadened to offer weekend classes, off-campus sites, and partnerships with other institutions, as well as degrees in the Natural Sciences and Humanities. Recognizing the need for student support services, Felician opened a childcare center, a center for learning, and a nursing resource center.

1990

The 1990's witnessed further growth. The College developed its virtual presence starting in 1996, with a website, Internet and email for students and faculty, and Distance Learning courses. The Athletics program began, with basketball for both male and female students, a men's soccer team, and a women's softball team. In 1995, Felician College received permission from the NJ Commission on Higher Education to offer graduate programs, starting with the MSN in Nursing. Facility development continued with the completion of Kirby Hall and the purchase of the Rutherford campus from Fairleigh Dickinson University. Support services also increased, one instance of which was the JumpStart program offered by the Center for Academic Support Services.

2000

The College updated the Little Theater on the Rutherford Campus. More academic programs emerged, at both the undergraduate and graduate levels, including Communications, Criminal Justice, additional options in Teacher Education, and FastTrack Nursing. The College entered into articulation agreements with multiple community colleges for transfer students and with universities for joint programs. Webcasting from the student-run radio station, WRFC, started in 2006. Veterans found enhanced benefits through the College's status as a recognized Yellow Ribbon, Purple Heart, and Military Friendly University. The Felician College Athletic Program gained full membership in the National Collegiate Athletic Association Division II in Fall 2002. In 2004, the Office for Mission Integration was established to promote the continuance of the Felician Franciscan identity and heritage of the College in all aspects of the collegiate experience.

2010

Physical, educational, and extracurricular expansion advanced. Iviswold Castle opened in Spring 2013 after a 14-year renovation. On September 24, 2015, Felician College received approval from the New Jersey Secretary of Higher Education to change its name to Felician University. At this point, the institution had transformed from a junior college in 1941 to offer 16 masters, 4 post-bachelors or post-master's certificates, and 2 doctoral degree programs. Despite the challenges posed by the COVID-19 pandemic, Felician University perseveres in meeting the needs of its community through relevant programs while maintaining the values of upholding the dignity of the individual consistent with a Catholic Franciscan perspective.

2020

In March of 2023, the institution joined the Presidents for Latino Student Success network, sponsored by Excelencia in Education. The University became recognized for its diversity as an HSI (Hispanic Serving Institution) and MSI (Minority Serving Institution), having underrepresented students comprise more than half of the student population. More articulation agreements arose, both with other institutions of higher education and with area high schools. The Athletics program expanded to include, among other sports, wrestling and women's swimming.

Dr. Mildred Mihlon assumed the acting presidency of Felician University following James Crawford III's departure in April 2023. She currently is leading the Felician community via the Roadmap 25 and Strategic Plan, which includes increasing enrollment and retention, exercising fiscal discipline, offering relevant academic programs, and attracting annual giving, to position the University for future growth and success.

TODAY

Today, Felician is committed to supporting academic success at any stage of life and has over 2,700 undergraduate, graduate, and adult education students enrolled across the Schools of Arts & Sciences, Business & Information Sciences, Nursing, and Education.

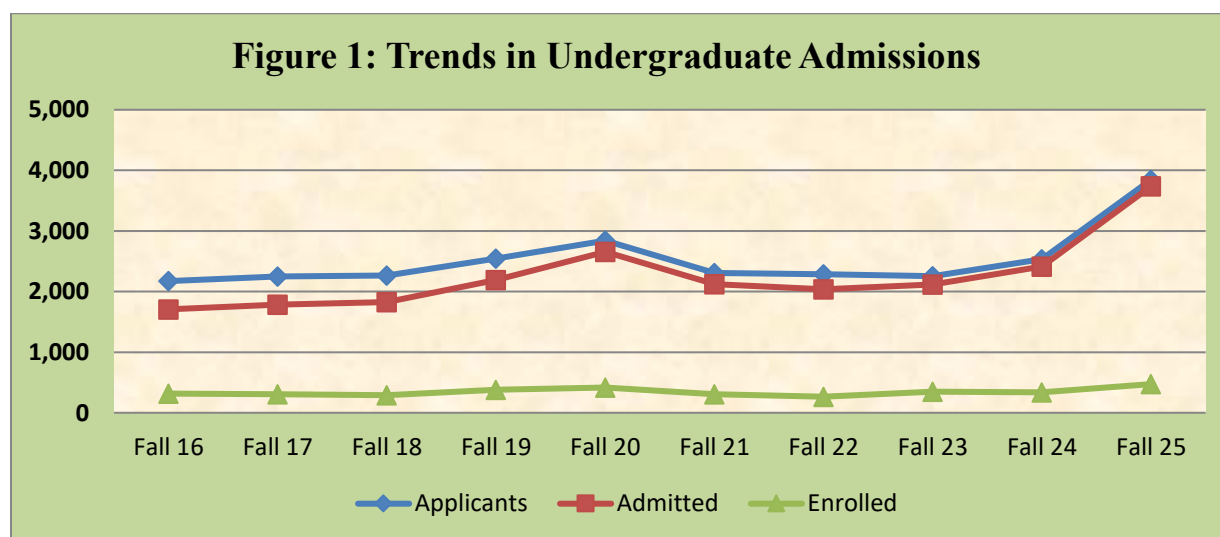
Felician is consistently ranked 3rd among private institutions in NJ for best value according to payscale.com and Money Magazine and has been recognized as one of the best college locations in NJ (#4) according to niche.com. Our MS in Nursing program is ranked one of the best online graduate nursing programs in the nation by U.S. News and Princeton Review. We are proud to be designated as a Military Friendly School (Gold Status) for the fifteenth year, a testament to our dedicated support of veteran students. Our diversity as an HSI and MSI, with underrepresented students comprising more than half of the student population, reflects our inclusive and supporting environment and earned us a spot on Washington Monthly's Top 100 HSI list (#30). With campuses in Rutherford and Lodi, NJ, our Franciscan values of respect for human dignity, compassion, and social justice are woven into the very foundation and development of tomorrow's leaders.

Trends in Admissions

Undergraduate Admissions – Freshmen

Table 1: Undergraduate Level											
First-time Full-time Freshmen	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2016-2025
Applicants	2,173	2,249	2,267	2,545	2,838	2,307	2,286	2,254	2,535	3,846	76.99%
Admitted	1,707	1,786	1,826	2,191	2,655	2,122	2,038	2,119	2,411	3,739	119.04%
Enrolled	316	308	288	382	419	306	265	350	335	473	49.68%
% of Applicants Admitted	79%	79%	81%	86%	94%	92%	89%	94%	95%	97%	
% of Admits who Enrolled (Yield)	19%	17%	16%	17%	16%	14%	13%	17%	14%	13%	

Source: NJIPEDS; Snapshot data as of October 15

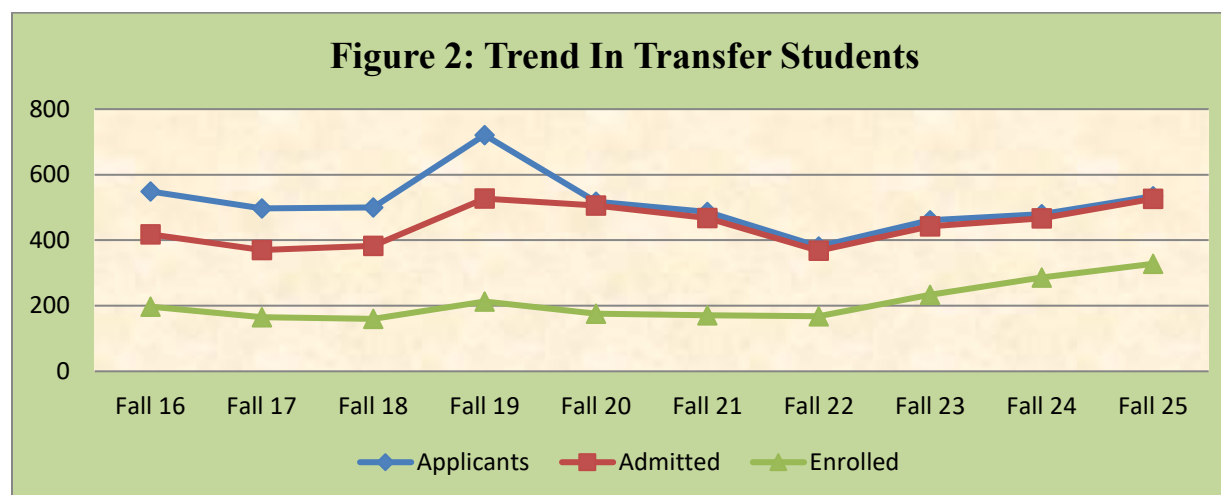


Source: NJIPEDS; Snapshot data as of October 15

Transfer Students

Table 2: Transfer Students											
	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2016-2025
Applicants	549	497	500	721	518	486	381	461	480	534	-2.73%
Admitted	418	370	383	527	506	468	368	442	467	526	25.84%
Enrolled	197	165	160	213	176	171	168	233	286	328	66.50%
% of Applicants Admitted	76 %	74 %	77 %	73%	98%	96%	97%	96%	97%	99%	
% of Admits who Enrolled (Yield)	47 %	45 %	42 %	40%	35%	37%	46%	53%	61%	62%	

Source: NJIPEDS; Snapshot data as of October 15

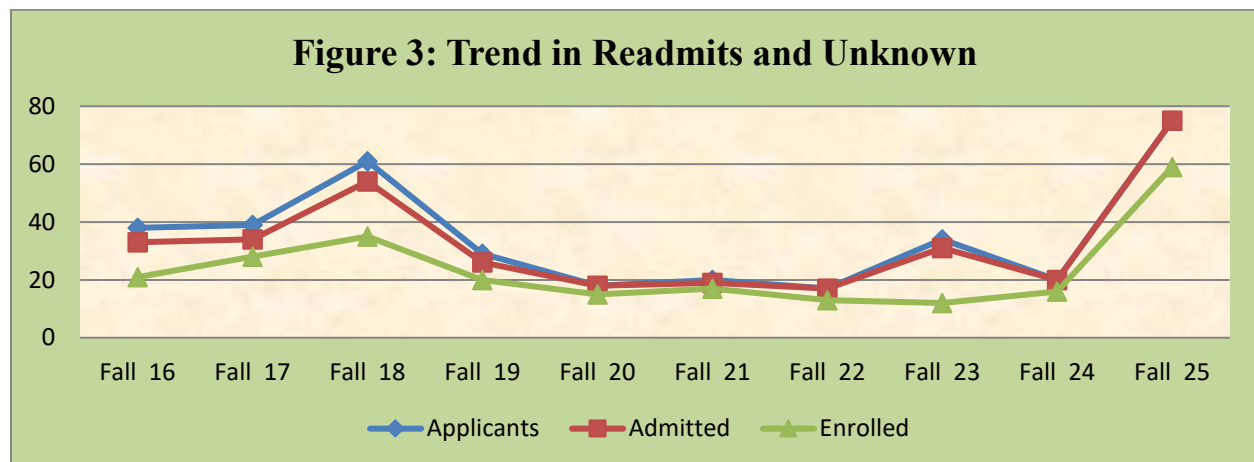


Source: NJIPEDS; Snapshot data as of October 15

Readmits and Unknowns

Table 3: Readmits and Unknowns											
	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2016-2025
Applicants	38	39	61	29	18	20	17	34	20	75	97.37%
Admitted	33	34	54	26	18	19	17	31	20	75	127.27%
Enrolled	21	28	35	20	15	17	13	12	16	59	180.95%
<i>% of Applicants Admitted</i>	87%	87%	89%	90%	100%	95%	100%	91%	100%	100%	
<i>% of Admits who Enrolled (Yield)</i>	64%	82%	65%	77%	83%	89%	76%	39%	80%	79%	

