

2022 FACT BOOK



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Preface

The **2022** Felician University Fact Book provides all stakeholders including faculty, administration, staff, and alumni key information about the University. In addition to providing the characteristics that define Felician University as an institution of higher education, such as the University's mission and vision statement, and core values, the Office of Institutional Research further provides statistical data that represents our student population. All data is current and has been gathered in the most accurate form possible; however, you may contact the Office of Institutional Research with any errors that you feel you may have come across. Stakeholders are also encouraged to deliver comments and suggestions to this office so that future editions of the University Fact Book may be enhanced.

The Office of Institutional Research would finally like to express gratitude to all the offices and departments that assisted in this Fact Book's data collection process.

Lance Angell
Director of Institutional Research

Date: 08/30/2023

Mission Statement

Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition. Its mission is to provide a full complement of learning experiences, reinforced with strong academic and student development programs designed to bring students to their highest potential and prepare them to meet the challenges of the new century with informed minds and understanding hearts. The enduring purpose of Felician University is to promote a love for learning, a desire for God, self-knowledge, service to others and respect for all creation.

Vision Statement

To be a pre-eminent Catholic Franciscan University where scholarship and the practice of teaching and learning place students first in the enduring quest for truth and the persistent pursuit of competence, character, and compassion.

Felician Franciscan Values

Respect for Human Dignity	<i>...our reverence for and commitment to promoting and protecting the dignity of persons.</i>
Compassion	<i>...an empathetic consciousness of others expressed in caring service.</i>
Transformation	<i>...the process that encourages an open mind and heart, leading to continuous improvement of the person and ministry.</i>
Solidarity with the Poor	<i>...ensuring the needs of the poor and vulnerable are met through advocacy and action.</i>
Justice and Peace	<i>...forging right relationships, recreating a sustainable environment, promoting the common good - all in the pursuit of peace.</i>

History

Felician University, a co-educational liberal arts University, is a Catholic, Franciscan, private, independent institution for students representing diverse religious, racial, and ethnic backgrounds. The University operates on two campuses in Lodi and Rutherford, New Jersey. The University is one of the institutions of higher learning conducted by the Felician Sisters in the United States. Founded by the Felician Sisters of Lodi, New Jersey, it began as Immaculate Conception Normal School with the first summer session commencing on July 5, 1923. For more than a decade, the Normal School trained in-service teachers and qualified them for state certification. On May 27, 1935, the Normal School was raised to the status of a teacher training college approved by and affiliated with the Catholic University of America. The students who belonged to a religious order completed a maximum of seventy-two semester hours of their undergraduate work at the College and then transferred to the Catholic University of America, Seton Hall or Fordham Universities.

The institution became reorganized as a junior college in 1941, and on March 26, 1942, it was incorporated under the laws of the State of New Jersey as Immaculate Conception Junior College. In December 1963, the State Department of Education granted the College the power to confer, in its own name, the degree of associate in arts. By September 1964, the College extended its curriculum to admit the first class of laywomen. At about the same time, St. Mary's Hospital in Orange, New Jersey, having decided to expand its facilities and to replace the three- year nursing school with the two-year associate in arts program, transferred its nursing program to Immaculate Conception Junior College. The first class of nursing students was admitted in September 1965. In June 1967, the New Jersey State Department of Education authorized Immaculate Conception Junior College to offer a four-year program in Elementary Teacher Education under its new name, Felician College.

Felician University introduced certificate programs in Computer Programming and in Data Processing into its curricular offerings in September 1983. A Computer Science Center was established at this time. A Religious Studies Certificate Program was inaugurated in 1984; a business certificate was introduced in 1985. In May 1986, Felician College became coeducational, accepting men and women into all programs and courses. Further expansion occurred in 1986 when Felician University began offering its Religious Studies Certificate Program at off-campus locations in the diocese of Metuchen. After 1986, Felician expanded its offerings to include 4-year degrees in Mathematics with P-12 Certification, Management and Marketing, Early Childhood, Communication Arts, Philosophy, several joint baccalaureate programs in Clinical Laboratory Sciences, and a joint baccalaureate to Doctor Degree Program in Physical Therapy with the University of Medicine and Dentistry at Rutgers. In 1987, Academic support services became available through the Center for Learning. In 1987, the College dedicated a newly constructed facility housing a Child Care Center and a Nursing Resource Center. In collaboration with the University of Medicine and Dentistry of New Jersey, a program of Cytotechnology, Medical Technology, and Toxicology was established in 1988.

In 1989, Felician University was authorized by the New Jersey Department of Higher Education to offer a Bachelor of Science degree in Business Administration. At this time, the Office of Continuing Education was restructured into a Division of Evening and Weekend Programs. The Nursing programs were expanded by the introduction of off-campus sites for associate degree in nursing courses at Overlook Hospital (1988) and Bachelor of Science Nursing courses at Chilton Memorial Hospital (1989).

In 1994, the University began offering a Bachelor of Arts degree in Computer Science as authorized by the New Jersey State Department of Higher Education. In September 1994, the University inaugurated Kirby Hall, 48,000 square feet of renovated convent space, as a center for Learning, Physics, Chemistry and Communication Arts, with laboratories, classrooms, and offices. In 1995, the New Jersey Commission on Higher Education approved the University's amended mission to include the offering of graduate programs and authorized the implementation of a Master of Science degree program in Nursing, the University's first master's degree program. The New Jersey Commission on Higher Education approved the University's offering (1996), in conjunction with the University of Medicine and Dentistry (UMDNJ), the baccalaureate degree in Psychosocial Rehabilitation. The graduate program for Religious Studies was approved at the same time.

The University developed an Athletic Program for men and women's basketball in 1996, followed by a men's soccer team and women's softball team. The women's soccer team began in 1998 followed by the men's baseball team in 2000, and with additional teams established the school was granted full NCAA Division II status in 2003. In 1996, the Master of Science Degree in Nursing was approved to offer a Family Nurse Practitioner Track and in 1999 an Adult Nurse Practitioner Track to meet the growing need for advanced practice nurses. The University's first web page appeared in the fall of 1996. Subsequent semesters saw the broadening of Felician's "web presence", the increasing availability of the Internet and e-mail to our students, and the use of our site to inform, educate, and integrate all the members of our community. In 1997, the college purchased the Fairleigh Dickinson University Rutherford Campus, a 12-acre complex to provide housing for 480 students in two large resident halls, an athletic facility, a convent for the Felician Sisters, a facility for hosting President's Receptions, four academic buildings, a curriculum library, a student center, a little theater, and Iviswold Castle. Iviswold castle was in major disrepair, requiring the college to begin a restoration campaign. In 1997, the Commission approved new Bachelor of Arts degree programs in Computer Science, Philosophy, and in Management and Marketing. The newly created Office of Academic Support Services designed and implemented plans to achieve greater coherence and accountability in the areas of student advising, counseling, testing, tutoring, and Section 504 of the Americans with Disabilities Act.

One of the first programs launched by the newly introduced Center for Academic Support Services was the Jump Start Program (summer 1998) - of workshops designed to enhance both the academic and survival skills of new students. In 1999, the Master of Science in Nursing Advisory Committee was established. In 1999, the Commission on Collegiate Nursing Education accredited

the Baccalaureate and Master of Science Degree in Nursing Programs. State approval of M.A. programs in Teacher Education (1999) and English (2000) have helped the University broaden its commitment to a rising graduate student population.

Success at Felician, an accelerated Business Management degree program aimed at the working adult, began offering courses in the spring of 2000. Also in 2000, Felician expanded its outreach to non-traditional students with the introduction of the Accelerated and Fast Track Degree Programs in Business Management, Upper Division (R.N. to B.S.N.) Nursing, and Teacher Education. The Nursing Advisory Board provides input on all nursing programs. Fall of 2001 witnessed the inauguration of the new Core Curriculum. Consisting of four courses and centered on Franciscan charism, the Core requires students to complete at least 20 hours of service learning before graduation. The New Jersey Commission on Higher Education approved (fall 2001) the B.A. degree in Mathematics with P-12 Certification, the B.A. degree in Early Childhood Education and, in cooperation with the University of Medicine and Dentistry of New Jersey, a collaborative program leading to the Ph.D. in Physical Therapy. In fall 2001, the Business Department received accreditation from the International Association of Collegiate Business Education (IACBE). Also in 2001, the first online degree program, the Master of Arts in Religious Education, is offered at Felician University.

The Office for Mission Integration was established (2004) to promote the continuance of the Felician Franciscan identity and heritage of the University in all aspects of the collegiate experience. In 2004, the Commission on Collegiate Nursing Education accredited the Master of Science Degree in Nursing Program - Online. During 2004-2005 the University established articulated programs in Physician Assistant Studies (with UMDNJ), Optometry (with the SUNY State College of Optometry), Podiatry (with the New York College of Podiatric Medicine), Chiropractic (with New York Chiropractic College), Audiology (with Bloomsburg University of Pennsylvania), and Occupational Therapy (with Sage Graduate School). Iviswold Castle was unanimously approved for inclusion on the New The New Jersey Register of Historic Places. The position of Associate Dean was created in 2005.

The Communications Department began offering courses (fall 2005) in the newly renovated Little Theatre on the Rutherford Campus. The theater features digital video projection and Dolby Digital 5.1 Surround Sound. The theater is also used by student groups and academic departments for shows, theatrical performances, and special academic presentations. Early in 2006, the University received approval to offer the degree of Master of Business Administration (MBA). In 2007, Felician's Franciscan-Felician Center is inaugurated and in January 2008, the Division of Off Campus Services is established to maximize educational outreach consistent with the Franciscan mission.

In the spring of 2008, the University approved the addition of an Education track in the Master of Science Degree in Nursing program beginning Winter 2009. And the Division of

Teacher Education and the Division of Arts and Science received state approval of K-12 education programs in the areas of English, the Fine Arts, History and Science.

In the fall of 2008, the Division of Teacher Education and the Division of Arts and Science received approval from the New Jersey Department of Education to offer Secondary Degree programs for Teacher of Art (K-12), Teacher of Biology (K-12), Teacher of Earth Science (K12), Teacher of History (K-12) and Teacher of English (K-12). The Teacher of Music (K-12) is in the process of completion. In November 2008, the B.A. in Music was given State approval; the degree program will be launched in September of 2009.

In January 2009, the Fast Track RN/BSN program began a cohort at Mercer County Community College. By fall 2009, the SUCCESS program was completely replaced by the accelerated degree completion program in Business Administration. And in September 2009 a joint degree program leading to the Bachelor of Science degree in Health Information Management was begun with the University of Medicine and Dentistry of New Jersey School of Health -Related Professions.

