## MPCAC Stipulations for MACP:

- 1. The program needs to develop and implement a policy to ensure there will not be a conflict of interest for students on field placement. (Standard B.3)
- 2. The program must ensure that internship students are receiving consistent supervision from a licensed mental provider. (Standard C.2.b.i-iii)
- 3. The program must ensure that internship on-site supervisors regularly provide "direct observation and/or review of audio/video recordings, with feedback" from a licensed mental health provider. (**Standard C.2.d.i-ii**)
- 4. A more structured approach is needed to ensure consistency and instructional quality; developing policies and procedures is needed to clarify expectations and provide needed support. (Standard E.2)
- 5. The program needs to ensure a sufficient number of faculty, particularly considering the addition of the online program, to meet MPCAC Standards of core faculty teaching above 50% of courses. This may require the hiring of additional faculty, but a clear plan needs to be developed with evidence of institutional support that does not rely on faculty overloads. (Standards E.3, E.6)
- 6. The program needs to ensure the presence of core faculty expertise related to the school counseling and forensic tracks offered in the program. (Standards E.3, E.6)
- 7. Student files must be complete and consistent across students. (Standard F.2)
- 8. Develop and implement a systematic plan to assess learning objectives and other processes based on input from all stakeholders, including internship supervisors, students, alumni, and contributing faculty members. (**Standards G.1, G.2**)
- 9. Develop and implement a plan to make the results of program evaluations available on a regular and systematic basis to students, contributing faculty, and internship supervisors. (**Standard G.3**)
- 10. Develop and implement a plan to assess current students regularly and systematically on their clinical competencies and progress on all learning objectives. (**Standard G.4**)