Source: NJIPEDS; Snapshot data as of October 15

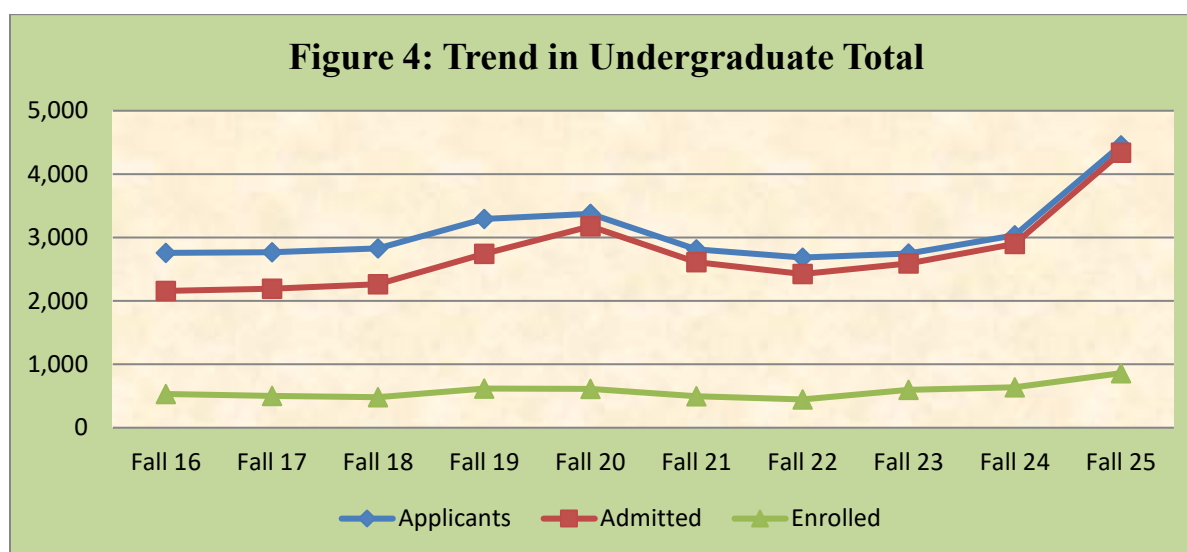


Source: NJIPEDS; Snapshot data as of October 15

Undergraduate Total

Table 4: Undergraduate Total											
	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2016-2025
Applicants	2,760	2,767	2,828	3,295	3,374	2,813	2,684	2,749	3,035	4,455	61.41%
Admitted	2,158	2,190	2,263	2,744	3,177	2,609	2,423	2,592	2,898	4,340	101.11%
Enrolled	534	501	483	615	610	494	446	595	637	860	61.05%
% of Applicants Admitted	78%	79%	80%	83%	94%	93%	90%	94%	95%	97%	
% of Admits who Enrolled (Yield)	25%	23%	21%	22%	19%	19%	18%	23%	22%	20%	

Source: NJIPEDS; Snapshot data as of October 15

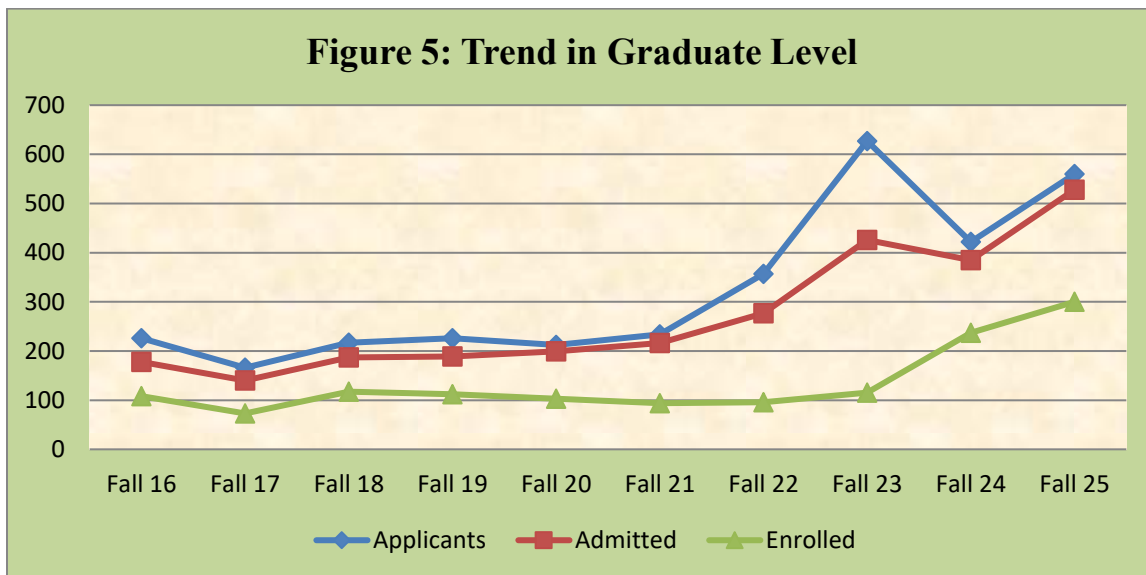


Source: NJIPEDS; Snapshot data as of October 15

Graduate Level

Table 5: Graduate Level											
	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2016-2025
Applicants	226	166	217	226	212	234	357	627	422	560	147.79%
Admitted	178	140	187	189	199	216	277	426	385	528	196.63%
Enrolled	108	73	117	112	103	94	96	115	237	300	177.78%
% of Applicants Admitted	79%	84%	86%	84%	94%	92%	78%	68%	91%	94%	
% of Admits who Enrolled (Yield)	61%	52%	63%	59%	52%	44%	35%	27%	62%	57%	

Source: NJIPEDS; Snapshot data as of October 15

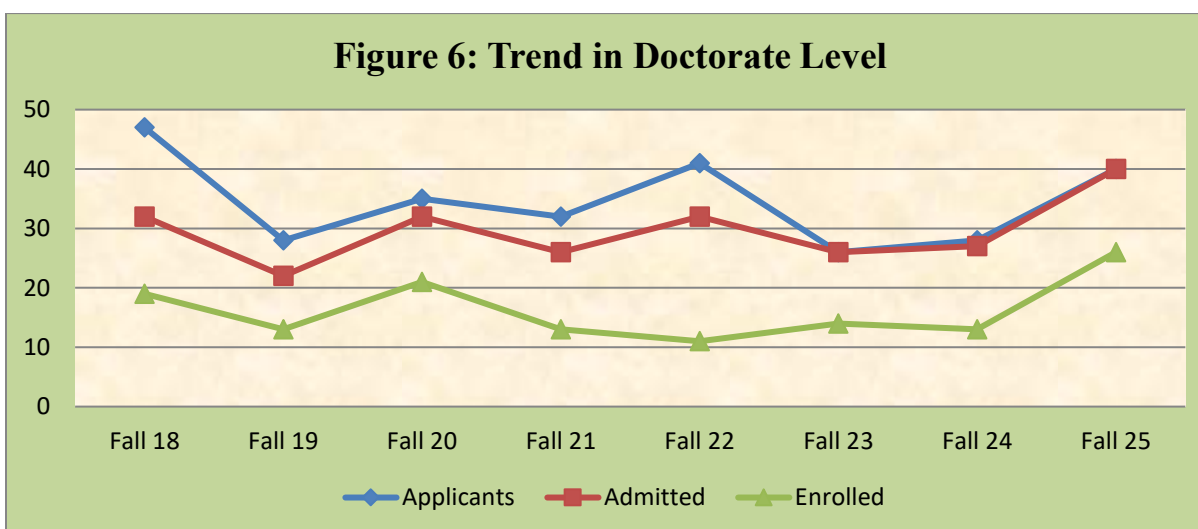


Source: NJIPEDS; Snapshot data as of October 15

Doctorate Level

Table 6: Doctorate Level									
	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25	% Change 2018-2025
Applicants	47	28	35	32	41	26	28	40	-14.89%
Admitted	32	22	32	26	32	26	27	40	25.00%
Enrolled	19	13	21	13	11	14	13	26	36.84%
% of Applicants Admitted	68%	79%	91%	81%	78%	100%	96%	100%	
% of Admits who Enrolled (Yield)	59%	59%	66%	50%	34%	54%	48%	65%	

Source: NJIPEDS; Snapshot data as of October 15



Source: NJIPEDS; Snapshot data as of October 15

Programs and Enrollment by School

School of Arts & Sciences

School of Art & Sciences	
Bachelor's Level	
Program Title	No of Students
Art, Fine Arts, BA	6
Art, Graphic Design, BA	10
Art, Photography and New Media, BA	3
Biology, BS	64
Biology, Medical Imaging Sciences, BS	24
Biology, Pre-Med	32
Biology, Pre-Pa, BS	10
Biology, Pre-Professional Programs, BS	2
Biology, Pre-Vet, BS	16
BS in Biology / Dr. of Chiropractic	1
BS in Biology / Occupational Therapy	3
BS in Biology / PharmD with Touro College of Pharmacy	2
Bs in Biology/Dr. in Pt with Rutgers - Shp	14
Clinical Lab Sciences	1
Communications, Digital Media and Culture, BA	13
Communications, Journalism, BA	10
Criminal Justice, Bachelor's Completion, BS	2
Criminal Justice, BS	82
English, BA	2
Exercise Sport Science, BS	76
Gaming and Interactive Media, BA	5
History, BA	2
Humanities Global Peace and Justice, BA	1
Liberal Arts, Associate Degree	5
Math, BA	7
Medical Imaging Sciences	54
Natural Science and Mathematics, General Science, BA	18
Occupational Therapy Assistant	25
Pathways to Health and Helping Professions	3
Psychiatric Rehabilitation and Psychology, BS	2
Psychology 4 + 2 Ba	10
Psychology Bachelor Completion	7
Psychology, BA	76
Social and Behavioral Sciences 4 + 2 Ba	2
Social and Behavioral Sciences, BA	8

School of Arts & Sciences <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Undecided	28
Total	626
Master's Level	
Program Title	No of Students
Counseling Psychology, MA	72
Counseling Psychology, Online, MA	46
Religious Studies, Master of Arts	8
Total	126
Doctorate Level	
Program Title	No of Students
Counseling Psychology Doctorate	63
Total	63
Non-Matriculated Level	
Program Title	No of Students
Felician Lodi Academy	20
NM, English as a Second Language Certificate	12
Non-Matriculated, Trad. UG H.S. Dual Enrollment	87
Non-Matriculated, DEED Undergraduate	20
Non-Matriculated Project Forward	29
Non-Matric Adult Undergraduate Student	5
Non-Matriculated, Traditional Undergraduate	12
Total	185
School of Arts and Sciences Grand Total	1000
Source: Fall 2025 Enrollment Snapshot	

School of Business and Information Sciences

School of Business and Information Sciences	
Bachelor's Level	
Program Title	No of Students
5 Year Mba	25
5 Year Mba with BS in Accounting	11
5 Year MBA with Management B.S.	1
5 Year Mba with Marketing	6
5 Yr. Bachelor of Science (health Care Admin) & Mba Program	3
Accounting, BS	25
Bachelor of Science Business Analytics	7
Bachelor of Science Sports Management	3
Business Administration, Bachelor's Completion, Bs	6

School of Business and Information Sciences <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Business Administration, Bs	106
Computer Science 4 +1 Bs	6
Computer Science, BC, BS	3
Computer Science, BS	30
Cybersecurity, Bachelor Completion BS	1
Cybersecurity, Traditional BS	28
Finance	43
Health Information Management, BS	1
Healthcare Administration, Bachelor Completion, BS	3
Healthcare Administration, BS	15
Liberal Arts, Business Administration, Associate of Arts	4
Management, Bachelor's Completion, BS	1
Management, BS	17
Marketing, Bachelor's Completion, BS	2
Marketing, BS	23
Professional Studies, Bachelor's Completion, BPS	1
Professional Studies, Bachelor of Professional Studies	7
Total	378
Master's Level	
Program Title	No of Students
Master of Business Administration	15
Master of Science Computer Science	4
Master of Science in Data Science	3
MBA, Healthcare Administration	5
MBA, Innovation and Entrepreneurship	47
Total	74
Doctorate Level	
Program Title	No of Students
Business Administration, Dba	2
Total	2
School of Business and Information Sciences Grand Total	454
Source: Fall 2025 Enrollment Snapshot	

School of Education

School of Education	
Bachelor's Level	
Program Title	No of Students
Behavior and Autism Studies, co-major Psychology, BA	2
Early Childhood Education Art	3
Early Childhood Education English	2

School of Education <i>cont.</i>	
Bachelor's Level	
Program Title	No of Students
Early Childhood Education Psychology	15
Early Childhood Education Science	2
Early Childhood Education, Mathematics	4
Elementary Education K6 Art	1
Elementary Education K6 English	4
Elementary Education K6 Math	3
Elementary Education K6 Psychology	7
Elementary Education K6 Science	2
Elementary Education K6 Social Studies	1
Elementary Education with Spec (5-8) Math	2
Secondary Education, (k-12) Biology	2
Secondary Education, (k-12) Math	6
Secondary Education, Art (k-12), ba	4
Total	60
Master's Level	
Program Title	No of Students
Behavior & Autism Studies	37
Behavior & Autism Studies (PMCERT)	16
Early Childhood Ed, Masters in Ed	4
Early Childhood Education (P-3) with TOSD Endorsement	2
Early Childhood Education Alternate Rt	4
Educational Leadership Law Enforcement Master's Degree	19
Educational Supervision, Post-Master's Certification	39
Elementary Education, K6, Masters Education	6
ESL Endorsement Post-Bach Certificate Program	4
Esl Endorsement Program Pmcert	4
K-12 Education Certificate with TOSD Endorsement	1
K-6, 5-8, Education Certificate with TOSD Endorsement	1
Learning Disabilities Teacher Consultant PMCERT	67
Learning Disabilities Teacher Consultant, MA	17
Principal, Post-Master's Certification	59
Principal/Supervision Dual Cert, master's in education	7
School Counseling, Post-Master's Certification	1
Secondary Ed K12 Math, Masters Ed	1
Secondary Ed, K12, Art, Masters Ed	1
Special Education, Master of Arts	2
Special Education, Post-Master's Certification	5
Sped Post Bac Endorsement	23
Total	320
Doctorate Level	
Program Title	No of Students
Ed.D. Educational/Organiz Leadership, Higher Ed Concent	2
Ed.D. Educational/Organiz Leadership, K-12 Concentration	3