During 2009, Felician entered into an agreement with the U.S. Department of Veterans Affairs to become a Yellow Ribbon Participating Institution furthering outreach to the Veterans in Bergen County, with its first Yellow Ribbon student enrolling for the fall 2009 semester. As a fully participating Yellow Ribbon Institution, veterans meeting the requirements can attend Felician with no out-of-pocket costs. In addition, Felician has been designated a Military Friendly School since 2011, offering services and programs to student veterans including grants, peer tutoring services, studying assistance, free and private counseling services, and spiritual guidance.

In the fall of 2009, the Division of Teacher Education received national accreditation from the Teacher Education Accreditation Council (TEAC). Also, the Criminal Justice Program became a separate department within the Division of Arts and Sciences. In September 2009, the Fast Track RN/BSN program began a cohort at Sussex County Community College. This was followed, in January 2010, by the beginning of a cohort at Middlesex County Community College.

In spring 2010, the Commission on Collegiate Nursing Educational approved the five-year continuous improvement progress report for the Master of Science Degree in Nursing Program. In addition, the accelerated Bachelor's-to BSN Program for working adults with a non-nursing degree began as a cohort program. Also, the Division of Nursing and Health Management established an Exploratory Committee to study the feasibility of offering a Doctoral Degree in Nursing Practice (DNP). In June 2010, a joint degree program leading to the Bachelor of Science degree in Psychiatric Rehabilitation and Psychology was begun with the University of Medicine and Dentistry of New Jersey School of Health-Related Professions.

In the spring of 2010, students of the School of Business and members of the Young Entrepreneurs Club began participating in the Volunteer Income Tax Assistance (VITA) program. In this program, business professors and student volunteers work with the Internal Revenue

Service and local tax preparers to offer free tax preparation to low-income individuals and families, the elderly, disabled, and other members of the underserved community.

Following the retirement of President Sister Theresa Mary Martin, Dr. Anne Prisco began her tenure as the school's first lay president on July 1, 2012. Dr. Prisco is the President.

In August 2012, Felician University began offering a Doctoral Degree in Nursing Practice (DNP), as well as the Master of Science in Healthcare Administration.

In 2013 the massive renovation project to restore Iviswold Castle to its original richness and beauty was completed. Iviswold Castle currently serves as a campus center to meet the needs of the student body and Felician community; it houses the President's Office, a university chapel and several administrative offices.

Three new academic offerings were added in August 2013 the Bachelor of Science in Cybersecurity, Bachelor of Fine Arts, and Master of Arts in Counseling Psychology.

In June 2014, Felician's Board of Trustees approved a new Strategic Plan Framework which included an initiative to "Achieve University Status" as a guiding principle. Shortly thereafter, a college-wide task force was formed with the goal of composing and submitting a petition to New Jersey's Secretary of Higher Education in order to officially change Felician's status from "college" to "university." The principal reason for requesting this change in title was that Felician had progressively and continuously evolved itself into a university in both form and function over the years. At the time of the petition, Felician College had transformed from a junior college in 1941 to offer 16 masters, 4 post-bachelors or post-masters certificates, and 2 doctoral degree programs, bearing the hallmark of a Catholic Franciscan University in nature. Felician was designated a minority-serving institution (underrepresented students) by the Department of the Interior and as a Hispanic Serving Institution (HIS) by the US Department of Education.

In January 2015, Felician University began its Doctor of Business Administration (DBA) program. In September 2015, the Education Commons Building opened. This multi-purpose building contains meeting rooms, group study rooms, and classrooms. It is the current home to the Rutherford Campus Library, "Ray's Place" (a large student center and meeting place named after long-time regent and trustee Raymond Bramucci), and the Barbara J. Toscano Nursing Resource and Simulation Center. The Barbara J. Toscano Nursing Resource and Simulation Center is a state-of the-art nursing lab that includes high-tech simulation labs and classrooms, a health assessment lab, and telehealth center. On the Lodi campus, a Veteran's Lounge opened in Obal Hall for the growing veteran's population.

In August 2015, after a thorough assessment process, Felician's formal petition for university status was completed and submitted to the New Jersey Secretary of Higher Education for review and on September 24, 2015, Felician was notified of its approval to change its name

and status to Felician University. Felician's initiative on education excellence for Hispanic students was recognized by the Obama Administration.

New programs created to address workforce development began in 2016. Felician added a Bachelor of Science in Business Analytics, and Master of Science in Computer Science, and a Post-baccalaureate certificate for Teaching ESL in August. Three months later, the Bachelor of Arts in Early Childhood Education, Pre-K – Grade 3 began.

A Doctorate in Counseling Psychology (PsyD) began in January 2017. Felician University strengthened its articulation agreements by signing a dual enrollment agreement in February 2017 with Middlesex County College. This agreement allows automatic admission for nursing students at Middlesex County College into Felician's Fast-Track Registered Nurse to Bachelor of Science in Nursing (RN-BSN) program.

Felician University entered into two partnerships in 2017. The first was with Hunter Global Education to develop onsite delivery of Felician University degrees in Asia. The second was with the Royal Academy of Science International Trust (RASIT), to collaborate with and support United Nations initiatives related to education and science, promoting sustainable development, global health, and gender equality throughout the world.

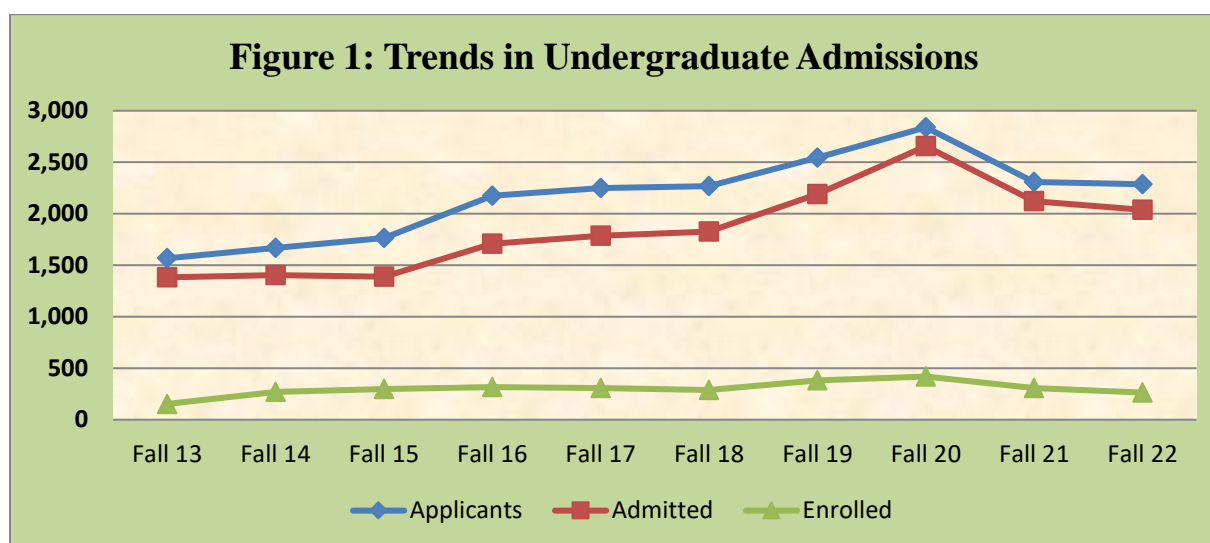
Felician was named a Purple Heart University in recognition of its service and dedication to military members, student veterans, and their families in May 2019. At the same time, the Lenke Family Innovation Lab was dedicated and is in Sister Mary Martin Hall. The first doctoral degree from the School of Business was conferred during 2019 commencement.

Trends in Admissions

Undergraduate Admissions – Freshmen

Table 1: Undergraduate Level											
First-time Full-time Freshmen	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	1,567	1,667	1,763	2,173	2,249	2,267	2,545	2,838	2,307	2,286	45.88%
Admitted	1,382	1,403	1,389	1,707	1,786	1,826	2,191	2,655	2,122	2,038	47.47%
Enrolled	153	270	298	316	308	288	382	419	306	265	73.20%
% of Applicants Admitted	88%	84%	79%	79%	79%	81%	86%	94%	92%	89%	
% of Admits who Enrolled (Yield)	11%	19%	21%	19%	17%	16%	17%	16%	14%	13%	

Source: NJIPEDS; Snapshot data as of October 15

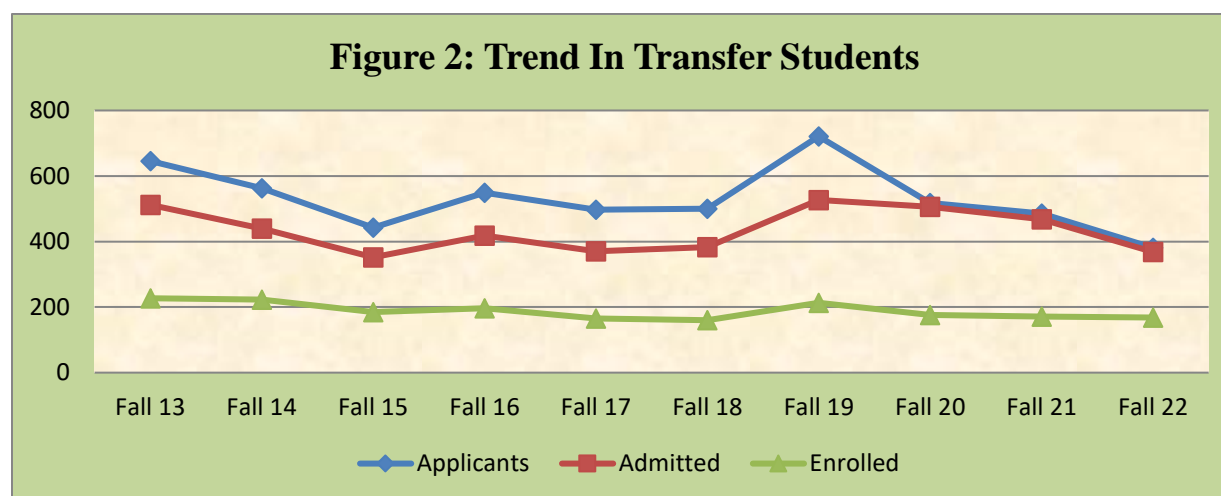


Source: NJIPEDS; Snapshot data as of October 15

Transfer Students

Table 2: Transfer Students											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	646	563	443	549	497	500	721	518	486	381	- 41.02%
Admitted	512	440	352	418	370	383	527	506	468	368	- 28.13%
Enrolled	227	223	185	197	165	160	213	176	171	168	- 25.99%
<i>% of Applicants Admitted</i>	79%	78%	79%	76%	74%	77%	73%	98%	96%	97%	
<i>% of Admits who Enrolled (Yield)</i>	44%	51%	53%	47%	45%	42%	40%	35%	37%	46%	

Source: NJIPEDS; Snapshot data as of October 15

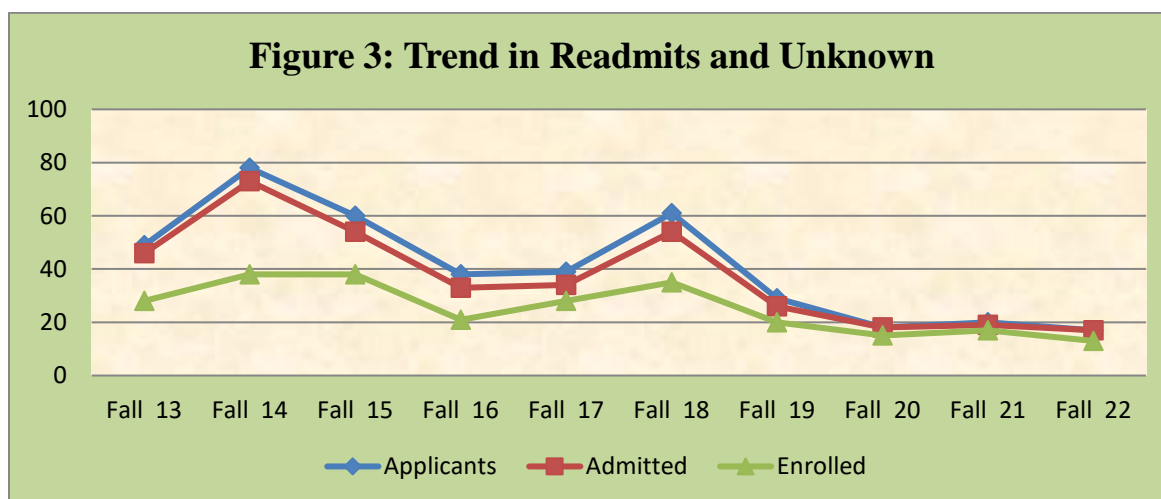


Source: NJIPEDS; Snapshot data as of October 15

Readmits and Unknowns

Table 3: Readmits and Unknowns											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	49	78	60	38	39	61	29	18	20	17	-65.31%
Admitted	46	73	54	33	34	54	26	18	19	17	-63.04%
Enrolled	28	38	38	21	28	35	20	15	17	13	-53.57%
% of Applicants Admitted	94%	94%	90%	87%	87%	89%	90%	100%	95%	100%	
% of Admits who Enrolled (Yield)	61%	52%	70%	64%	82%	65%	77%	83%	89%	76%	

Source: NJIPEDS; Snapshot data as of October 15

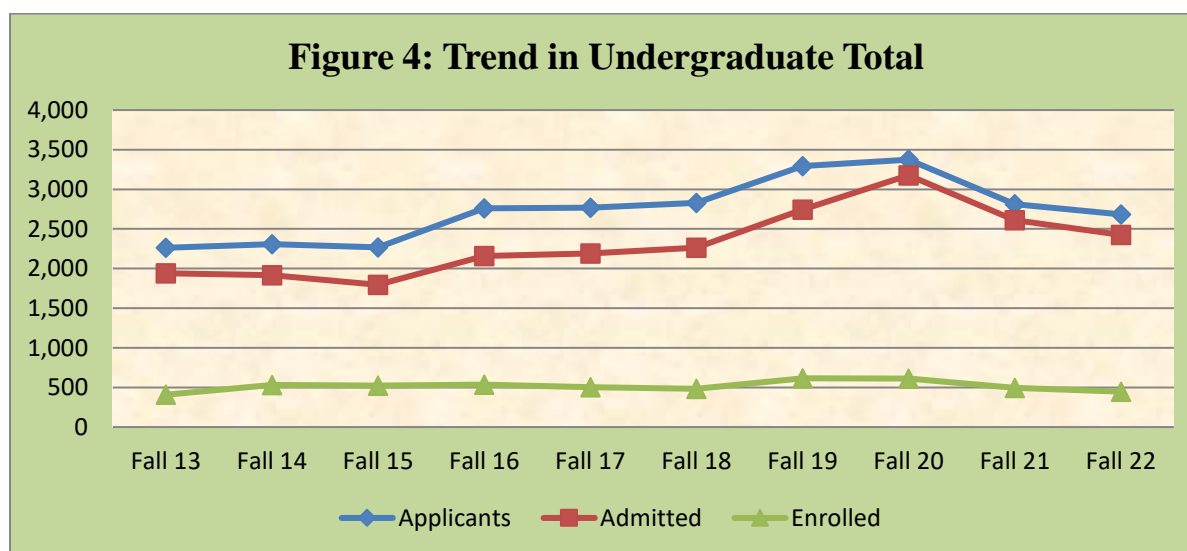


Source: NJIPEDS; Snapshot data as of October 15

Undergraduate Total

Table 4: Undergraduate Total											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	2,262	2,308	2,266	2,760	2,767	2,828	3,295	3,374	2,813	2,684	18.66%
Admitted	1,940	1,916	1,795	2,158	2,190	2,263	2,744	3,177	2,609	2,423	24.90%
Enrolled	408	531	521	534	501	483	615	610	494	446	09.31%
<i>% of Applicants Admitted</i>	86%	83%	79%	78%	79%	80%	83%	94%	93%	90%	
<i>% of Admits who Enrolled (Yield)</i>	21%	28%	29%	25%	23%	21%	22%	19%	19%	18%	

Source: NJIPEDS; Snapshot data as of October 15

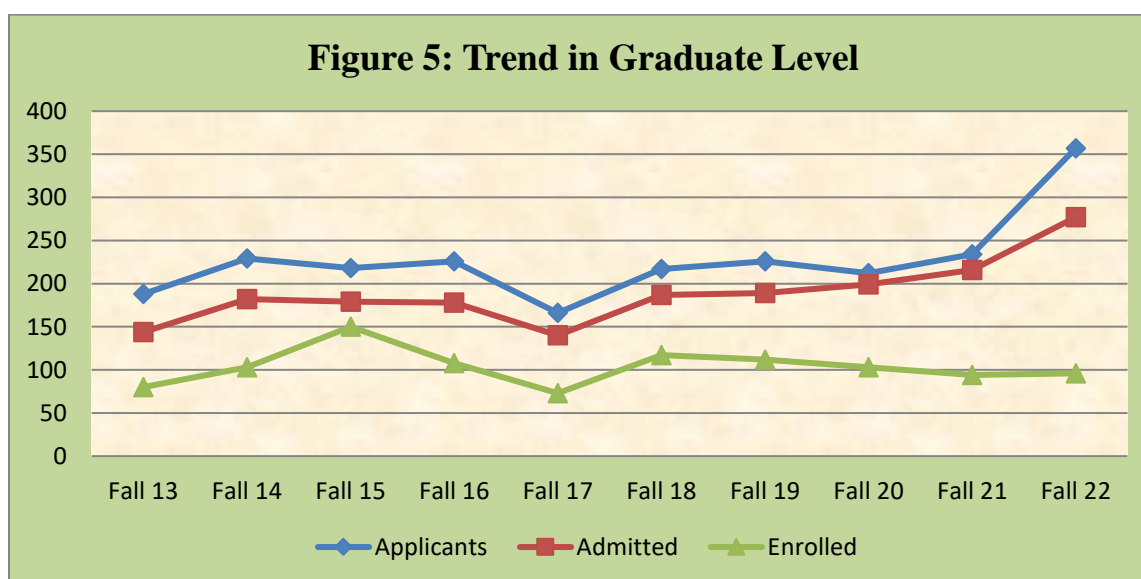


Source: NJIPEDS; Snapshot data as of October 15

Graduate Level

Table 5: Graduate Level											
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2013 - 2022
Applicants	188	229	218	226	166	217	226	212	234	357	89.89%
Admitted	144	182	179	178	140	187	189	199	216	277	92.36%
Enrolled	80	103	150	108	73	117	112	103	94	96	20.00%
% of Applicants Admitted	77%	79%	82%	79%	84%	86%	84%	94%	92%	78%	
% of Admits who Enrolled (Yield)	56%	57%	84%	61%	52%	63%	59%	52%	44%	35%	

Source: NJIPEDS; Snapshot data as of October 15

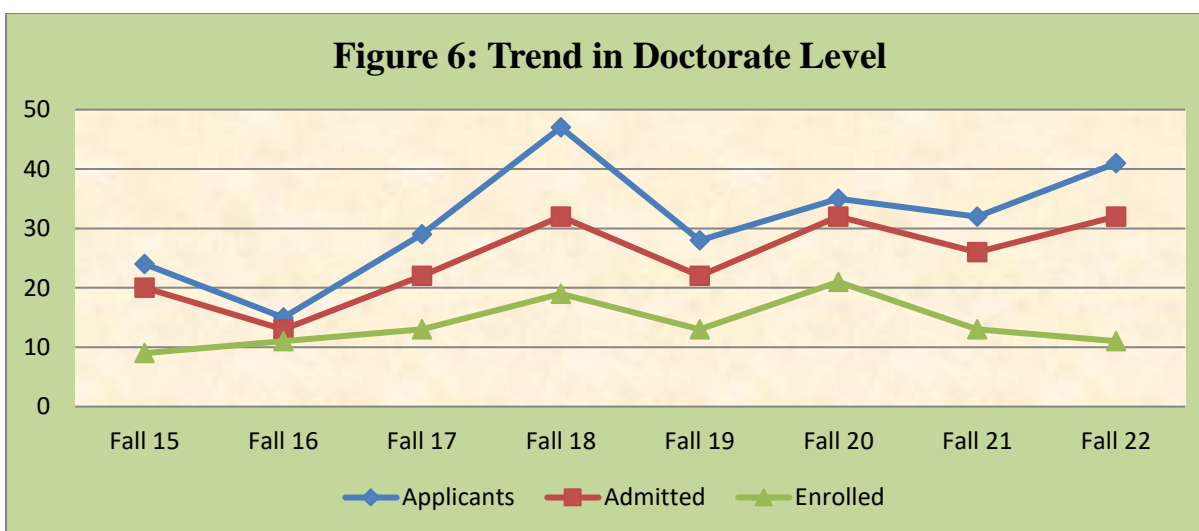


Source: NJIPEDS; Snapshot data as of October 15

Doctorate Level

Table 6: Doctorate Level									
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	% Change 2015-2022
Applicants	24	15	29	47	28	35	32	41	190.91%
Admitted	20	13	22	32	22	32	26	32	188.89%
Enrolled	9	11	13	19	13	21	13	11	116.67%
<i>% of Applicants Admitted</i>	83%	87%	76%	68%	79%	91%	81%	78%	
<i>% of Admits who Enrolled (Yield)</i>	45%	85%	59%	59%	59%	66%	50%	34%	