School of Education <i>cont.</i>	
Doctorate Level	
Program Title	No of Students
Ed.D. in Organizational Leadership, Bus/Entre Concentration	4
Total	9
School of Education Grand Total	389
Source: Fall 2025 Enrollment Snapshot	

School of Nursing

School of Nursing	
Bachelor's Level	
Program Title	No of Students
Health Promotion and Wellness, Bachelor Completion, BS	11
Health Promotion and Wellness, Bachelor of Science	156
Nursing, Bachelor to BSN Accelerated on Ground	56
Nursing, Bachelor to BSN Program	240
Nursing, BSN	415
Total	878
Master's Level	
Program Title	No of Students
Master of Science in Nursing with a Track in Family Nurse	5
MSN, with a track in Psychiatric Mental Health NP	13
Nursing, Adult-Gerontology Primary Care Nurse Practitioner	10
Nursing, MSN Adult-Gerontology Nurse Practitioner	3
Nursing, MSN in Family Nurse Practitioner	78
Nursing, Psychiatric Mental Health Pract Post-Masters Cert	1
Post-master's Certification in Family Nurse Practitioner	1
Total	111
Doctorate Level	
Program Title	No of Students
Nursing, Advanced Practice Track, DNP	2
Nursing, Executive Leadership Track, DNP	2
Total	4
School of Nursing Grand Total	993
Source: Fall 2025 Enrollment Snapshot	

Total Student Population

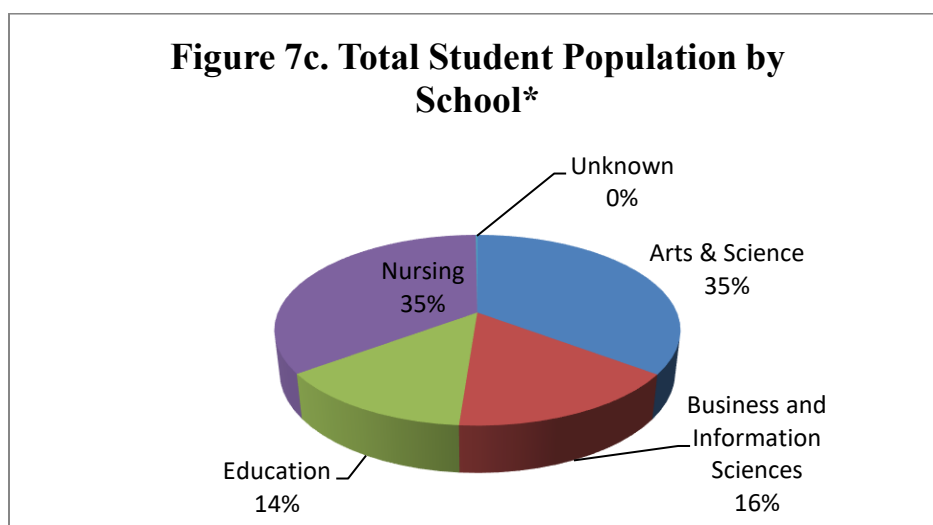
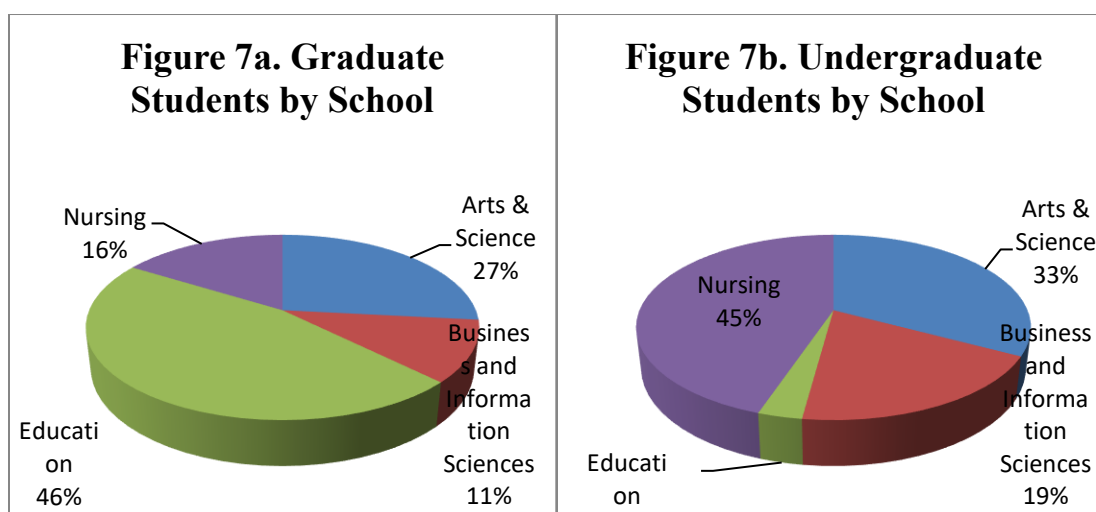
School of Art & Sciences	1000
School of Business and Information Sciences	454
School of Education	389
School of Nursing	993
ESL & Exchange Students	4
FELICIAN UNIVERSITY TOTAL STUDENT POPULATION	2840
Source: Fall 2025 Enrollment Snapshot	

Demographic Data

Students by Type and School

Table 7. Students by Type and Division								
Student Division	Graduate		Non-Matric		Undergraduate		TOTAL	
Arts & Science	189	27%	168	98%	643	33%	1000	35%
Business and Information Sciences	76	11%	0	0%	378	19%	454	16%
Education	329	46%	0	0%	60	3%	389	14%
Nursing	115	16%	0	0%	878	45%	993	35%
Unknown	0	0%	4	2%	0	0%	4	0%
Total	709		172		1959		2840	

Source: Fall 2025 Enrollment Snapshot

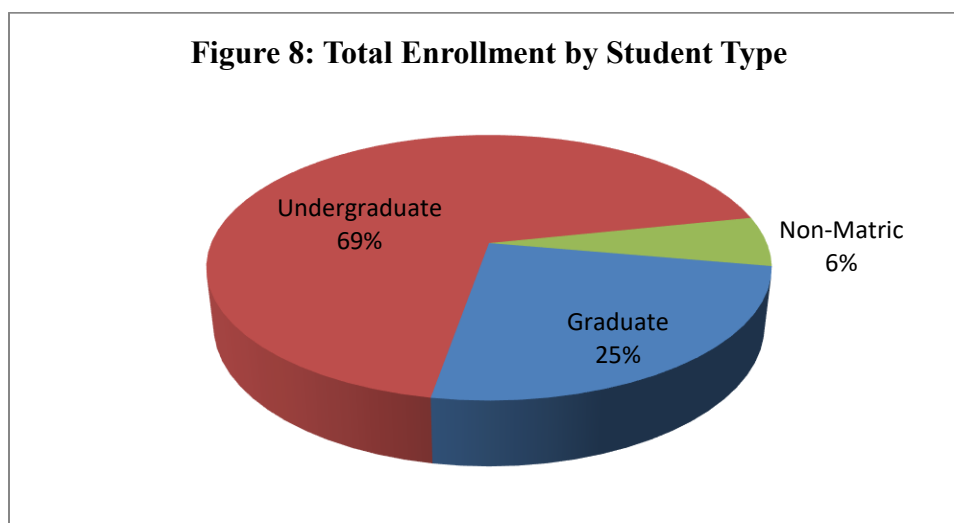


Source: Fall 2025 Enrollment Snapshot

Enrollment by Student Type

Table 8: Total Enrollment by Student Type		
	No. of Students	%
Graduate	709	25%
Undergraduate	1959	69%
Non-Matric	172	6%
	2840	100%

Source: Fall 2025 Enrollment Snapshot



Source: Fall 2025 Enrollment Snapshot

Students by Type and Gender

Table 9: Students by Type and Gender								
Gender	Graduate		Non-Matric		Undergraduate		Total	
Male	168	24%	87	51%	543	28%	798	28%
Female	541	76%	85	49%	1416	72%	2042	72%
Total	709		172		1959		2840	

Source: Fall 2025 Enrollment Snapshot

Figure 9a: Graduate Students by Gender

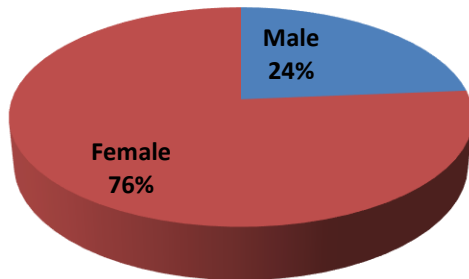


Figure 9b: Undergraduate Students by Gender

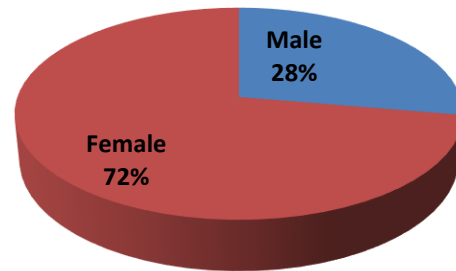
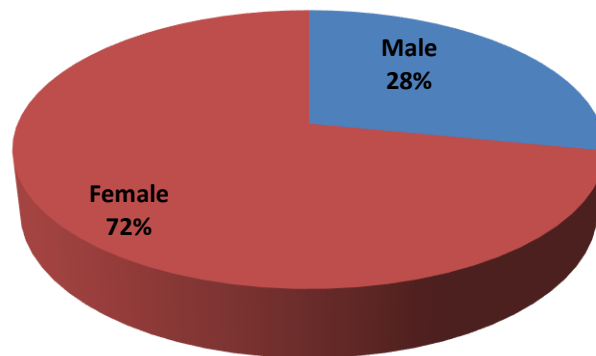


Figure 9c: Total Student Population by Gender



Source: Fall 2025 Enrollment Snapshot

Students by Type and Race/Ethnicity

Table 10: Students by Type and Race/Ethnicity								
Ethnicity	Graduate		Non-Matric		Undergraduate		TOTAL	
2 or More Races	9	1%	4	2%	45	2%	58	2%
American Indian/Alaskan Native	1	0%	0	0%	2	0%	3	0%
Asian	34	5%	16	9%	76	4%	126	4%
Black/African American	91	13%	6	3%	326	17%	423	15%
Native Hawaiian/Pacific Islander	1	0%	0	0%	2	0%	3	0%
Hispanic/Latino	171	24%	44	26%	792	40%	1007	35%
NonResAlien	27	4%	36	21%	136	7%	199	7%
Race & Ethnicity Unknown	67	9%	4	2%	201	10%	272	10%
White	308	43%	62	36%	379	19%	749	26%
Total	709		172		1959		2840	

Source: Fall 2025 Enrollment Snapshot

Figure 10a: Graduates by Race/Ethnicity

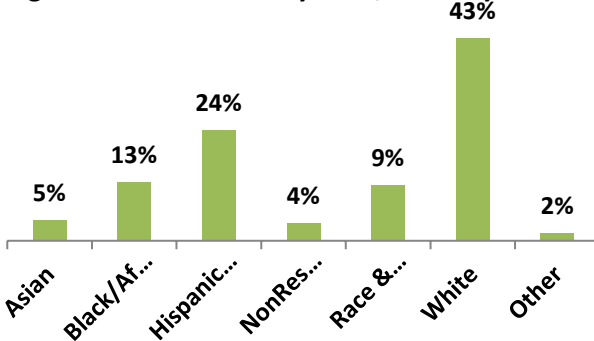


Figure 10b: Undergraduates by Race/Ethnicity

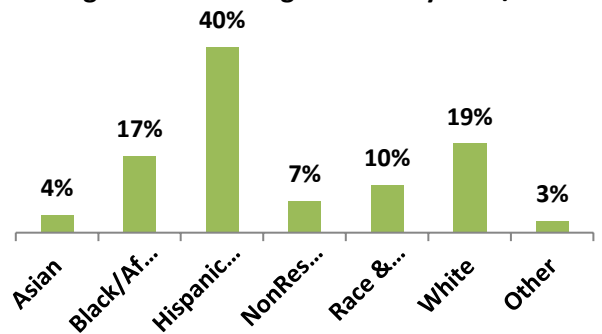
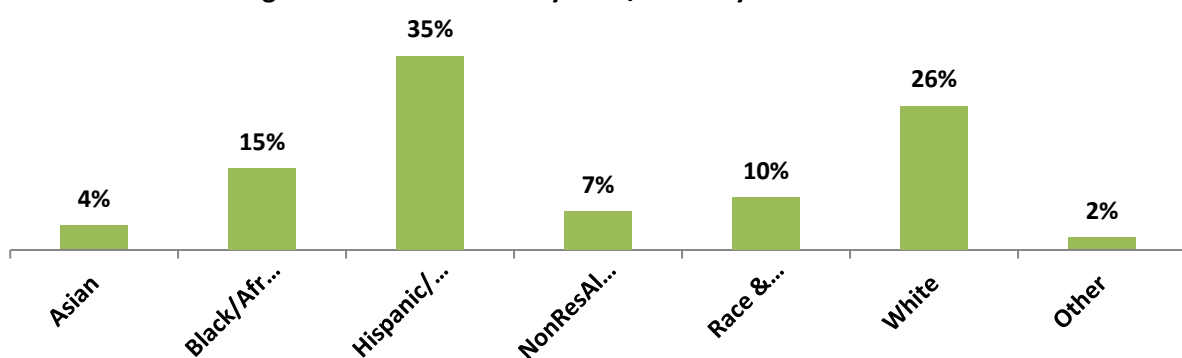