Source: NJIPEDS; Snapshot data as of October 15



Source: NJIPEDS; Snapshot data as of October 15

Programs and Enrollment by School

School of Arts & Sciences

School of Art & Sciences	
Bachelor's Level	
Program Title	No of Students
Art, Fine Arts, BA	5
Art, Graphic Design, BA	10
Art, Painting, & Drawing, BA	1
Art, Photography and New Media, BA	6
Biology, BS	131
Biology, Clinical Lab Sciences, BS	2
Biology, Medical Imaging Sciences, BS	31
Biology, Pre-Professional Programs, BS	34
Communications, Digital Media and Culture, BA	5
Communications, Journalism, BA	10
Communications, Video Production, BA	1
Criminal Justice, Bachelor's Completion, BS	1
Criminal Justice, BS	101
English, BA	9
English, Bachelor's Completion, BA	2
Exercise Sport Science, BS	47
Gaming and Interactive Media, BA	3
History, BA	2
Humanities Global Peace and Justice, BA	3
Liberal Arts, Associate Degree	2
Math, BA	7
Natural Science and Mathematics, General Science, BA	20
Occupational Therapy Assistant	13
Pathways to Health and Helping Professions	84
Psychiatric Rehabilitation and Psychology, BS	7
Psychology 4 + 2 Ba	6
Psychology Bachelor Completion	14
Psychology, BA	82
Social and Behavioral Sciences, BA	25
Undecided	55
Total	719

School of Arts & Sciences cont.	
Master's Level	
Program Title	No of Students
Counseling Psychology, MA	43
Religious Education, Master of Arts	1
Total	44
Doctorate Level	
Program Title	No of Students
Counseling Psychology Doctorate	49
Total	49
Non-Matriculated Level	
Program Title	No of Students
Non-Matric Adult Undergraduate Student	47
Non-Matriculated, Traditional Undergraduate	3
Non-Matric Graduate Student	4
Felician Lodi Academy	13
Non-Matriculated, DEED Undergraduate	3
Non-Matriculated, Felician Exceptional School	5
Non-Matriculated, Project Forward	31
Total	106
School of Arts and Sciences Grand Total	918
Source: Fall 2022 Enrollment Snapshot	

School of Business and Information Sciences

School Of Business and Information Sciences	
Bachelor's Level	
Program Title	No of Students
5 yr. Bachelor of Science and MBA program	21
5 Year Mba with Bs in Accounting	9
5 Year Mba with Marketing	11
5 Yr. Bachelor of Science (health Care Admin) & Mba Program	12
Accounting, Bachelor's Completion, BS	2
Accounting, BS	25
Bachelor of Science Business Analytics	6
Business Administration, Bachelor's Completion, BS	12
Business Administration, BS	64
Business Administration, International Business, BS	7
Computer Science 4 +1 Bs	10
Computer Science, BS	29
Cybersecurity, BS	2

School Of Business and Information Sciences cont.	
Program Title	No of Students
Cybersecurity, Traditional BS	13
Healthcare Administration, Bachelor Completion, BS	12
Healthcare Administration, BS	24
Management, Bachelor's Completion, BS	4
Management, BS	17
Marketing, Bachelor's Completion, BS	2
Marketing, BS	26
Professional Studies, Bachelor's Completion, BPS	5
Professional Studies, Bachelor of Professional Studies	4
Total	317
Master's Level	
Program Title	No of Students
Healthcare Administration, MS	8
Master of Science Computer Science	9
MBA, Innovation and Entrepreneurship	43
Total	60
Doctorate Level	
Program Title	No of Students
Business Administration, DBA	15
Total	15
School of Business and Information Sciences Grand Total	392
Source: Fall 2022 Enrollment Snapshot	

School of Education

School Of Education	
Bachelor's Level	
Program Title	No of Students
Applied Behavior Analysis Post Bach Cert	12
Behavior and Autism Studies, BA	2
Early Childhood Education Art	1
Early Childhood Education English	3
Early Childhood Education Psychology	6
Early Childhood Education Science	1
Early Childhood Education, Mathematics	1
Elementary Education K6 Art	4
Elementary Education K6 English	9
Elementary Education K6 Math	3

School Of Education cont.	
Program Title	No of Students
Elementary Education K6 Psychology	3
Elementary Education K6 Science	1
Elementary Education K6 Social Studies	1
Elementary Education with Spec (5-8) English	1
Elementary Education with Specialization (5-8) Social Studies	2
Secondary Education, (k-12) Biology	1
Secondary Education, (k-12) Math	10
Secondary Education, Art (k-12), ba	1
Secondary Education, (k-12) English	11
Secondary Education, (k-12) Social Studies	9
Total	82
Post Bachelor's Level	
Program Title	No of Students
Sped Post Bac Endorsement	4
Total	4
Master's Level	
Program Title	No of Students
Behavior & Autism Studies	38
Early Childhood Ed, Masters in Ed	11
Early Childhood Education Alternate Rt	9
Education ESL Master of Art	3
Educational Leadership Law Enforcement Master's Degree	19
Educational Supervision, Master of Arts	1
Educational Supervision, Post-Master's Certification	8
Elementary Education, K6, Masters Education	8
Elementary Education, MA	1
ESL Endorsement Post-Bach Certificate Program	2
Learning Disabilities Teacher Consultant PMCERT	27
Learning Disabilities Teacher Consultant, MA	1
Principal, Post-Master's Certification	4
Principal/Supervision Dual Cert, Master's in Education	7
Secondary Ed, K12 English, Masters Ed	1
Special Education, Master of Arts	4
Special Education, Post-Master's Certification	4
Teacher of Students with Disabilities, Post-Master's Cert.	1
Total	149
School of Education Grand Total	235
Source: Fall 2022 Enrollment Snapshot	

School of Nursing

School Of Nursing	
Bachelor's Level	
Program Title	No of Students
Nursing, Bachelor to BSN Program	234
Nursing, BSN	314
Nursing, RN to BSN Fast Track Program	8
Preparing for a Career in Nursing	22
Total	578
Master's Level	
Program Title	No of Students
Master of Science in Nursing With a Track in Family Nurse	40
Nursing, MSN Adult-Gerontology Nurse Practitioner	21
Post-Master's Certification in Family Nurse Practitioner	5
Rn to Msn Family Nurse Pract	1
Total	67
Doctorate Level	
Program Title	No of Students
Nursing, Advanced Practice Track, DNP	5
Nursing, Executive Leadership Track, DNP	5
Total	10
School of Nursing Grand Total	655
Source: Fall 2022 Enrollment Snapshot	

Total Student Population

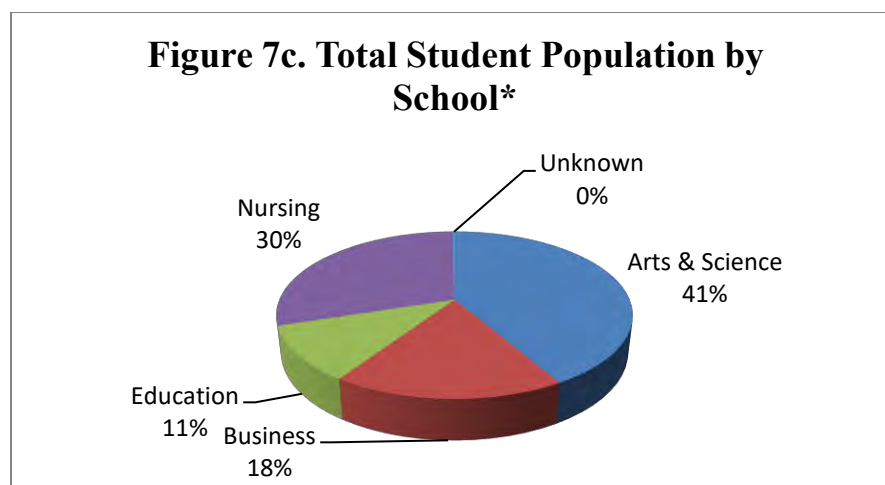
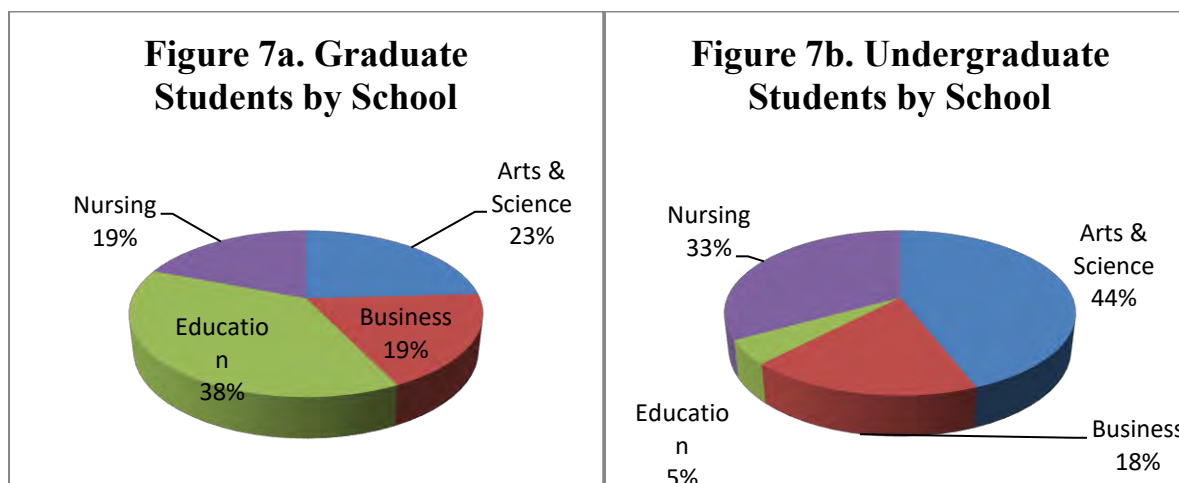
School of Art & Sciences	918
School of Business and Information Sciences	392
School of Education	235
School of Nursing	655
ESL & Exchange Students	5
FELICIAN UNIVERSITY TOTAL STUDENT POPULATION	2,205
Source: Fall 2022 Enrollment Snapshot	