Figure 10c: All Students by Race/Ethnicity*

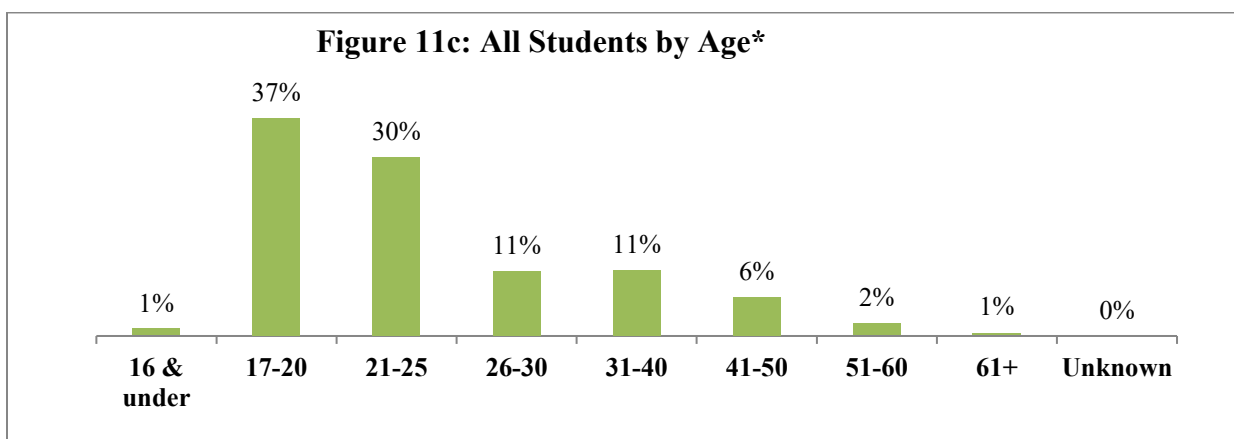
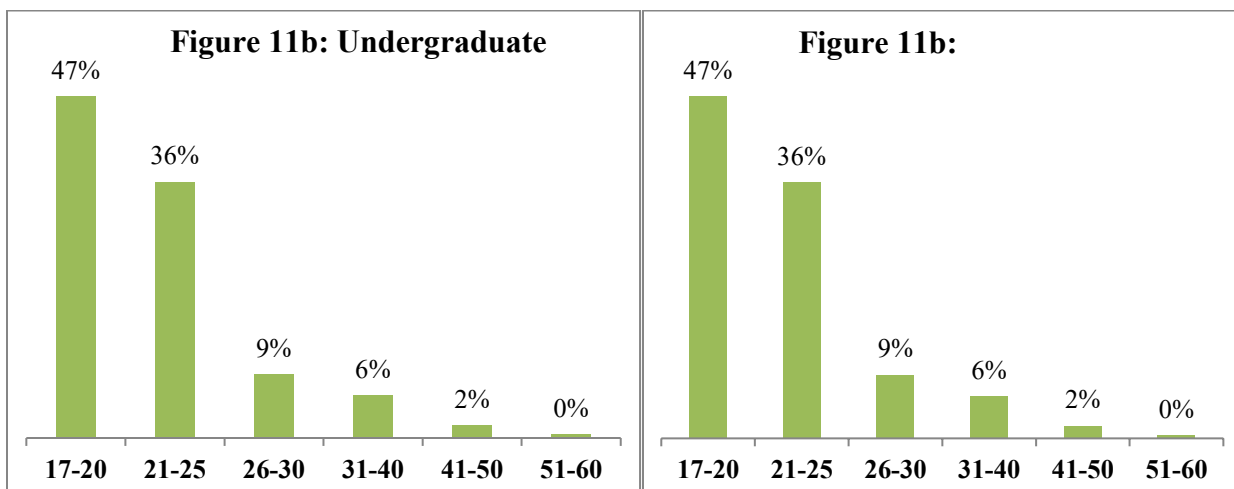


Source: Fall 2025 Enrollment Snapshot

Students by Type and Age Range

Table 11: Students by Type and Age Range								
Age Range	Graduate		Non-Matric		Undergraduate		TOTAL	
16 & under	0	0%	34	20%	0	0%	34	1%
17-20	0	0%	123	72%	929	47%	1052	37%
21-25	164	23%	6	3%	696	36%	866	30%
26-30	140	20%	2	1%	172	9%	314	11%
31-40	196	28%	4	2%	115	6%	315	11%
41-50	148	21%	2	1%	34	2%	184	6%
51-60	50	7%	1	1%	9	0%	60	2%
61+	11	2%	0	0%	4	0%	15	1%
Unknown	0	0%	0	0%	0	0%	0	0%
Total	709		172		1959		2840	

Source: Fall 2025 Enrollment Snapshot



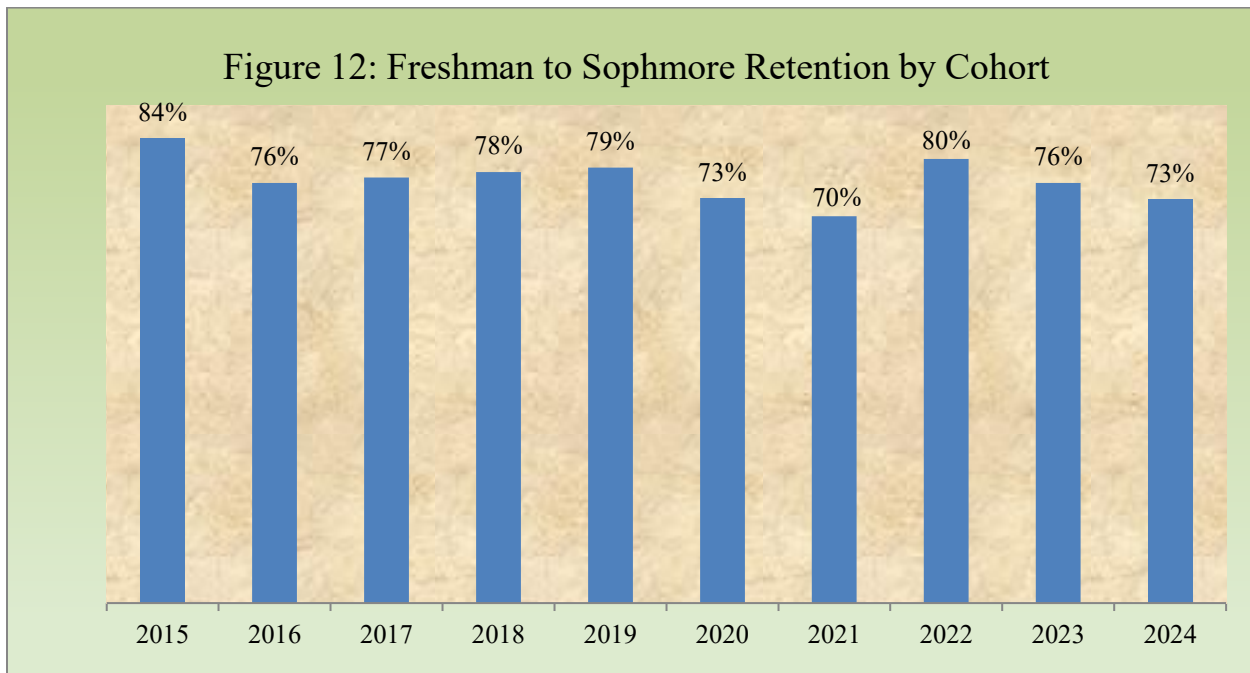
Source: Fall 2025 Enrollment Snapshot

Retention and Graduation

First-Year Retention Rate

Table 12: Retention from Freshman to Sophomore Year	
Cohorts	Retention Rate
2015	84%
2016	76%
2017	77%
2018	78%
2019	79%
2020	73%
2021	70%
2022	80%
2023	76%
2024	73%

Source: IPEDS; Snapshot as of October 15

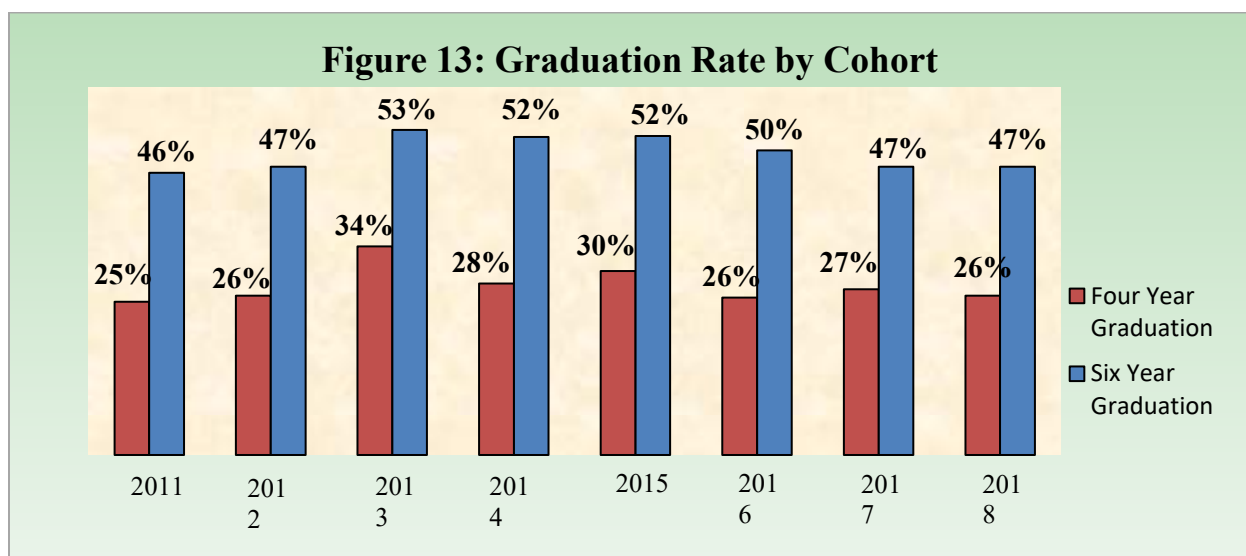


Source: IPEDS; Snapshot as of October 15

Four- and Six-Year Graduation Rate

Table 13: Graduation Rate by Cohort								
Freshmen Full-Time Students	2012	2013	2014	2015	2016	2017	2018	2019
Enrollment by Cohort	228	151	270	296	316	308	288	381
Four Year Graduation	25%	26%	34%	28%	30%	26%	27%	26%
Six Year Graduation	46%	47%	53%	52%	52%	50%	47%	47%

Source: IPEDS; Snapshot as of October 15

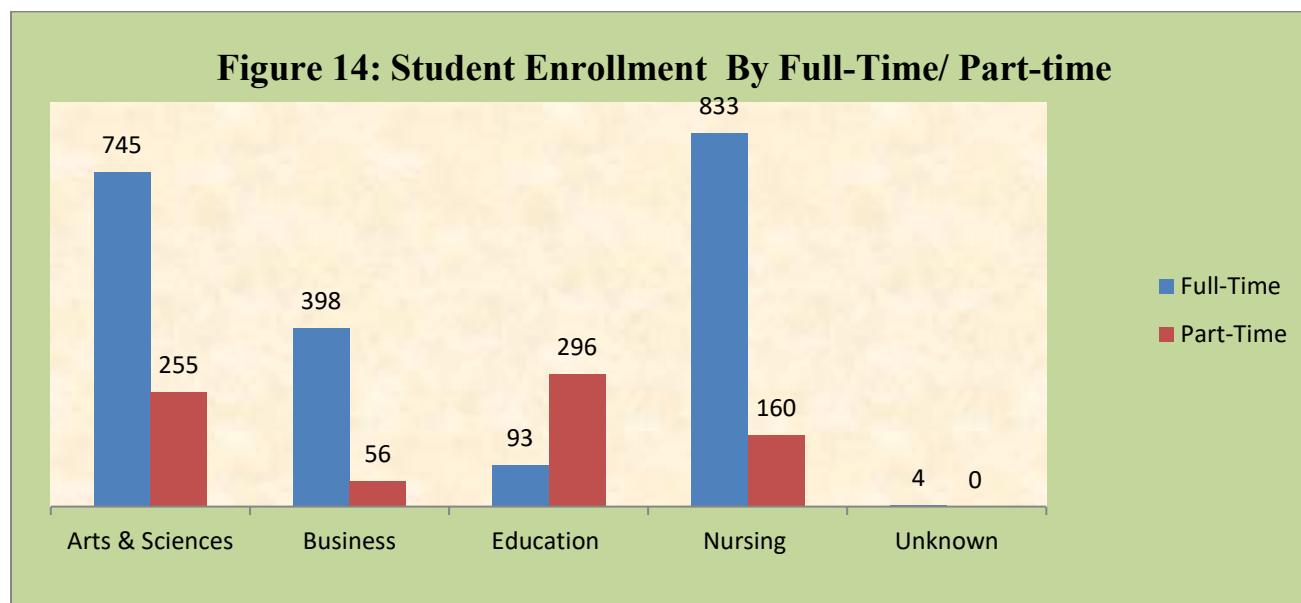


Source: IPEDS; Snapshot as of October 15

Student Enrollment by School and Full-time/Part-time Status

Table 14: Student Enrollment by School and Full-time/Part-time status						
Student Division	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
Arts & Sciences	745	36%	255	33%	1000	35%
Business & Information Sciences	398	19%	56	7%	454	16%
Education	93	4%	296	39%	389	14%
Nursing	833	40%	160	21%	993	35%
Unknown	4	0%	0	0%	4	0%
Total	2073		767		2840	