Demographic Data

Students by Type and School

Table 7. Students by Type and Division								
Student Division	Graduate		Non-Matric		Undergraduate		TOTAL	
Arts & Science	97	24%	52	91%	769	44%	918	42%
Business and Information Sciences	75	19%	0	0%	317	18%	392	18%
Education	153	38%	0	0%	82	5%	235	11%
Nursing	77	19%	0	0%	578	33%	655	30%
Unknown	0	0%	5	9%	0	0%	5	0%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

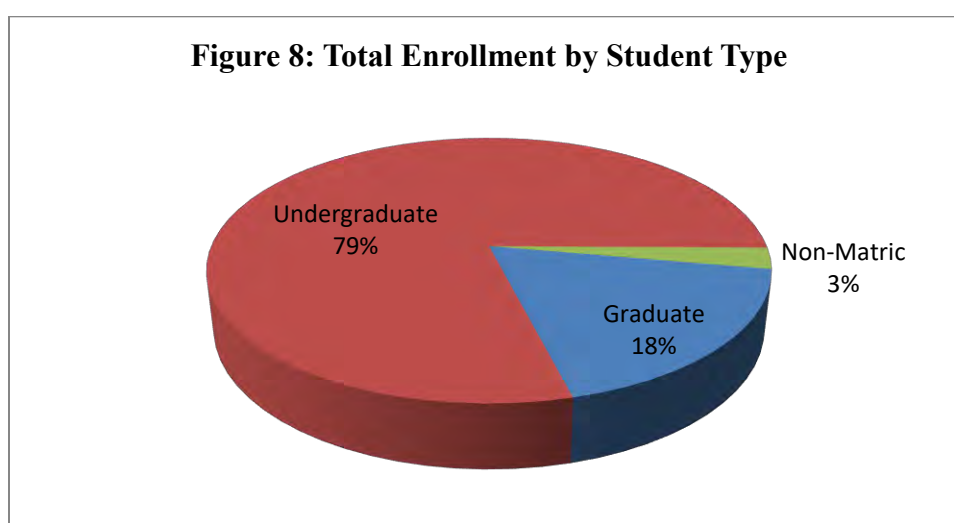


Source: Fall 2022 Enrollment Snapshot

Enrollment by Student Type

Table 8: Total Enrollment by Student Type 2021		
	No. of Students	%
Graduate	402	18%
Undergraduate	1746	79%
Non-Matric	57	3%
	2205	100%

Source: Fall 2022 Enrollment Snapshot

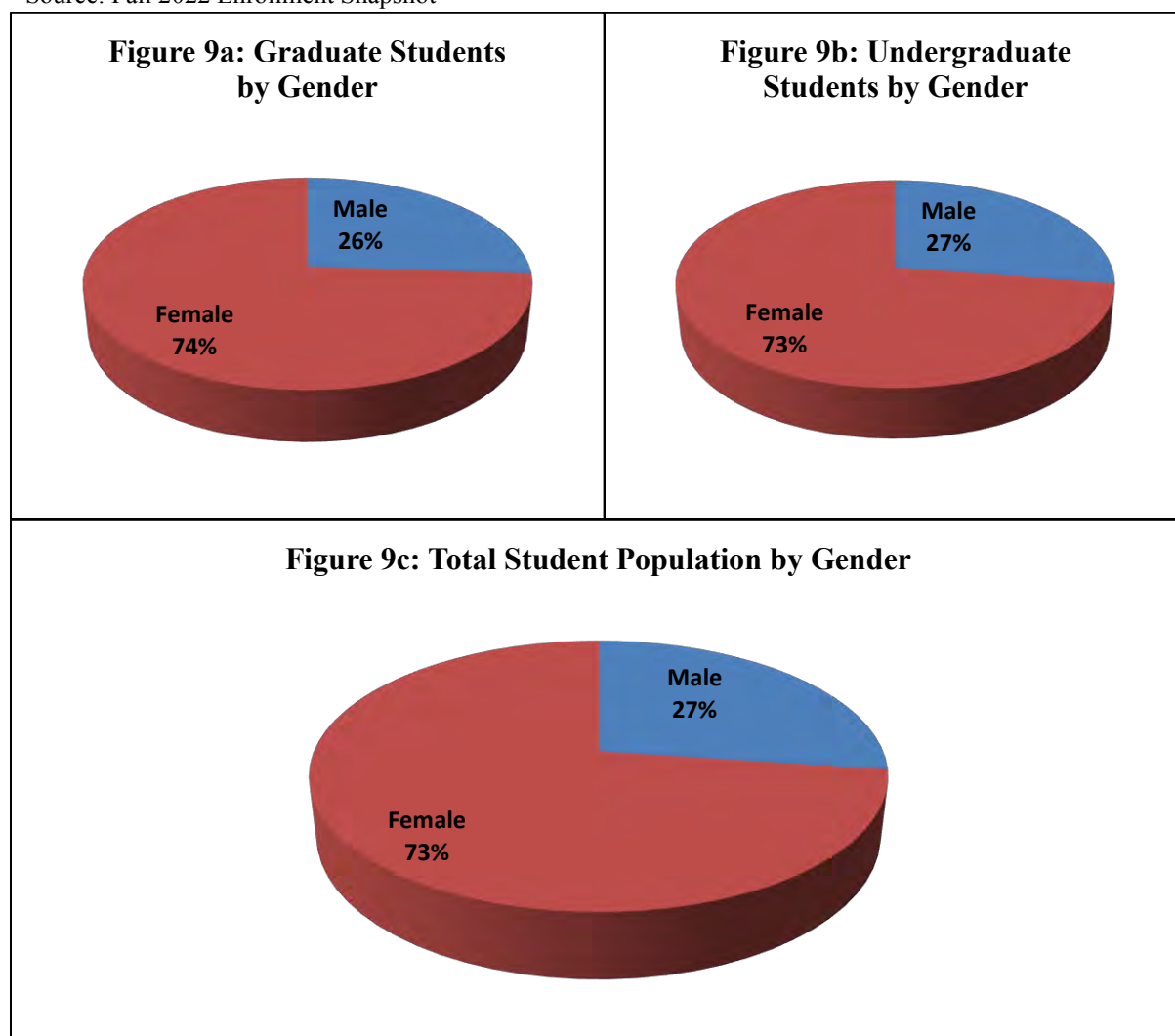


Source: Fall 2022 Enrollment Snapshot

Students by Type and Gender

Table 9: Students by Type and Gender								
Gender	Graduate		Non-Matric		Undergraduate		Total	
Male	105	26%	14	25%	480	27%	599	27%
Female	297	74%	43	75%	1266	73%	1606	73%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

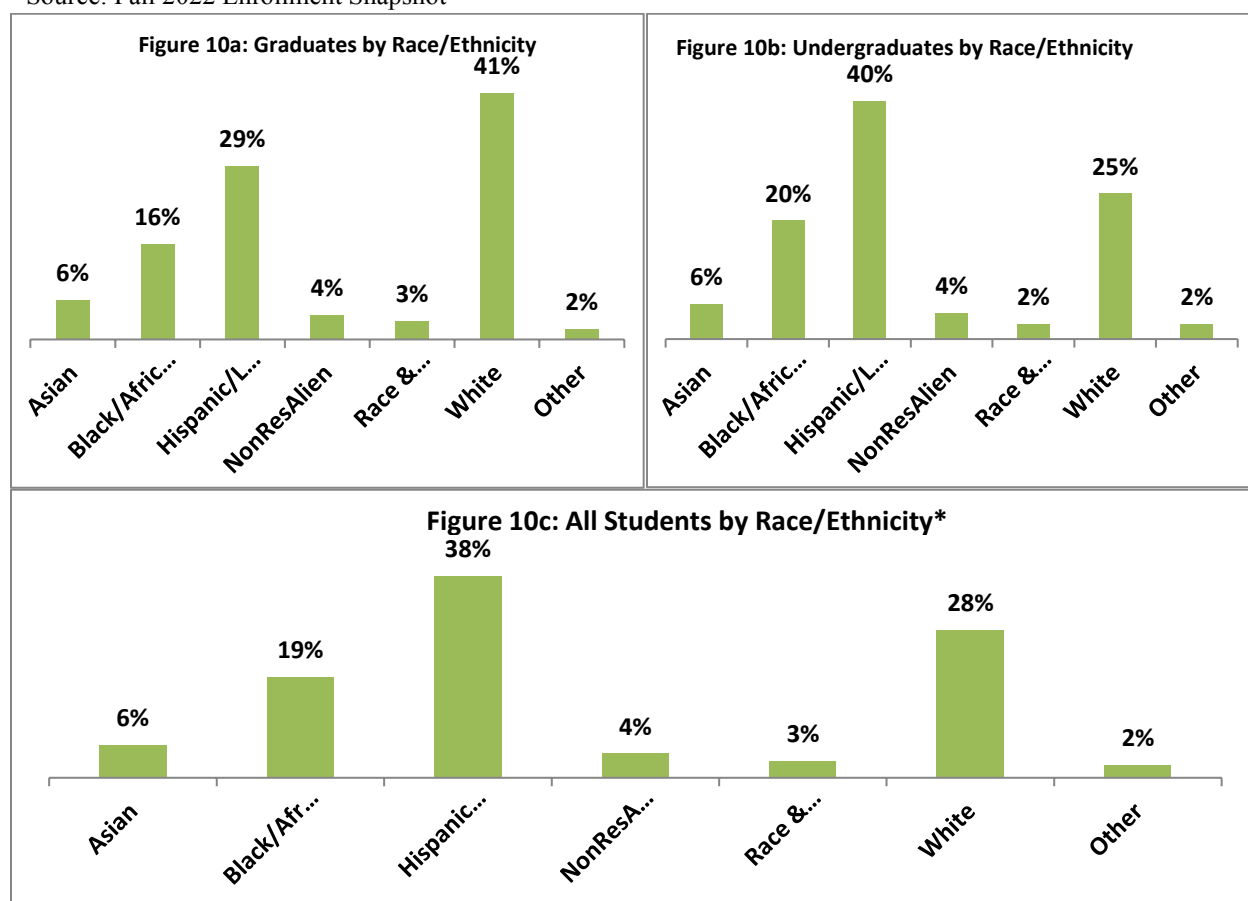


Source: Fall 2022 Enrollment Snapshot

Students by Type and Race/Ethnicity

Table 10: Students by Type and Race/Ethnicity								
Ethnicity	Graduate		Non-Matric		Undergrad		TOTAL	
2 or More Races	5	1%	1	2%	36	2%	42	2%
American Indian/Alaskan Native	1	0%	1	2%	4	0%	6	0%
Asian	26	6%	6	11%	103	6%	135	6%
Black/African American	63	16%	1	2%	349	20%	413	19%
Native Hawaiian/Pacific Islander	1	0%	0	0%	3	0%	4	0%
Hispanic/Latino	115	29%	13	23%	702	40%	830	38%
NonResAlien	16	4%	6	11%	77	4%	99	4%
Race & Ethnicity Unknown	12	3%	14	25%	43	2%	69	3%
White	163	41%	15	26%	429	25%	607	28%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot

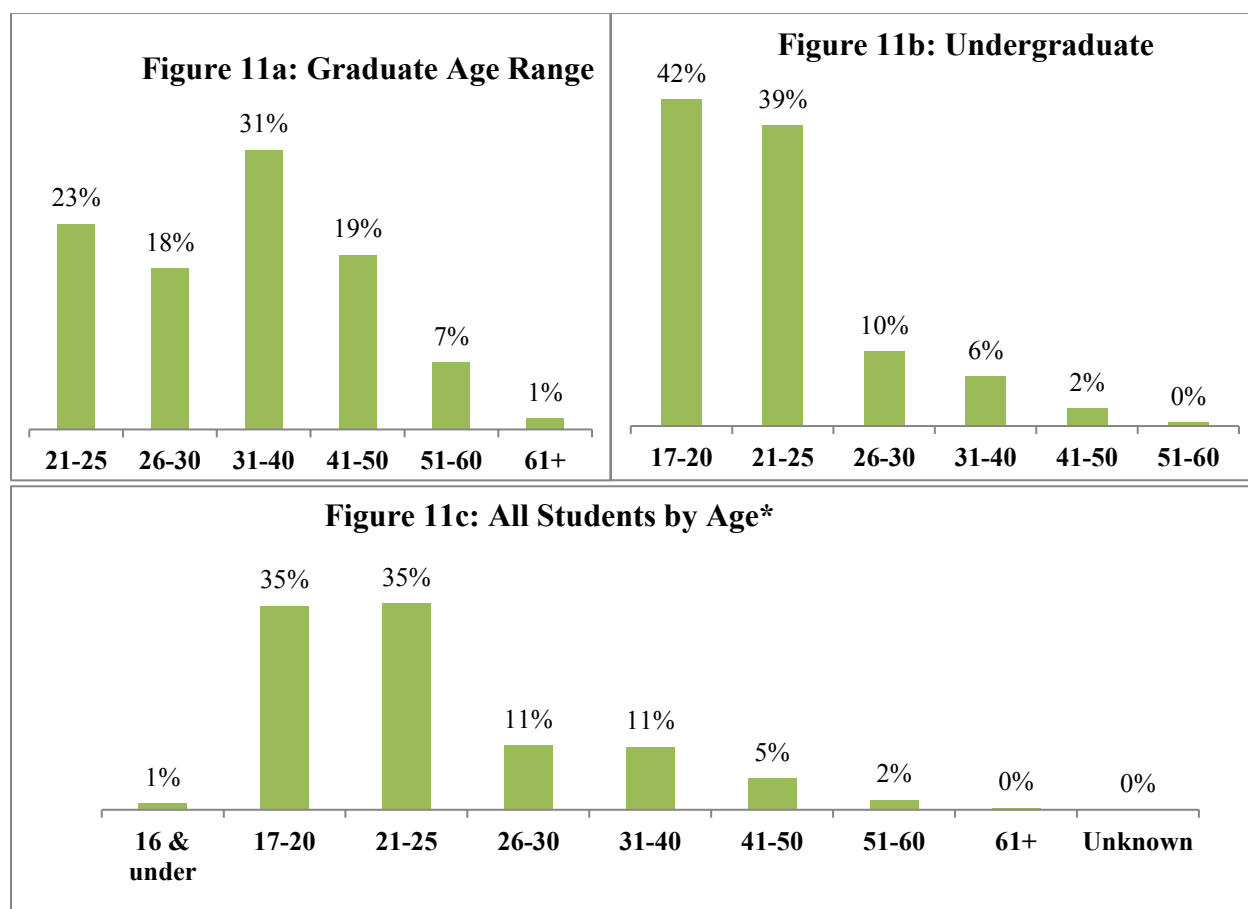


Source: Fall 2022 Enrollment Snapshot

Students by Type and Age Range

Table 11: Students by Type and Age Range								
Age Range	Graduate		Non-Matric		Undergraduate		TOTAL	
16 & under	0	0%	22	39%	1	0%	23	1%
17-20	0	0%	29	51%	737	42%	766	35%
21-25	92	23%	6	11%	678	39%	776	35%
26-30	72	18%	0	0%	169	10%	241	11%
31-40	125	31%	0	0%	112	6%	237	11%
41-50	78	19%	0	0%	40	2%	118	5%
51-60	30	7%	0	0%	7	0%	37	2%
61+	5	1%	0	0%	2	0%	7	0%
Unknown	0	0%	0	0%	0	0%	0	0%
Total	402		57		1746		2205	

Source: Fall 2022 Enrollment Snapshot



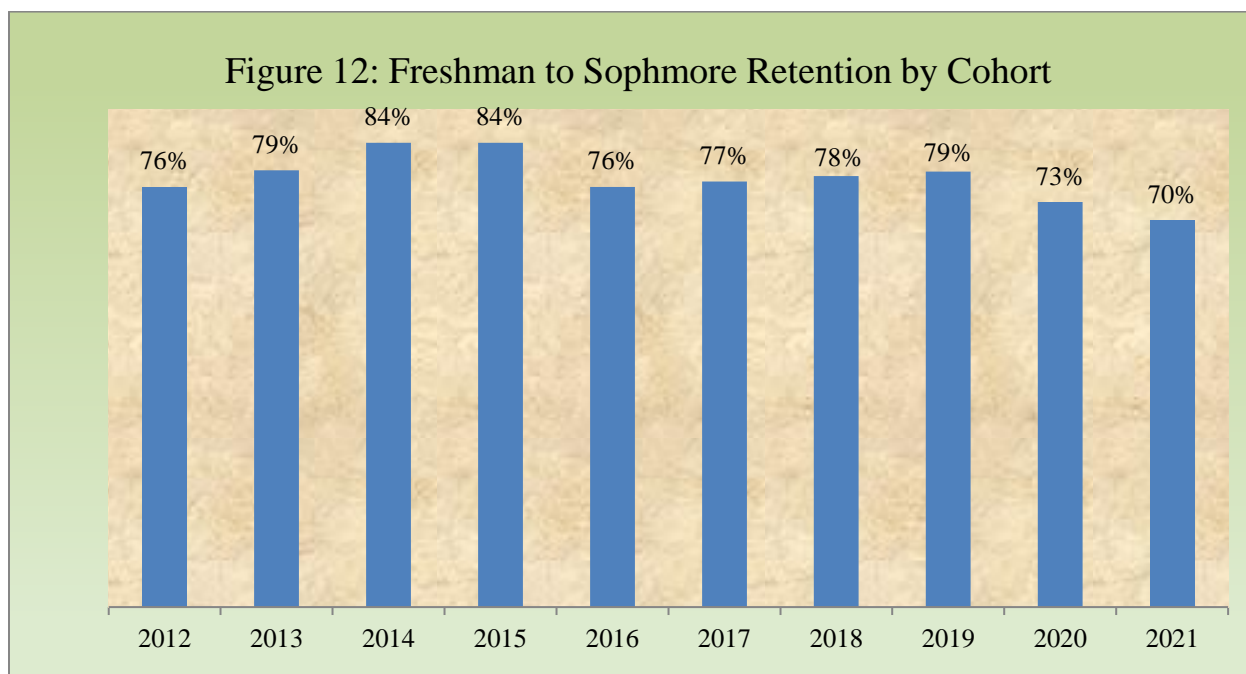
Source: Fall 2022 Enrollment Snapshot

Retention and Graduation

First-Year Retention Rate

Table 12: Retention from Freshman to Sophomore Year	
Cohorts	Retention Rate
2012	76%
2013	79%
2014	84%
2015	84%
2016	76%
2017	77%
2018	78%
2019	79%
2020	73%
2021	70%

Source: IPEDS; Snapshot as of October 15

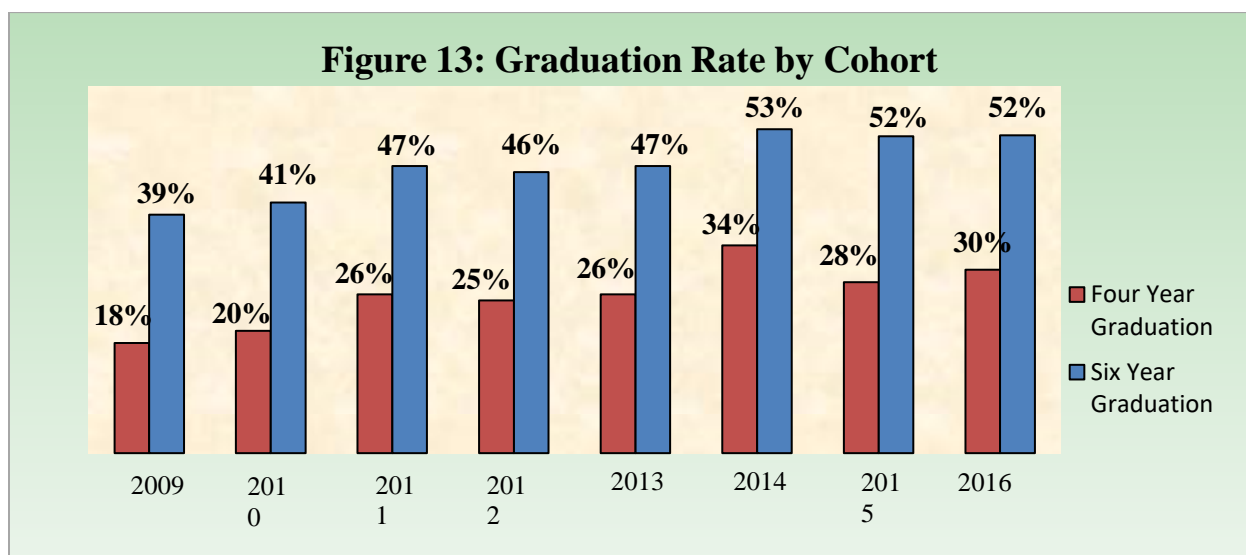


Source: IPEDS; Snapshot as of October 15

Four- and Six-Year Graduation Rate

Table 13: Graduation Rate by Cohort								
Freshmen Full-Time Students	2009	2010	2011	2012	2013	2014	2015	2016
Enrollment by Cohort	251	324	341	228	151	270	296	316
Four Year Graduation	18%	20%	26%	25%	26%	34%	28%	30%
Six Year Graduation	39%	41%	47%	46%	47%	53%	52%	52%

Source: IPEDS; Snapshot as of October 15

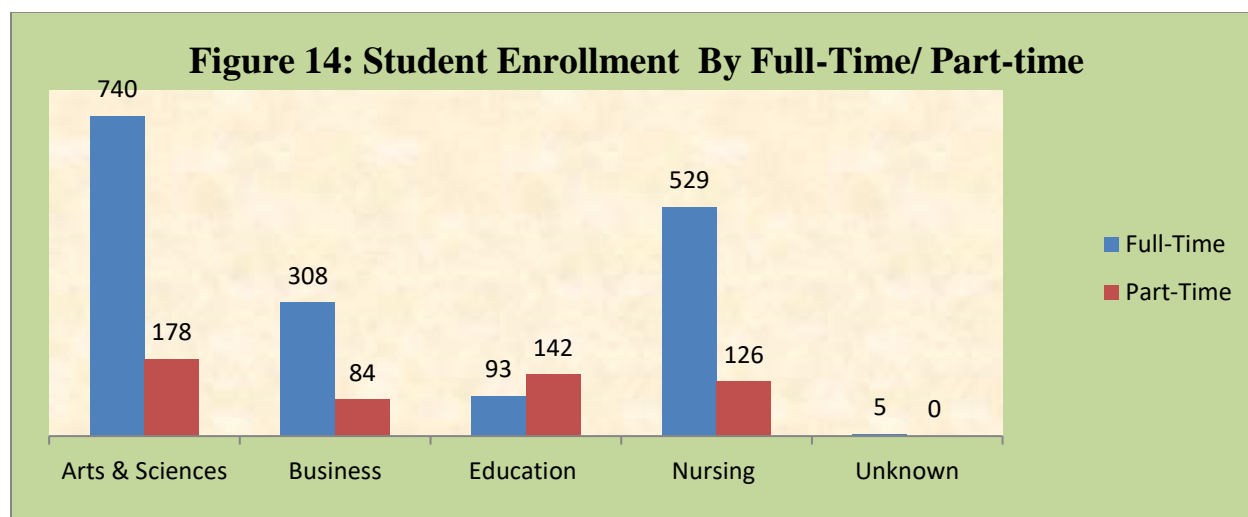


Source: IPEDS; Snapshot as of October 15

Student Enrollment by School and Full-time/Part-time Status

Table 14: Student Enrollment by School and Full-time/Part-time status						
Student Division	Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%
Arts & Sciences	740	44%	178	34%	918	42%
Business & Information Sciences	308	18%	84	16%	392	18%
Education	93	6%	142	27%	235	11%
Nursing	529	32%	126	24%	655	30%
Unknown	5	0%	0	0%	5	0%
Total	1675		530		2205	

Source: Fall 2022 Enrollment Snapshot



Source: Fall 2022 Enrollment Snapshot

Enrollment by Home County

Table 15: Enrollment by Home County, Level and Full-Time/Part-Time Status, Fall 2022						
RESIDENCE	Undergraduate		Graduate		All Students**	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Atlantic County	8	1	1	1	9	2
Bergen County	418	47	31	107	449	154
Burlington County	8	3	0	4	8	7
Camden County	8	0	0	0	8	0
Cumberland County	3	0	0	1	3	1
Essex County	235	20	10	33	245	53
Gloucester County	4	1	1	0	5	1
Hudson County	203	11	7	19	210	30
Hunterdon County	5	0	0	3	5	3
Mercer County	19	2	2	3	21	5
Middlesex County	82	10	3	17	85	27
Monmouth County	41	11	1	13	42	24
Morris County	34	7	6	4	40	11
Ocean County	22	2	1	15	23	17
Passaic County	188	14	11	32	199	46
Salem County	0	0	0	1	0	1
Somerset County	17	1	1	4	18	5
Sussex County	17	0	2	6	19	6
Union County	78	14	5	13	83	27
Warren County	3	0	0	1	3	1
Out-of-State	142	29	9	27	151	56
Foreign Country	34	1	4	3	38	4
Unknown	3	0	0	0	3	0
TOTAL	1572	174	95	307	1667	481

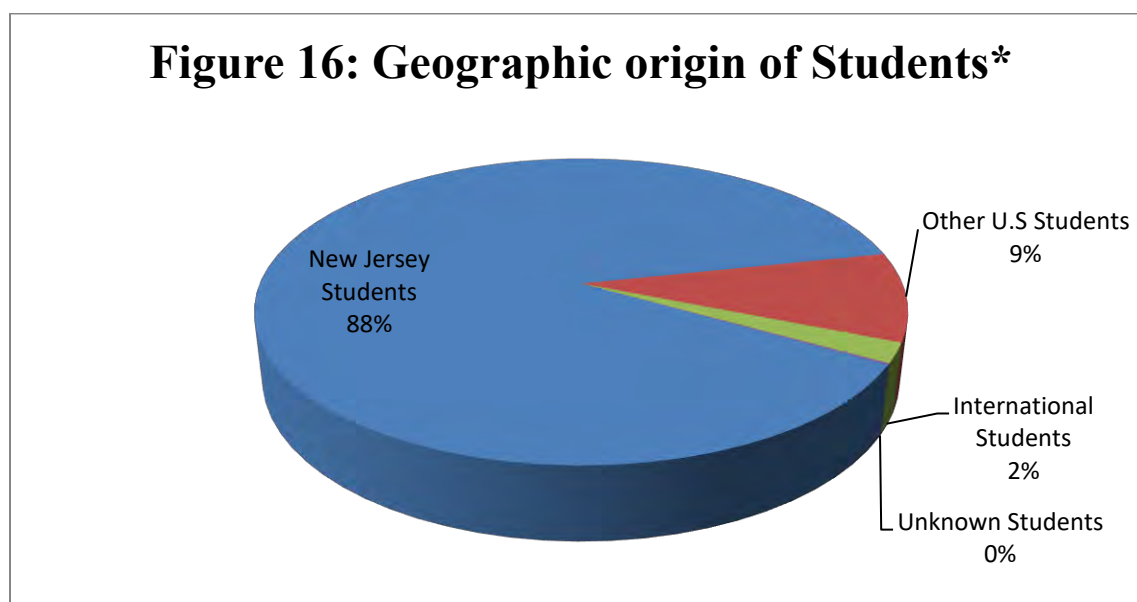
Source: NJIPED Fall 2022

*Does not include 57 Non-Matriculated/Non-Degree students

Geographic Origin of Students

Table 16: Geographic Origin of Students		
Origin of Students	No.	%
New Jersey Students	1948	88%
Other U.S Students	207	9%
International Students	46	2%
Unknown Students	4	0%
Total	2205	

Source: Fall 2022 Enrollment Snapshot

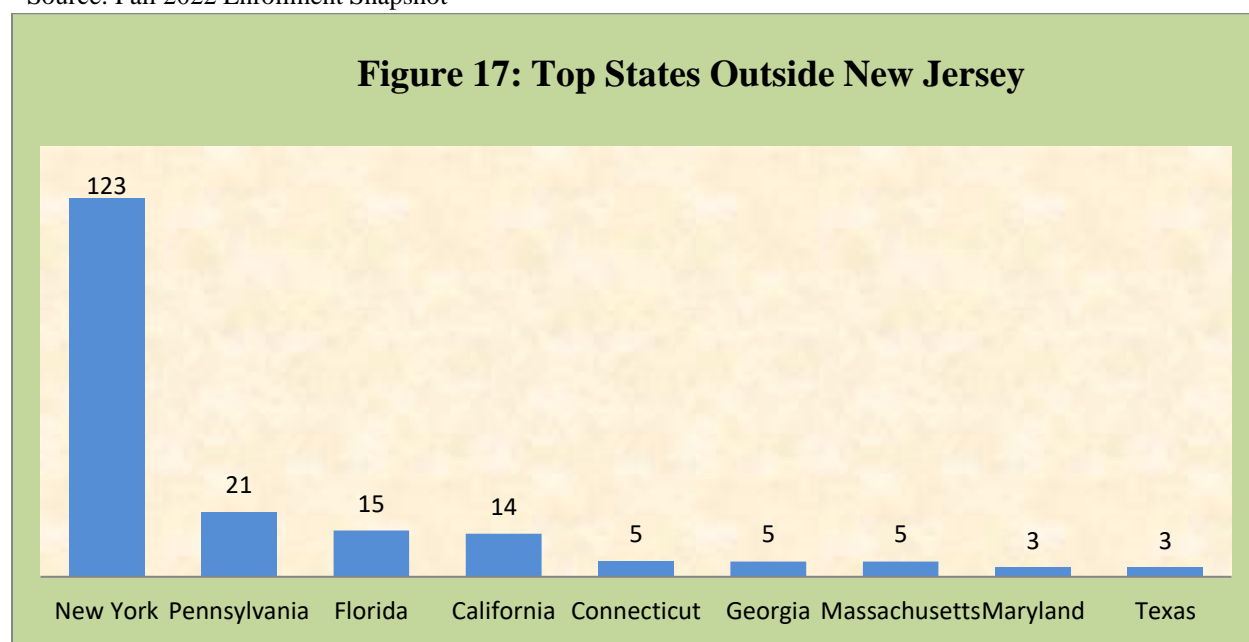


Source: Fall 2022 Enrollment Snapshot

Top States of Origin of Non-International Students

Table 17: Top States of Origin of Non- International Students		
Top States of Origin of Non- International Students	No.	%
New York	123	59%
Pennsylvania	21	10%
Florida	15	7%
California	14	7%
Connecticut	5	2%
Georgia	5	2%
Massachusetts	5	2%
Maryland	3	1%
Texas	3	1%
Nevada	2	1%
New Mexico	2	1%
Tennessee	2	1%
Arizona	1	0%
Idaho	1	0%
Iowa	1	0%
Minnesota	1	0%
Missouri	1	0%
Nebraska	1	0%
South Carolina	1	0%
Total	207	