Source: Fall 2025 Enrollment Snapshot



Source: Fall 2025 Enrollment Snapshot

Enrollment by Home County

Table 15: Enrollment by Home County, Level and Full-Time/Part-Time Status, Fall 2025						
RESIDENCE	Undergraduate		Graduate		All Students**	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Atlantic County	11	0	5	8	16	8
Bergen County	332	27	43	117	375	144
Burlington County	5	0	3	10	8	10
Camden County	11	1	2	9	13	10
Cape May County	1	0	0	0	1	0
Cumberland County	2	1	1	4	3	5
Essex County	271	19	30	60	301	79
Gloucester County	4	0	1	5	5	5
Hudson County	249	14	24	38	273	52
Hunterdon County	1	1	0	6	1	7
Mercer County	13	1	2	11	15	12
Middlesex County	103	5	9	35	112	40
Monmouth County	48	3	6	18	54	21
Morris County	43	1	9	28	52	29
Ocean County	29	0	4	7	33	7
Passaic County	288	8	25	48	313	56
Salem County	1	0	0	1	1	1
Somerset County	18	2	3	13	21	15
Sussex County	11	2	3	11	14	13
Union County	99	7	6	31	105	38
Warren County	6	2	0	8	6	10
Out-of-State	214	16	10	37	224	53
Foreign Country	86	3	17	1	103	4
TOTAL	1846	113	203	506	2049	619

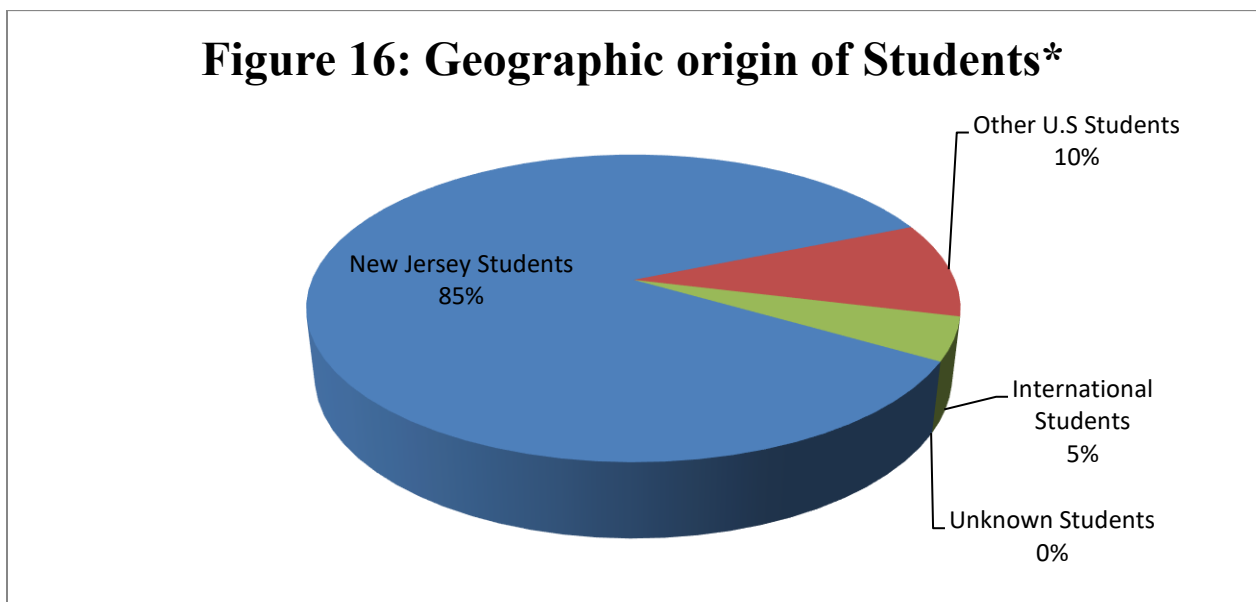
Source: NJIPED Fall 2025

*Does not include 172 Non-Matriculated/Non-Degree students

Geographic Origin of Students

Table 16: Geographic Origin of Students		
Origin of Students	No.	%
New Jersey Students	2427	85%
Other U.S Students	284	10%
International Students	129	5%
Unknown Students	0	0%
Total	2840	

Source: Fall 2025 Enrollment Snapshot

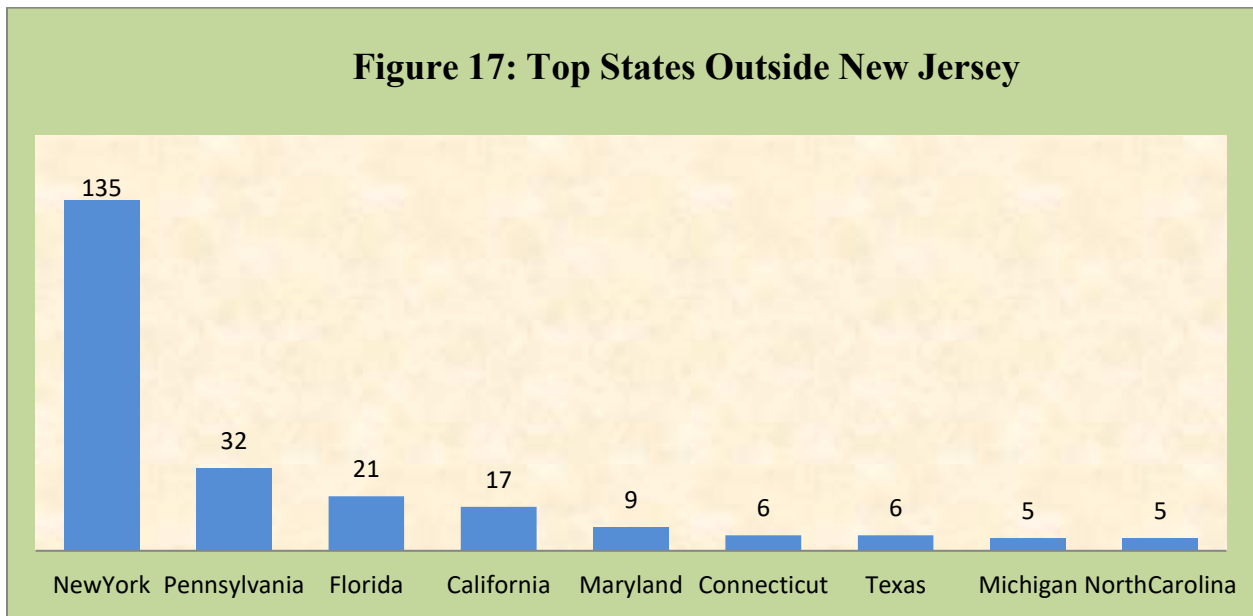


Source: Fall 2025 Enrollment Snapshot

Top States of Origin of Non-International Students

Table 17: Top States of Origin of Non- International Students		
Top States of Origin of Non- International Students	No.	%
New York	135	48%
Pennsylvania	32	11%
Florida	21	7%
California	17	6%
Maryland	9	3%
Connecticut	6	2%
Texas	6	2%
Michigan	5	2%
North Carolina	5	2%
Utah	5	2%
Colorado	4	1%
District of Columbia	4	1%
Illinois	3	1%
Massachusetts	3	1%
Tennessee	3	1%
Arizona	2	1%
Others	24	8%
Total	284	

Source: Fall 2025 Enrollment Snapshot



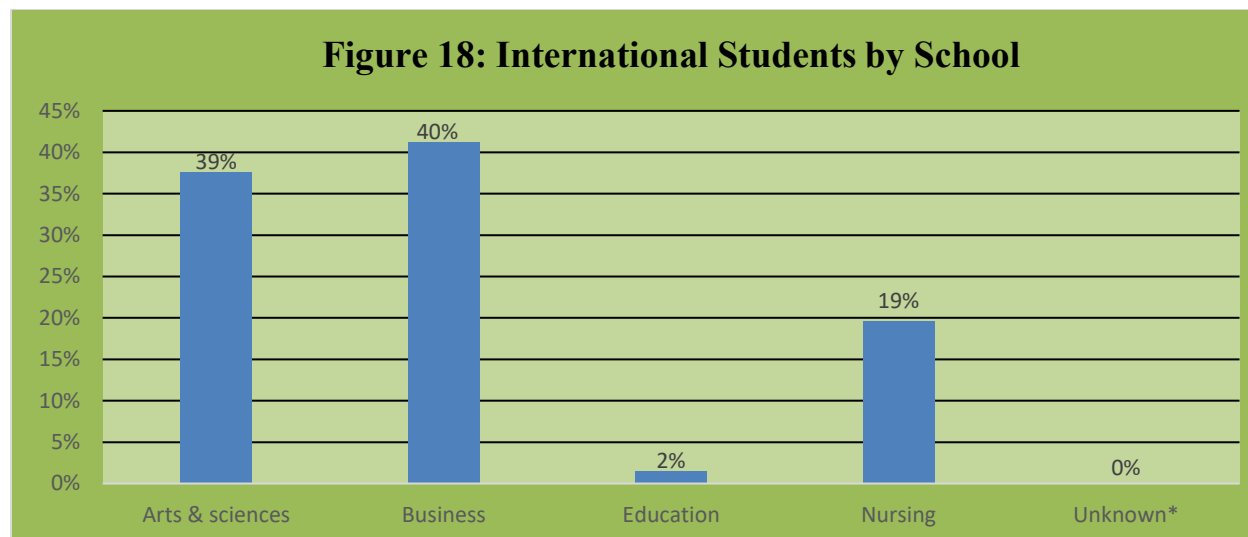
Source: Fall 2025 Enrollment Snapshot

International Students by School

Table 18: International Students by School		
	No.	%
Arts & Sciences	77	39%
Business & Information Sciences	80	40%
Education	4	2%
Nursing	38	19%
Unknown*	0	0%
Total	199	

Source: Fall 2025 Enrollment Snapshot

*Includes Non-Matric Students



Source: Fall 2025 Enrollment Snapshot

*Includes Non-Matric Students

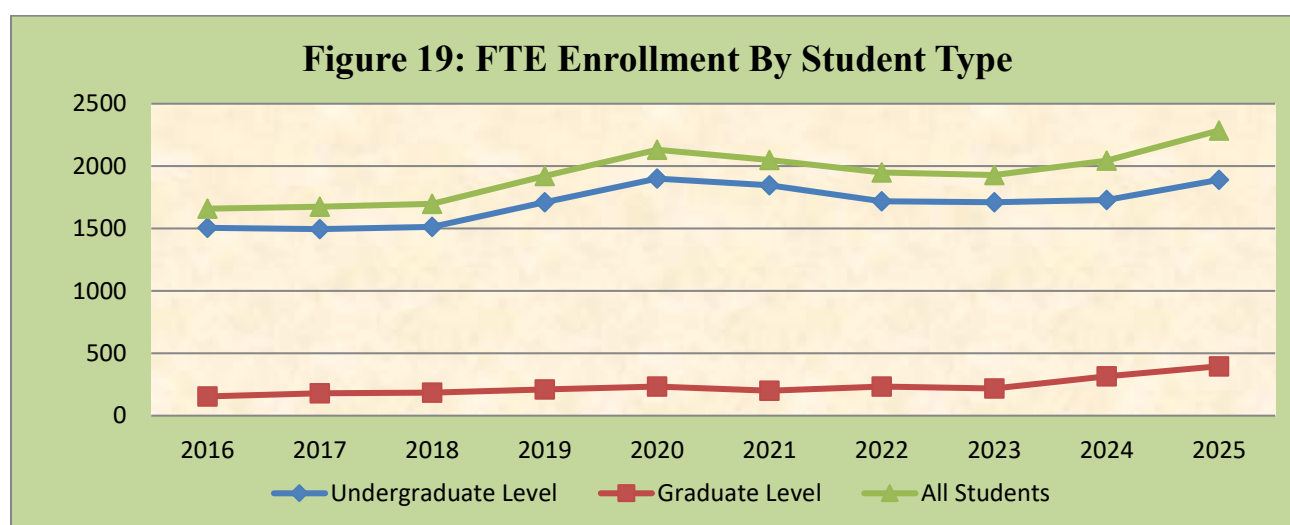
Full-Time Equivalent Enrollment (FTE)

Table 19: Full-Time Equivalent Enrollment (FTE)* Fall 2015-2025

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	% change 2015-2025
Undergraduate Level	1505	1495	1513	1711	1900	1847	1640	1717	1729	1890	25.58%
Graduate Level	154	179	184	210	232	201	212	232	315	396	157.14%
All Students	1659	1674	1697	1921	2132	2048	1852	1949	2044	2286	37.79%

Source: Fall 2016-2025 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020, we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.