Source: Fall 2022 Enrollment Snapshot



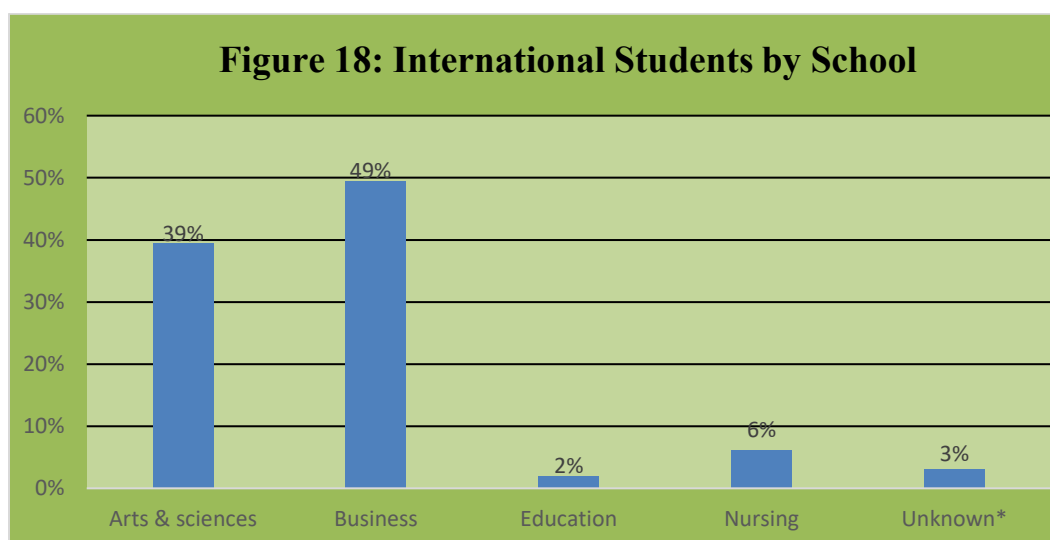
Source: Fall 2022 Enrollment Snapshot

International Students by School

Table 18: International Students by School		
	No.	%
Arts & Sciences	39	39%
Business & Information Sciences	49	49%
Education	2	2%
Nursing	6	6%
Unknown*	3	3%
Total	99	

Source: Fall 2022 Enrollment Snapshot

*Includes Non-Matric Students



Source: Fall 2022 Enrollment Snapshot

*Includes Non-Matric Students

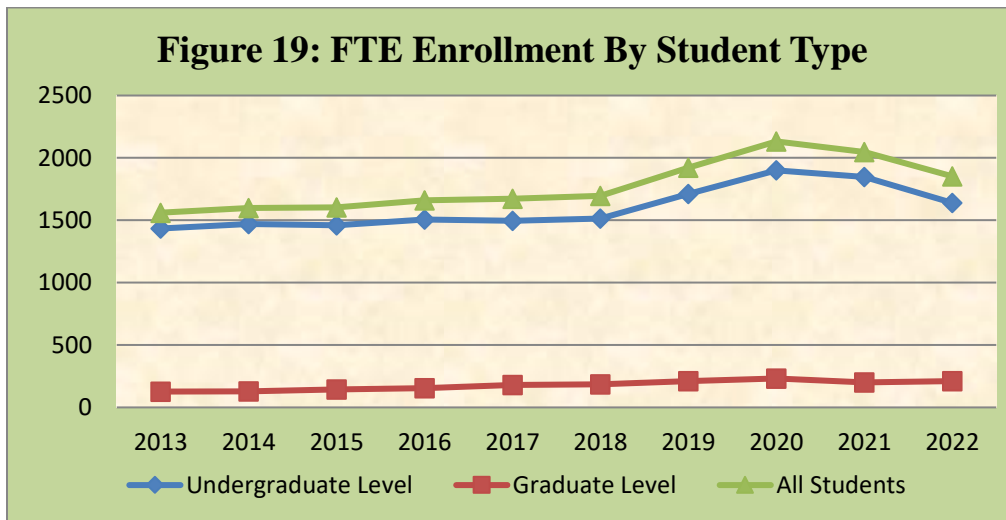
Full-Time Equivalent Enrollment (FTE)

Table 19: Full-Time Equivalent Enrollment (FTE)* Fall 2011-2020

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change 2012-2022
Undergraduate Level	1434	1471	1461	1505	1495	1513	1711	1900	1847	1640	14.37%
Graduate Level	127	128	143	154	179	184	210	232	201	212	66.93%
All Students	1561	1599	1604	1659	1674	1697	1921	2132	2048	1852	18.64%

Source: Fall 2013-2022 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.



Source: Fall 2013-2022 Enrollment Snapshot

*Derivation of FTE enrollment: For Fall 2011 to Fall 2019 - the number of full-time students + (total number of part-time students divided by 3). Starting Fall 2020 we will use the Middle States FTE Calculation Factors - FTE (part-time) calculation factor; 0.392857 for UG and 0.382059 for GR.

University Employee Profile, Fall 2022

Table 20: University Employee Profile, Fall 2022*			
Occupational Category	Reported Values		
	Full-Time	Part-Time	All Employees
Faculty	84	146	230
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	4	0	4
Library Technicians	1	1	2
Student and Academic Affairs and Other Education Services Occupations	16	5	21
Management Occupations	30	1	31
Business and Financial Operations Occupations	13	1	14
Computer, Engineering, and Science Occupations	11	0	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	19	18	37
Healthcare Practitioners and Technical Occupations	1	0	1
Service Occupations	18	2	20
Office and Administrative Support Occupations	54	6	60
Natural Resources, Construction, and Maintenance Occupations	13	3	16
Production, Transportation, and Material Moving Occupations	3	1	4
Total	268	184	452

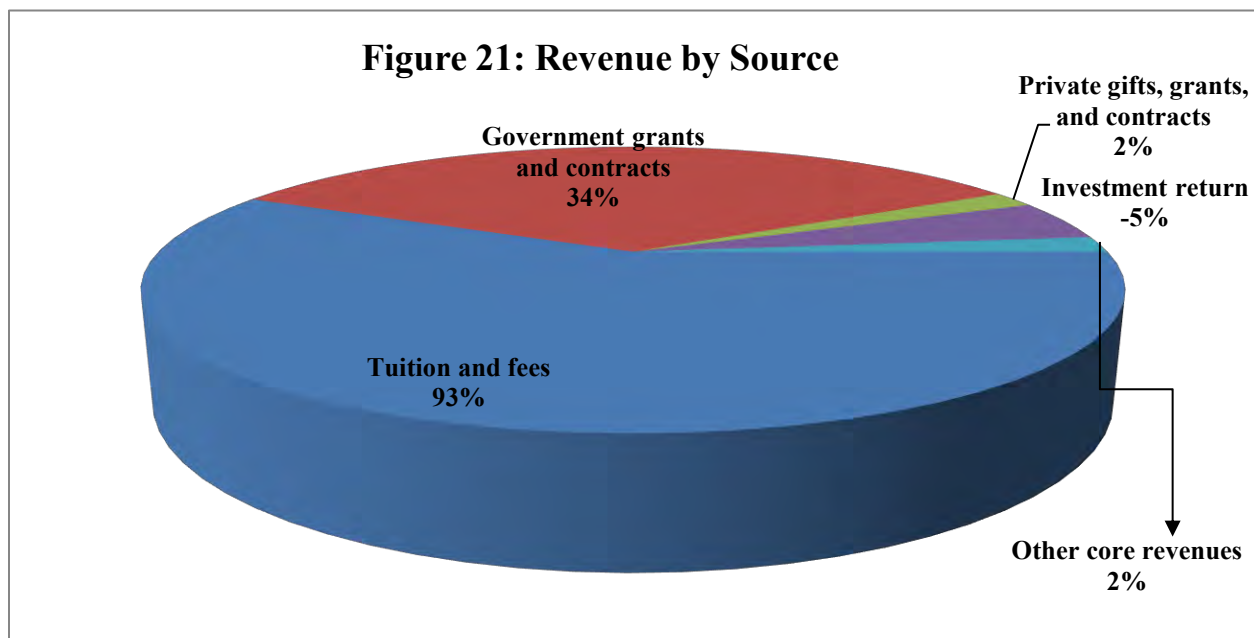
Source: 2022 IPEDS Human Resources Data

*Personnel categories reflect the new classification system used by IPEDS Fall 2022 Human Resource Survey (numbers are for faculty and staff on the payroll as of November 1, 2022).

University Revenues by Category, FY 2022

Table 21: Revenue by Source	
Tuition and fees	63%
Government grants and contracts	38%
Private gifts, grants, and contracts	2%
Investment return	-5%
Other core revenues	2%
Total core revenues	100%

Source: 2022 IPEDS Finance Data

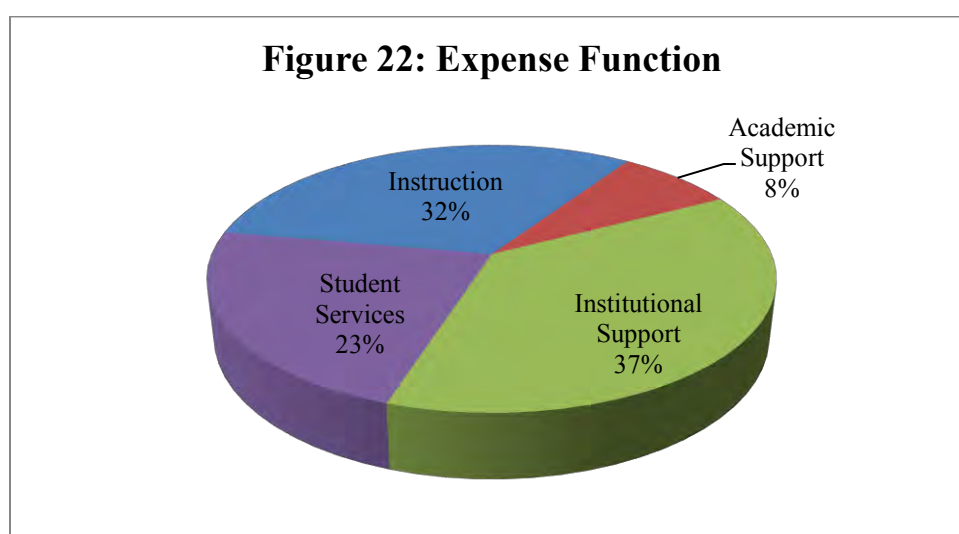


Source: 2022 IPEDS Finance Data

University Expenditures by Category, FY 2022

Table 22: Expense Function	
Instruction	32%
Academic Support	8%
Institutional Support	38%
Student Services	23%
Total core expenses	100%

Source: 2022 IPEDS Finance Data



Source: 2022 IPEDS Finance Data