Source: Fall 2016-2025 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020, we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.

University Employee Profile, Fall 2025

Table 20: University Employee Profile, Fall 2025*			
Occupational Category	Reported Values		
	Full-Time	Part-Time	All Employees
Faculty	81	130	211
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	4	0	4
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services Occupations	20	3	23
Management Occupations	36	2	38
Business and Financial Operations Occupations	22	0	22
Computer, Engineering, and Science Occupations	10	0	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	30	33	63
Healthcare Practitioners and Technical Occupations	1	0	1
Service Occupations	20	3	23
Office and Administrative Support Occupations	36	4	40
Natural Resources, Construction, and Maintenance Occupations	12	0	12
Production, Transportation, and Material Moving Occupations	7	1	8
Total	279	176	455

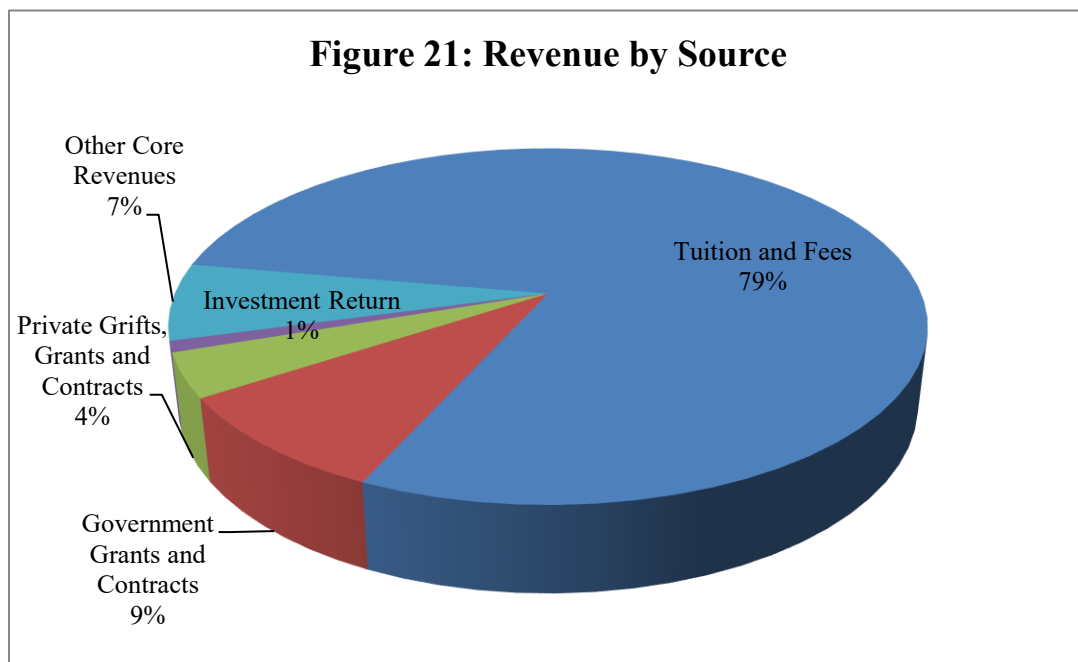
Source: 2025 IPEDS Human Resources Data

*Personnel categories reflect the new classification system used by IPEDS Fall 2025 Human Resource Survey (numbers are for faculty and staff on the payroll as of November 1, 2025).

University Revenues by Category, FY 2025

Table 21: Revenue by Source	
Tuition and fees	79%
Government grants and contracts	9%
Private gifts, grants, and contracts	4%
Investment return	1%
Other core revenues	7%
Total core revenues	100%

Source: 2025 IPEDS Finance Data

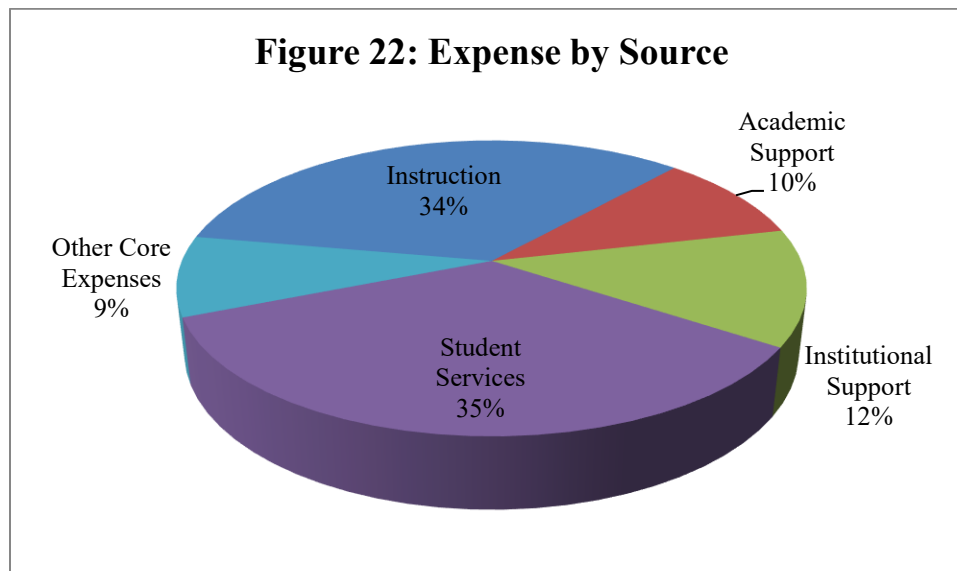


Source: 2025 IPEDS Finance Data

University Expenditures by Category, FY 2025

Table 22: Expense Function	
Instruction	34%
Academic Support	10%
Institutional Support	13%
Student Services	35%
Other Core Expenses	9%
Total Expenses	100%

Source: 2025 IPEDS Finance Data



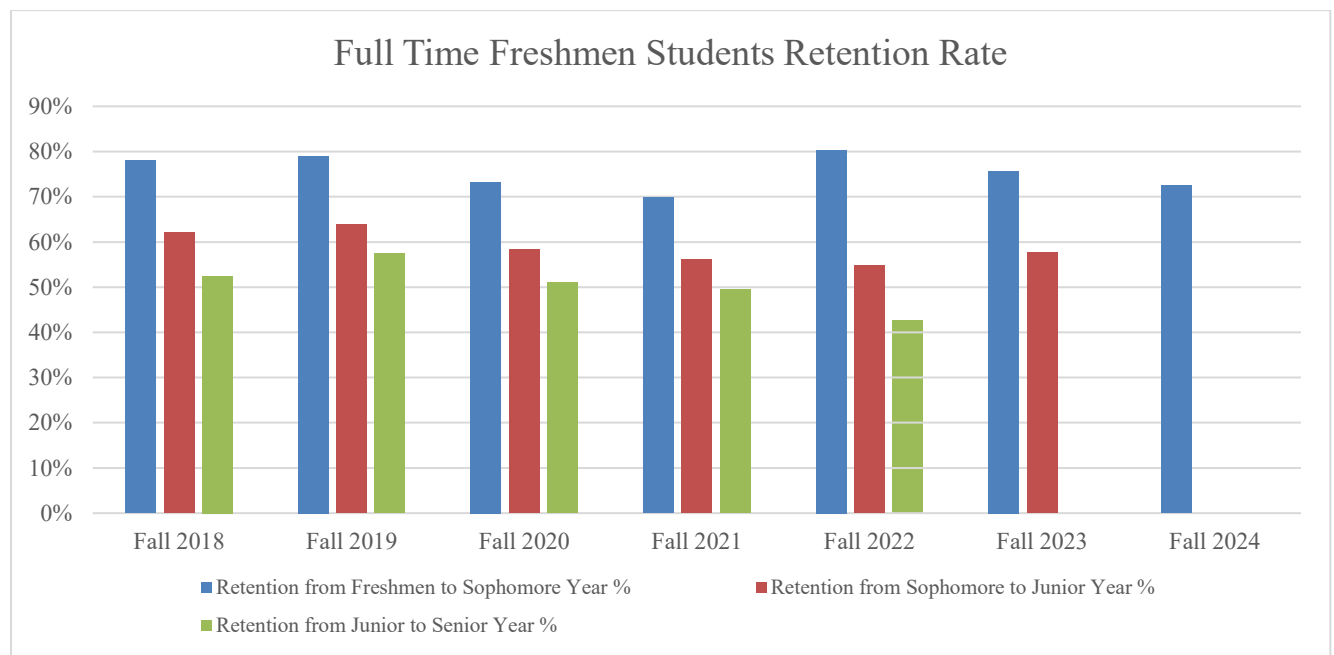
Source: 2025 IPEDS Finance Data

Retention Rates – Full Time Freshmen

Overall Students

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2018	288	225	78%	179	62%	151	52%
Fall 2019	381	301	79%	243	64%	219	57%
Fall 2020	419	307	73%	244	58%	214	51%
Fall 2021	305	213	70%	171	56%	151	50%
Fall 2022	265	213	80%	145	55%	113	43%
Fall 2023	350	265	76%	202	58%		
Fall 2024	331	240	73%				

Source: October 15, 2025, Snapshot

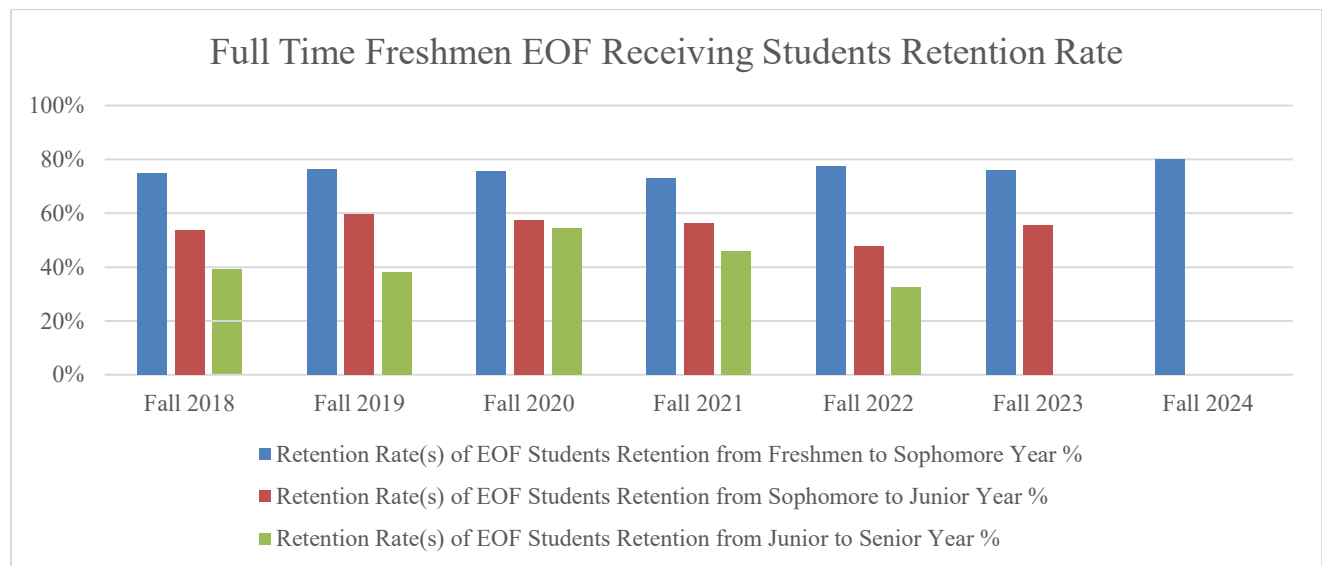


Source: October 15, 2025, Snapshot

EOF Receiving Students – Retention Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2018	28	21	75%	15	54%	11	39%
Fall 2019	42	32	76%	25	60%	16	38%
Fall 2020	33	25	76%	19	58%	18	55%
Fall 2021	48	35	73%	27	56%	22	46%
Fall 2022	40	31	78%	19	48%	13	33%
Fall 2023	54	41	76%	30	56%		
Fall 2024	60	48	80%				

Source: October 15, 2025, Snapshot

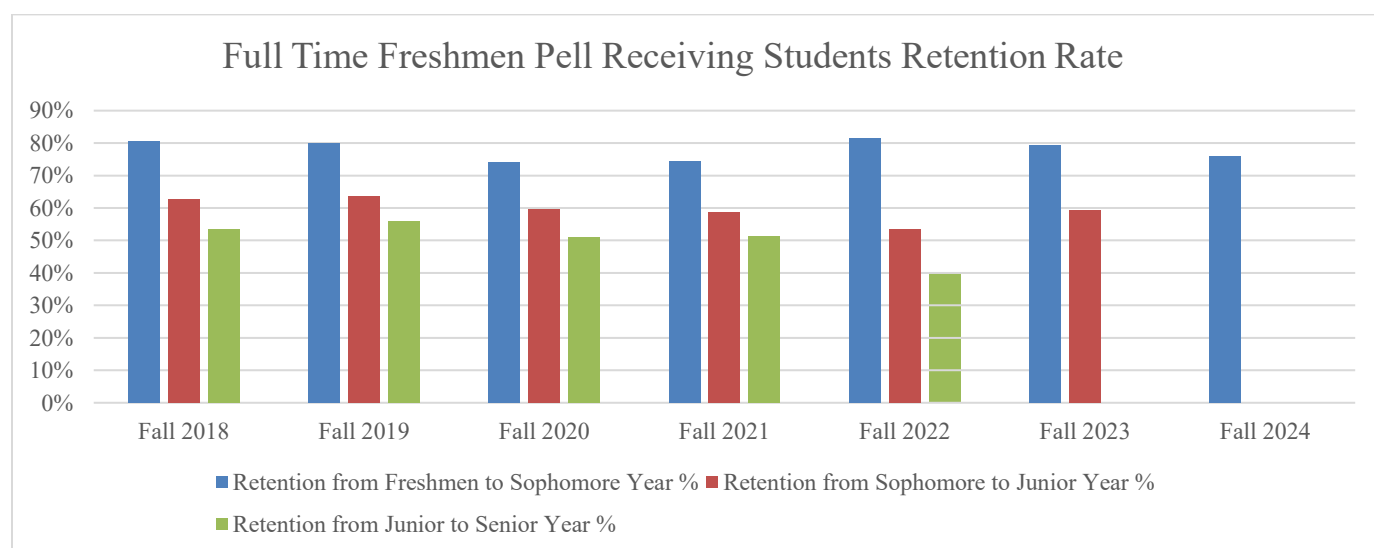


Source: October 15, 2025, Snapshot

Pell Receiving Students – Retention Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2018	180	145	81%	113	63%	96	53%
Fall 2019	264	211	80%	168	64%	148	56%
Fall 2020	277	205	74%	165	60%	141	51%
Fall 2021	206	153	74%	121	59%	106	51%
Fall 2022	161	131	81%	86	53%	64	40%
Fall 2023	214	170	79%	127	59%		
Fall 2024	213	162	76%				

Source: October 15, 2025, Snapshot

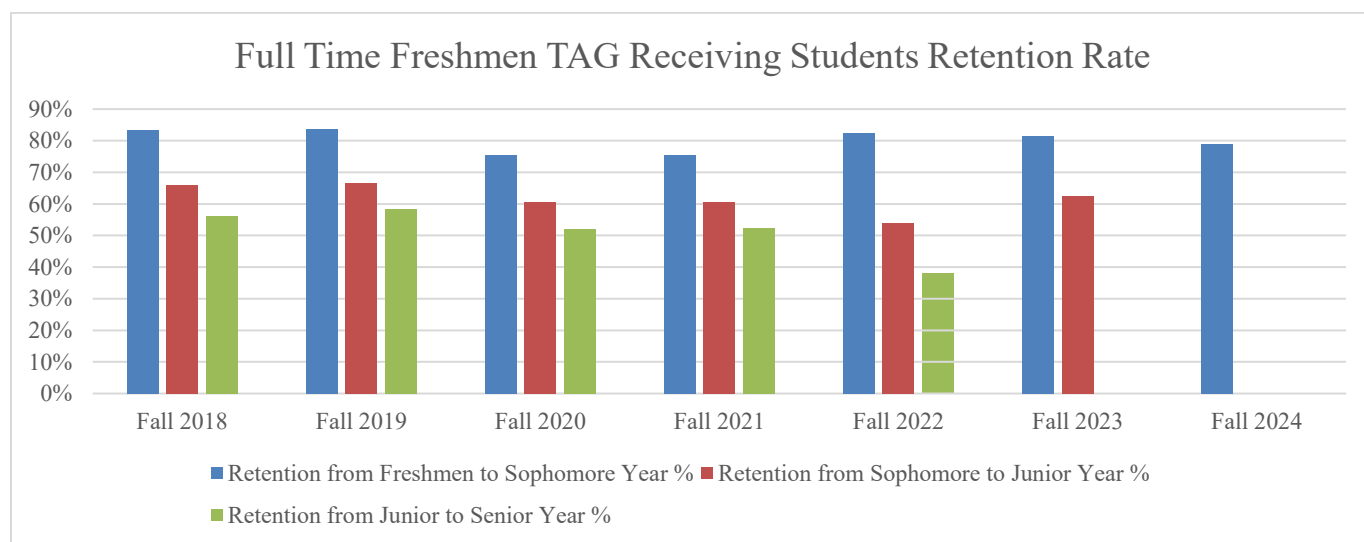


Source: October 15, 2025, Snapshot

TAG Receiving Students – Retention Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2018	155	129	83%	102	66%	87	56%
Fall 2019	237	198	84%	158	67%	138	58%
Fall 2020	254	192	76%	154	61%	132	52%
Fall 2021	183	138	75%	111	61%	96	52%
Fall 2022	137	113	82%	74	54%	52	38%
Fall 2023	198	161	81%	124	63%		
Fall 2024	190	150	79%				

Source: October 15, 2025, Snapshot

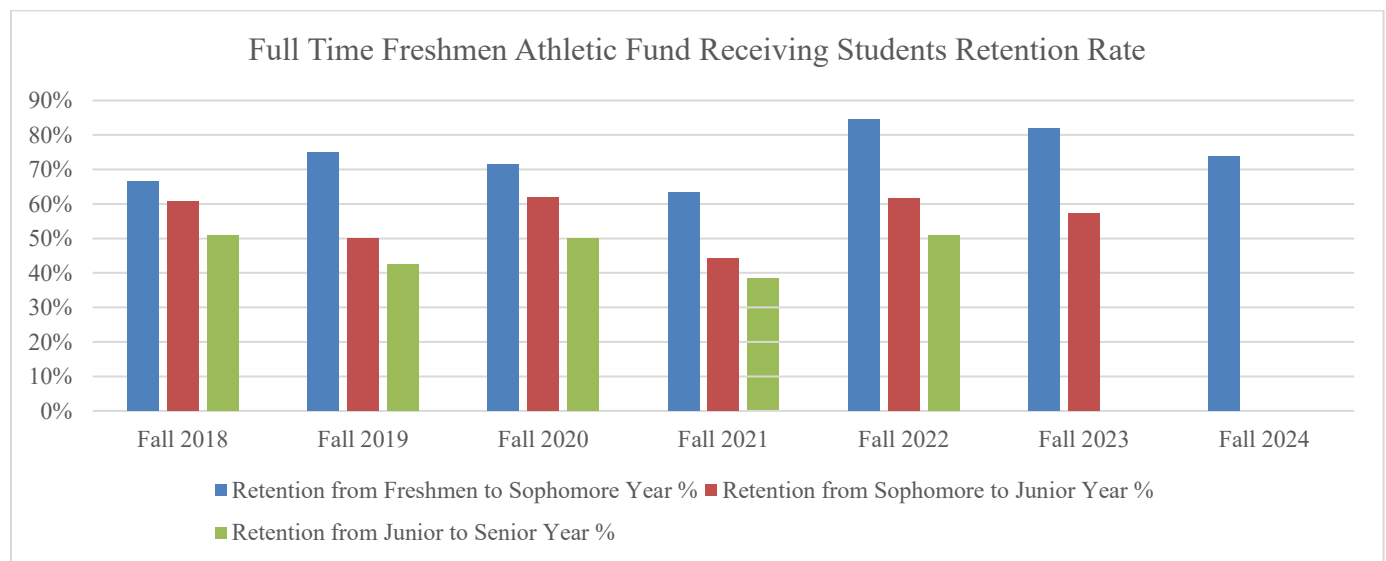


Source: October 15, 2025, Snapshot

Athletic Fund Receiving Students – Retention Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2018	51	34	67%	31	61%	26	51%
Fall 2019	40	30	75%	20	50%	17	43%
Fall 2020	42	30	71%	26	62%	21	50%
Fall 2021	52	33	63%	23	44%	20	38%
Fall 2022	65	55	85%	40	62%	33	51%
Fall 2023	89	73	82%	51	57%		
Fall 2024	84	62	74%				

Source: October 15, 2025, Snapshot & IPEDS Awarded Athletic Fund for the respective AY



Source: October 15, 2025, Snapshot & IPEDS Awarded Athletic Fund for the respective AY

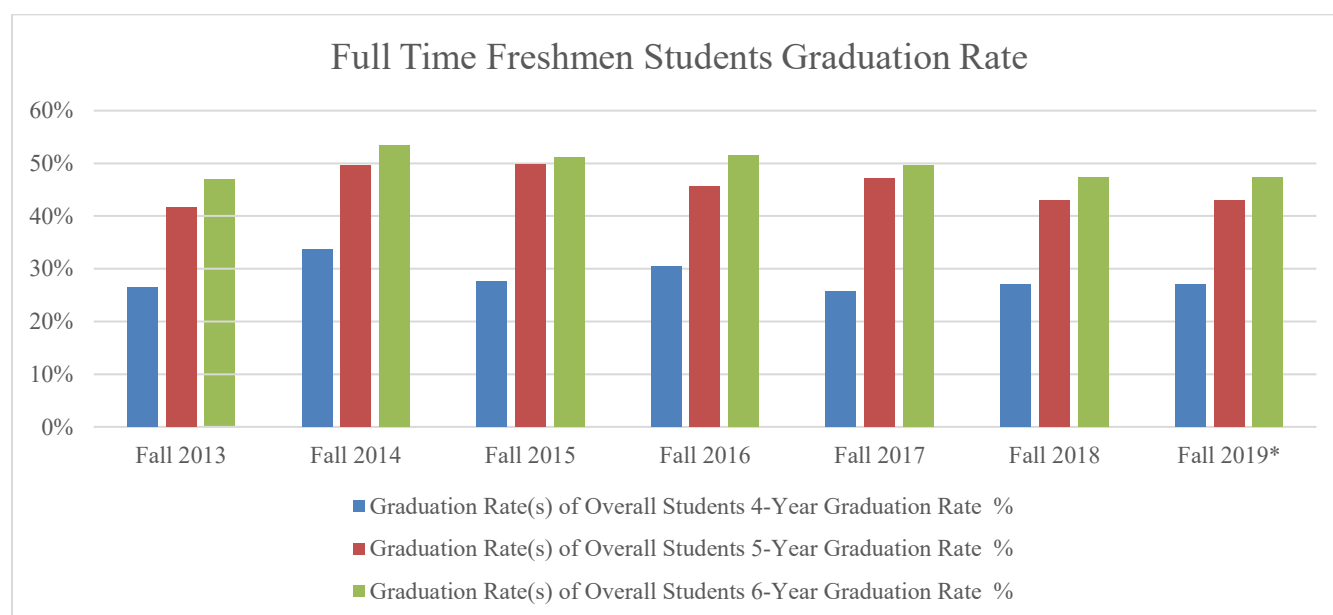
Graduation Rates – Full Time Freshmen

Overall Students

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2013	151	40	26%	63	42%	71	47%
Fall 2014	270	91	34%	134	50%	144	53%
Fall 2015	297	82	28%	148	50%	152	51%
Fall 2016	316	96	30%	144	46%	163	52%
Fall 2017	308	79	26%	145	47%	153	50%
Fall 2018	288	78	27%	124	43%	136	47%
Fall 2019*	381	99	26%	168	44%	180	47%

Source: Reported to IPEDS Graduation Rate

*Not Reported to IPEDS Graduation Rate



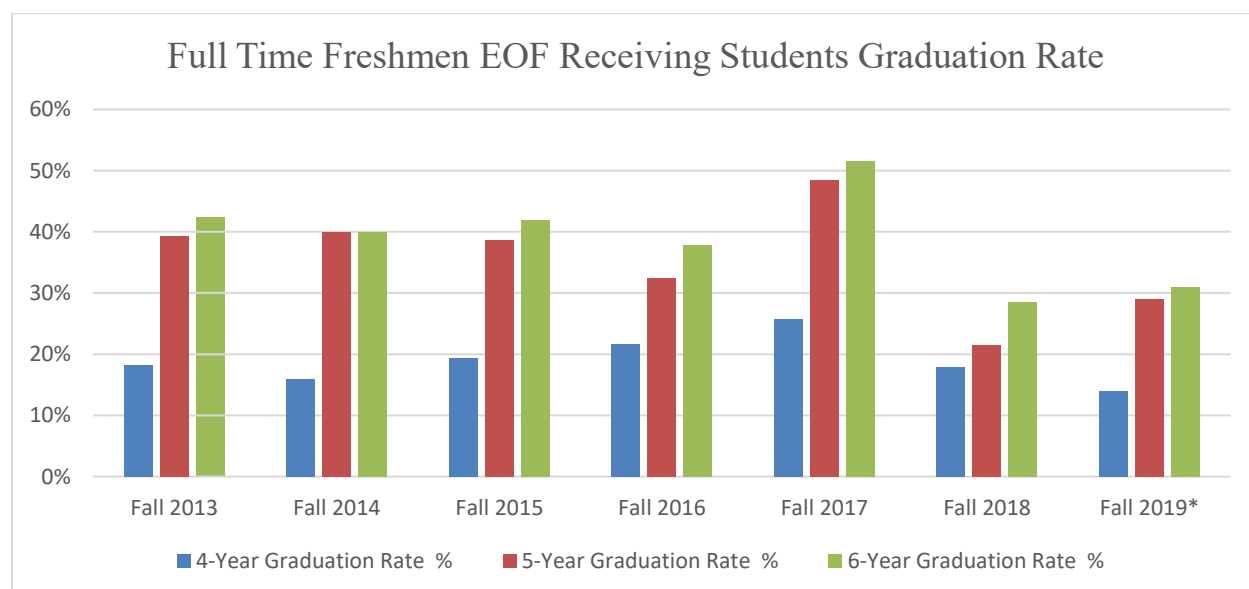
Source: Reported to IPEDS Graduation Rate and Cohort 2019 Not Reported to IPEDS Graduation Rate

EOF Receiving Students – Graduation Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2013	33	6	18%	13	39%	14	42%
Fall 2014	25	4	16%	10	40%	10	40%
Fall 2015	31	6	19%	12	39%	13	42%
Fall 2016	37	8	22%	12	32%	14	38%
Fall 2017	31	8	26%	15	48%	16	52%
Fall 2018	28	5	18%	6	21%	8	29%
Fall 2019*	42	6	14%	12	29%	13	31%

Source: Reported to IPEDS Graduation Rate

*Not Reported to IPEDS Graduation Rate



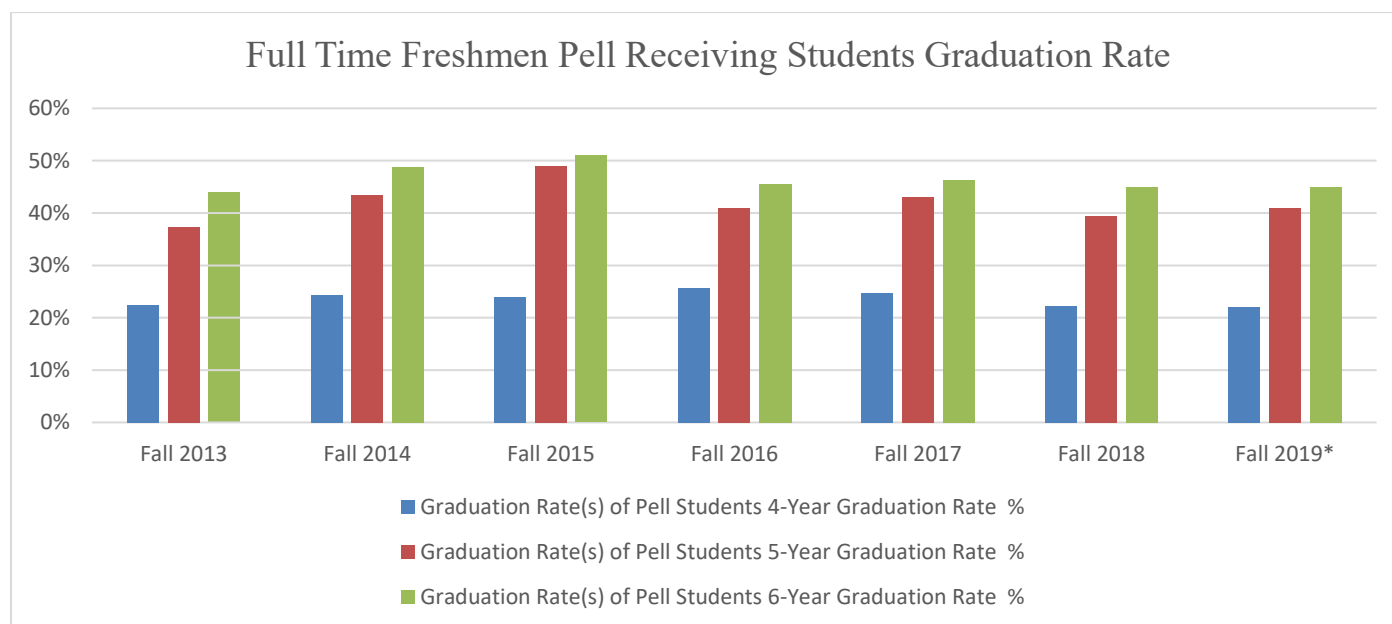
Source: Reported to IPEDS Graduation Rate and Cohort 2019 Not Reported to IPEDS Graduation Rate

Pell Receiving Students – Graduation Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2013	107	24	22%	40	37%	47	44%
Fall 2014	168	41	24%	73	43%	82	49%
Fall 2015	185	45	24%	91	49%	94	51%
Fall 2016	195	50	26%	80	41%	89	46%
Fall 2017	186	46	25%	80	43%	86	46%
Fall 2018	180	40	22%	71	39%	81	45%
Fall 2019*	264	59	22%	109	41%	120	45%

Source: Reported to IPEDS Graduation Rate

*Not Reported to IPEDS Graduation Rate



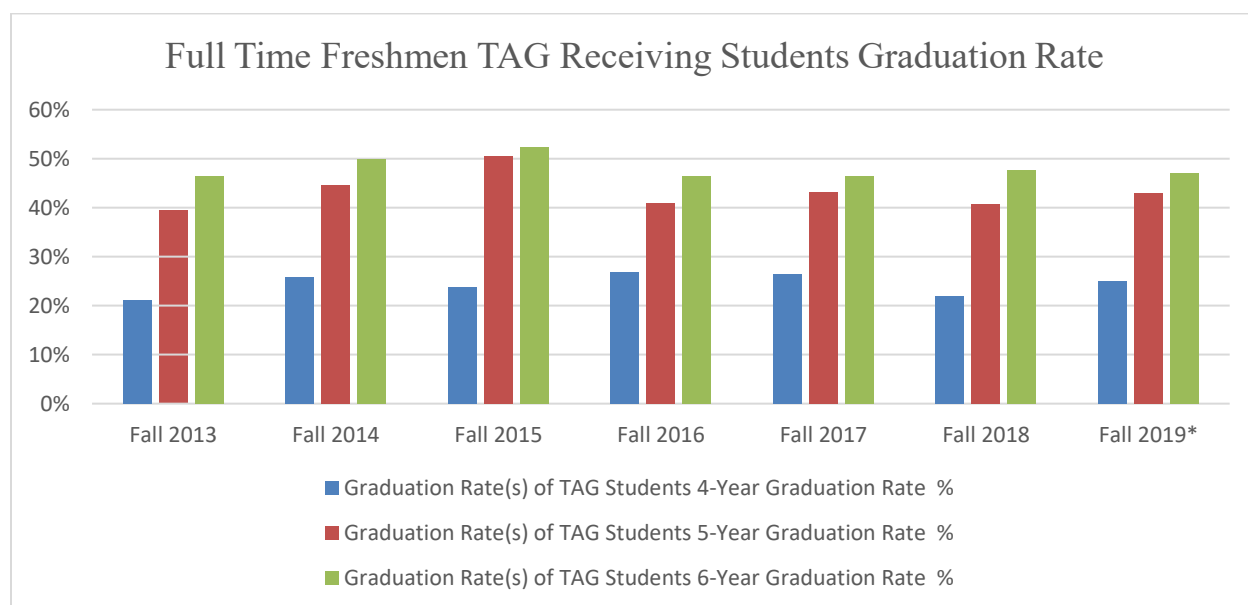
Source: Reported to IPEDS Graduation Rate and Cohort 2019 Not Reported to IPEDS Graduation Rate

TAG Receiving Students – Graduation Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2013	99	21	21%	39	39%	46	46%
Fall 2014	166	43	26%	74	45%	83	50%
Fall 2015	172	41	24%	87	51%	90	52%
Fall 2016	183	49	27%	75	41%	85	46%
Fall 2017	174	46	26%	75	43%	81	47%
Fall 2018	155	34	22%	63	41%	74	48%
Fall 2019*	237	59	25%	102	43%	111	47%

Source: Reported to IPEDS Graduation Rate

*Not Reported to IPEDS Graduation Rate



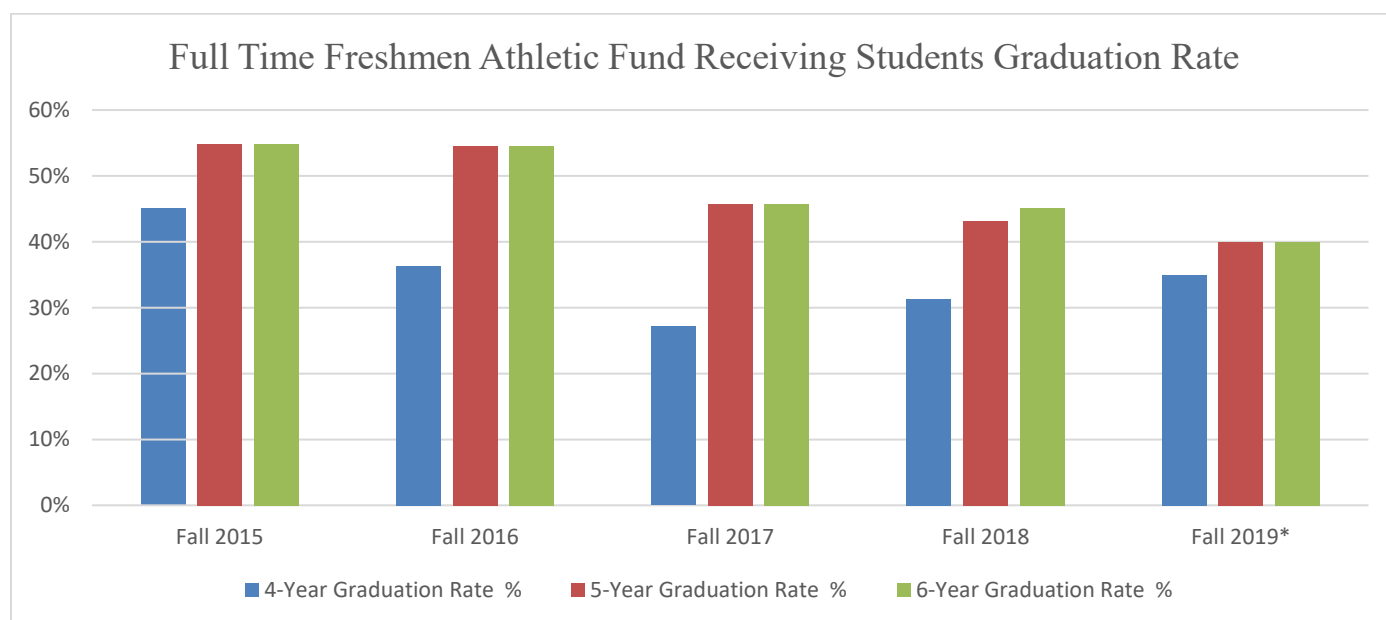
Source: Reported to IPEDS Graduation Rate and Cohort 2019 Not Reported to IPEDS Graduation Rate

Athletic Fund Receiving Students – Graduation Rates

	No. of Students	No. of Students	%	No. of Students	%	No. of Students	%
Fall 2015	31	14		17		17	
Fall 2016	33	12		18		18	
Fall 2017	59	16		27		27	
Fall 2018	51	16		22		23	
Fall 2019*	40	14		16		16	

Source: Reported to IPEDS Graduation Rate

*Not Reported to IPEDS Graduation Rate



Source: Reported to IPEDS Graduation Rate and Cohort 2019 Not Reported to IPEDS Graduation Rate

Enrollment By County – Transfer Students – Fall 2025

Transfer Students Enrolled From	No. of Students Enrolled	
	Full Time	Part Time
Atlantic CC	0	0
Bergen CC	57	1
Brookdale CC	8	1
Burlington, Rowan College	0	0
Camden CC	0	0
Cumberland, RCSJ	0	0
Essex CC	13	0
Gloucester, RCSJ	1	0
Hudson CCC	34	1
Mercer CCC	0	0
Middlesex CC	11	0
Morris CC of	3	0
Ocean CC	3	0
Passaic CCC	13	1
Raritan Valley CC	3	0
Salem CC	0	0
Sussex CCC	5	0
Union CC	18	2
Warren CCC	0	0
N. J. Two-Year Independent Colleges	2	1
N.J. Four-Year Public Colleges	8	1
N.J. Four-Year Independent Colleges	8	0
Out-of-State Sector Unknown	1	0
Out-of-State Two-Year Public Colleges	37	4
Out-of-State Four-Year Public Colleges	9	1
Out-of-State Two-Year Independent Colleges	1	0
Out-of-State Four-Year Independent Colleges	63	4
Unknown Sending College	13	0
Total Transfers Enrolled	275	11

Source: NJIPEDS; Snapshot data as of October 15